

Welcome,
This Web Conference
Will Begin Soon



Community Colleges:
Opportunities for
Sexual and Domestic Violence Prevention

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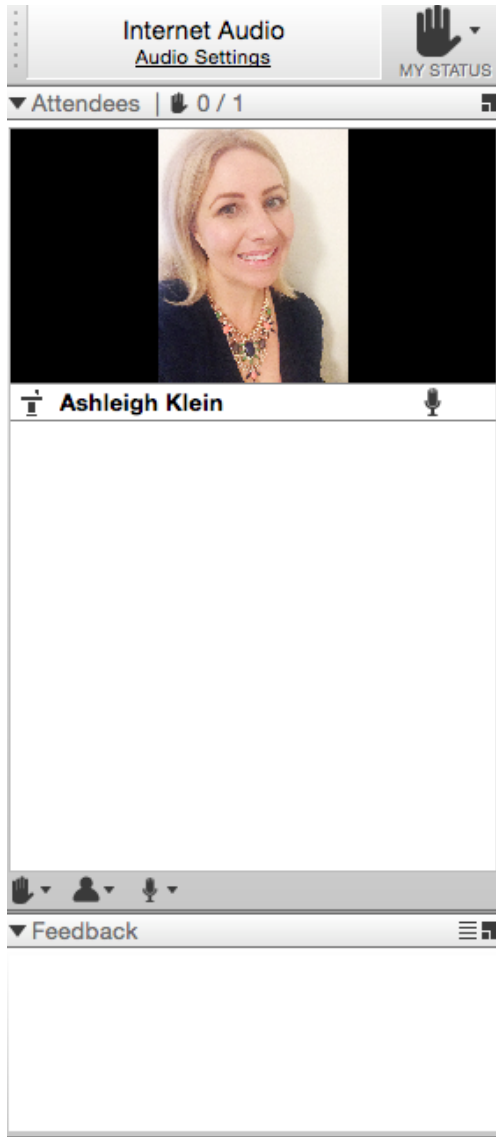
preventconnect.org/LinkedIn



preventconnect.org/Pinterest



How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



2016 PreventConnect Campus Web Conferences

Wednesday, February 10
Comprehensive Prevention on Campus

Tuesday, March 22
Selecting the Right Online Module
for Interpersonal Violence Prevention

Tuesday, May 17
Partners in Prevention: Connecting Sexual Violence Prevention and LGBTQ-
Inclusive Campus Culture

Tuesday, June 7
Affirmative Consent Policies: Cultural Barriers and the Need for Affirmative
Sexuality

Wednesday, July 20
**Community Colleges: Opportunities for
Sexual and Domestic Violence Prevention**

Monday, September 19
Using Climate Survey Data to Inform
Prevention on Campus



2016 Web Conferences

- **February 3** - From Foundations to the Future: A prevention approach to sexual and domestic violence
- **February 23** - Building a Movement to End Child Sexual Abuse
- **March 9** – Harmful Gender Norms: How can we build alliances with queer movements to help prevent sexual and domestic violence?
- **March 23** – Harmful Gender Norms: Moving beyond binary and heteronormative approaches to preventing sexual and domestic violence
- **March 30** – Evaluating Culturally-Relevant Sexual Violence Prevention Initiatives: Lessons learned with the Visioning B.E.A.R. Circle Intertribal Coalition Inc. Violence Prevention Curriculum
- **May 4** – Shared Roots: Sexual and domestic violence prevention strategies in support of social justice
- **June 8** – Equity, Trauma and Preventing Sexual and Domestic Violence
- **July 13** – What About Power and Patriarchy? Examining social cohesion strategies to prevent sexual and domestic violence
- **August 3** – Engaging Youth in Shaping Strategies and Solutions to Prevent Sexual and Domestic Violence
- **August 17** – Using Shared Risk and Protective Factors: Research into practice and policy to prevent sexual and domestic violence
- **September 7** – Authentically Engaging Communities to Prevent Sexual and Domestic Violence



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners
- Connect among campus communities





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Community Colleges: Opportunities for Sexual and Domestic Violence Prevention

Wednesday, July 20, 2016

11 am PT/2 pm ET

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Learning Objectives

1. Describe the common challenges community college campuses face when it comes to working to prevent sexual and domestic violence
2. Identify and describe unique opportunities for sexual and domestic violence prevention work on community college campuses
3. Share examples of work being done on community college campuses to prevent sexual and domestic violence



Guests



Jason Zelesky
Dean of Students,
Mount Wachusett
Community College
NASPA – MA State Director



Stephanie Jimenez
Program Coordinator,
Safe Place & Wellness Program
Butte-Glenn Community College



Valara "Val" Villanueva
Prevention Specialist at
Merced College,
Valley Crisis Center



Community Colleges are Gems

- Essential link between high school & 4-year schools
- Community resource
- Accessibility
- Diversity



Community Colleges are Distinct

EDUCATION / COMMUNITY COLLEGES

4 Ways Community College Life Differs From the 4-Year College Experience

Getting involved on campus at a community college may require more effort.

By [Alexandra Pannoni](#) | Web Producer Aug. 26, 2015, at 8:30 a.m.



They Also Have the Same Requirements

9 THINGS TO KNOW ABOUT TITLE IX

1. Title IX is a landmark federal civil right that prohibits sex discrimination in education.

2. Title IX does not apply to female students only.

3. Schools must be proactive in ensuring that your campus is free of sex discrimination.

4. Schools must have an established procedure for handling complaints of sexual discrimination, harassment, or violence.

5. Schools should ensure that a victim doesn't have to share spaces, such as dorms, classes and campus jobs, with his or her assailant.

6. Schools may not retaliate against someone filing a complaint and must keep a complainant-victim safe from other retaliatory harassment or behavior.

7. Schools can issue a no-contact directive under Title IX to prevent the accused student from approaching or interacting with you.

8. In cases of sexual violence, schools are prohibited from encouraging or allowing mediation (rather than a formal hearing) of the complaint.

9. Schools cannot discourage you from continuing your education.

www.knowyourIX.com



Mission of Community Colleges

- Equitable
- Diverse
- Supportive
- Integral to inclusive, vibrant and prosperous community
- Celebrates community partners



Focus on What Stays the Same

- Institutionalized
- Training, policy, protocol, practice or program
- Existing networks, systems
- Saturation
- Collaborate
- What already exists?



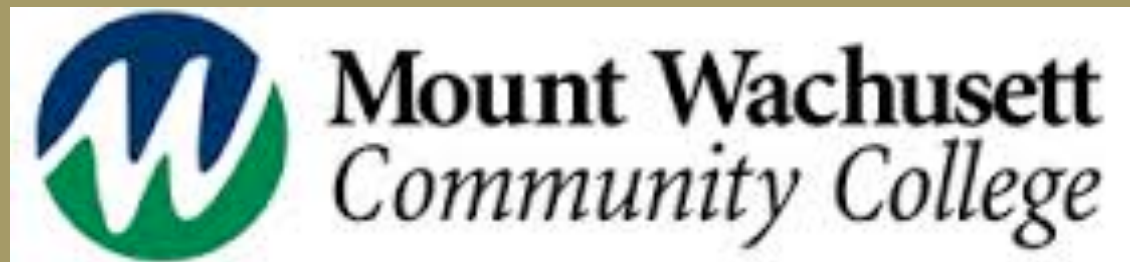
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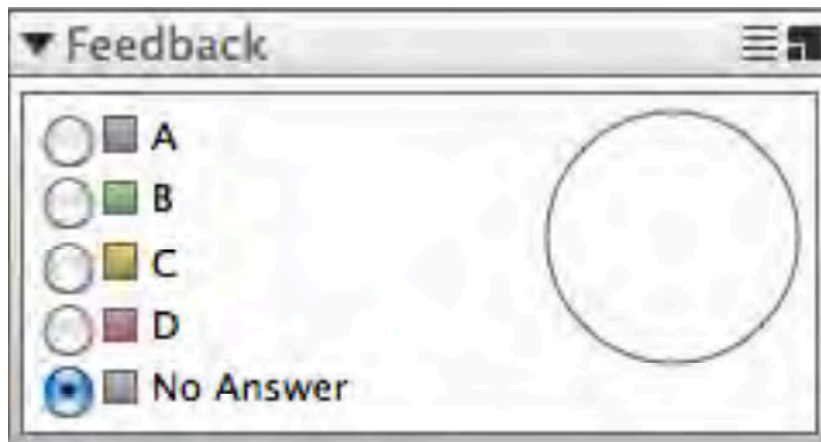
Jason Zelesky
Dean of Students,
Mount Wachusett
Community College
NASPA – MA State Director



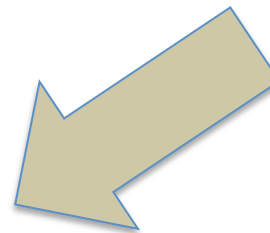
Audience Question

How long have you been engaged in prevention efforts on campus?

- A. Less than 1 year
- B. 1-2 years
- C. 2-4 years
- D. More than 5 years



Answer on the left



Sexual Violence Prevention/Activism in Context

- ◆ First Wave – Post-Slavery (1866 Memphis Riot)
 - ◆ Ida B. Wells, Anna Julia Cooper, Fannie Barrier Williams and the “Black Women’s Clubs” of the 1890s
- ◆ Second Wave – Civil Rights movements (Rosa Parks)
 - ◆ Committee for Equal Justice (1944)
- ◆ Third Wave – Coalitional Movement of the 1970s
 - ◆ Feminist Alliance Against Rape (FAAR) – 1974
 - ◆ Brownmiller’s “Against Our Will” published in 1975
 - ◆ Speak-outs, crisis centers, legal advancements
 - ◆ UMD establishes a Campus Rape Crisis Center in 1972



Sexual Violence Prevention/Activism in Context

◆ Fourth Wave – Activism & Cultural Awareness

- ◆ The Clery Act (1990)
- ◆ Passage of VAWA (1994)
- ◆ Prevention programs
- ◆ Social media
- ◆ Dear Colleague Letter (2001)
- ◆ Expansion of Title IX

TITLE IX

“NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECTED TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE.”



Community College Landscape

- Mixture of non-traditional & traditional population
- Open access admissions/campus
- Partnerships with community agencies
- High School Partnership Programs
- Community involvement and presence
- Diverse and disparate student needs
- Online and/or limited access to student populations
- Multiple campus locations





Mount Wachusett *Community College*

- Medium-size, public, non-residential community college in rural North Central Massachusetts
- 4,500 credit-seeking students (12,000 total)
- 69% female / 31% male
- <1% international; 25% students of color
- Small student services staff – 2 with higher education degrees/professional background
- 80% of students are Pell eligible, first generation and/or have a documented disability



Opportunities for Community Colleges

- Strong community partnerships and presence in service area
- Relationships with youth, elected leaders and state-level legislators
- Beacon of outreach efforts in a resource-limited area
- Focus on grant development and innovative programming
- Diversity of students, faculty and staff
- Civic engagement



Challenges to Consider

- High-risk and vulnerable populations
- Lack of mandatory orientation sessions
- Rolling admissions and various entry points for the institution
- How do you define “student” with respect to Title IX education and training?
- Conveying message that Title IX cases that happen off campus must also be investigated



Challenges to Consider

- Student history of trauma
- Financial resources
- Broad spectrum of student experiences and current status of students
- Delivery of content and message – how, when and to whom?
- Materials and educational programs are geared toward traditional-aged, residential colleges
- Lack of connection to college administration = hampers student reporting



Best Practices

- Blended orientation programs
- Specific programs for vulnerable populations that include family/guardian educational opportunities
- Intentional, year-long programming that is branded/ marketed as part of your “anti-violence” curriculum
- Design your own messaging that depicts what your students look and talk like
- Re-imagine “Bystander Training” to fit your populations perspective
- Population-level programming (mandatory)



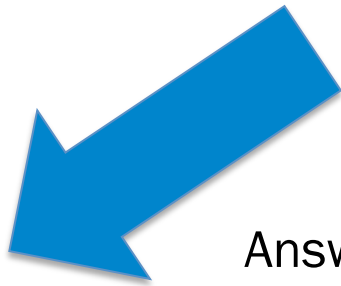
Best Practices

- Easily accessible, online resources with hyperlinks and photos of responsible employees and Title IX staff
- Online, public facing reporting options that allow students who are not “on ground” to report
- Curriculum infusion
- Importance of passive programming in high traffic areas
- Incorporation of “Dialogue Programming” that opens conversation on difficult issues and provides a platform for discussion and active learning on sensitive topics



Audience Question

Have you ever attended a community college?



Answer on the left

▼ Feedback

0

 Yes

0

 No

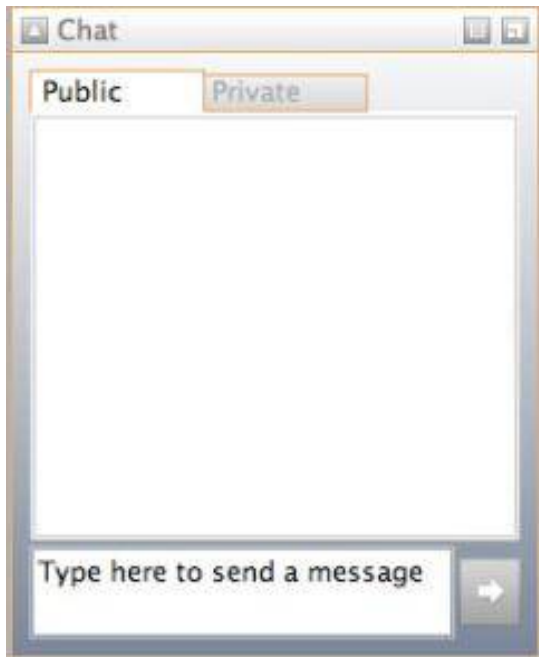
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 No Answer



Text Chat Question

What were the things that helped you feel connected (or disconnected) to the community college campus you spent time on?



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Stephanie Jimenez
Program Coordinator,
Safe Place and Wellness Program
Butte-Glenn Community College



Butte College

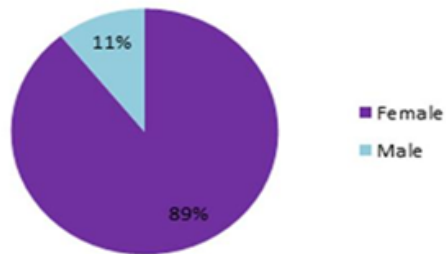


Safe Place &
Wellness Program

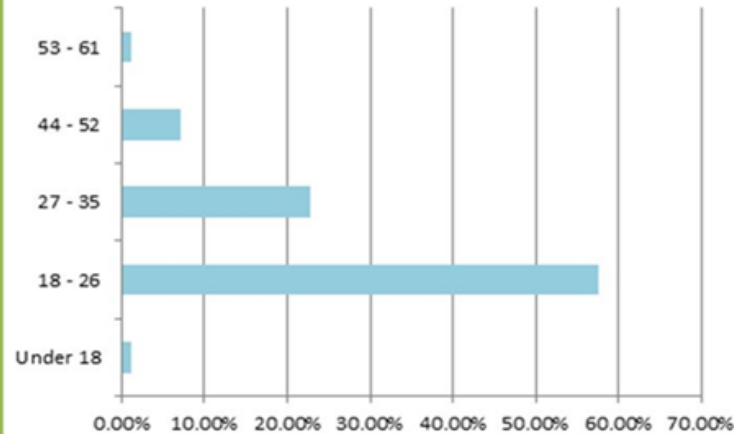
Butte College Stats

All statistics are based on
Self-Identified information

Gender



Age



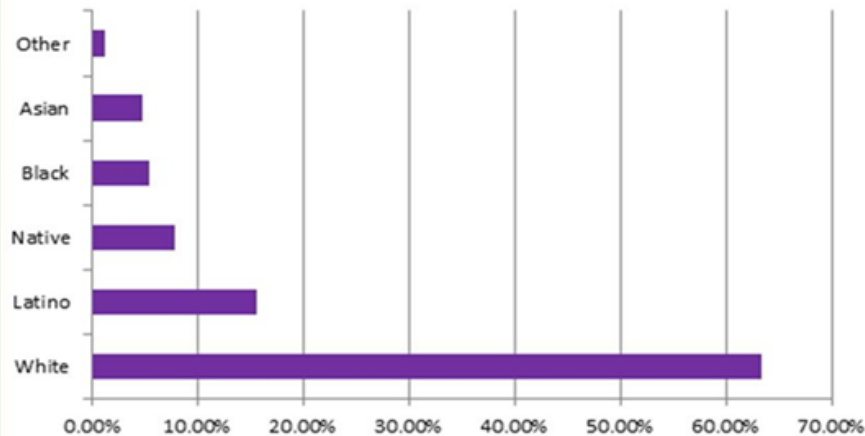
Foster
Youth

10.2%

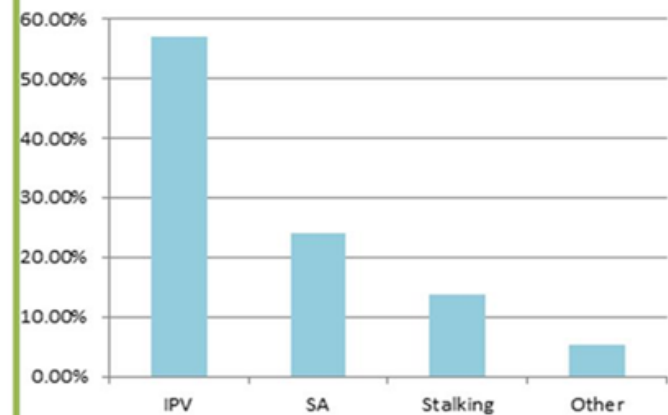
CalWORKs

41.7%

Ethnicity



Crisis Services Sought





Safe Place & Wellness Program

The mission of the Safe Place & Wellness Program is to offer a visible support system for victims of sexual assault, intimate partner violence and stalking through outreach, crisis intervention, advocacy, and educational programming at Butte College.

www.butte.edu/safeplace

www.butte.edu/sa





Safe Place & Wellness Program

Funding History

- OVW campus grant with CSU, Chico April 2008-September 2011
- California Community Colleges Student Mental Health Project (CCC SMHP) Grant July 2012 to May 2014
- Fully district funded since 2014





Safe Place & Wellness Program

Office of Civil Rights (OCR)

- 2013 – OCR investigation for potential Title IX violations
- 2014 – Listed as 1 of 55 higher education institutions under investigation by OCR

Campus Response

- Update policies & procedures
- Multiple Title IX investigators
- Mandatory campus-wide trainings
- Campus climate survey
- PEER educator program





Safe Place & Wellness Program

- Classroom education
- Crisis response
- Collaboration with community partners
- Legal advocacy
- Campus wide campaigns
- Peer Educators Empowering Roadrunners (PEER) program
- Campus Safety Survey



Prevention & Awareness Activities

- Suicide Awareness
- Sexual Assault Awareness
- Intimate Partner Violence Awareness
- General Wellness & Stigma Reduction Activities



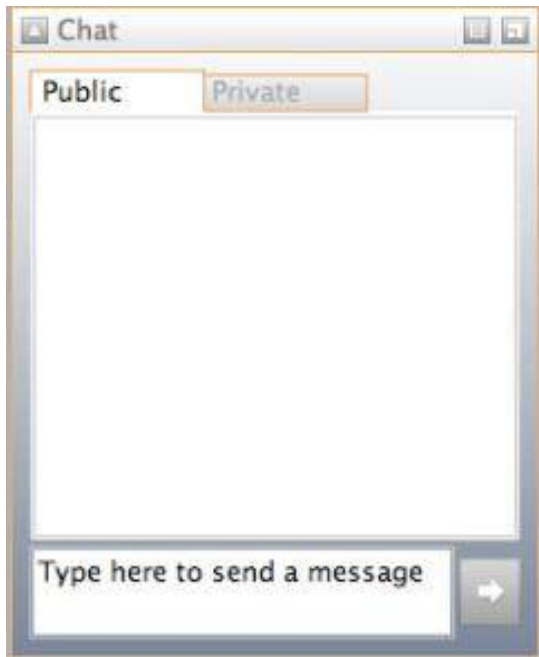
PEERS

Peer Educators Empowering Roadrunner Success



Text Chat Question

What challenges have you experienced on community college campuses?



Challenges

- Administration buy-in
- Student buy-in
- Building community on a commuter campus
- Campus police and local law enforcement partnerships
- Athletics Department
- Updating policy and procedures



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Valara “Val” Villanueva
Prevention Specialist at Merced College,
Valley Crisis Center





Los Baños Campus



Merced Main Campus



Merced College at a glance

- Merced Main Campus
- Los Baños Satellite Campus
- Off Campus Locations

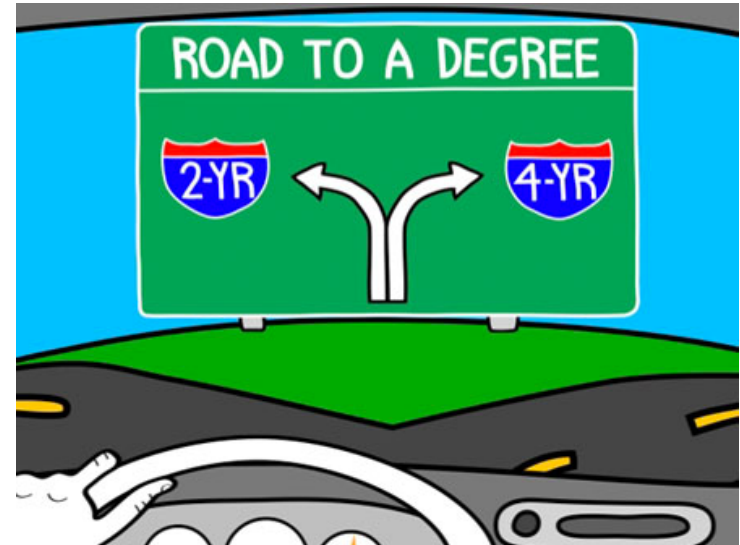


- 14,611 Students Enrolled
- 4,183 First Generation Students
- 110 International Students
- 81 Degree Programs
- 55 Certificate Programs
- 171 Full time Professors
- 181 On line Classes
- 35 Clubs



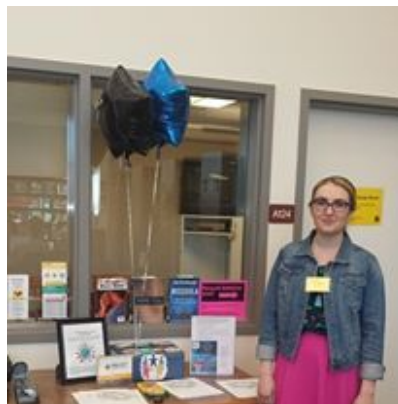
Challenges

- Buy in
- Revolving staff
- Space
- Community college dynamics compared to 4-year campuses



Opportunities

- Identify and build relationships with staff/faculty
- Students ARE eager to get involved
- Build a coalition on campus
- Strong networks within the surrounding community



Campus and Community Events



The Hunting Ground

Director: Kirby Dick

From the team behind The Invisible War comes a documentary about rape on college campuses

Presented By

VALLEY CHRIS CENTER inspire

WHEN 2:30 - 4:00 PM

Mon November 23 2015

WHERE: Merced College Campus

Leshar Building U-111

Snacks Provided

Join us for film & discussion



Media Campaign



“ I WAS TALKING TO FRIENDS ABOUT A GUY I LIKE ON FACEBOOK. THEY TOLD ME I WAS BEING A FACEBOOK STALKER AND LAUGHED.

I told them stalking is a serious matter and we shouldn't make light of dangerous behaviors. ”

Elizabeth Niño
Los Banos College Student

#GotConsent
#ConsentIsEverything

24 HOUR CRISIS LINE
(209) 722-HELP
www.valleycrisiscenter.org



“ I RAN INTO A FRIEND AT A PARTY AND THEY HAD OBVIOUSLY BEEN DRINKING WAY TOO MUCH.

Their date was trying to take them into a room, but I told my friend I would take them home instead.

If someone is too drunk to give consent, then the answer is no. ”

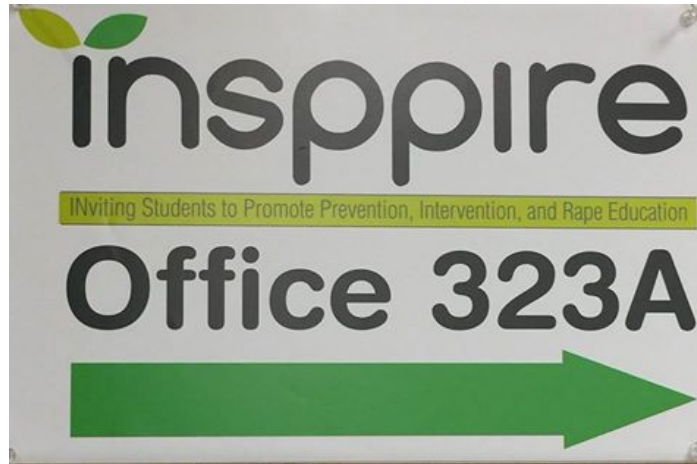
Fernando Salcido
Merced College Student

#MCCgotConsent
#ConsentIsEverything
inspire


24 HOUR CRISIS LINE
(209) 722-HELP (4357)
www.valleycrisiscenter.org



INviting Students to Promote Prevention, Intervention and Rape Education



Workshops with Student Success Center






MEDIA LITERACY & GENDER EQUALITY

A Merced Campus Student Success Workshop

Thursday, May 5th
2:00 – 3:00 PM
Student Union Bldg.
Study Central

presented by
Val Villanueva



VALLEY
CRISIS CENTER
CRISIS CENTER FOR STUDENTS





insppire
Leading Students to Personal, Professional, and Career Success

BYSTANDER INTERVENTION

A Merced Campus Student Success Workshop

Tuesday
April, 12th
2:00 – 3:00 PM
Student Union Bldg.
Study Central

presented by
Val Villanueva



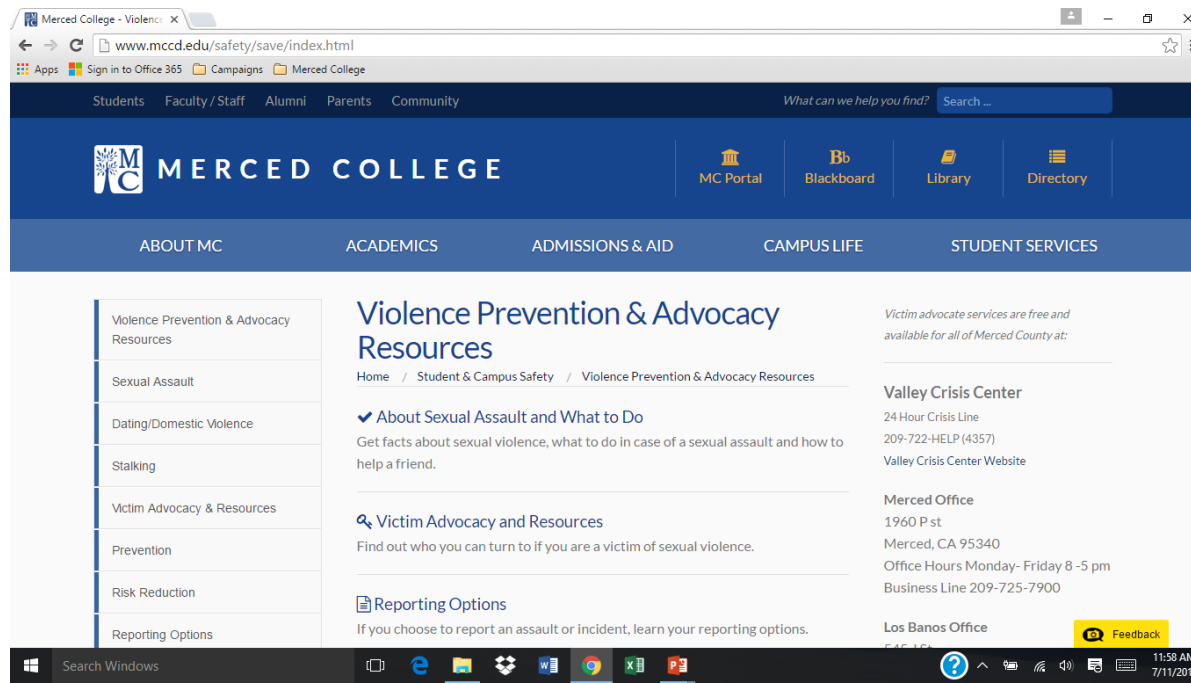
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Policy

- Responsible Employee
- Staff/faculty response and reporting training
- Updated language in policies
- Classroom curriculum integration
- Violence Prevention & Advocacy Resource website



Fostering Coalitions & Networks

Purpose Statement:

The Merced College Sexual Violence Prevention Coalition is committed to ending sexual violence by developing and sustaining prevention and education efforts through policies, strategies and support services.

- On-campus coalition
- 15 key stakeholders and student presence
- Find where the agenda of the school and prevention meet

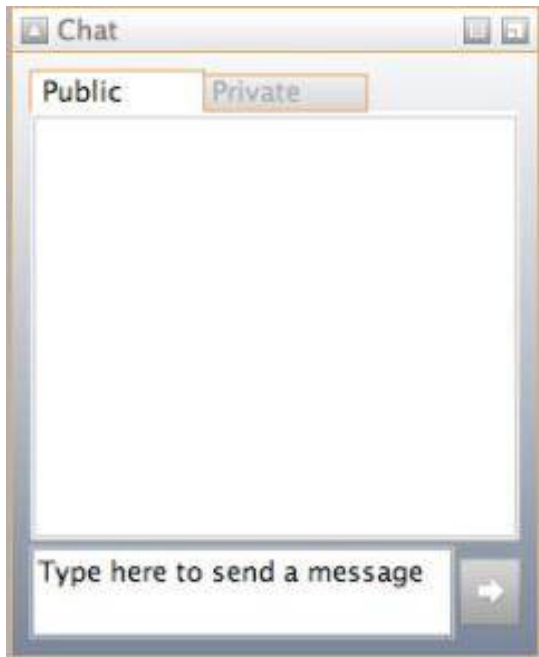
Vision

A campus community free of stalking, sexual assault and domestic violence.

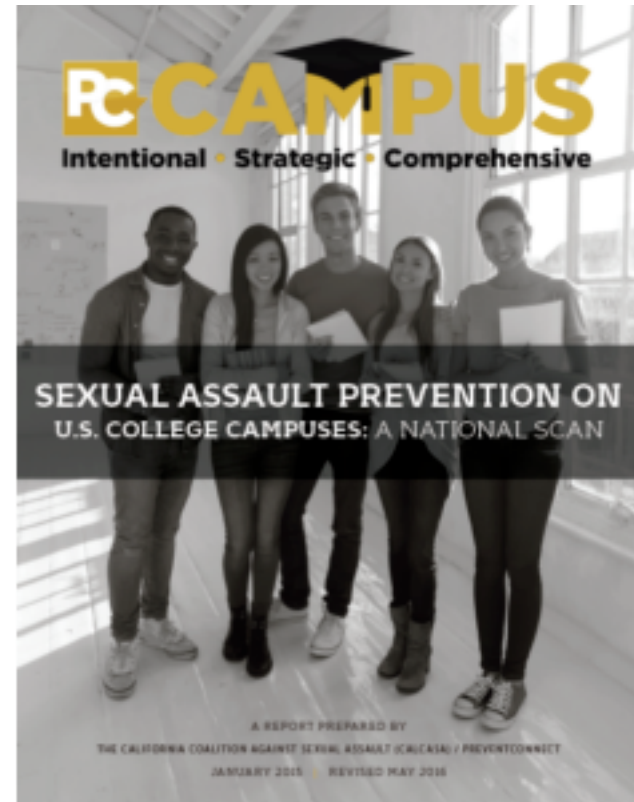


Text Chat Question

What existing training, policy, protocol, practice or program could prevention messages/efforts be inserted into on your campus?



PreventConnect Campus Resources



<http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>



PreventConnect
1215 K Street
Suite 1850
Sacramento CA
95814

Website: preventconnect.org

Email: info@preventconnect.org

Email Group:

preventconnect.org/email-group

eLearning: learn.preventconnect.org

Wiki: wiki.preventconnect.org



preventconnect.org/Facebook



preventconnect.org/Twitter



preventconnect.org/Flickr



preventconnect.org/YouTube



preventconnect.org/LinkedIn



preventconnect.org/Pinterest

