Special norms for the unit

- You may step out of the discussion, no questions asked
- What happens in the classroom stays in the classroom

Needs:

- Openness – willing to hear disagreement and analyze from multiple perspectives
- Staying on topic, no tangents (stay somewhat related)
- Making sure everyone has an opportunity to speak
- Don't talk over anyone
- Think before you speak
- Keep discussion in the classroom-don't take them outside the classroom
- Be respectful yet willing to disagree
- Don't single people out

Values

Value	Class	Small groups/ Interpersonal	Writing
Openness	*Willing to hear other people out *	*Willing to share *Active Listening	*Don't be afraid to express your ideas
Conscientiousness	*Know that your words will affect people, think about wording	*Know that your words will affect people, think about wording	*Understand that your perspective is different from others, write to reflect multiple perspectives
Humility	*Realizing that our lives may be sheltered, recognizing that your ideas may contradict others, be humble to listen * Asking questions, recognizing that you don't have all the answers *Different backgrounds have different perspectives (gender, age, etc)	*Realizing that our lives may be sheltered, recognizing that your ideas may contradict others, be humble to listen *Asking questions, recognizing that you don't have all the answers *Different backgrounds have different perspectives (gender, age, etc)	
Empathy	Empathy for victims	Empathy for victims	
Self-awareness	Realize how	Realize how	

	conversations are affecting you and practicing self-care, Realize how your words could affect others	conversations are affecting you and practicing self-care, Realize how your words could affect others	
Critical thinking	Look at things with a fresh set eyes, take a step back and look at the big picture	Look at things with a fresh set eyes, take a step back and look at the big picture	