



Equity, Trauma and Sexual and Domestic Violence Prevention

WEDNESDAY, SEPTEMBER 7, 2016

AK: Hello everyone! Thank you for joining us for the web conference today.

AK: To register for our next PreventConnect Campus web conference visit <http://www.preventconnect.org/2016/09/keeping-the-climate-study-data-and-other-reports-off-the-shelf-how-to-use-data-to-inform-sexual-and-relationship-violence-and-stalking-prevention-strategies/>

LDD: Do you all have a climate survey available?

AK: @LaToya we won't necessarily be looking at any particular climate survey but rather how you can use whatever tool you are using to inform prevention efforts.

RD: Ali -- will these slides be available later?

JB: Slides can be found here: <http://www.preventconnect.org/2016/08/equitable-trauma-informed-strategies-to-prevent-sexual-and-domestic-violence/>

AK: Thanks, JoLynn! :)

LDD: I'm aware of that, but I'm asking if you all have one available online?

JAM: A.

CM: B

DS: I'm seeking trauma-informed care (TIC) resources for faith communities. Any suggestions?

PI: What questions do you have about community trauma and how it relates to SDV prevention work? For those of you who have started work in this area, in what ways are you addressing community traumas in your SDV prevention work?

JHE: I work with domestic violence offenders, how have others addressed this with still holding men accountable for their violence?

JPH: what's the audio passcode?

SK: How do you address community trauma when you don't identify with that particular community?

KP: How do you work with communities that are different from the primary make-up of the employees in your organization and the resistance these different communities might have to working with you?

MT: Could you give a good definition of community trauma? We are not yet engaged in this work.

JPH: thanks

DH: Yes. Please define Community Trauma.

DC: a good example of community trauma is the relationship between black communities and the police. The trauma that black folks have experienced by police as an institution impacts, for example how a survivor feels about engaging with police when making decisions around reporting

AS: Community Trauma is: Cumulative and synergistic impact of regular incidents of interpersonal violence, Historical and intergenerational violence, and Continual exposure to structural violence.

KVD: is the webinar being recorded?

AK: @Kari, yes it is

LFP: Agreed Dolores! That's a profound example of the cumulative impact, historic and intergenerational, and continual exposure to multiple forms of violence, including violence from law enforcement (and other institutions too).

AS: You can check out Prevention Institute's adverse community experiences and resilience framework <https://www.preventioninstitute.org/publications/adverse-community-experiences-and-resilience-framework-addressing-and-preventing>

BO: :Is there a way to personally repeat the previous slides as they are shown? For adequate note building...

AK: :@Brigitte, not in the session but you can download the slides to have here <http://www.preventconnect.org/2016/08/equitable-trauma-informed-strategies-to-prevent-sexual-and-domestic-violence/>

BO: :@Ashleigh: Awesome, thanks!

RD: Can you please put up the slide again that shows the interconnectedness of this work?

KA: You have to have a tangible structural intersectional framework.

CA: We keep losing connection.

CT: Can you give the pass code again I am not able to hear the conference.

AK: 879 736 is the passcode

CC: I don't have a video

AK: @Rebecca, you can download the slides here <http://www.preventconnect.org/2016/08/equitable-trauma-informed-strategies-to-prevent-sexual-and-domestic-violence/>

LS: What happened?

CT: I am told that the passcode is not a number they can confirm

AK: @Carolyn I will send you a private message

LFP: Rebecca, I think the slide you are referring to is the one titled, "Community trauma and SDV" are you able to download the slides?

RD: Yes, thank you.

PI: How have you adapted programs and curricula to better address inequities and community trauma?

LF: Center for Domestic Peace, Marin County, California, sunny and warm :)

DC: our curriculum does a pretty good job of normalizing conversations about gender expression and identity as being fluid and non-binary

JP: We tailor programs to specific topics or audiences, especially if we partner if other offices that may work with various populations.

LS: modifying shaming language about sexuality in pregnancy prevention curricula, and making other language changes to make curricula more inclusive to gender and sexual diversity

JP: Ignore my typos. :)

LFP: I worked with a team and youth advisors to develop a program called LOVE & JUSTICE to support healthy relationships among LGBTQ youth. We conducted a 6-month assessment and the youth advisors collaborated to develop the program and strategies. We didn't start with a curriculum or program, but rather developed one based on the expressed needs and assets of the youth and of the community.

MFE: Conversations and groups with same gender

SK: offer options other than calling the police for bystander intervention training

EJ: when I was facilitating DV survivor support groups, we would include discussions of current events in our discussion rather than using a "DV Ed" curriculum. We never talked about DV relationships without placing them in the context of the social, historical, political, etc. contexts our lives take place in.

KA: The best way we've found about plan development for communities marked as "population different" is by identifying the limits and exclusion that are consistent in much of violence prevention discourse.

LS: in sex ED programs and in discussions about reproductive health and birth control, acknowledge ugly history in which many people of color have not had control over their own bodies and decisions

RD: We have been using the Search Institute's 40 development assets through United Way of Delaware and community partners like YMCA, Children & Families First in the Wilmington area of Delaware as well as across the state. We have trained hundreds of youth and youth serving organizations

Ha Tran : Ha // Name & They // Virginia Anti-Violence Project n// Rainy AM and cloudy afternoon -- we partner a lot with other orgs to tailor our programs/curricula for specific communities & get advice around adaptations. Particularly we're funding positions that are community-specific and staffed by folks from those communities (most recently, trans & latinx specific)

HD: GARDEN Project - Growing Agricultural Resilience/ Developing Economic Resilience - a collaboration of DV Crisis Center - NELCWIT, Montague Catholic Social Ministries and Greenfield (MA) Community College: credit courses off campus in "Farm & Food Systems Program"

ND: @Rysheema- Glad you could make the webinar!

JAM: We had a community Summit where we invited key individuals from the following systems: Health Care, Law Enforcement, Judicial System, Religious Affiliations, Social Services Agencies, Business sector. From that Summit we ended up with a volunteer Task Force to help deliver primary prevention work in our community. Our first project was a poster campaign called Mighty Mentors and they featured male community individuals that were mentors for ending sexual and domestic violence. Unfortunately, we had to end the task force due to funding cuts.

JB: Is it possible to get more information about the Do You program and the activities?

AS: Sorry to hear about the funding cuts, Jill. Sounds like it was a great initiative

PI: How have you incorporated ways to promote individual and community agency in your SDV prevention

work, in order to be responsive to inequities and community trauma?

L. CONWAY: For more information about the Do You Campaign, please visit our website:
www.vsdvalliance.org

JB: Thank you!

MP: We facilitate an annual survivor-led evaluation where we invite folks to share their experiences accessing our services and tell us how we can improve. We treat survivors as decision-makers in shaping the programs and services that are available to them. We try to incorporate trauma-informed and asset building lenses, and we ask specific questions to learn more about the impacts of our anti-racist efforts.

EJ: in designing volunteer recruiting materials, we made intentional choices about reflecting the diversity we want doing this work in the materials. the language, the photos, the locations we solicit try to reinforce the message that we believe everyone in the community is part of the solution

AM: The WI-Coalition Against Sexual Assault has an initiative to promote leadership and advancement within the organization. With the assistance and guidance of The Women of Color Network.

LC: Where was the Male Mentors program implemented? Would love to hear more about it.
LesleyC@cwitmi.org

AK: @Molly, @Emily, @Alma thank you for sharing about this important work you are all involved in

AS: @JAM: Can you share where your Mighty Mentors program took place?

SN: are these Wilmington numbers general crimes, or are they DV/SA specific?

AS: Here's the link to the adverse community experiences and resilience framework that was just mentioned again! <https://www.preventioninstitute.org/publications/adverse-community-experiences-and-resilience-framework-addressing-and-preventing>

DH: Will someone please answer Stephanie's question? I want to know this as well!!!!

AS: We can pose this to Noel and Lauren!

AK: @Don & Stephanie, we will ask Noel to clarify

DH: thank You!

AD: DCADV Staff member here. This is a database to track shootings in Wilmington... not DV/SA specific, while we know there are intersections between DV/SV and gun violence. I'm sure Noel and Lauren can provide more contexts.

AK: Thanks @Alisia

DH: So....there are no numbers for DV/SA gun violence?.....

LFP: Don, I imagine some DV/SA gun violence data might be available. I think that Noel was sharing the data on multiple forms of gun violence because it's a profound source of individual and community trauma and important contextual factor for DV/SV prevention work in that community.

LAUREN C.: @Don - this database is actually compiled and maintained by Delaware's largest newspaper - The News Journal and is focused on tracking gun violence

DH: 12:02 PM: Thanks, Lisa, but the webinar is dealing with SA/DV. We all know about gun violence in general, which is how I am viewing this...not related to DV, or DV may be included in this number. This, to me, is just a generalization of the numbers of all gun violence.

LFP: 12:05 PM: Don, the webinar is about how to do SDV prevention work in a way that recognizes that there are other sources of community trauma also at play. And yes, I would think that many of those incidents of gun violence were in fact DV related.

AK: 12:06 PM: I think what Noel is saying right now and what is up on this slide is really highlighting what Lisa is saying

PI: 12:06 PM: How have you incorporated an assets/strengths based approach to SDV prevention, in order to be responsive to inequities and community trauma?

DH: 12:07 PM: That is my thinking. The numbers represent both forms of gun violence.

LFP: 12:09 PM: Help individuals and the community identify their strengths so that the discussion recognizes survival and resilience and isn't always about violence and trauma.

RD: 12:09 PM: From where did YES come?

BM: 12:10 PM: We are talking about how to broaden the understanding of what bystander intervention looks like, to recognize legitimate issues of safety and the reality that the criminal justice system may not be the best source to turn to.

ND: 12:10 PM: @Rebecca Dakota- From Flint, MI <http://yes.sph.umich.edu/>

Julia Rowland 12:10 PM: Rebecca - can you elaborate please?

ND: 12:10 PM: <http://yes.sph.umich.edu/>

RD: 12:11 PM: Just needed the source, as provided. Thanks.

Julia Rowland 12:11 PM: Oh never mind :)

DC: 12:19 PM: I also think the violence prevention field has more work to do in terms of recognizing that someone can be both a perpetrator and a victim...I think that's part of the nature of addressing structural violence

Dominique Dunbar 12:20 PM: I agree

KA: 12:20 PM: Also, does anyone need an explanation on what I was referring to?

AK: 12:21 PM: @Koy, sure! We'd love for you to share more about that.

LFP: 12:23 PM: Great point, Dolores. And an interesting question to me is, how do we make structures and systems more accountable and equitable, to support people and communities in alternatives to violence in the first place...

DC: 12:24 PM: yeah, I often wonder about that...i think the starting point (at least in SV because that's the field I'm in) is honest reflection about how our organization has contributed/not contributed to healing

KA: 12:25 PM: So what I meant about "Structural intersectional framework" was understanding how systems uphold and assist in perpetuating each other. For example, if a question an organization has is about how to effectively reach out to populations marked as somehow "different", a better question to ask would be how has long standing practice and certain approaches in general systematically labeled these populations as "other" in the first place. Because there is no "different" without there first being a "normal", meaning that certain services might not have been including or even recognizing a lot of people in the first place past mission statements.

AK: 12:26 PM: Koy, that sounds like it really aligns with the points that Dolores is making

Ha Tran 12:26 PM: am really appreciating Koy & Dolores' input -- thanks y'all !

LS: 12:26 PM: thank you so much for your input and wisdom here!

KA: 12:26 PM: This also brings to question organizational complicity in certain ways in oppression, recourse, etc.

KA: 12:26 PM: No problem! ;)

BM: 12:26 PM: Thanks for that Koy- I think your comments help push thinking on this topic past the impact on community members as individuals to how to address these topics organizationally.

LS: 12:26 PM: yes! I would LOVE to talk more about organizational complicity in everything we're talking about

DC: 12:27 PM: ditto

AM: 12:28 PM: Thanks to all for sharing all this wonderful information. Its great to see that we can all learn from each other.

PI: 12:28 PM: Laurel Center website: www.thelaurelcenter.org

CM: 12:28 PM: Thank you for sharing such interesting work.

PI: 12:29 PM: The People's Report: <http://www.thepeoplesreport.com/>

AM: 12:30 PM: Thank you!

JB: 12:30 PM: Thank you all

AS: 12:30 PM: Thank you all!

CY: 12:30 PM: really terrific programs! Thank you!

RD: 12:31 PM: Good work!

CQ: 12:31 PM: Thank you all

L. CONWAY: 12:31 PM: Thanks Everyone!

MR: 12:31 PM: Thank you :)

KA: 12:31 PM: These have been good to listen in on!

AM: 12:31 PM: Thank you! Very informative and helpful!

MFE: 12:31 PM: thank you

MJ: 12:31 PM: Thank you!

JC: 12:31 PM: Thank you all for all of the work that you do.

LFP: 12:31 PM: Thanks community!

BO: 12:31 PM: Than you everyone...BE SAFE! :-)

AP: 12:31 PM: Thanks ya'!!!

CB: 12:31 PM: Informative. Enjoyed.

RJ: 12:31 PM: thanks for the great information!

LFP: 12:31 PM: Take good care and be well!

AA: 12:31 PM: Thank you!

BO: 12:31 PM: THANK

Rebecca Singleton 12:31 PM: THANK YOU!