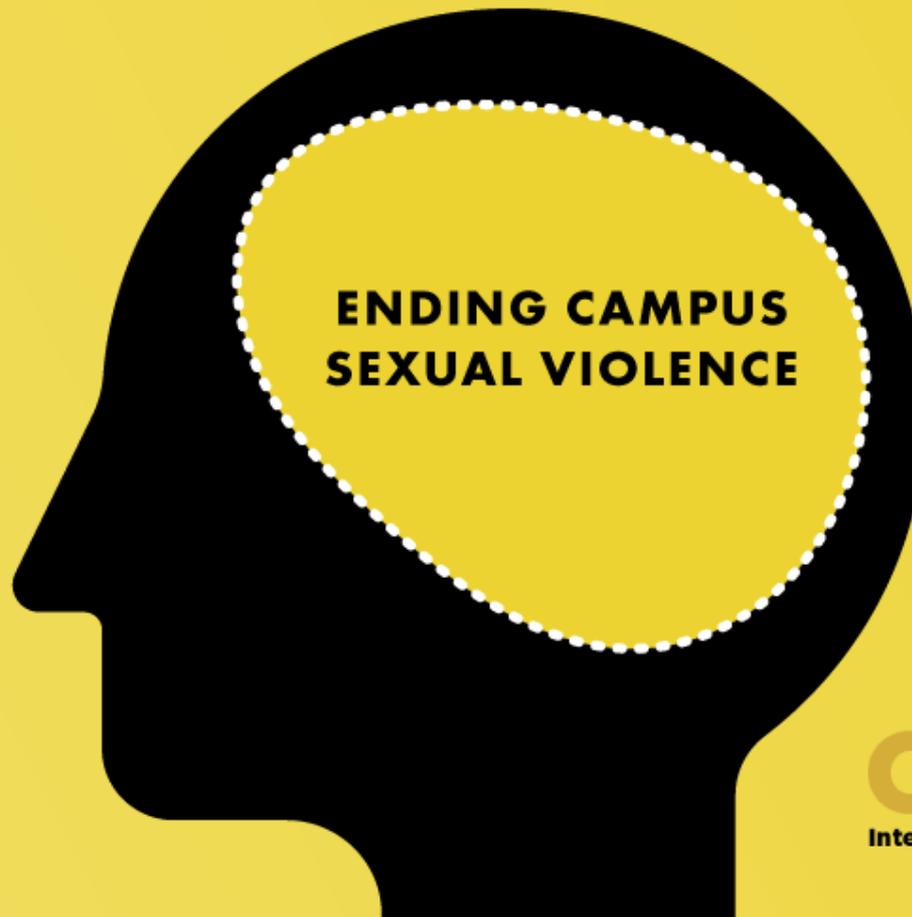


Reimagining Institutional Approaches to Ending Sexual Violence

How to advance organizational change
with the Culture of Respect Collective



Welcome,
This Web Conference
Will Begin Soon



Reimagining Institutional Approaches to Ending
Sexual Violence: How to advance organizational
change with the Culture of Respect Collective

Meet the PreventConnect team



Ashleigh Klein-Jimenez,
she/her/hers
Project Manager



Tori Vandelinde,
she/her/hers
Training & Technical
Assistance Specialist



PreventConnect
1215 K Street
Suite 1850
Sacramento CA
95814

Website: preventconnect.org

Email: info@preventconnect.org

Email Group:

preventconnect.org/email/

eLearning: learn.preventconnect.org

Wiki: wiki.preventconnect.org



preventconnect.org/Facebook

preventconnect.org/Twitter

preventconnect.org/Flickr

preventconnect.org/YouTube

preventconnect.org/LinkedIn

preventconnect.org/Pinterest



How to use this technology

Text Chat (Everyone)

ASHLEIGH KLEIN: Use this text chat box to respond to our questions, ask your own, and connect with others!

ASHLEIGH KLEIN: You can also send private text chat messages to the host, presenters, and other participants.

- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Audio Dial-In

Toll free access number:
866-866-2244

Participant pin code: 9053509

Please send a private chat message for help.

Contact Adobe Connect support at <https://helpx.adobe.com/adobe-connect/connect-support.html>



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners



CAMPUS



Intentional • Strategic • Comprehensive



PreventConnect

Reimagining Institutional Approaches to Ending Sexual Violence: How to advance organizational change with the Culture of Respect Collective

Friday, September 28, 2018

11am-12:30pm PT; 2pm-3:30pm ET

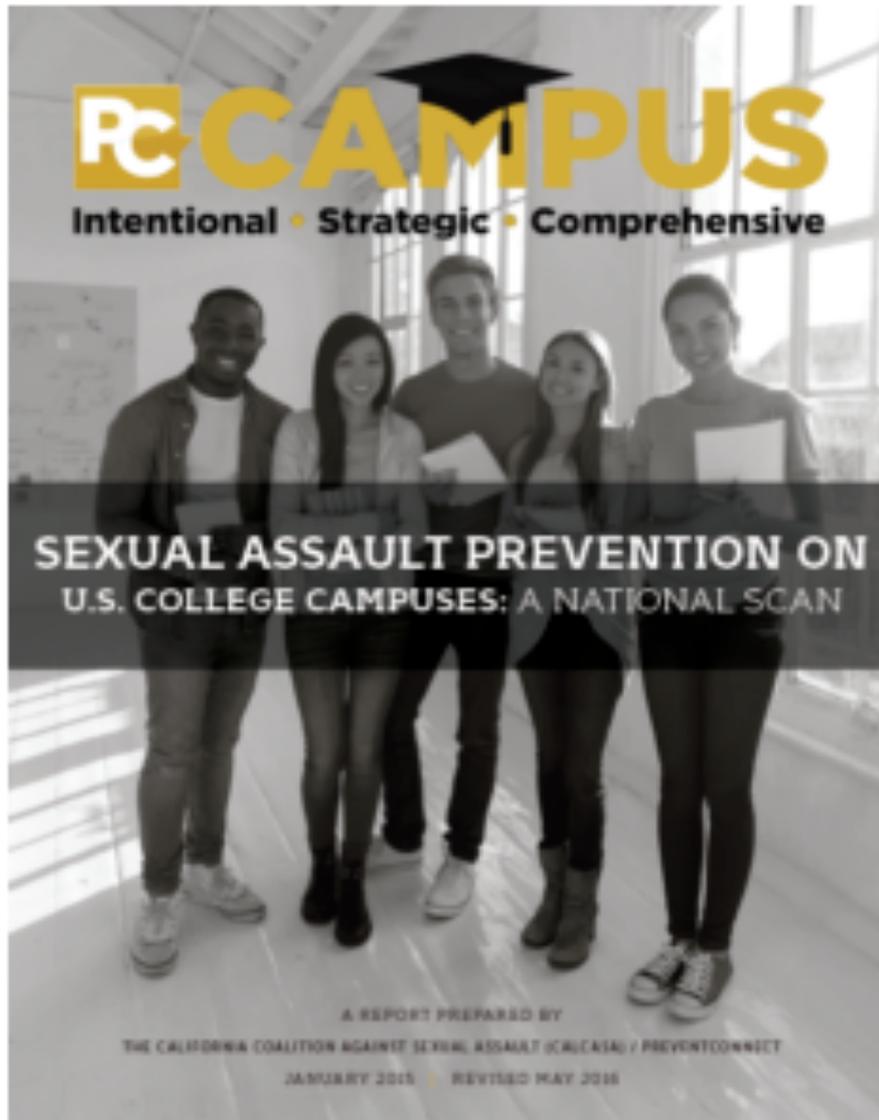
PreventConnect is a National program of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or CALCASA.

Learning Objectives

1. Describe comprehensive prevention and the role of institutions of higher education
2. Identify elements from the Culture of Respect Collective that can be applied to current prevention efforts
3. Engage in a candid discussion around advancing organizational change across various types of institutions of higher education



PreventConnect National Scan



[http://
www.preventconnect.org/
2016/05/sexual-assault-
prevention-on-u-s-college-
campuses-a-national-scan/](http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/)



3-Pronged Approach to Effectively Addressing and Preventing Sexual, Domestic, Dating and Stalking Violence on College Campuses



Trauma-Informed



Community Collaboration and Engagement



Comprehensive Prevention



Text Chat Question

What does
comprehensive
prevention mean to
you?

Text Chat (Everyone) 

ASHLEIGH KLEIN: Use this text chat box to respond to our questions, ask your own, and connect with others!

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Comprehensive Prevention

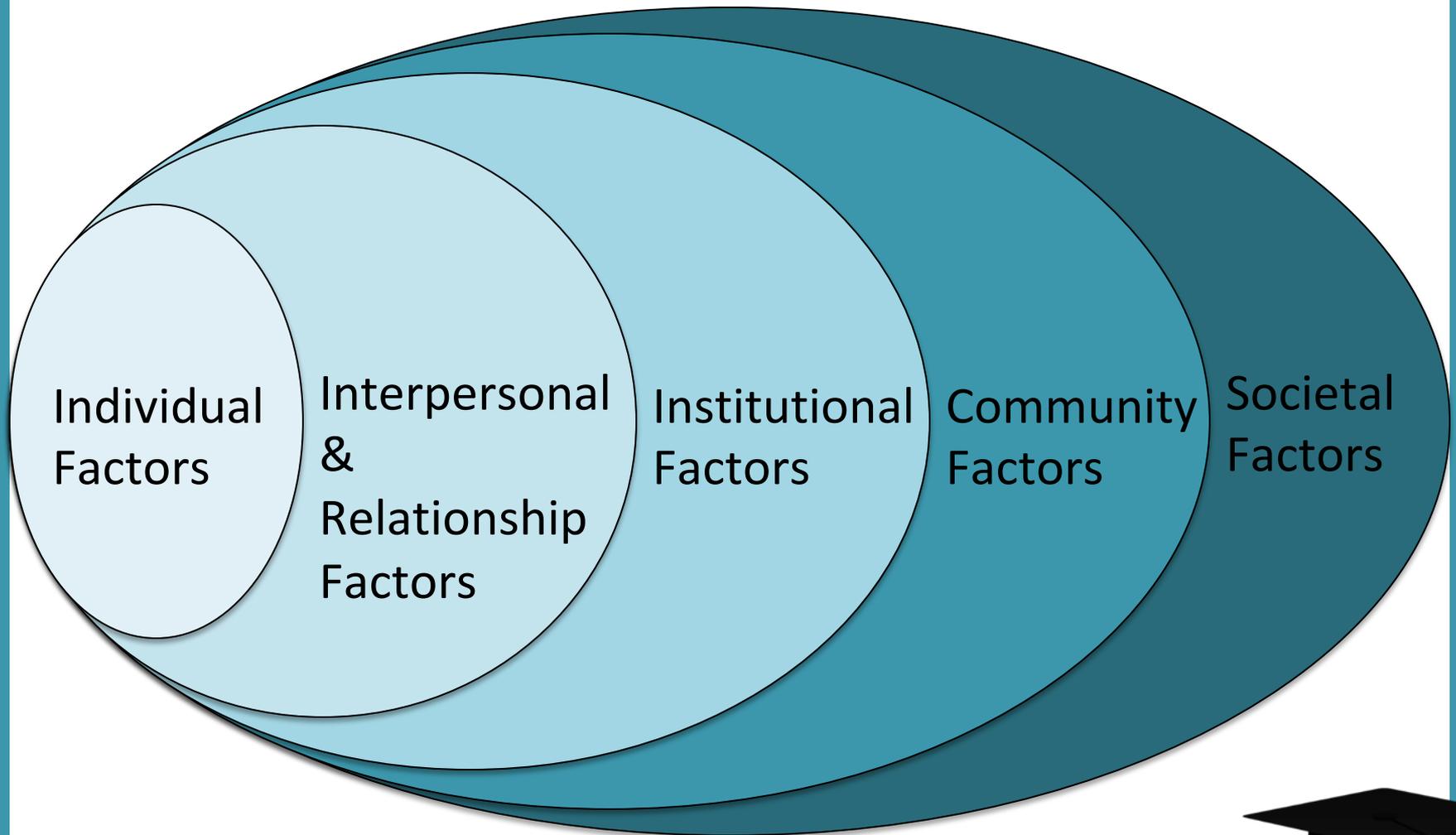


Image adapted from the Centers for Disease Control & Prevention and the American College Health Association



Institutionalize Prevention

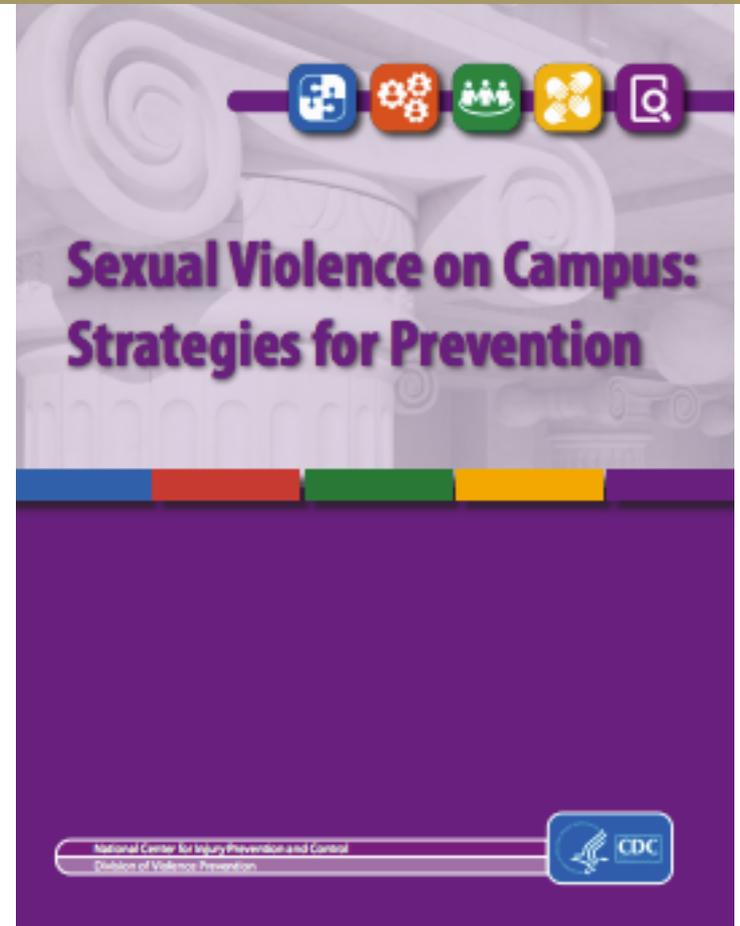
- Priority in a campus's overall organizational framework
- Prevention is everyone's job
- Institution shares a common language around prevention
- Commitment to primary, secondary and tertiary prevention

**CAMPUS**
Intentional • Strategic • Comprehensive



CDC campus work

- Sexual Violence on Campus: Strategies for Prevention
 - Five Component Framework



<https://www.cdc.gov/violenceprevention/pdf/campusvprevention.pdf>



Five Components of Campus Sexual Violence Prevention

Figure 1. Five Component Framework

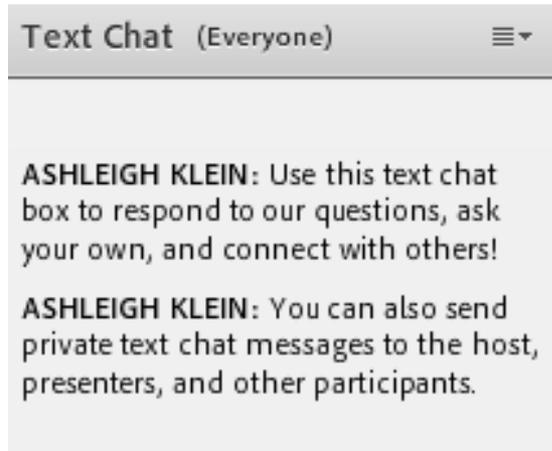


1. Comprehensive Prevention
2. Infrastructure
3. Audience
4. Partnerships & Sustainability
5. Evaluation



Text Chat Question

What efforts are you engaging in to create organizational change?
OR what ideas do you have for engaging in organizational change?



All our guests!



Allison Tombros Korman,
She/her/hers/
Culture of Respect at
NASPA



Sarice Greenstein,
She/her/hers/
Culture of Respect at
NASPA



Kristen Roe,
She/her/hers/
Montgomery College
(MD)



Nikki Brauer,
She/her/hers/
Illinois State
University



Tolu Taiwo,
She/her/hers/
Pacific Lutheran
University



About our guests



Allison Tombros Korman,
She/her/hers/
Senior Director
Culture of Respect at NASPA



Sarice Greenstein,
She/her/hers/
Assistant Director
Culture of Respect at NASPA



Our Approach

Culture of Respect

Ending Campus Sexual Violence

A NASPA Initiative



Public
health
framework

Evidence
based
approach

Getting
everyone to
the table



Culture of Respect Collective

An ambitious two-year program that brings together institutions of higher education who are **dedicated to ending campus sexual violence** and guides them through a **rigorous self-assessment** process, helping them to create **targeted organizational change**



Culture of Respect Collective

**Dedication to addressing
sexual violence**



Rigorous self-assessment

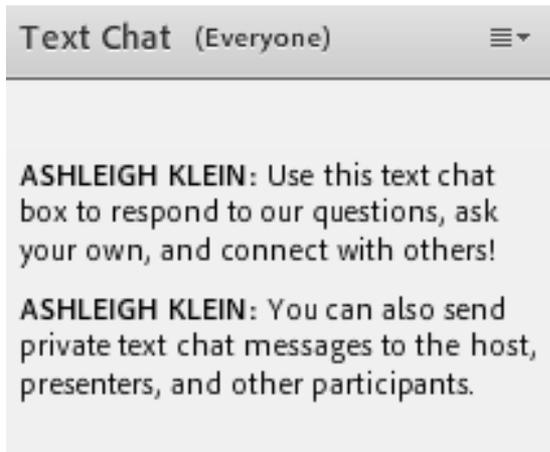


**Targeted organizational
change**

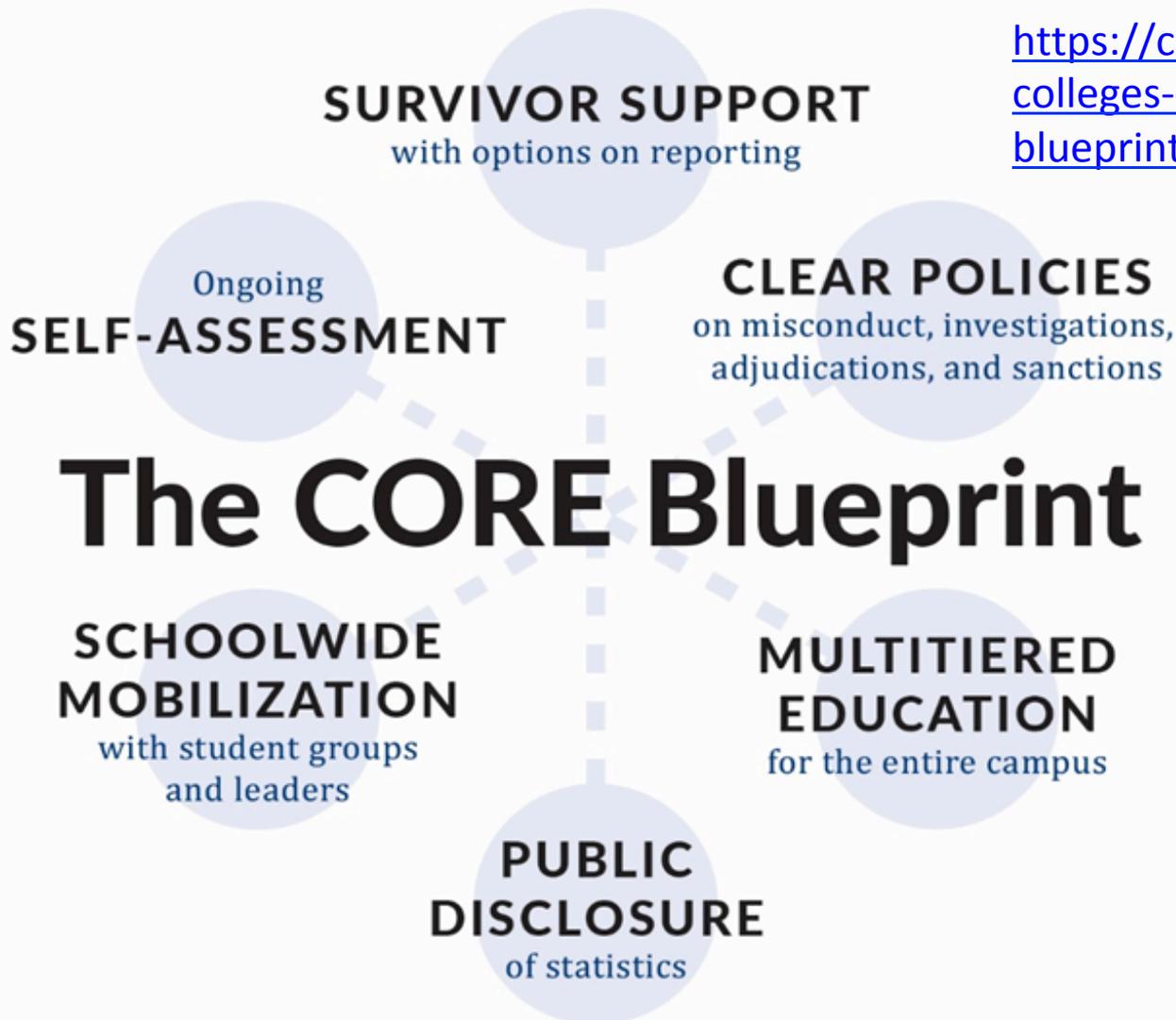


Text Chat Question

What challenges have you faced when making organizational change on your campus? OR what barriers prevent you from making organizational change?



Targeted Organizational Change



<https://cultureofrespect.org/colleges-universities/the-core-blueprint/>



Targeted Organizational Change

Create an institutionalized system for alerting students of policy changes

Train law enforcement on working with LGBTQ, male and other underserved survivors

Create and publish infographics to explain climate survey results

Develop and implement a trauma education program for faculty

Provide incentives for students who serve on Title IX task force

Analyze of Title IX demographics to improve and better respond to survivors



Rigorous Self-Assessment

The CORE Evaluation



<https://cultureofrespect.org/colleges-universities/the-core-evaluation/>



Rigorous Self-Assessment



NASPA

Student Affairs Administrators
in Higher Education

Q5. Indicate which reporting options are available to student **survivors** of sexual violence: (Check all that apply.)

- Anonymous report (submitted online or by a campus employee)
- Disclosure to a confidential employee (no official report to **Title IX** office/staff)
- Formal report, with a request for confidentiality
- Formal report, seeking institution-based adjudication
- Formal report, seeking criminal charges with institutional support
- Other type of report (please specify):

Q6. When a **sexual misconduct** report is filed with the institution, are **survivors** notified of their right to report to local law enforcement?

- Yes
- No



Custom Report from Culture of Respect

- Qualitative feedback
- Quantitative feedback
- Checklists of federal guidance and expert recommended practices



Dedication to Ending Campus Sexual Violence



Spelman



Dedication to Ending Campus Sexual Violence



**corning
community
college**

State University of New York

**SUNY
ONEONTA**



Pratt



**UNIVERSITY OF
Rhode Island**



**UNIVERSITY
of HAWAII***
HILO

MASSART
MASSACHUSETTS COLLEGE
OF ART AND DESIGN

NCC
NASSAU
COMMUNITY
COLLEGE
STATE UNIVERSITY OF NEW YORK

**SUNY
ECC**
Erie Community College



**UNIVERSITY OF
NORTHERN
COLORADO**

RCC | Rockland
Community
College
STATE UNIVERSITY OF NEW YORK



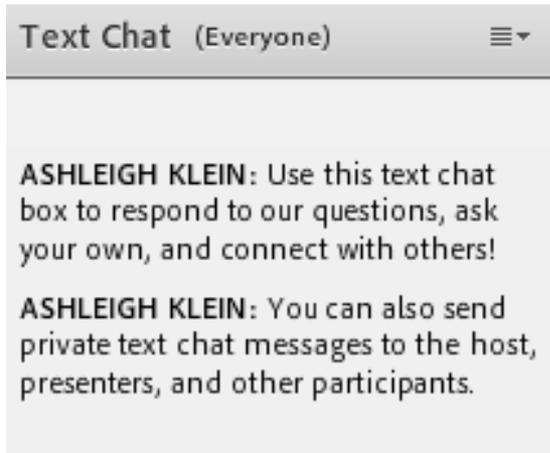
**Farmingdale
State College**
State University of New York

VT
VIRGINIA TECH.™



Text Chat Question

What tools do you use
or will you use to
advance organizational
change on your
campus?



About our guest



Tolu Taiwo,

She/her/hers

Assistant Director of the Center for Gender Equity
Pacific Lutheran University



PLU's Culture of Respect Process

IT'S ON



Thomas Krise

PRESIDENT OF
PACIFIC LUTHERAN UNIVERSITY

“ I pledge to INTERVENE
in situations where
consent has not or
cannot be given.



IT'S ON



Friday, February 5
Women @ 6:00 p.m.
Men @ 8:00 p.m.

invites you to join us in
e against sexual assault.



@plu.edu *Presented by PLU Athletics



PLU's CLT Team

- Title IX Working Group:
 - Title IX Coordinator
 - Undergrad students
 - Center for Gender Equity
 - Student Rights and Responsibilities
 - Campus Safety
 - Staff Member
 - Res Life*
 - Health Center*



Campus Changes and Goals



About our guest



Kristen Roe,
She/her/hers/
Deputy Title IX & Youth Protection Coordinator
Montgomery College (MD)



Montgomery College (MD)

1. 2- year community college in Metro DC region
2. Combined credit and non credit enrollment of 60,000 students across 3 diverse campuses
3. Chronicle of Higher Education determined MC most ethnically diverse community college in the continental US
4. MC one of 2 community college's in the 1st Cohort



MC
MONTGOMERY
COLLEGE



What Brought MC to Culture of Respect?

- Seeking to move the needle on campus response to sexual violence



What Brought MC to Culture of Respect?

- Seeking to demonstrate to leadership both our strengths and our opportunities



What Brought MC to Culture of Respect?

- Seeking structure, peer benchmarking, guided project management, imposed timeline and measurable results



What Brought MC to Culture of Respect?

- Knowing there was value in partnering with an external partner for a 3rd party perspective along with a cohort construct within an evidence-based model



Text Chat Question

What partnerships are crucial for institutionalizing prevention on your campus?

Text Chat (Everyone) 

ASHLEIGH KLEIN: Use this text chat box to respond to our questions, ask your own, and connect with others!

ASHLEIGH KLEIN: You can also send private text chat messages to the host, presenters, and other participants.



About our guest



Nikki Brauer,

She/her/hers/

Director, Health Promotion and Wellness

Division of Student Affairs

Illinois State University

nbgegel@ilstu.edu



Illinois State University, est. 1857

The First Public Institution in Illinois

- Undergraduate institution with an emphasis on teaching
- Faculty and Staff—3,560
- Graduate and Doctoral Students—2,380
- Undergraduate—18,427
- PWI





Student Wellness
Ambassador Team



SGA



Meditation Club



Campus Leadership Team

Broad Representation

- Students Ending Rape Culture, Black Student Union, PRIDE, ALAS, Asian Pacific Action Coalition, Student Government Association, SWAT (15 students)
- Campus Recreation – Executive Director
- Dean of Students—Student Access and Accommodation Services—Director
- Equal Opportunity and Access—Title IX



Campus Leadership Team

Broad Representation, cont.

- Health Promotion and Wellness—Director, CLT Lead and all staff
- Intercollegiate Athletics
- International Studies
- Office of General Counsel
- Office of the Vice President for Student Affairs
- University Housing Services



Campus Leadership Team

Broad Representation, cont.

- Student Health Services
- Student Counseling Services
- Mennonite College of Nursing—Dean
- College of Arts and Sciences—Associate Dean
- College of Applied Science and Technology—
Department Chairperson
- College of Business—Assistant to the Dean for
Student Services



Campus Leadership Team

Broad Representation, cont.

- Milner Library—Associate Dean
- English, History, Women's and Gender Studies—Faculty Members
- School of Theatre and Dance—Department Chairperson
- University Police Department



Illinois State University

- Working Groups:
 - Assessment and Evaluation
 - Education and Training
 - Policy
 - Environmental



Illinois State University

- Implementation of new online course—Not Anymore
- Interpersonal Violence and Sexual Misconduct Climate Survey Implementation
- Coordinator, Bystander Empowerment Programs—July 2018
- Assessment Team to continue diving into the Climate Survey data
- Revision of Title IX website, plans to revise the handbook
- Plans to continue involvement with Culture of Respect
- Leverage the relationships





Wellness.IllinoisState.edu

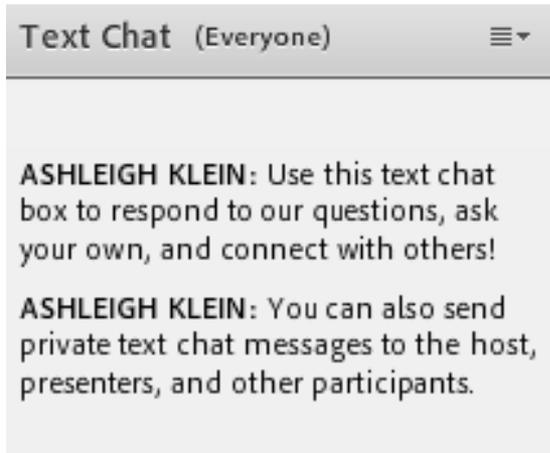


HEALTH PROMOTION
AND WELLNESS
Illinois State University



Text Chat Question

What tips and resources will you use to advance organizational change on your campus?



What does it take?

- Two-year commitment
- Support from leadership
- Creation of a campus leadership team
- Dedicated staff time to lead this effort



If you're interested in learning more, go to

<http://cultureofrespect.org/culture-of-respect-collective/>



What does it offer?

Professional Development

Monthly webinars, **Strategies Conferences**, unlimited access to **online Foundations course**
CPE Train-the-Trainer Course

Peer-led learning

Monthly roundtable discussions, networking events, group listserv

Technical Assistance

Feedback on CORE Evaluation results and IIP draft, **site visit**, phone calls

Tools

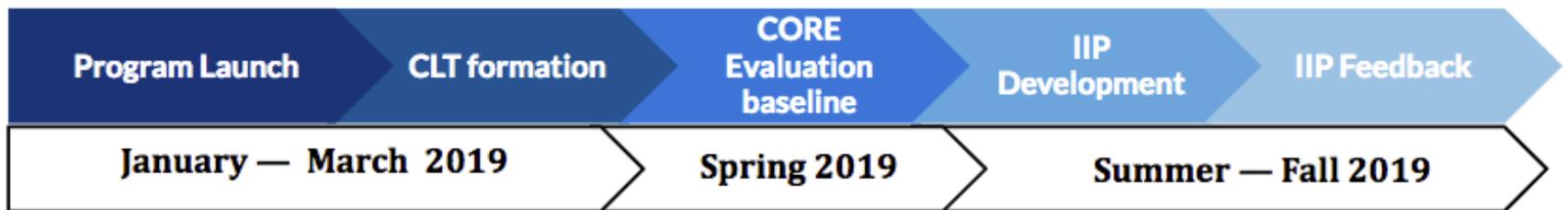
OLC access, CORE Constructs, program reports

Communication Resources

Custom branding, documentation of institutional progress



Program Timeline: Year 1



Program Timeline: Year 2



THE IMPACT

At the program midpoint, participating institutions reported the following successes:

72% saw **increased collaboration** between departments and colleagues

52% experienced **increased buy-in** from upper-level administrators

66% received **enthusiasm** from colleagues

59% identified **new strategies** for campus sexual violence prevention and response

55% were motivated to complete tasks by the program's **accountability structure**



Next Steps

- The application is open - **apply today**. Deadline: 10/31/18
- Take the **Campus Readiness Assessment**
- Consider **funding options**: sharing across departments
- **Contact us** with any questions

Culture of Respect

Ending Campus Sexual Violence

A NASPA Initiative



NASPA.

Health, Safety and
Well-being Initiatives

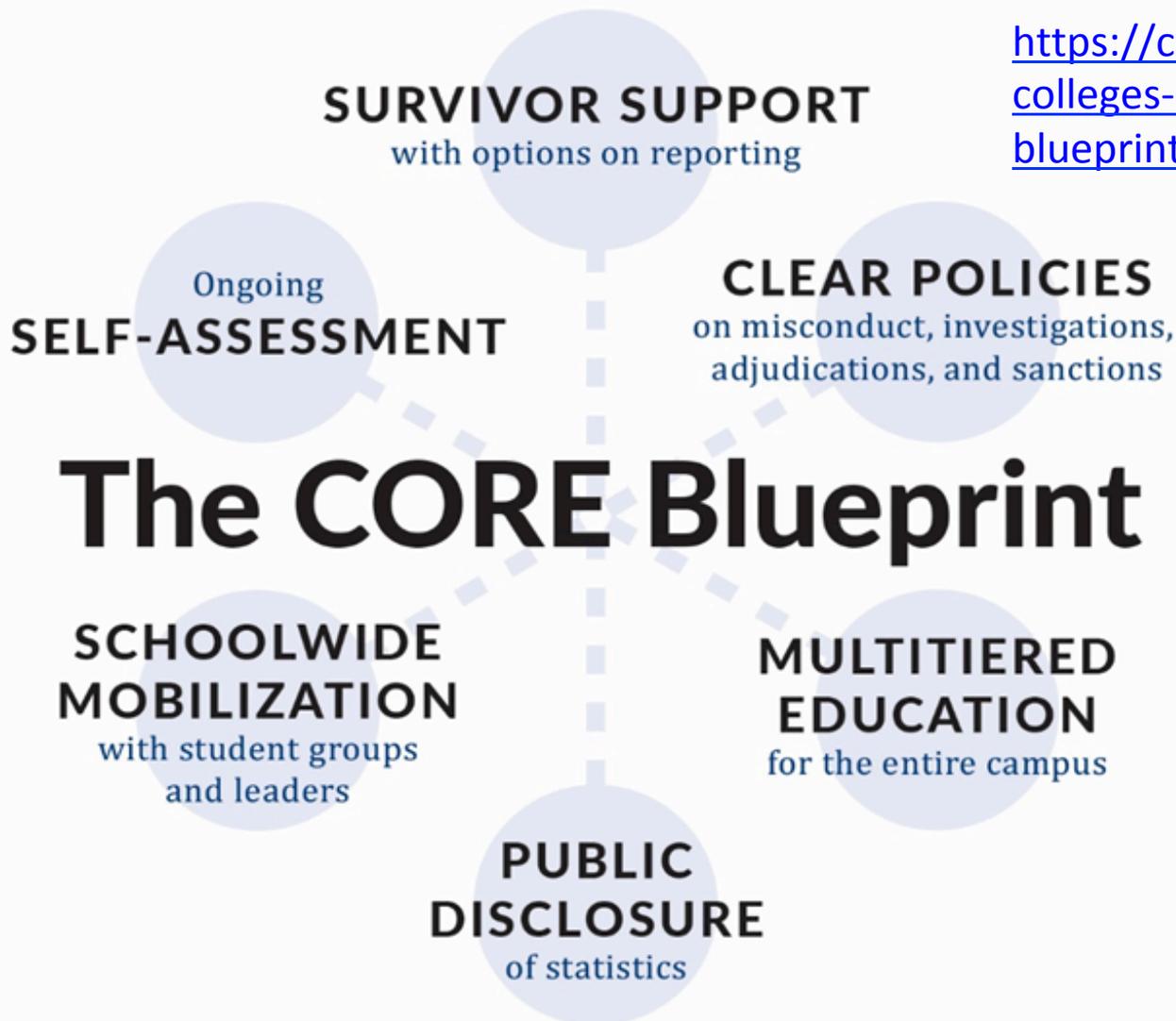


Campus Resources

- Culture of Respect CORE Blueprint
 - <https://cultureofrespect.org/colleges-universities/the-core-blueprint/>
- Culture of Respect CORE Evaluation
 - <https://cultureofrespect.org/colleges-universities/the-core-evaluation/>



Culture of Respect



<https://cultureofrespect.org/colleges-universities/the-core-blueprint/>



Culture of Respect

The CORE Evaluation



<https://cultureofrespect.org/colleges-universities/the-core-evaluation/>



Oregon SATF Action Planning

- Inspired by the APHA and CDC Action Planning Meetings SWOT Analysis and flipping the SWOT
- Using a SWOT Analysis for Campus Climate Survey Planning

<http://oregonsatf.org/cctoolkit/>

Strengths + Opportunities | Maxi/Maxi Strategies

- These strategies use strengths to maximize opportunities
- Look at your opportunities list: How can your strengths help you accomplish these opportunities?

Strengths + Challenges | Maxi/Mini Strategies

- These strategies use strengths to minimize challenges to your initiatives
- Look at your strengths list: How can your team use your listed strengths help you navigate challenges to your implementation & support of prevention initiatives?

Weaknesses + Opportunities | Mini/Maxi Strategies

- These strategies minimize weaknesses by taking advantage of opportunities
- Look at your weaknesses list: What opportunities will help you navigate or minimize the areas of difficulty that your team might have?

Weaknesses + Challenges | Mini/Mini Strategies

- These strategies minimize weaknesses and avoid challenges
- When you look at these two categories combined, what will your team need to implement in order to avoid pitfalls related to both?

Rohner, C.D., Foster, M. (2018) Comprehensive Prevention Workbook. Salem, OR: Oregon Attorney General's Sexual Assault Task Force.



PreventConnect Web Conferences

Sexual Violence on Campus: Strategies for Prevention

Sexual Violence on Campus: Strategies for Prevention

Think Tank and Action Planning Meetings

- PreventConnect national scan of campus efforts
- Strategic brainstorming process of best practices
- Highlighting campus and community partnerships
- Action plan

Set the Stage → Vision and Mission → Current Landscape → SWOT → Action Planning

<http://www.preventconnect.org/2016/11/sexual-violence-on-campus-strategies-for-prevention/>

<http://www.preventconnect.org/2018/08/addressing-sexual-assault-on-campus-from-implementation-to-evaluation/>

Addressing Sexual Assault on Campus: From Implementation to Evaluation

Addressing Sexual Assault on Campus: From Implementation to Evaluation

RCAMPUS
Intentional · Strategic · Comprehensive

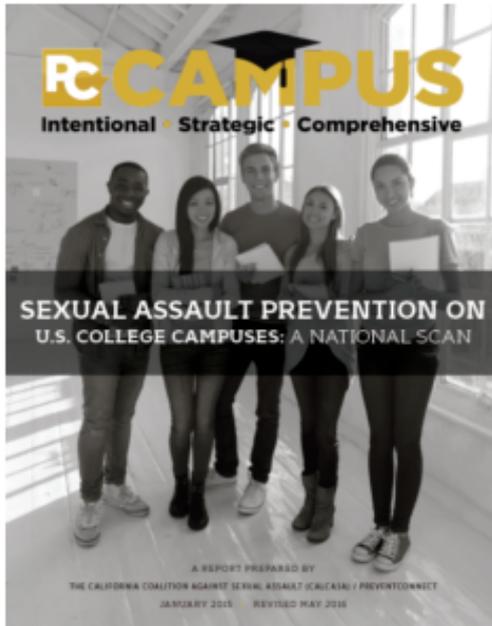
ADDRESSING SEXUAL ASSAULT ON CAMPUS
From Implementation to Evaluation

IMPLEMENTATION
BYSTANDER INTERVENTION
EVALUATION

Wednesday
September 12, 2018
11AM PST | 2PM EST

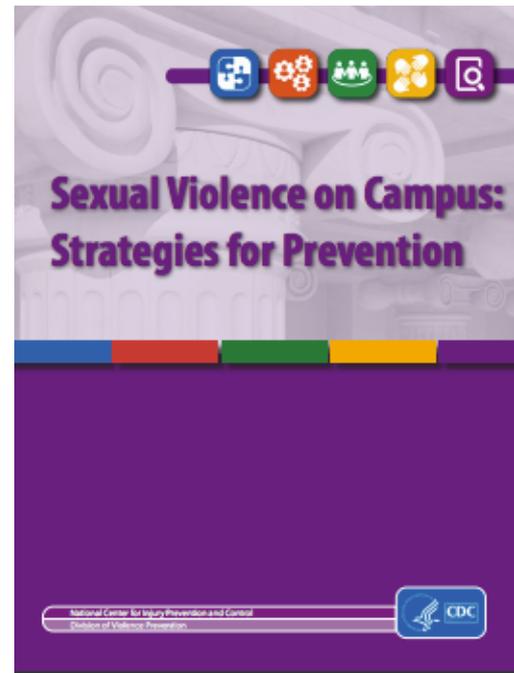


Campus Resources



[http://
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2016/05/sexual-assault-
prevention-on-u-s-college-
campuses-a-national-scan/](http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/)

[https://www.cdc.gov/
violenceprevention/pdf/
campussvprevention.pdf](https://www.cdc.gov/violenceprevention/pdf/campusvprevention.pdf)



PreventConnect
1215 K Street
Suite 1850
Sacramento CA
95814

Website: preventconnect.org

Email: info@preventconnect.org

Email Group:

preventconnect.org/email-group

eLearning: learn.preventconnect.org

Wiki: wiki.preventconnect.org



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preventconnect.org/Twitter

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preventconnect.org/YouTube

preventconnect.org/LinkedIn

preventconnect.org/Pinterest

