

This web conference will begin shortly



Let's Talk About Sexual Health to Support
Sexual and Domestic Violence Prevention

PreventConnect
1215 K Street
Suite 1850
Sacramento CA
95814

Website: preventconnect.org

Email: info@preventconnect.org

Email Group:

preventconnect.org/email-group

eLearning: learn.preventconnect.org

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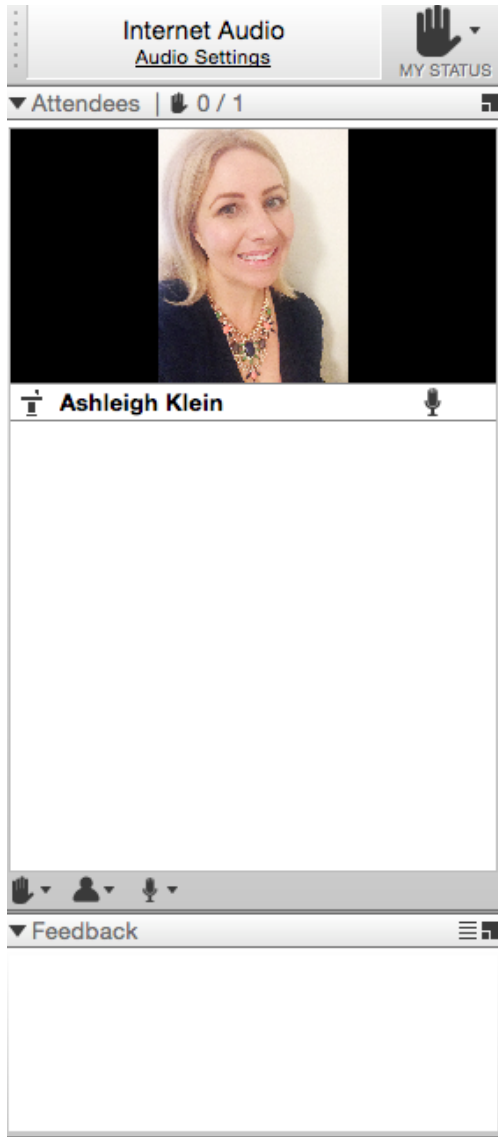
preventconnect.org/YouTube

preventconnect.org/LinkedIn

preventconnect.org/Pinterest



How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners



From a Cycle of Violence to a Culture of Safety and Equity

January 17: From Foundations to Innovations: Applying a public health approach to preventing sexual and domestic violence

February 28: How to Build Organizational Capacity to Support Sexual and Domestic Violence Prevention

March 28: Healthy masculinities and gender norms

May 16: Addressing access to alcohol

June 20: Community-level indicators: Advancements in evaluating sexual, domestic, and other forms of violence prevention

July 18: Economic opportunity and supports

August 15: Race and culturally informed prevention

September 19: Centering the margins in prevention: Intersectionality and health equity

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New Resource

FROM A CYCLE OF VIOLENCE TO A CULTURE OF SAFETY AND EQUITY

Web Conference **GUEST PROFILES**

Amy Kenzie, Sexual Violence Prevention Program Director
MINNESOTA DEPARTMENT OF HEALTH

Marissa Raguet, Evaluator
MINNESOTA DEPARTMENT OF HEALTH

Ed Heisler, Co-Executive Director
MEN AS PEACEMAKERS

Matthew Huffman, Public Affairs Director
MISSOURI COALITION AGAINST DOMESTIC AND SEXUAL VIOLENCE

Melanie Austin, Director of Education
METROPOLITAN ORGANIZATION TO COUNTER SEXUAL ASSAULT (MOCSA)

Vanessa Crawford Aragon, Community Prevention Coordinator
METROPOLITAN ORGANIZATION TO COUNTER SEXUAL ASSAULT (MOCSA)



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PreventConnect

Available at PreventConnect.org



Let's Talk About
SEXUAL HEALTH
*To Support Sexual & Domestic
Violence Prevention*



Wednesday, March 16, 2018

11am-12:30pm PT; 2pm-3:30pm ET

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.

Objectives

- Describe the connections between sexual health promotion and sexual and domestic violence prevention
- Describe real-world examples of practitioners integrating sexual health promotion and media literacy into sexual and domestic violence prevention
- Identify existing sexual health promotion and media literacy resources

Partnership Building with the Sexual Health Movement



NATIONAL COALITION FOR
SEXUAL HEALTH

PC PreventConnect
A NATIONAL PROJECT OF CALCASA

 **NSVRC**
national sexual violence resource center



Exploring Sexual Health

Sexual Health Intersections: Where HIV/AIDS Prevention and Sexual Assault Prevention Meet



AUDIO MP3 Sexual Health Intersections: Where HIV/AIDS Prevention and Sexual Assault Prevention Meet [18:52] [Hide Player](#) | [Play in Popup](#) | [Download](#)



Comprehensive Sex Education: Part 1 of a Conversation with Sarah Diamond



AUDIO MP3 Comprehensive Sex Education: Part 1 of a Conversation with Sarah Diamond [12:41] [Hide Player](#) | [Play in Popup](#) | [Download](#)



In this podcast, PreventConnect speaks with Prevention Educator, Sarah Diamond, from [Center for Community Solutions](#), about the importance of incorporating comprehensive sex education into sexual assault prevention efforts, the nuances of consent and specific ways prevention practitioners can include sexual health promotion into sexual assault prevention efforts.

Sexual Health and Sexual Violence Prevention Belong Together

WHAT IS SEXUAL HEALTH?

Five Key Action Steps To Help You Achieve It



Learn more at www.NCSHguide.org

WHAT IS SEXUAL HEALTH?

Five Key Action Steps To Help You Achieve It



Learn more at www.NCSHguide.org

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Five Key Action Steps To Help You Achieve It



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WHAT IS SEXUAL HEALTH?

Five Key Action Steps To Help You Achieve It



Learn more at www.NCSHguide.org



Learn.PreventConnect.org

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Introduction to Sexual Health



Level: Introductory

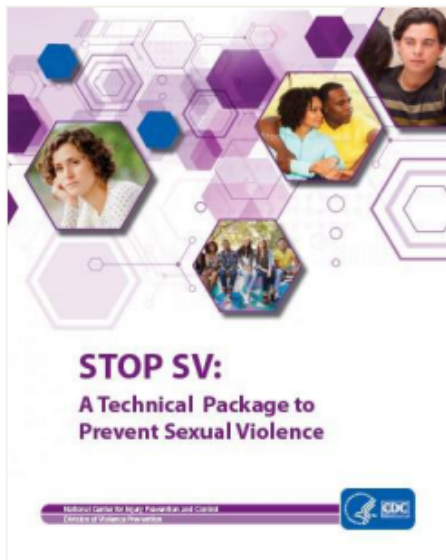
Role: Prevention Services Provider


This course provides a foundational introduction to sexual health as a concept and to sexual health promotion as a tool for prevention. Users who are new to prevention should complete all lessons within the Building Blocks of Prevention course before completing this course.

Materials and links open in pop-up windows. If you have a pop-up blocker, you will need to disable it.

[Course news](#)

CDC Technical Package



STOP SV		
	Strategy	Approach
S	Promote Social Norms that Protect Against Violence	<ul style="list-style-type: none"> • Bystander approaches • Mobilizing men and boys as allies
T	Teach Skills to Prevent Sexual Violence 	<ul style="list-style-type: none"> • Social-emotional learning • Teaching healthy, safe dating and intimate relationship skills to adolescents • Promoting healthy sexuality • Empowerment-based training
O	Provide Opportunities to Empower and Support Girls and Women	<ul style="list-style-type: none"> • Strengthening economic supports for women and families • Strengthening leadership and opportunities for girls
P	Create Protective Environments	<ul style="list-style-type: none"> • Improving safety and monitoring in schools • Establishing and consistently applying workplace policies • Addressing community-level risks through environmental approaches
SV	Support Victims/Survivors to Lessen Harms	<ul style="list-style-type: none"> • Victim-centered services • Treatment for victims of SV • Treatment for at-risk children and families to prevent problem behavior including sex offending

Primary Prevention

Comprehensive Sexuality Education as a Primary Prevention Strategy for Sexual Violence Perpetration

Madeline Schneider¹ and Jennifer S. Hirsch¹

Abstract

Sexual violence (SV) represents a serious public health problem with high rates and numerous health consequences. Current primary prevention strategies to reduce SV perpetration have been shown to be largely ineffective—not surprisingly, since as others have pointed out current prevention largely fails to draw on existing knowledge about the characteristics of effective prevention. In this article, we examine the potential of K–12 comprehensive sexuality education (CSE), guided by the National Sexuality Education Standards (NSES), to be an effective strategy. Our discussion uses socioecological and feminist theories as a guide, examines the extent to which NSES-guided CSE could both meet the qualities of effective prevention programs and mitigate the risk factors that are most implicated in perpetration behavior, and considers the potential limitations of this approach. We suggest that sequential, K–12 program has potential to prevent the emergence of risk factors associated with SV perpetration by starting prevention early on in the life course. CSE has not yet been evaluated with SV perpetration behavior as an outcome, and this article synthesizes what is known about drivers of SV perpetration and the potential impacts of CSE to argue for the importance of future research in this area. The primary recommendation is for longitudinal research to examine the impact of CSE on SV perpetration as well as on other sexual and reproductive health outcomes.

Keywords

sexual assault, cultural contexts, prevention, sexual assault, intervention, sexual assault

There is growing awareness in the United States about the nation's high rates of sexual violence (SV). SV is defined by the Centers for Disease Control and Prevention as a sexual act committed against someone without that person's freely given consent—including completed forced penetration (rape), attempted forced penetration, coerced penetration, unwanted sexual contact, and noncontact sexual experiences such as harassment. A 2010–2012 nationally representative survey of adults found that approximately one in three (36.3%) women and one in six (17.1%) men reported experiencing some form of SV during their lifetime, with 19.1% of women and 1.5% of men experiencing completed or attempted rape and 13.2% of women and 5.8% of men experiencing sexual coercion at some time in their lives. Among women who have been raped, 41.3% first experienced that rape before the age of 18 and an additional 36.5% were first raped between ages 18 and 24 (Smith et al., 2017). There is strong evidence that SV affects individuals throughout the life course (Basile, Smith, Breiding, Black, & Mahendra, 2014).

These alarming statistics underline the dire need to implement, evaluate, and scale up primary prevention—that is, effective programming to prevent SV before it happens. In a public health framework, primary prevention entails “looking upstream” at the underlying risk factors and mitigating those

risk factors before they come to fruition and result in violent behavior (Harvey, Garcia-Moreno, & Butchart, 2007). The Centers for Disease Control and Prevention has recommended that research and programs to prevent SV be grounded in the socioecological approach to prevention (Basile et al., 2016), which addresses risk factors at the individual, interpersonal, community, and social-structural levels across the life course that may lead someone to perpetrate SV. This ecological approach conceptualizes violence as an interplay among these multiple levels of influence (Casey & Lindhorst, 2009; Heise, 1998; Krug, Mercy, Dahlberg, Zwi, & Lozano, 2002).

Drawing on that ecological life-course perspective, this article examines one promising strategy for the primary prevention of SV perpetration that would operate by modifying the known risk factors associated with perpetration. A primary prevention of perpetration approach, instead of a focus on the risk factors

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TRAUMA, VIOLENCE & ABUSE
1-17
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Comprehensive Sexuality Education



Raliance

May 18 at 2:00pm · 🌐

Healthy sexuality is a vital part of sex education, but only 10 states and Washington, D.C. reference "healthy relationships," "sexual assault," or "consent" in their sex ed programs.



Think Tank: States Aren't Teaching Consent in Sex Ed

Not all require teachers to mention 'healthy relationships,' 'sexual assault' or 'consent' in class.

USNEWS.COM



Current Moment



We know what we don't want, but what do we want?

- When we work to end harmful social norms we create space and need for new, positive social norms



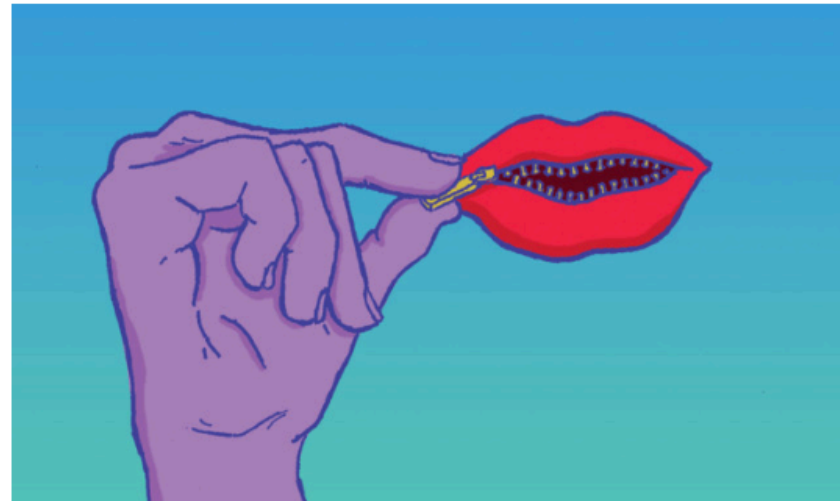
Normalize Conversations About Sex



In the Era of #MeToo, Conversations About Sex Are More Important Than Ever

Discussion gatherings like Women Uncorked and Black Love WDC are fostering a healthy dialogue about sex, sexuality, and relationships.

BY MIKALA JAMISON — DEC 21, 2017 12 PM



STEPHANIE RUDIG

<https://www.washingtoncitypaper.com/arts/blog/20986742/in-the-era-of-metoo-conversations-about-sex-are-more-important-than-ever>



- WE had - MIND-BLOWING consent



Great sex begins
how it ends.

With Yes,
Yes,
Yes!

learn more at explicitconsent.org

I'VE NEVER consented that hard IN MY LIFE



Great sex begins
how it ends.

With Yes,
Yes,
Yes!

learn more at explicitconsent.org

- WE had - MIND-BLOWING consent



Great sex begins
how it ends.

With Yes,
Yes,
Yes!

learn more at explicitconsent.org

- WE JUST had -



MIND-BLOWING consent

Great sex begins
how it ends.

With Yes, Yes, Yes!

learn more at explicitconsent.org

I'VE NEVER consented that hard IN MY LIFE



Great sex begins
how it ends.

With Yes,
Yes,
Yes!

learn more at explicitconsent.org

- WE had - MIND-BLOWING consent



Great sex begins
how it ends.

With Yes,
Yes,
Yes!

learn more at explicitconsent.org



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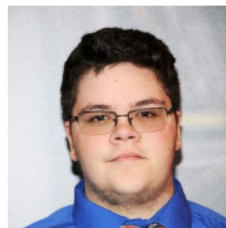


SEXUAL HEALTH + IDENTITY

"13 Reasons Why" Shows Good Guys Can Be Rapists, Too

When we talk about people as "good guys" or "good girls," we're perpetuating rape culture.

Wade Davis

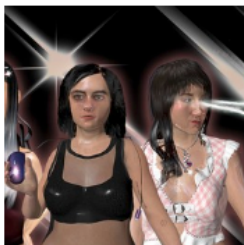


SEXUAL HEALTH + IDENTITY

Gavin Grimm Said He Feels "Relief" After a Judge Ruled in His Favor

The judge backed Gavin's lawsuit against his school board's treatment of transgender students using the bathroom.

Brittney McNamara

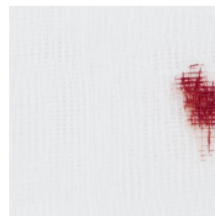


SEXUAL HEALTH + IDENTITY

Sex Ed Will Soon Be in Virtual Reality

Learn about masturbation and pleasure on this virtual Lube River

Brittney McNamara



SEXUAL HEALTH + IDENTITY

What Period Stigma Looks Like Across the World

From the U.S. to China, period taboo is real.

Maride Espada



SEXUAL HEALTH + IDENTITY

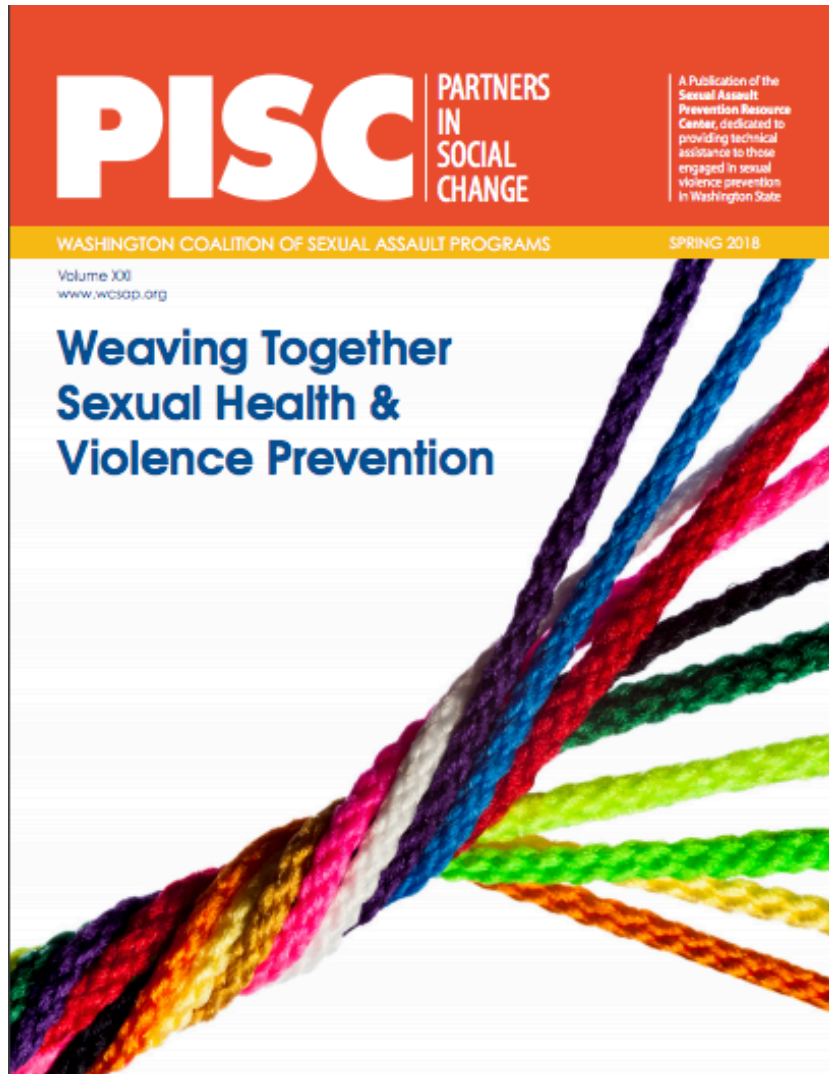
Ireland Has Voted to End Its Restrictive Abortion Ban

"My heart is full to the brim...we have done ourselves proud."

De Elizabeth



Environments to Support Healthy Sexuality

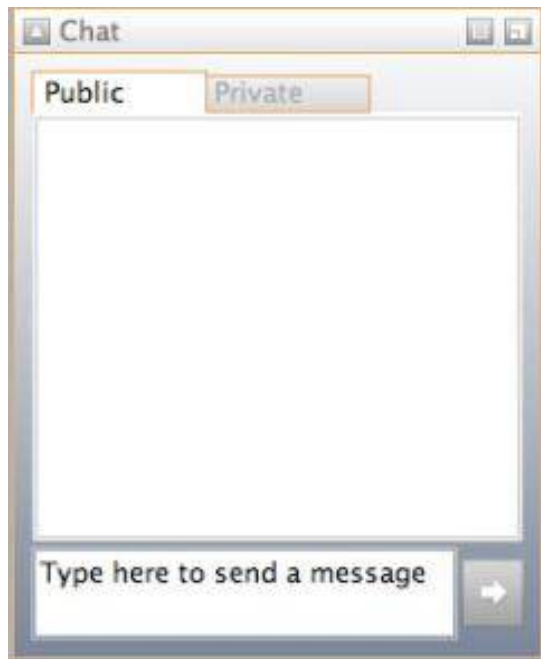


<http://www.wcsap.org/PISC-sexual-health-violence-prevention>

"Our goal is not that we are defining healthy sexuality for everyone else, but that we're fostering environments where people are successful in defining it for themselves." Megan Foster, Oregon Sexual Assault Task Force



Text Chat Question



How do we create environments to support healthy sexuality?

About our first guest



Kari Kesler

Family Planning Health Educator,
Public Health – Seattle & King County

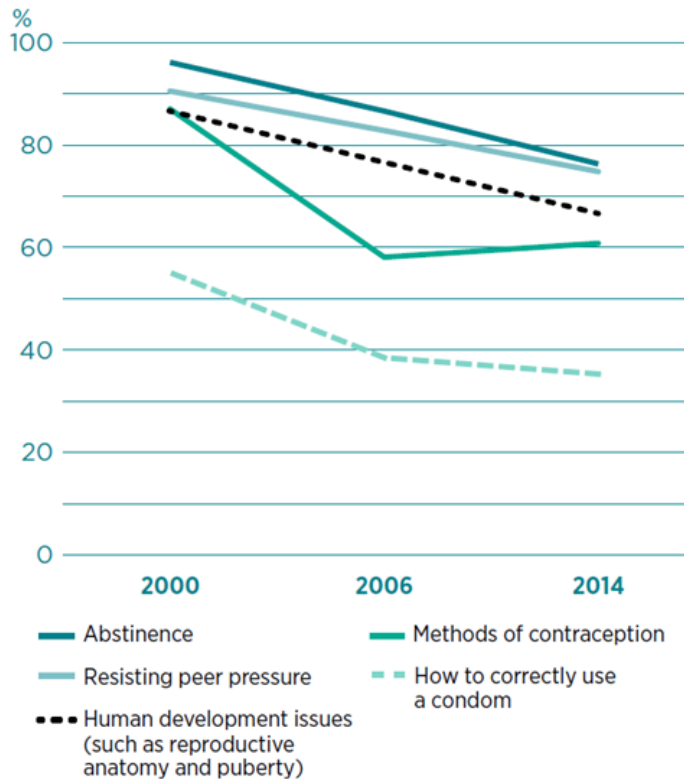
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Role of sex education and sexual health in sexual violence prevention

SEX EDUCATION IN SCHOOLS

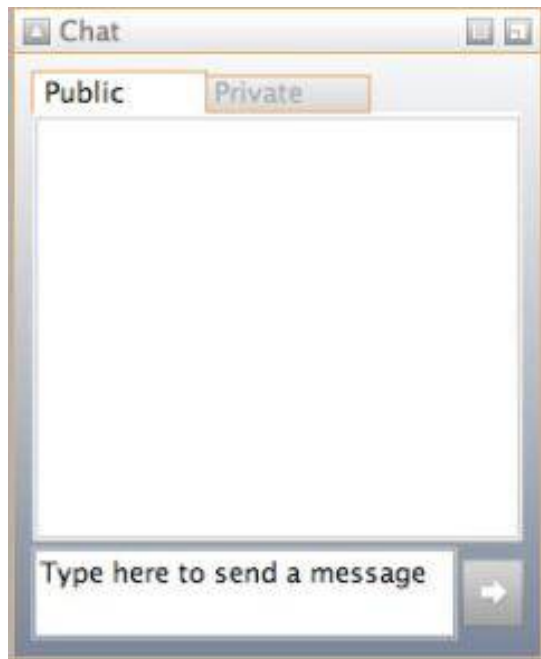
The percentage of high schools teaching sex education has declined across a range of topics



Many teens are receiving sex education in school

- Not universal
- Of varying quality and quantity

Text Chat Question



Why teach about
sexual violence
prevention in a
sexual health unit?

Role of sex education and sexual health in sexual violence prevention

- CDC says promoting healthy relationships is sexual violence prevention
- Overlapping goals and strategies
- Survivors have heightened risk of unintended pregnancy and STD acquisition
- All about people's lived sexual experiences – not separate issues in people's minds



Research links between sexual health & sexual violence

Research is clear about how to impact teen pregnancy and STD rates in a sexual health education curriculum

1. Promote positive attitudes, beliefs and peer norms about birth control, condoms, abstinence and accessing clinical services
2. Build skills for correct condom use, clinical access and clear communication

Proven education programs = 41

Kirby D, Emerging Answers 2007; Kirby, D, Rolleri, L & Wilson, MM. 2007; Nation et al, 2003.



Research links between sexual health & sexual violence

Research about how to reduce rates of sexual violence is newer

- Focus on preventing perpetration
- Focus on decreasing risk factors for perpetration

Proven education programs = 2

Research links between sexual health & sexual violence

- Perpetration risk factors related to gender, sex and violence:
 - Adherence to traditional gender norms
 - Hostility towards women
 - Hypermasculinity
 - Societal or peer norms that support sexual violence or any of the above factors
- Perpetration risk factors that are sexual behaviors
 - Early initiation of sex
 - Multiple sex partners
 - Sexual risk taking

FLASH Curriculum

A comprehensive sexual health education curriculum built on both bodies of research

Lessons are designed to build skills and promote the attitudes, beliefs and peer norms that are necessary to achieve our goals:

- Reduce rates of unintended pregnancy
- Reduce rates of STDs, including HIV
- Reduce rates of sexual violence

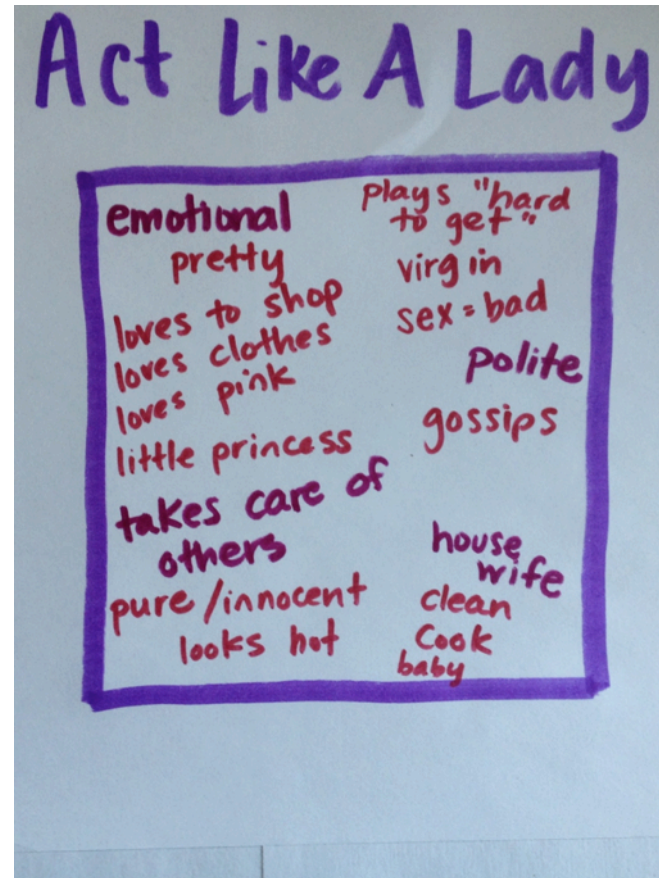
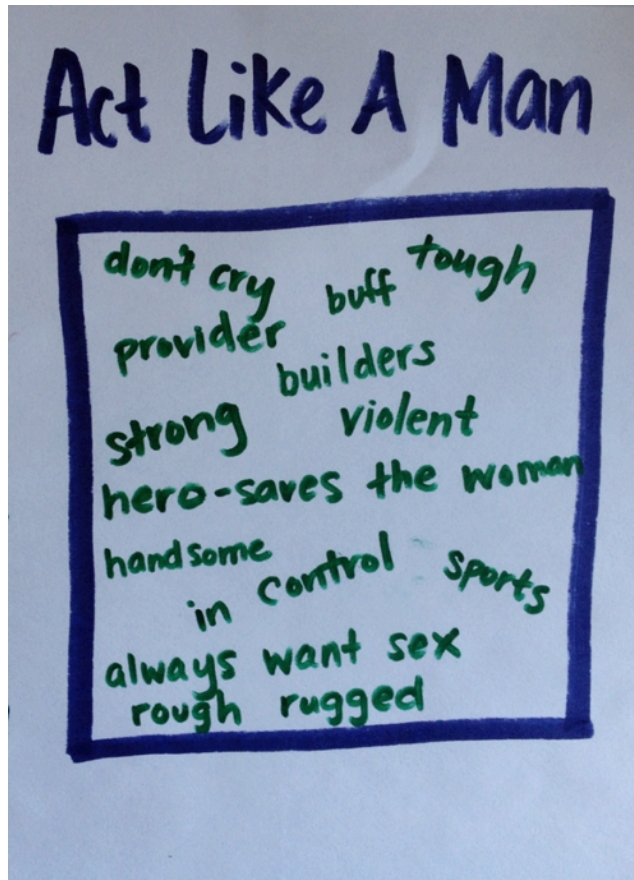
FLASH Curriculum

FLASH has 4 lessons that specifically target sexual violence prevention, as well as sexual violence prevention strategies woven throughout

1. Climate Setting
2. Reproductive System
3. Pregnancy
4. Sexual Orientation and Gender Identity
5. Undoing Gender Stereotypes
6. Healthy Relationships
7. Coercion and Consent
8. Online Safety: Sexual Violence Prevention
9. Abstinence
10. Birth Control Methods
11. Preventing HIV and other STDs
12. Condoms to Prevent Pregnancy, HIV and other STDs
13. Testing for HIV and other STDs
14. Communication and Decision Making
15. Improving School Health

Integrating SV prevention into sexual health promotion

1. Teach about gender norms and teach skills to resist them



Integrating sexual violence prevention into sexual health promotion

1. Teach about gender norms and teach skills to resist them

Act Like A Lady

lesbian
gay
slut
bicycle
butch
Whore
uptight

emotional
pretty
loves to shop
loves clothes
loves pink
little princess
takes care of others
pure /innocent
looks hot

Plays "hard to get"
virgin
sex = bad
Polite
gossips
house wife
clean
Cook
baby

dyke
weird
loner
ball buster

Act Like A Man

fag
girl
sissy
weak
gay
pussy

don't cry
provider
strong
hero-saves the women
handsome
always want sex
rough rugged

buff
tough
builders
violent
in control
sports

wimp
queer
baby
weird
emo

Integrating sexual violence prevention into sexual health promotion

1. 1. Teach about gender norms and teach skills to resist them

High School FLASH, 3rd edition

Gender Expectations Scenarios

Instructions: Complete the example scenario with the whole class. Be sure to fill in the answers on your sheet. You will complete one of the other scenarios with your group.

EXAMPLE: Bruno is feeling sad and hurt because his girlfriend broke up with him, but when his friends ask him how he is, he says he's glad they broke up and that he never cared about her anyway.

Which traditional expectation of men is likely influencing Bruno's actions?

What problems could this expectation cause for Bruno?

What advice would you give to Bruno to challenge this gender expectation?



Integrating sexual violence prevention into sexual health promotion

2. Teach about consent and build skills to recognize it

Traditional gender expectations of men place them at risk for not recognizing or respecting consent or the lack thereof

- Define consent and contextualize it
- Build skills for handling disappointment

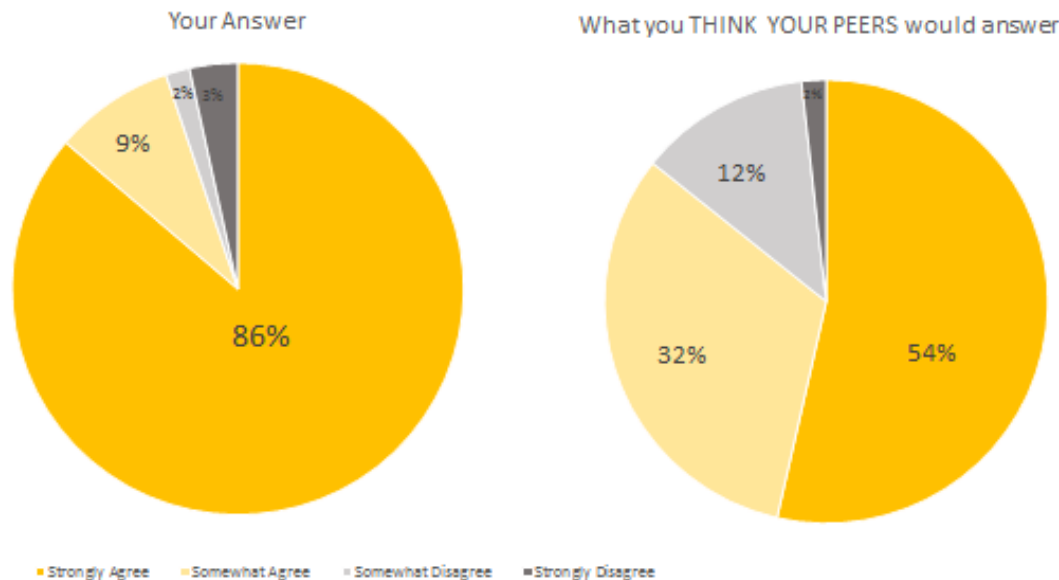
5. Tyra walked Monica home after they saw a movie together Friday night. When they got to Monica's house, they stood talking for a while. When Tyra gave Monica a hug goodnight, Monica responded with a quick kiss on the lips. Tyra smiled and said, "Can we do that again?" Monica laughed, and they kissed for a long time. They went inside and kept kissing. Tyra wanted to go further but couldn't really tell what Monica wanted by her body language.

- Was there consent for the kiss? What did the person say or do to let you know?
 - Was there consent to do anything further sexually?
 - What should Tyra do in this situation?
-

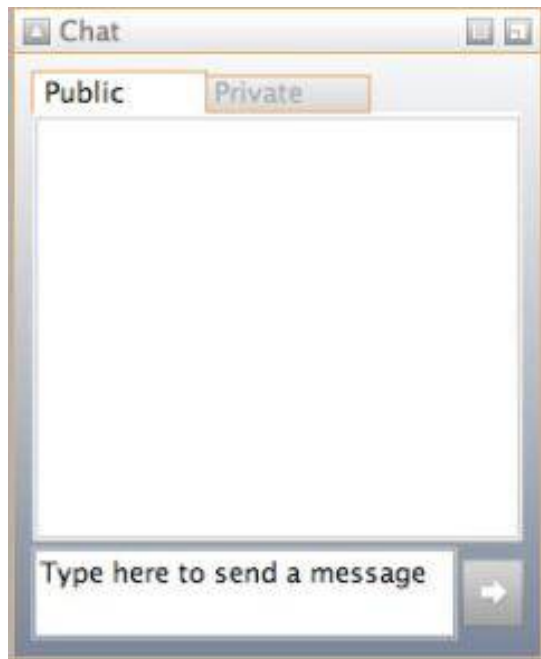
Integrating sexual violence prevention into sexual health promotion

3. Reset norms that support sexual violence

"I would stop sexual activity when asked to, even if I were already aroused or turned on."



Text Chat Question



How can you integrate sexual violence prevention into the existing sex education in your community?

About our next guests



Emily Rothman
Professor,
Boston University
School of Public Health



Nicole Daley
Former Director,
Start Strong Boston



Jess Alder
Acting Director of Start Strong and
Men's Health CREW,
Boston Public Health Commission

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Trigger and Content Warning

- The next several slides describe categories of pornography. Some of the words are profane and some are used to depict explicit sexual activity. The 4th slide from now shows cartoon characters in sexual scenarios.
- Reason: Important to be aware of what pornography-users are seeing when they go to the most popular pornography websites in order to have an informed conversation about pornography in 2018.

Pornographies

Illegal content

Legal content

Pornographies

* May not be legal

Illegal content

Legal content

Actual rape
porn

Child porn

Animal porn

BDSM, fetish, kink

Other

"Barely
legal"

Education
videos

Anime*


Water
Bondage*

Electro porn*



Bound gang
bangs


Public
disgrace

Sadistic
rope

Live Cams 

- + 60FPS
- + Amateur
- + Anal
- + Arab
- + Asian
- + Babe
- + Babysitter
- + BBW
- + Behind The Scenes
- + Big Ass
- + Big Dick
- + Big Tits
- + Bisexual Male
- + Blonde
- + Blowjob
- + Bondage
- + Brazilian
- + British
- + Brunette
- + Bukkake
- + Cartoon
- + Casting
- + Celebrity
- + College
- + Compilation
- + Cosplay
- + Creampie
- + Cuckold
- + Cumshot
- Czech

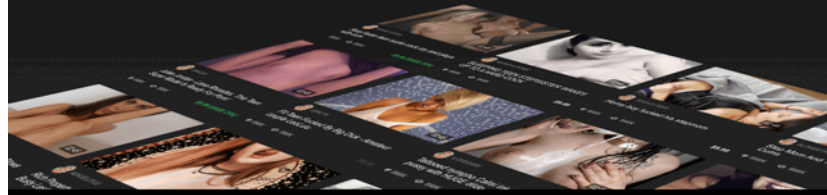
- + Double Penetration
- + Ebony
- + Euro
- + Exclusive
- + Feet
- + Fetish
- + Fisting
- + French
- + Funny
- + Gangbang
- Gay
- + German
- + Handjob
- + Hardcore
- + HD Porn 
- Hentai
- Indian
- Interactive 
- + Interracial
- + Italian
- + Japanese
- + Korean
- + Latina
- + Lesbian


- + School SFW
- + Small Tits
- + Smoking
- + Solo Female
- + Solo Male
- + Squirt
- + Step Fantasy
- + Striptease
- + Teen
- + Threesome
- + Toys
- + Transgender
- + Verified Amateurs
- + Verified Models
- + Vintage
- + Virtual Reality 
- + Webcam

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Sell videos, get tips and set your own prices



Make Ad Revenue
Upload free videos and get paid per view

Top FAQ Questions

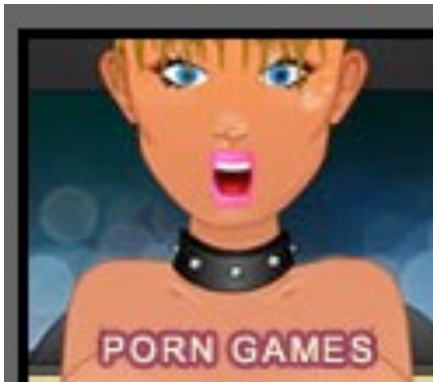
How much money will I make?

In the Model Payment Program, you are paid a percentage of the ad revenue made on your verified videos. The percentage of your payout is dependent on the performance (views and rating) of your video. Check your **earnings tab** often to track your earnings! Note: You must be logged in to access your earnings tab.

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FAKE LAY PRESENTS CRAZY TAXI!

Can you fuck her on camera?

FAKE IT NOW!

City of Sin 3D:

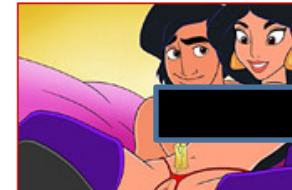
3D City of Sin

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famous cartoon PORNO

Famous Cartoon Porn - the heroes of your favorite popular toons in unleashed hardcore sex scenes



Jasmine roughly fucked by Aladdin in bondage, wax torture
[Extreme Toon Porn](#)



Must-see oral sex scenes from Pocahontas and He-Man porn showing sloppiest blowjobs ever

Why are people so worried about pornography?



Utah becomes 1st state to declare pornography a public health crisis

By Dennis Romboy | Posted Apr 19th, 2016 @ 6:26pm

<https://www.ksl.com/?sid=39405776&nid=148>

Pornography Content Analyses Research Studies

Authors N=31	Year	Type
Dietz & Evans	1982	magazines
Bogaert, Turkovich, Hafer	1993	Playboy centerfolds
Cowan & Campbell	1994	54 videocassettes
Lebeque	1991	magazines
Winick	1985	magazines
Malamuth & Spinner	1980	cartoons
Matacin & Burger	1987	cartoons
Palmer	1979	cartoons
Scott & Cuvelier	1987, 1998	cartoons
Gossett & Byrne	2002	Static images or text
Mehta	2001	Static images or text
Mehta & Plaza	1997	Static images or text
Rimm	1995	Static images or text
Bridges, Wosnitzer, Scharrer, Sun, & Liberman	2010	Rented or purchased videos
Brosius, Weaver, & Staab	1993	Rented or purchased videos
Cowan, Lee, Levy, & Snyder	1988	Rented or purchased videos
Duncan	1991	Rented or purchased videos
Garcia & Milano	1990	Rented or purchased videos
McKee	2005	Rented or purchased videos
Monk-Turner & Purcell	1999	Rented or purchased videos
Sun, Bridges, Wosnitzer, Scharrer, & Liberman	2008	Rented or purchased videos
Tibbals	2010	Rented or purchased videos
Gorman, Monk-Turner & Fish	2010	Randomly selected 45 videos from 15 popular adult web sites
Vannier, Currie & O'Sullivan	2013	10 most accessible general free porn sites; top 5 teen and top 5 MILF videos (redtube.com, pornhub.com, xnxx.com, keezmovies.com, youporn.com, sunporno.com, youjizz.com, orgasm.com, spankwire.com, and shufuni.com.)
Klaassen & Peter	2015	400 popular videos (Pornhub, RedTube, YouPorn, and xHamster)
Shim, Kwon & Cheng	2015	Photographic images from online porn magazines
Seguin et al.	2018	PornHub's 50 most viewed videos
Fritz & Paul	2017	CrashPad, Feminist Porn Awards etc.
Zhou & Paul	2017	"Asian Women" cat. Xvideos.com

Bridges (2010) went to the AVN website in 2005; selected the top 30 best-selling videos for a 7 month period which gave her 275 movies; selected 50 of those movies at random and analyzed the scenes in them, which was 304 scenes.

- When an aggressive act occurred, 95% of the targets responded with pleasure or neutrality.
- 94% of the aggressive acts were directed at women
- Men perpetrated 70% of the aggressive acts

Table 1. Frequency and Types of Aggressive Acts (N = 3,376)

	n	% Aggr% Scenes
Verbal aggression	632	48.7
Insulting	614	48.7
Threatening	10	1.0
Using coercive language	7	1.6
Physical aggression	2,743	88.2
Pushing/shoving	25	6.6
Biting	9	3.0
Pinching	49	12.2
Hair pulling	276	37.2
Spanking	980	75.3
Open hand slapping	408	41.1
Gagging	759	53.9
Choking	184	27.6
Threatening with weapon	0	0.0
Kicking	3	0.7
Closed fist punching	0	0.0
Bondage/confining	30	6.6
Using weapons	7	1.3
Torturing/mutilating	0	0.0
Other	2	3.0

Findings

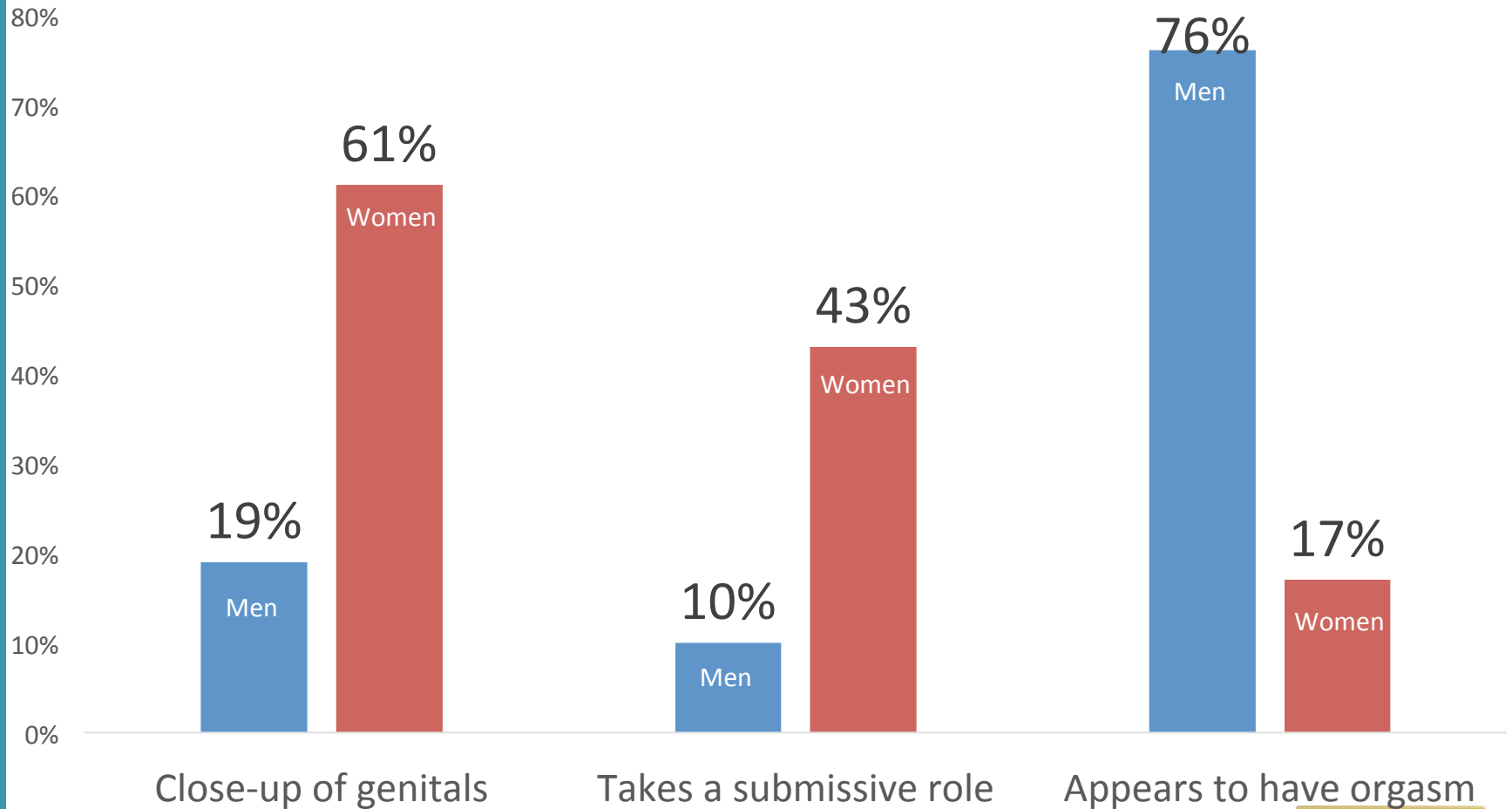
Finding: Pornography use associated with higher rates of self-reported sexual aggression

Finding: Adolescents and adults were both susceptible, the data do not support one age group being more or less susceptible to the effects of pornography on sexual aggression.

Finding: Data were contrary to the “catharsis perspective,” violent pornography consumers were more—not less—likely to commit actual acts of sexual aggression.

Gender inequality

Klaassen, & Jochen (2014) : Top 4 websites, 100 most-viewed videos Feb 2013



Sexual music videos = Acceptance of female token resistance



van Oosten JMF, Peter J, Valkenburg PM. The Influence of Sexual Music Videos on Adolescents' Misogynistic Beliefs: The Role of Video Content, Gender, and Affective Engagement. *Communication Research*. 2015;42(7):986-1008.

Eligibility

16-18 years old

Medically stable

English-speaking

Boston resident

Saw pornography once or more in past year

39% eligibility
rate
among those
screened

(N=23)

A 17-year old male describes imitating porn

If I watch porn and, like, I see a male porn star, and sometimes like, if I'm with a female, I try to do the exact same thing as they're doing, 'cause I figure that they're stars.

An 18-year old female describes imitating pornography because her boyfriend wanted to

I know it is kind of extreme, but it feels like rape. I feel like even if he's not being rough or anything on me,... like it's not right. I feel like that's something that—it just doesn't—it just doesn't feel like . . . it's not comfortable. Yeah, it doesn't feel like that's what couples do [laughs]. It feels like I'm being forced. I don't like it.

Eligibility

16-17 years old

Medically stable

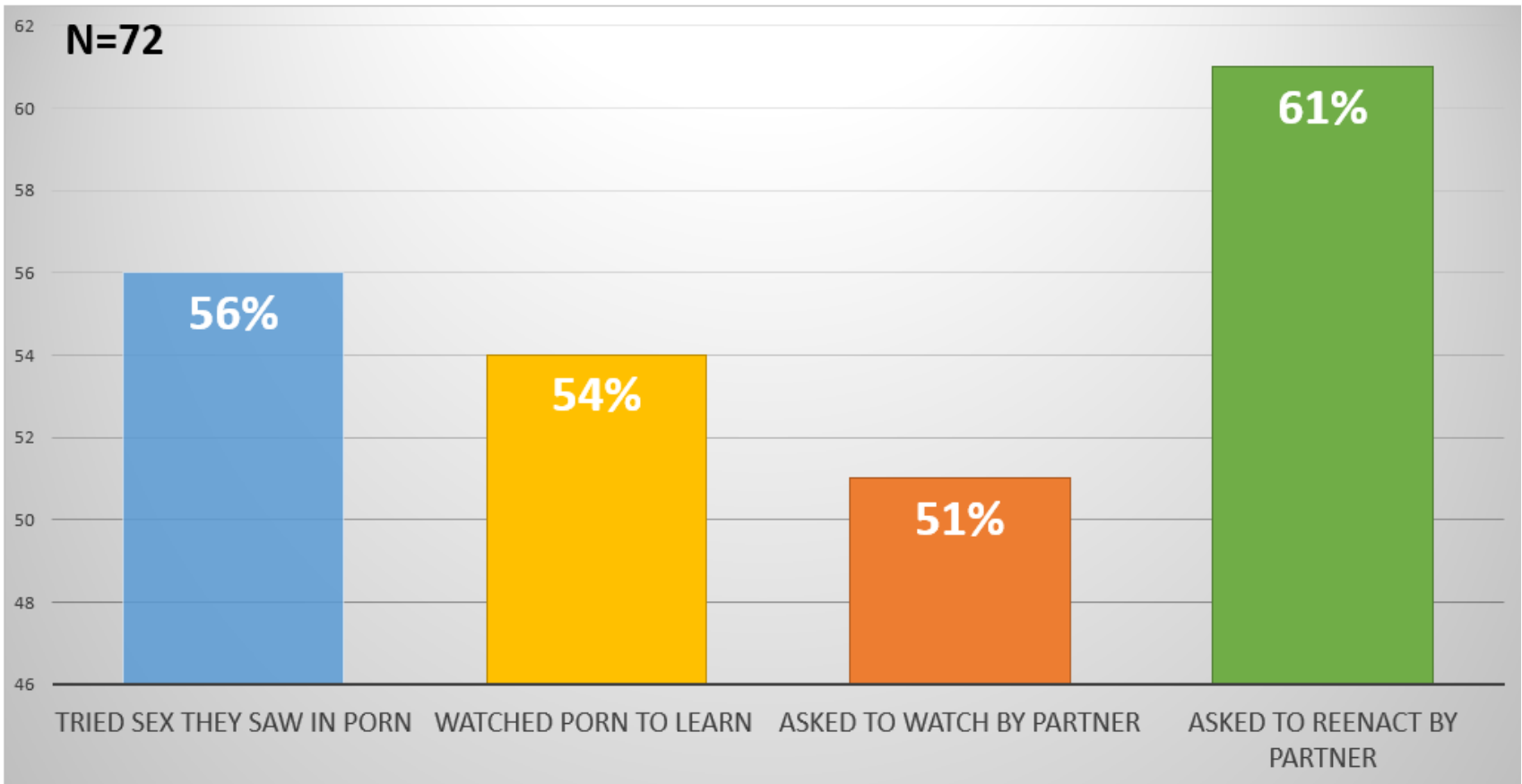
English-speaking

Boston resident

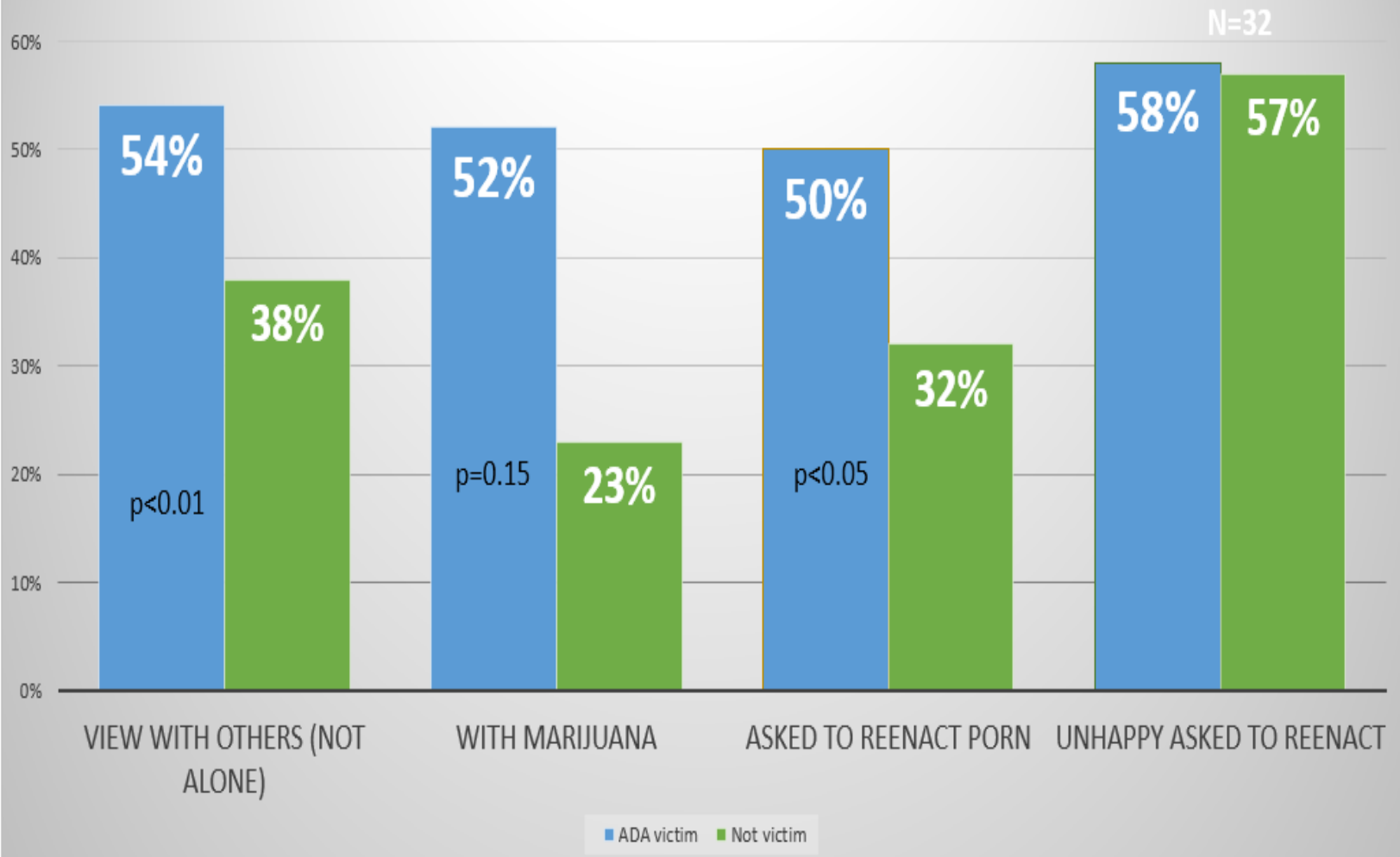
Saw pornography twice or more in past year

(N=72)

45% eligibility rate among those screened



N=50 ADA VICTIMS





Porn Literacy: From Research to Practice

Nicole Daley, MPH One Love Former Start Strong
Program Director

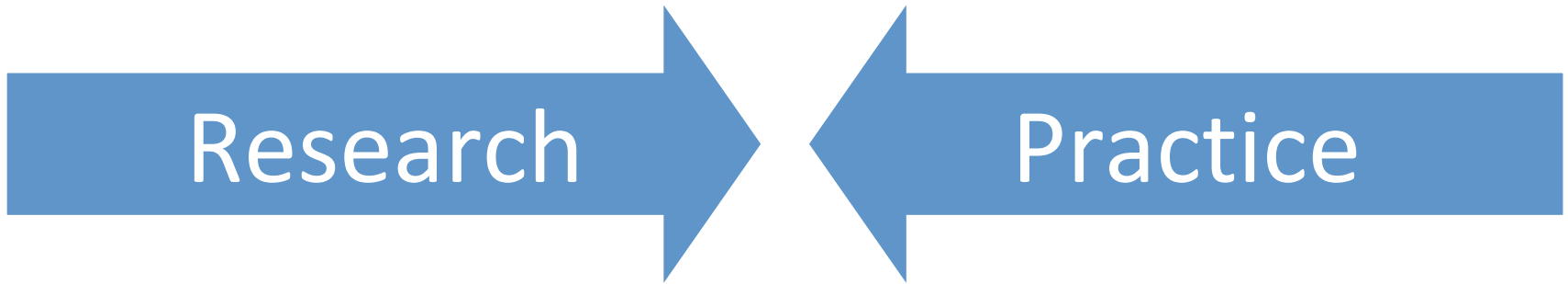
Jess Alder, MPA Start Strong Program Director

Start Strong Overview



- Primary Prevention
- Healthy Relationship Promotion
- Teen Dating Violence Prevention
- Healthy Break Ups
- Media Literacy

Why Venture into Porn?

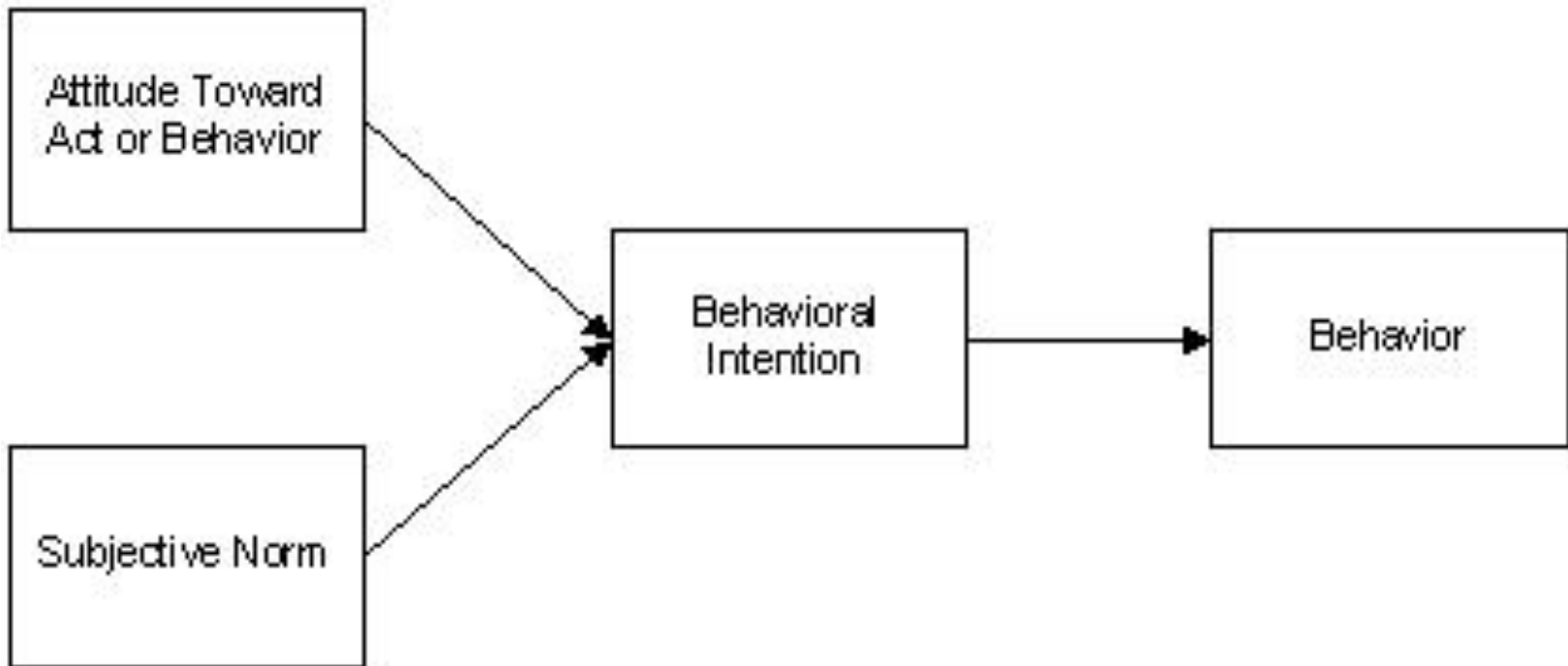


Curriculum Rationale

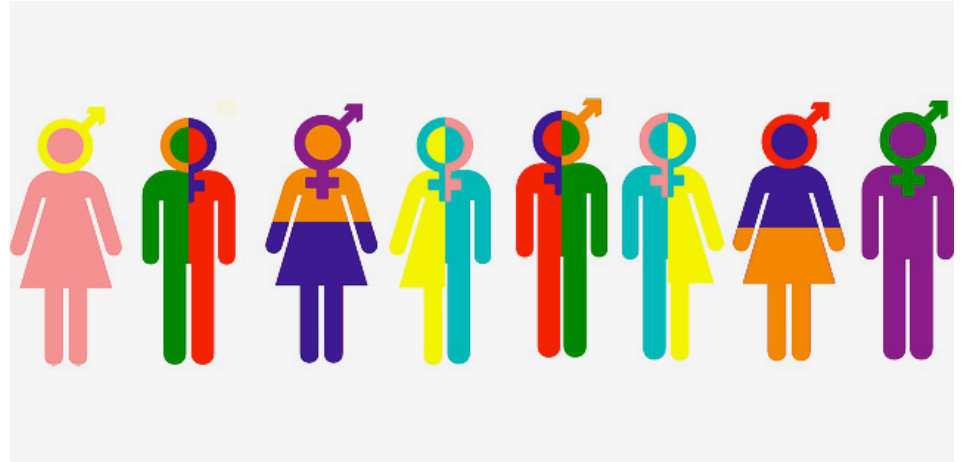
- Why: Pornography is the number one sex educator for youth. There is immense value in taking the time to discuss and analyze the messages presented in pornography.
- Goals:
 - To learn how to start conversations with young people about pornography.
 - To navigate those difficult conversations in the classroom to help young people understand potential harmful messaging pornography teaches them about sex



What it took to get started



Curriculum Mission



Logic Model

SHORT-TERM OUTCOMES

- Increased knowledge of potential harms of pornography exposure
- Increased knowledge of adolescent brain development and human sexuality
- Decreased acceptance of traditional gender norms and stereotypes
- Decreased intentions to use pornography
- Decreased intentions to use violence in dating relationships
- Decreased attitudes supportive of dating and sexual violence
- Reduced attitudes supportive of commercial sex and “pimp” lifestyle
- Increased intentions to intervene as positive bystander re: pornography, sexual, and dating violence

LONG-TERM OUTCOMES

- Reduced ADV victimization and perpetration
- Reduced pornography use
- Increased use of condoms
- Increased STI testing
- Increased bystander behavior related to pornography
- Increased bystander behavior related to ADV perpetration and victimization



The Porn Literacy Workshop in Practice

- **SESSION 1: Why are we Talking about Pornography?**
 - Understand the perceptions and myths program participants hold coming into the workshops
- **SESSION 2: The History of Sexually Explicit Images in Society**
 - Help participants understand the nature of human beings relationship to sex is evolving



The Porn Literacy Workshop in Practice

- SESSION 3: Norms Related To Violence & Double Standards RE: Sex
 - Explore the norms around beauty and violence and how constant exposure to consistent imagery shapes us.
- SESSION 4: The Adolescent Brain and if Porn Can Become Compulsive
 - Explore how the brain's pleasure circuits function and how the adolescent brain



The Porn Literacy Workshop in Practice

- SESSION 5: Pornography isn't Reality and The link to Commercial Sexual Exploitation
 - Participants discuss the industry behind videos they watch and the ethics of how victims can be trafficked within them
- SESSION 6: Healthy Intimacy
 - Participants learn about the plethora of intimacies that exist aside from physical intimacy.

**Getting
your sexual
self sorted**

★

- 1. Get sex-positive**
- 2. Conduct a needs assessment**
- 3. Experiment**

Bonus step: Keep your sense of humor!

petra8paleo.com



The Porn Literacy Workshop in Practice

- SESSION 7: Healthy Flirting, Dating, and Caring for Other People
 - Participants work through understanding street harassment and how to initiate connection in non-traditional ways.
- SESSION 8: So-called Revenge Porn, and Disseminating Sexually Explicit Selfies
 - Participants explore the laws and their values around sexting
- SESSION 9: Peers and Pornography



There are good sides to porn

- One good thing about pornography is that curious people can see a range of sexual behavior.
- Pretest: 2.1
- Posttest: 2.2

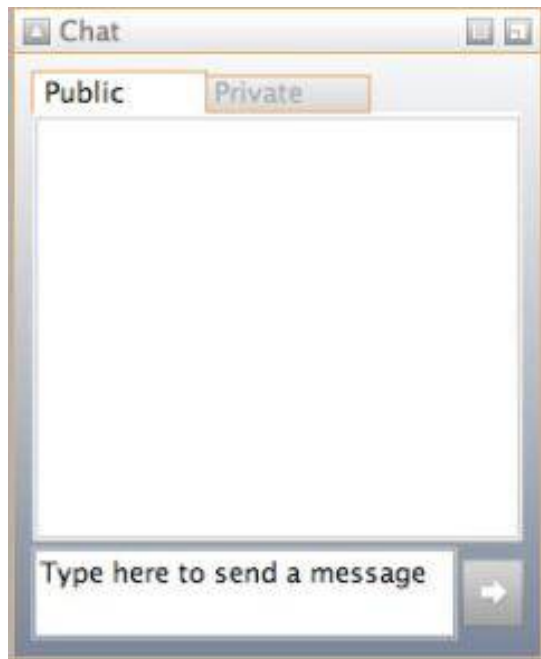


Lessons Learned

- Young people didn't have a good grasp of emotional intimacy
- Need a refresher on sexual health particularly on myths that are circulating amongst their peers
- In the age of #MeToo there are still some gender divides in conversations around healthy flirting and sexual harassment.
- Once connection is established the adults will learn just as much as the youth

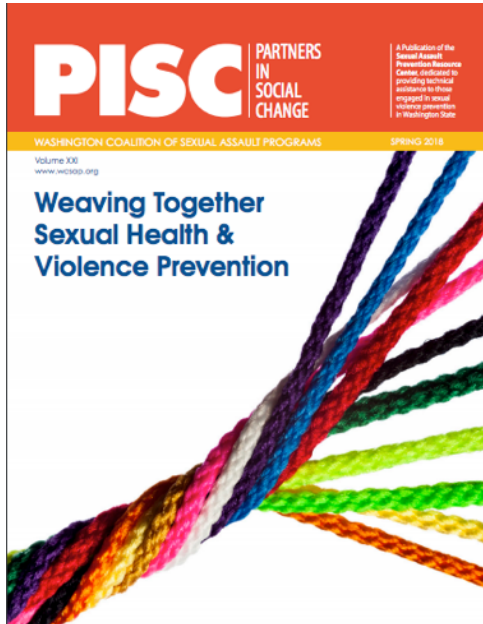


Text Chat Question



What is one action step you plan to take to promote sexual health and/or media literacy in your work?

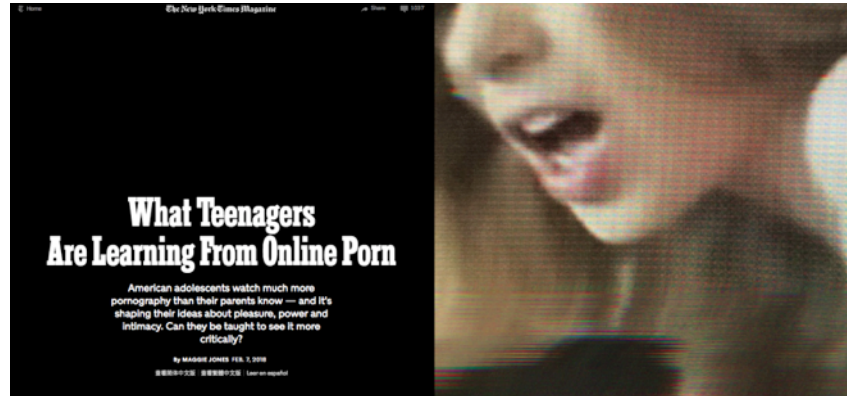
Resources



<http://www.wcsap.org/PISC-sexual-health-violence-prevention>



<https://www.etr.org/flash/>



<https://www.nytimes.com/2018/02/07/magazine/teenagers-learning-online-porn-literacy-sex-education.html>

Making the connection: Sexual health promotion and sexual violence prevention, part 2



This second podcast in [a series](#) about making the connection between sexual health promotion and sexual violence prevention features the [FLASH](#) curriculum, a sexual health promotion curriculum in King County, Washington. Rebecca Milliman, Prevention and Education Coordinator for [Harborview Center for Sexual Assault and Traumatic Stress](#), and Kari Kesler, Family Planning Health Educator for [Public Health of Seattle and King County](#), discuss how the curriculum incorporates sexual violence prevention into sexual health promotion. Having built a successful partnership between the public health department and a local sexual violence program, they also explain how they implement this curriculum and integrated approach locally.



[AUDIO MP3](#) Standard Podcast [18:16] [Hide Player](#) | [Play in Popup](#) | [Download](#)

http://www.preventconnect.org/2013/12/sexual_health_2/



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