

Welcome, this web conference will begin soon



NEW, SEASONED, OR NEEDING A REFRESHER

Key Concepts, Models, & Frameworks Within the Field of Sexual & Domestic Violence Prevention

Thursday, January 30, 2020
11AM PST | 2 PM EST

Meet the PreventConnect Team



Ashleigh Klein-Jimenez

Project Manager
she/her/hers



Tori VandeLinde

Project Coordinator
she/her/hers



prevent
connect

PreventConnect.org

info@PreventConnect.org

PreventConnect.org/email – **email group**

Learn.PreventConnect.org – **eLearning**

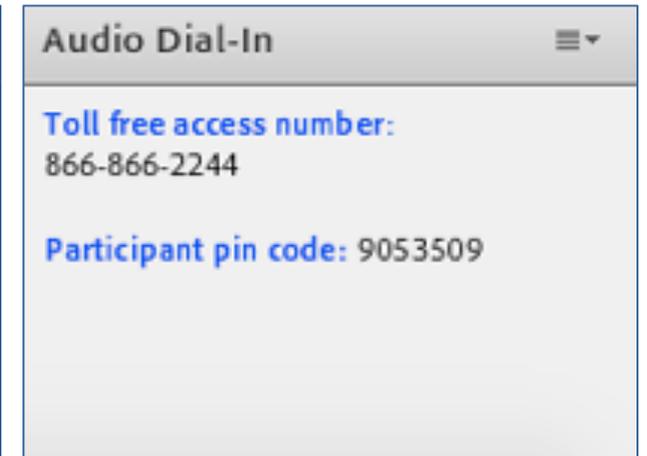
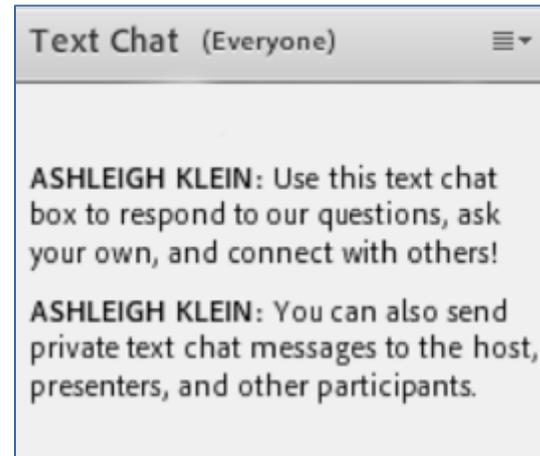
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PreventConnect

- ▶ Domestic violence/intimate partner violence
- ▶ Sexual violence
- ▶ Violence across the lifespan, including child sexual abuse
- ▶ Prevent before violence starts
- ▶ Connect to other forms of violence and oppression
- ▶ Connect to other prevention practitioners

Past conferences/resources



<http://www.preventconnect.org/2019/01/from-foundations-to-conversations-and-innovations-applying-a-public-health-approach-to-preventing-sexual-and-domestic-violence/>



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Thursday, January 30, 2020
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PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by the U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



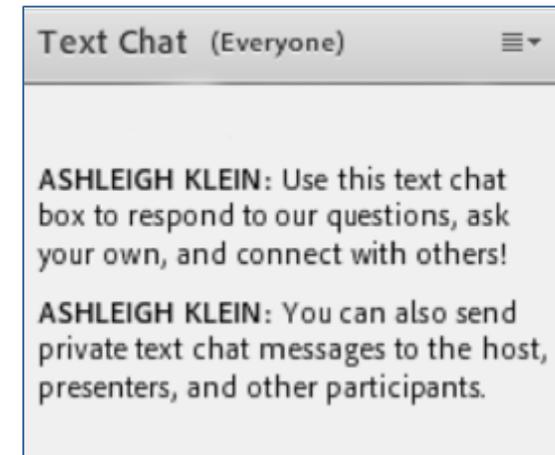
Objectives

- ▶ Describe concepts, models, and frameworks that shape the current field of sexual and domestic violence prevention
- ▶ Identify resources for new prevention staff members to engage with in their first few months on the job
- ▶ Engage in a discussion on resources, support, and other knowledge sharing that would help new preventionists transition into their roles

How long have you
been working in the
sexual and domestic
violence prevention
field?

Text Chat Question

Use the Text Chat feature to
answer the question.



Meet Our Collaborative Partner



Mo Lewis

Prevention Specialist, National Sexual Violence
Resource Center
they/them she/her

What can be done to prevent the
problem from occurring

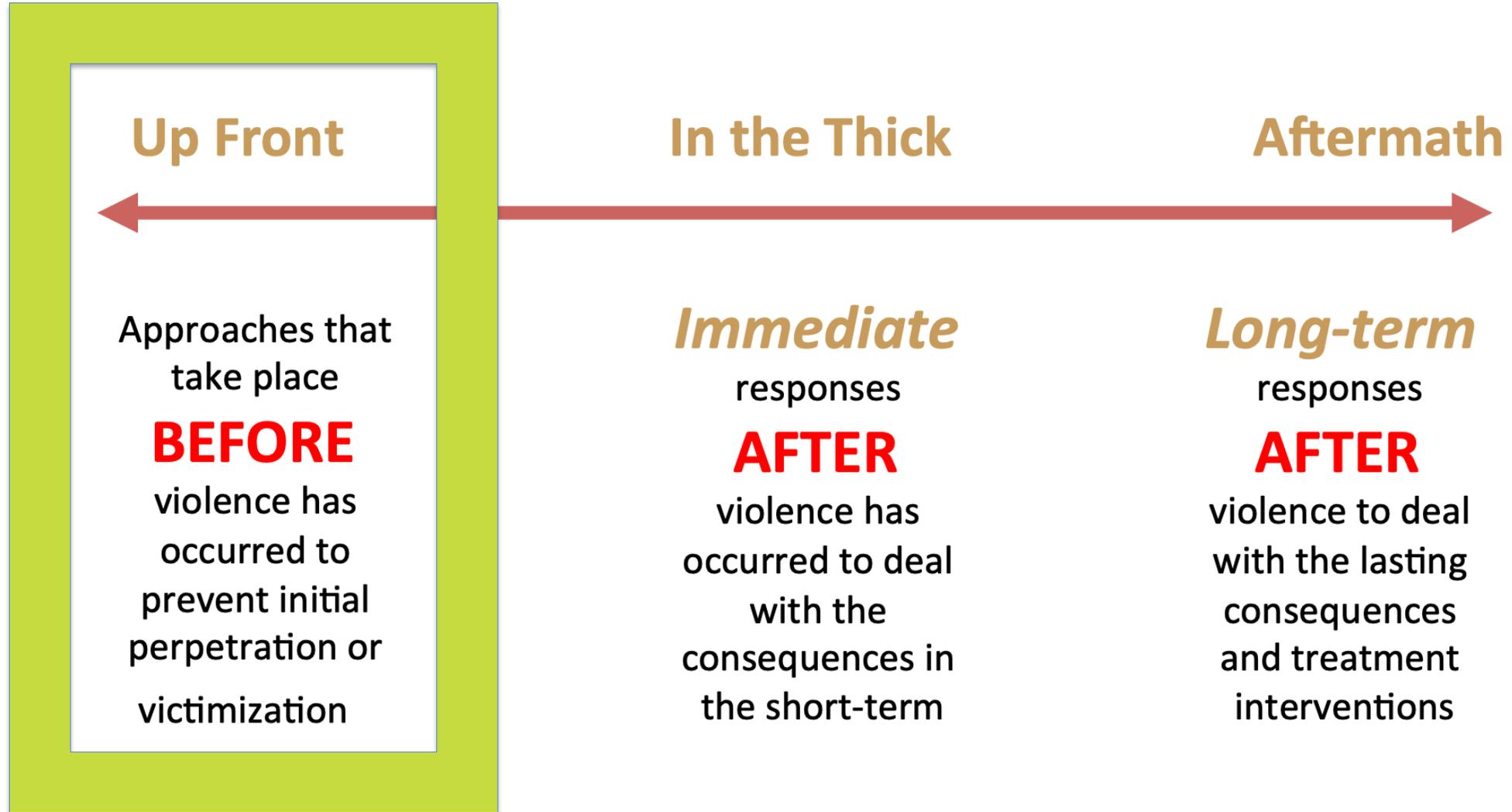


in the first place?

The Prevention Continuum



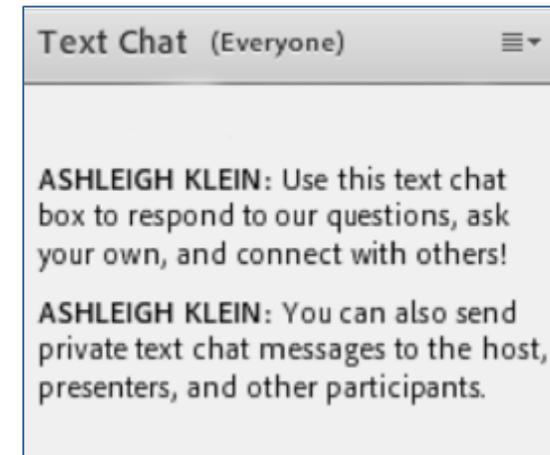
The Prevention Continuum



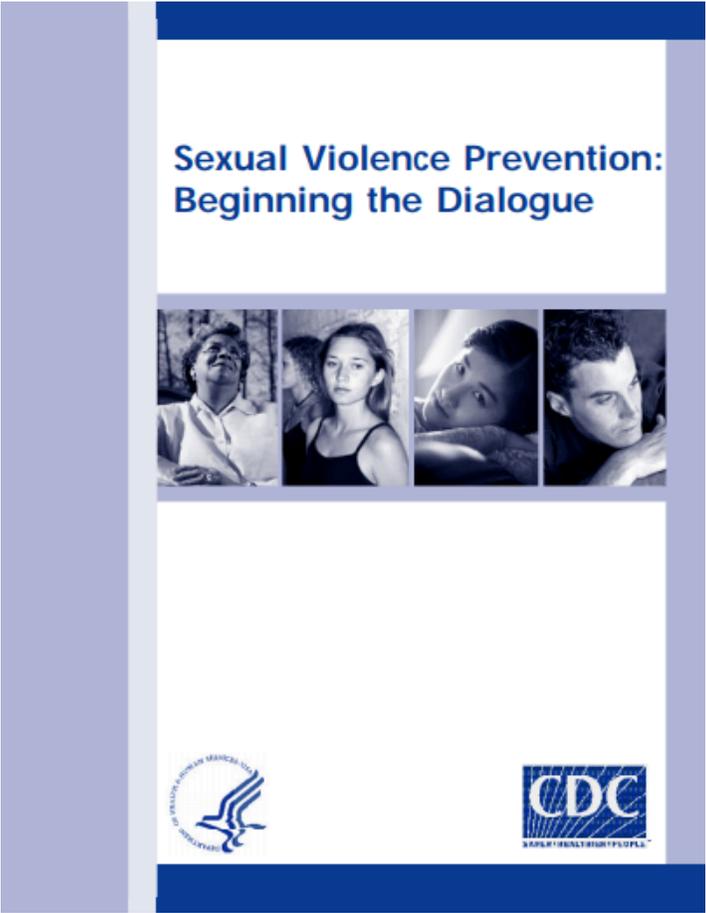
Where does your prevention work fall on the continuum? What activities are you doing?

Text Chat Question

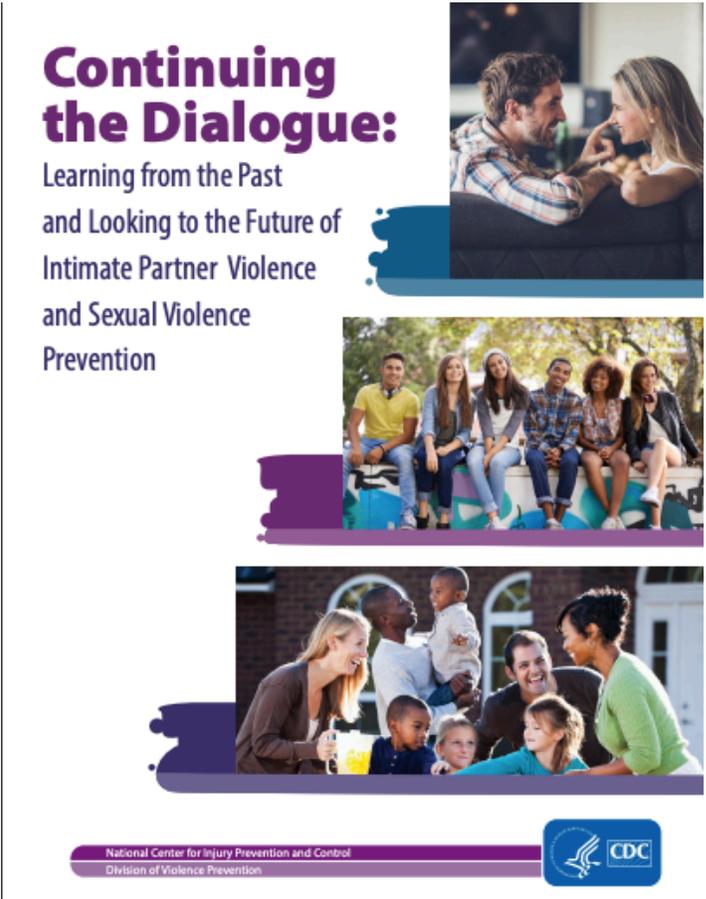
Use the Text Chat feature to answer the question.



We know more about sexual violence



<https://www.-cdc.gov/violenceprevention/pdf/svprevention-a.pdf>



<https://www.cdc.gov/violenceprevention/pdf/sv/Continuing-The-Dialogue-508.pdf>

“It is unreasonable to expect that people will change their behavior easily when so many forces in the social, cultural, and physical environment conspire against such change.”

Institute of Medicine

Primary Prevention

- ▶ a systematic process that promotes healthy environments and behaviors and reduces the likelihood of an incident, condition, or injury before it occurs in the first place.

Primary Prevention Tools and Frameworks

- ▶ **Moving Upstream Story**
- ▶ **Public Health Model**
- ▶ **9 Principles of Effective Prevention Programs**
- ▶ **Social Ecological Model**
- ▶ **Spectrum of Prevention**



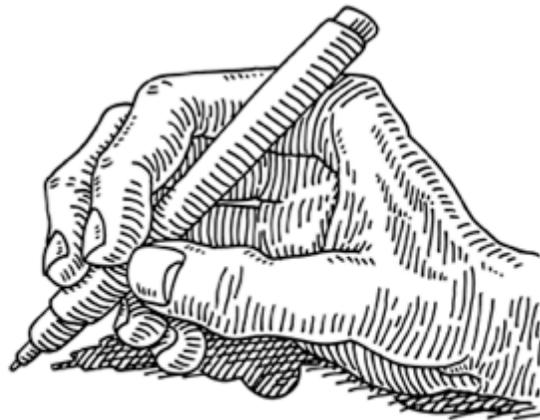
RR/PP

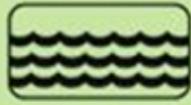
QUIZ

Primary Prevention Primer!

...an interactive way to familiarize yourself with primary prevention.

Brought to you by NSVRC





QUIZ

Moving Upstream story

Other versions of the Moving Upstream Story

>> **PCAR** THE HOLISTIC APPROACH TO SEXUAL VIOLENCE PREVENTION MENU | CLOSED CAPTIONING

Let's dive deeper into the holistic approach.
Select each example to learn more.



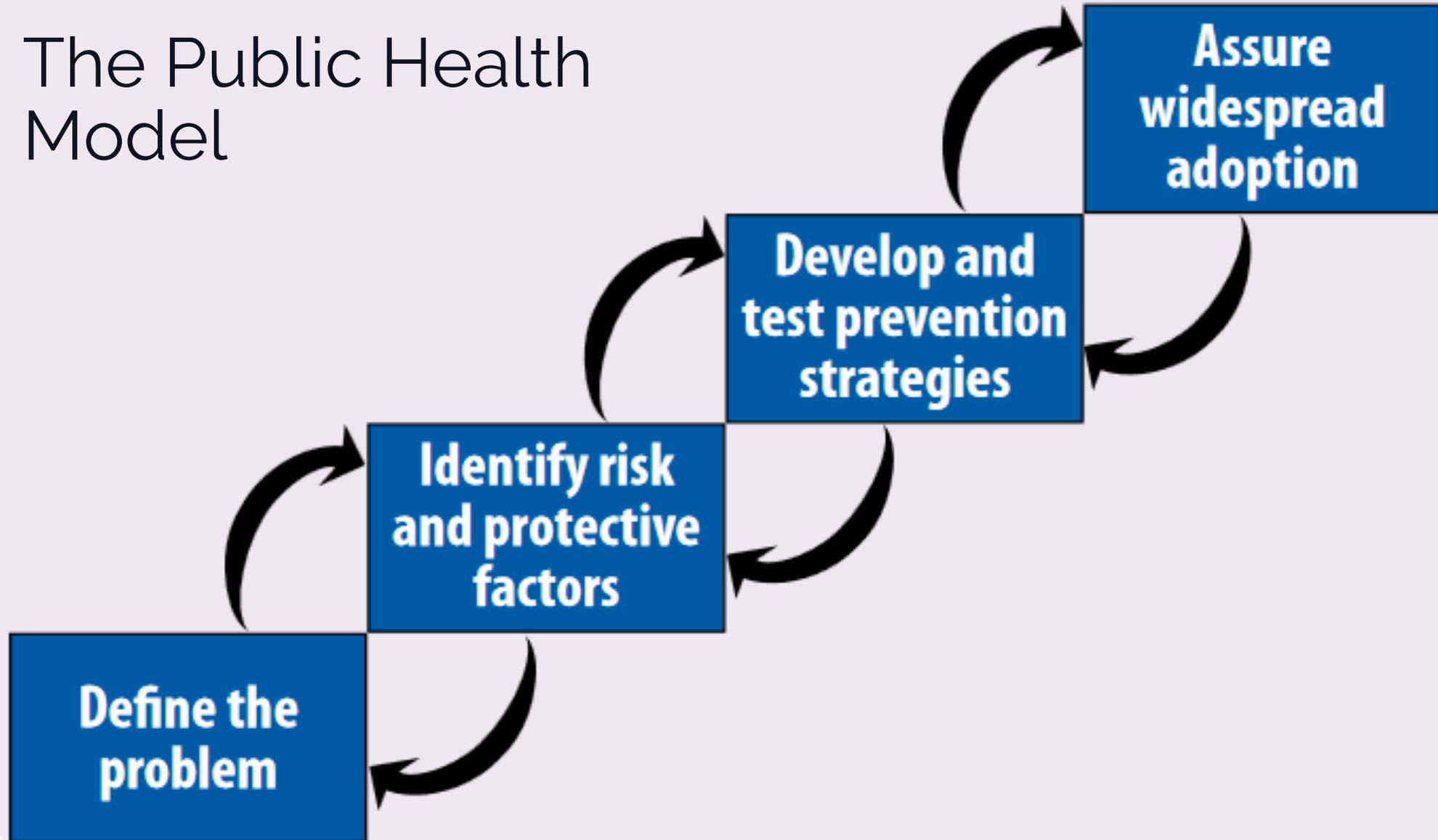
RESPONSE **AWARENESS** **RISK REDUCTION** **PREVENTION**

VIEW VIEW VIEW VIEW

← BACK PAUSE || MUTE 🔊 NEXT →

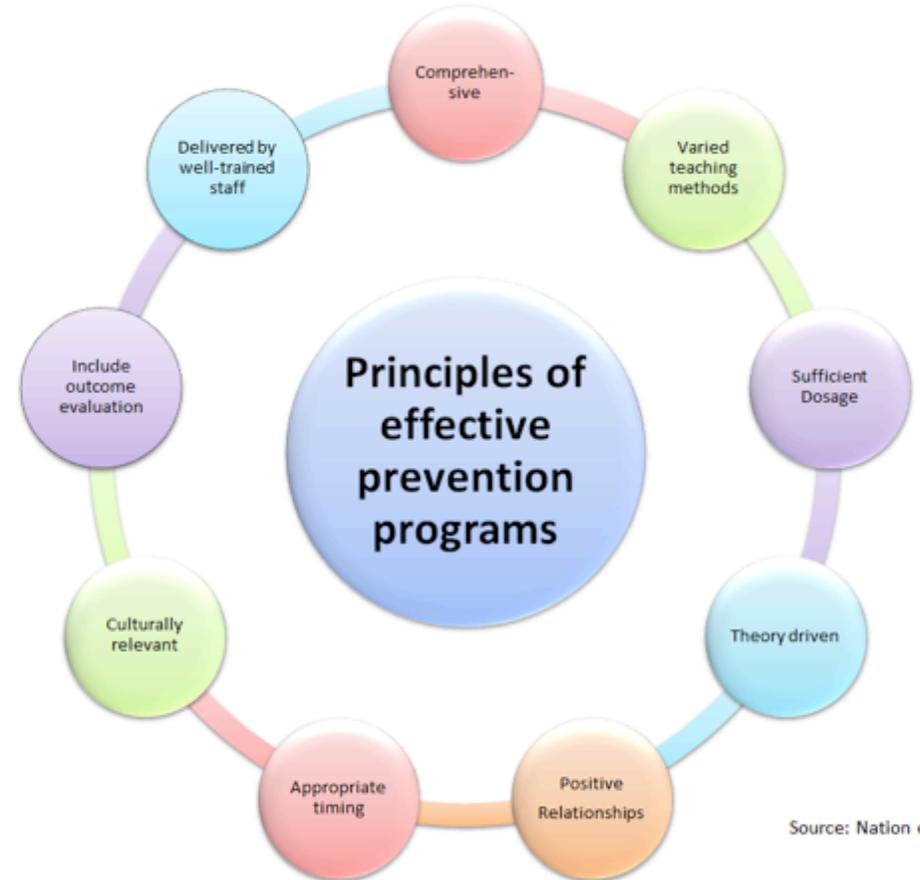
<https://campus.nsvrc.org/course/view.php?id=118#section-1>

The Public Health Model



Principles of Effective Prevention Programs

- ▶ Comprehensive
- ▶ Varied teaching methods
- ▶ Sufficient dosage
- ▶ Theory driven
- ▶ Positive relationships
- ▶ Appropriate timing
- ▶ Culturally relevant
- ▶ Include outcome evaluation
- ▶ Delivered by well-trained staff



Source: Naton et al., 2003

Nation et al., 2003

Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills



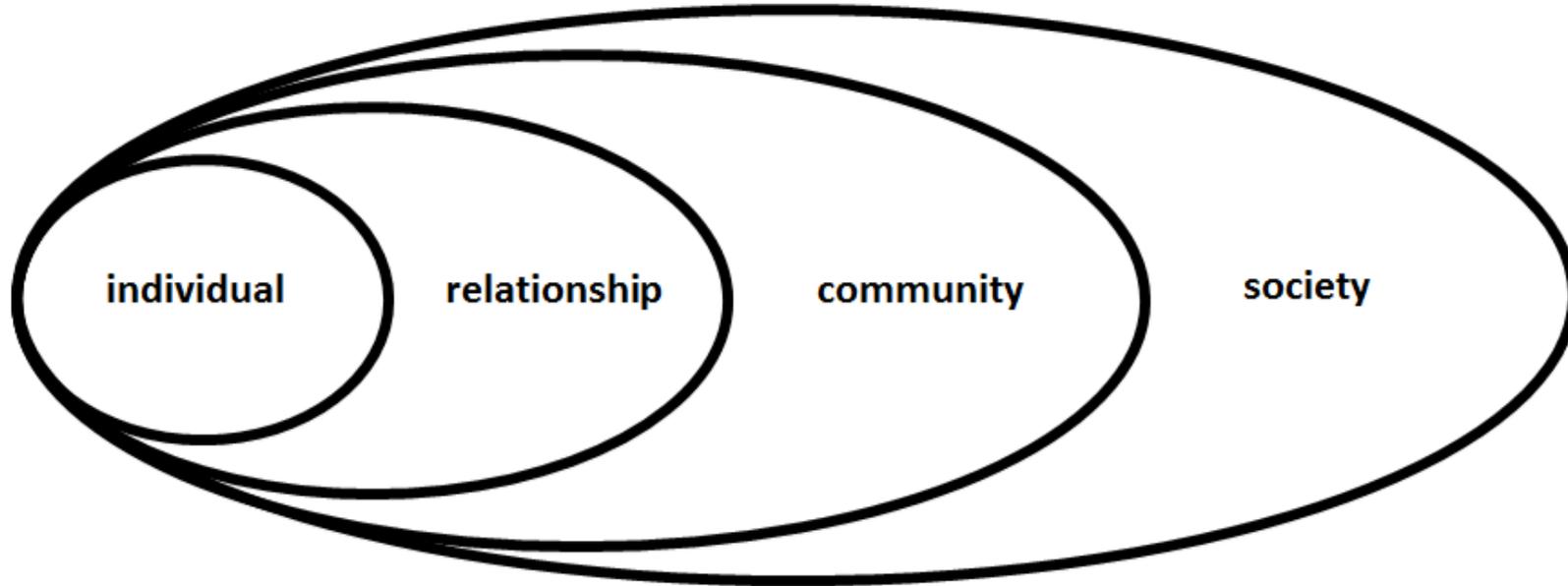
The synergy of the Spectrum of Prevention



RR/PP

QUIZ

Social Ecological Model

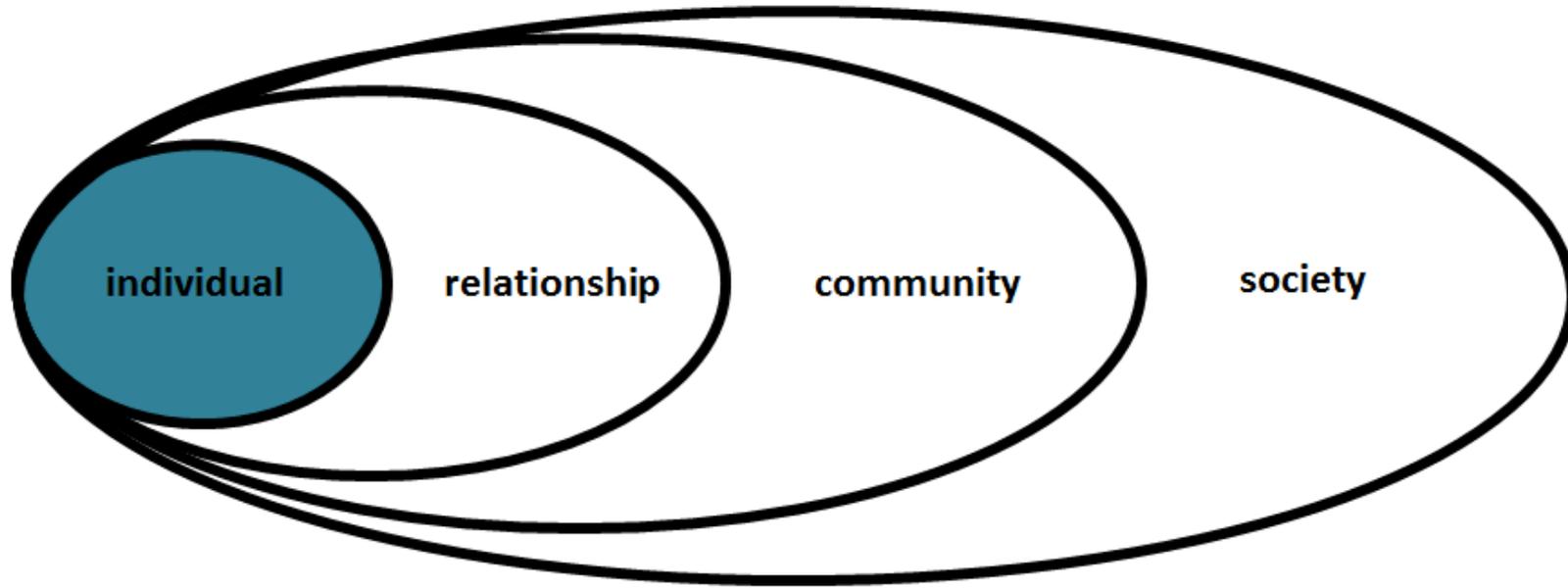


A way to look at a comprehensive prevention approach for many different health issues.



RR/PP

QUIZ

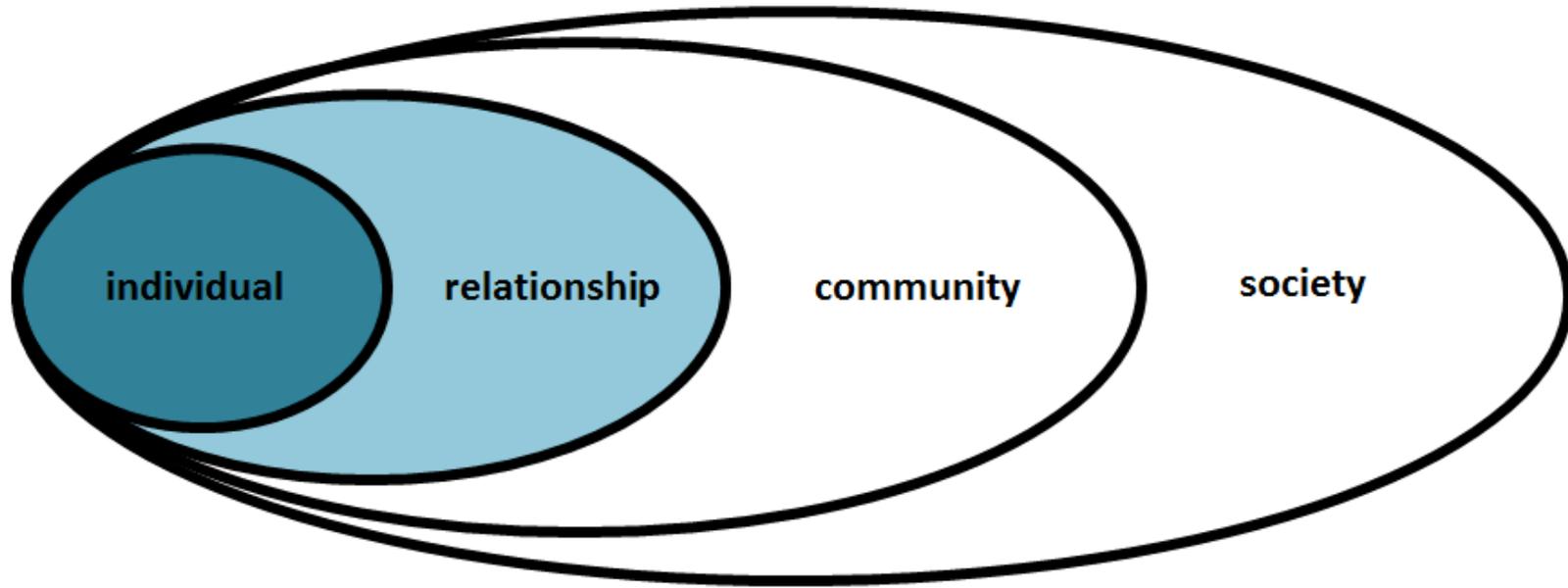


A person's attitudes, values, and beliefs



RR/PP

QUIZ

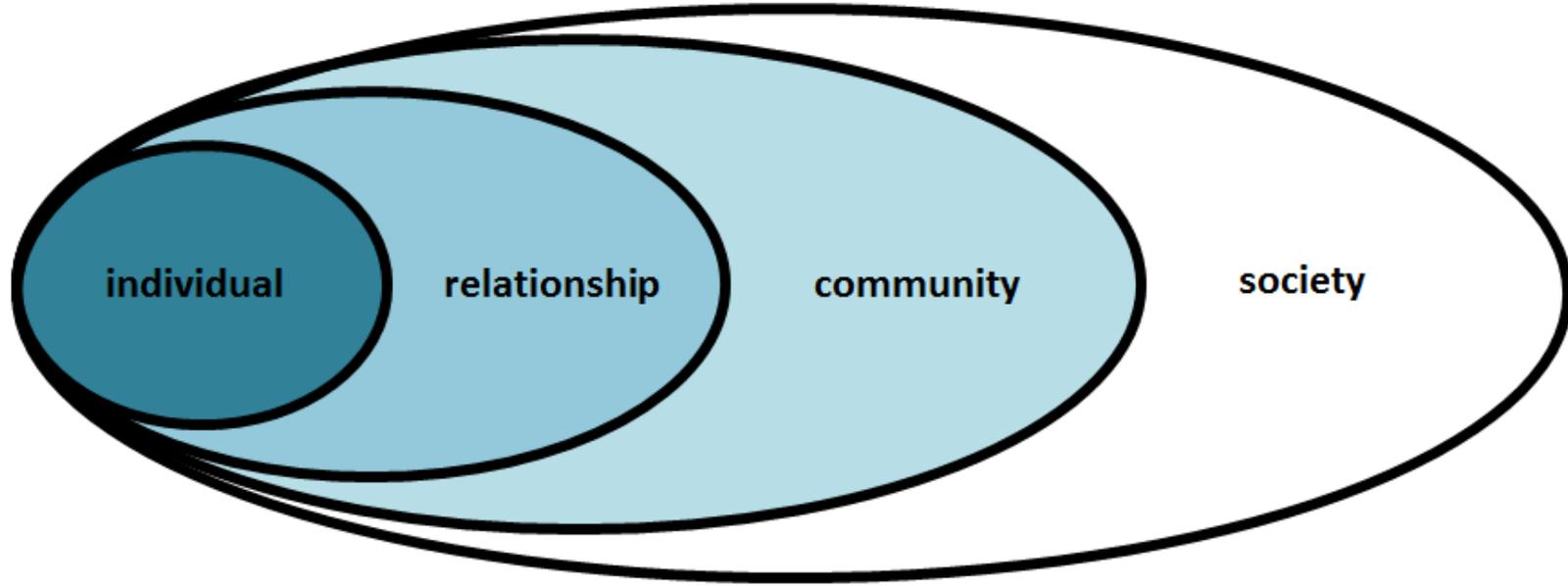


Relationships with family members, partners, and friends



RR/PP

QUIZ

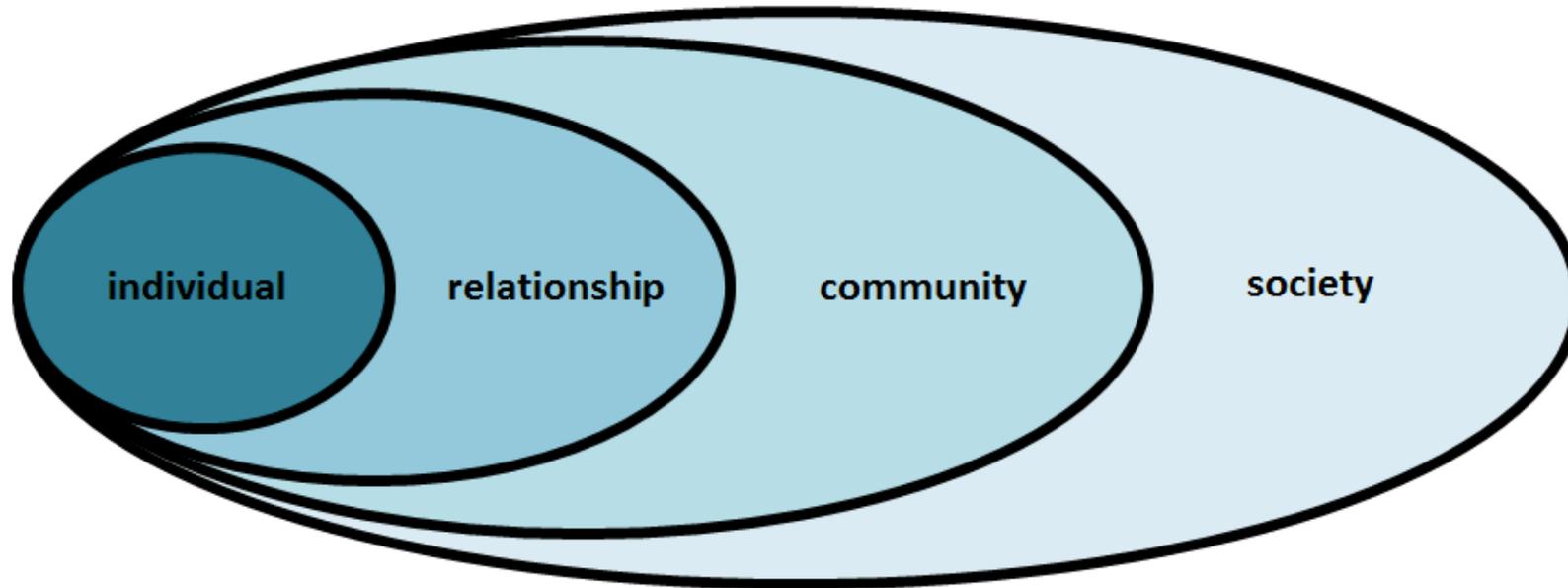


Neighborhoods, schools, faith communities,
and local organizations



RR/PP

QUIZ



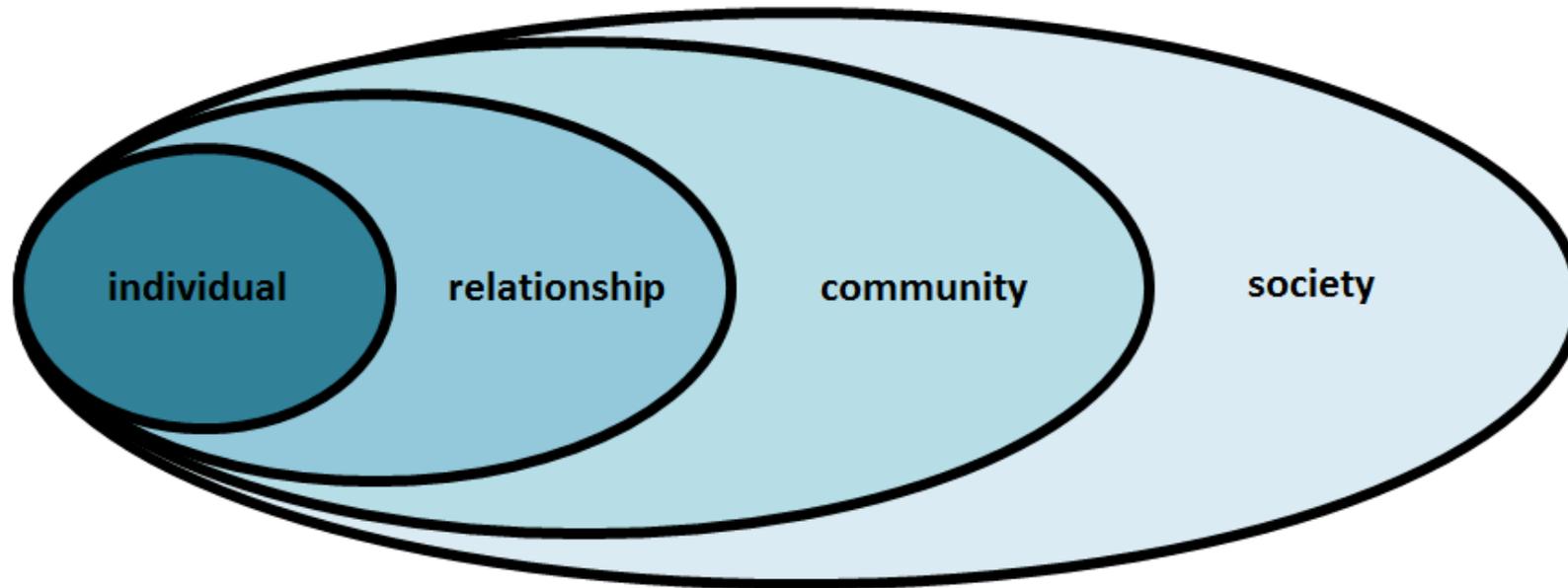
Laws, systems, the media, and widespread social norms



RR/PP

QUIZ

Where we interact with each other



Where we can influence change

Effective prevention efforts focus on multiple levels.

Community-specific:

Specific to a community's needs, interests, strengths, cultural norms, experiences, etc.

Community-level:

Impacts the entire community, regardless of whether they are part of the prevention group or efforts. Targets characteristics of a community.

Community-specific:

Specific to a community's needs, interests, strengths, cultural norms, experiences, etc.

Our prevention work should always be community-specific!

Community-level:

Impacts the entire community, regardless of whether they are part of the prevention group or efforts. Targets characteristics of a community.

Our goal is to stretch to the community level

Program Example:

- High-School prevention program
 - Weekly social justice group
 - Peer mentorship program
 - Staff buy-in, helps mentor and support groups

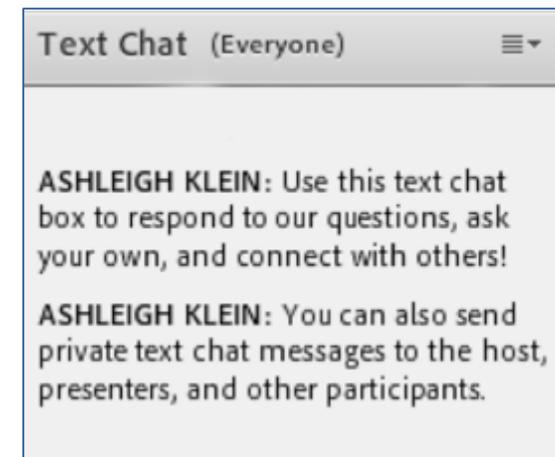
Individual	Relationship	Community	Society
Students confront their own beliefs about gender stereotypes and victim blaming attitudes	Students lead workshops for parents on how to increase positive communication about sex and relationships	The students in the social justice group work with the staff and faculty to pass a Student Bill of Rights	The group works with the state coalition to promote a bill requiring comprehensive sexual health education in high schools

Individual	Relationship	Community	Society
<ul style="list-style-type: none">• Attitudes• Values• Beliefs• Behaviors	<ul style="list-style-type: none">• Communication skills• Relationship skills• Respecting boundaries	<ul style="list-style-type: none">• Policies and Procedures• Codes of Conduct• Bills of Rights	<ul style="list-style-type: none">• Laws• Policies• Widespread Media• Cultural norms

What level(s) of the SEM are you already reaching? What levels can you add?

Text Chat Question

Use the Text Chat feature to answer the question.



Norms

more than a habit

sanction behavior

based in
culture & tradition

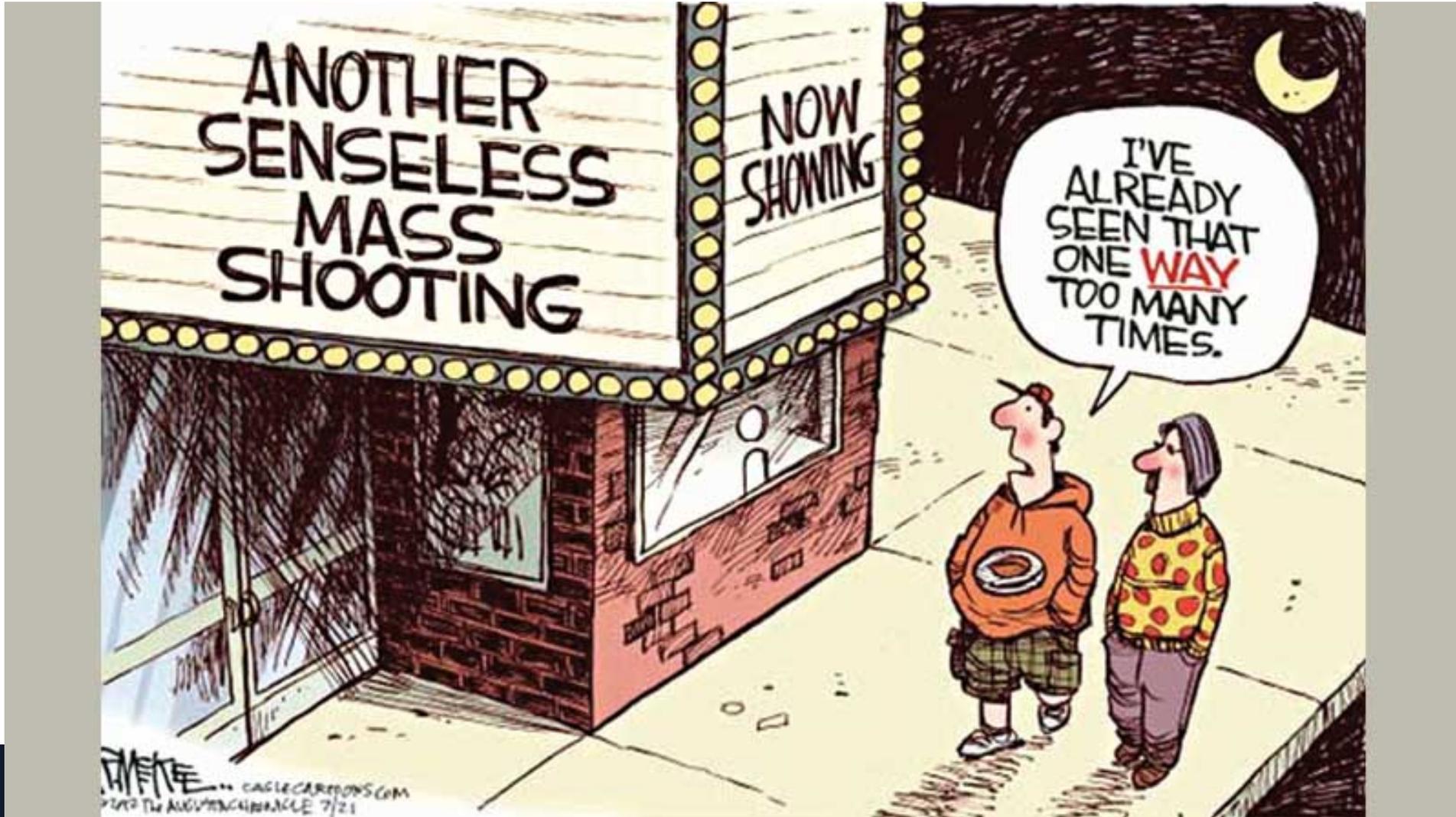
taken for granted

behavior shapers

attitudes,
beliefs,
ways of being

communicate regularity
in behavior

Culture of Violence



Narrow Definitions of Masculinity

Toxic masculinity is under attack. That's fine.

New guidelines for therapists who treat men, the Gillette ad, and backlash.

By Thomas Page McBee | Jan 22, 2019, 11:20am EST

f   SHARE



Limited Roles for Women



First African-American, all women flight crew

Power and Control

Black Women's Blueprint



A model for how to create a community of care for survivors during the R. Kelly screening.

How to center Black girls who might be watching and respond when survivors disclose.

How to educate your family and define sexual violence.

How to debate safely with others who might be watching.

BEYOND LIGHTS, CAMERA, ACTION & SURVIVING R. KELLY VIEWING PARTIES

A FIRST OF MANY GUIDES FOR ADDRESSING SEXUAL VIOLENCE IN BLACK COMMUNITIES



TUNE IN
Surviving R. Kelly
airs on Lifetime on
January 3-5 at 9/8c

Note: This document is just a place to start; we recognize that there is much more work to be done and we invite collaboration and inquiries from those who are interested in partnering with us to do so via media@ggenyo.org.

Surviving R. Kelly Viewer Guide

In Lifetime's groundbreaking documentary series *Surviving R. Kelly*, women are emerging from the shadows and uniting their voices to share their stories for what will surely be one of the most talked about television events of the year. The six-part series is an urgent call to families, communities and all those who touch the lives of young people, as well as to fans and the entertainment industry alike, reminding us all that we must work harder to protect girls and women.

Celebrated as one of the greatest R&B artists of all time, R. Kelly's genre-defining career has been riddled with rumors of abuse, predatory behavior, and pedophilia. Yet, for nearly three decades, the "I Believe I Can Fly" singer's history of allegedly abusing underage African American girls has been largely ignored by mainstream media.

Surviving R. Kelly has the potential to change that.

For the first time ever, survivors and people from Kelly's inner circle are coming forward with new allegations of sexual, mental, and physical abuse at his hands. With over 50 interviews (including civil rights activist **Tarana Burke**, musicians **John Legend** and **Sparkle**, talk-show host and former DJ **Wendy Williams**, journalist **Toure** and ex-wife **Andrea Kelly**), this docuseries will finally shed light on a secret life the public has never seen.

*The *Surviving R. Kelly* Viewer's Guide was designed to help audiences process and discuss the themes discussed in this powerful production and identify ways to stand with survivors, while also providing resources for those who may need support. Please share it with your networks and join the conversation on Twitter before, during and after you watch using the #SurvivingRKelly hashtag.*

-Joanne N. Smith
Founder and President, Girls for Gender Equity

 **#SurvivingRKelly**

Surviving R. Kelly Viewer Guide

#SurvivingRKelly



Privacy and Silence



Alyssa Milano @Alyssa_Milano

If you've been sexually harassed or assaulted write 'me too' as a reply to this tweet.

Me too.

Suggested by a friend: "If all the women who have been sexually harassed or assaulted wrote 'Me too.' as a status, we might give people a sense of the magnitude of the problem."

Anna Paquin @AnnaPaquin
Me too
9:27 PM - O

Javier Muñoz @JMunozActor
Me too. I don't know if means anything coming from a gay man

Laura Dreyfuss @lauradreyfuss
Me too
10:12 PM - Oct 15, 2017

Claire zoe @Clairezoe5
Me too. And the police interview a few m (request) was even more humiliating and
9:33 PM - Oct 15, 2017

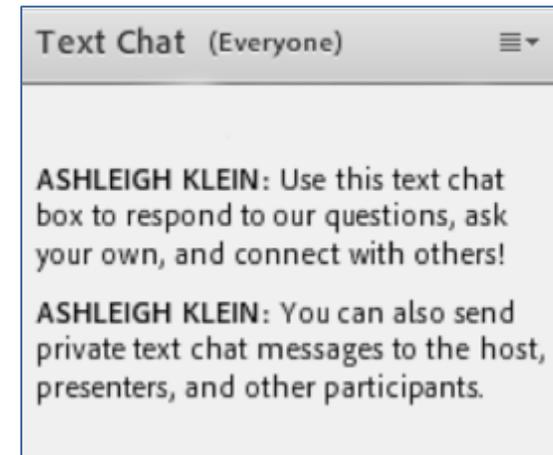
Anika Noni Rose @AnikaNoniRose
Me, too #MeToo
9:57 PM - Oct 15, 2017

Where
do we
go from
here?

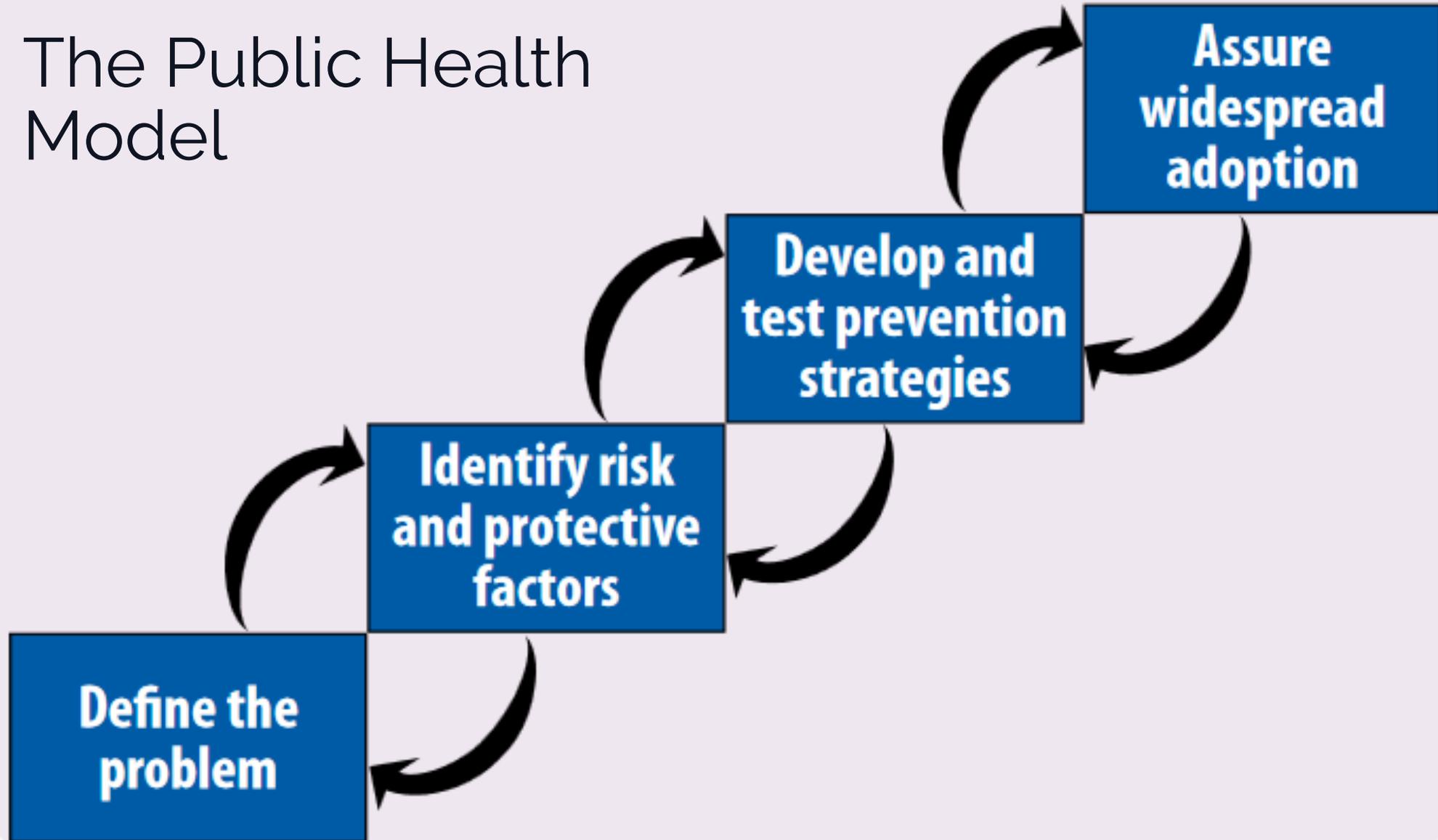
What norms are you
trying to change?

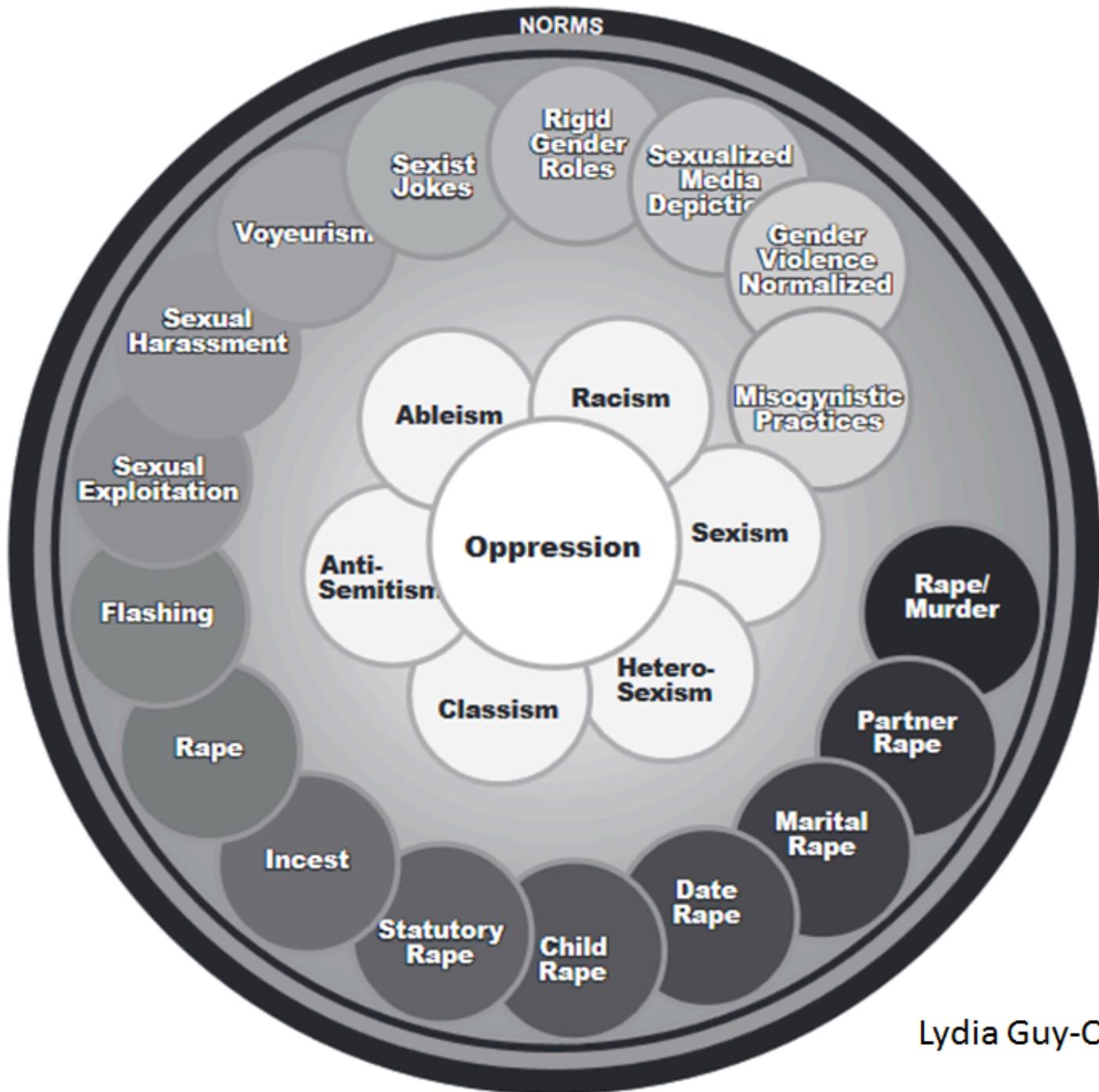
Text Chat Question

Use the Text Chat feature to
answer the question.

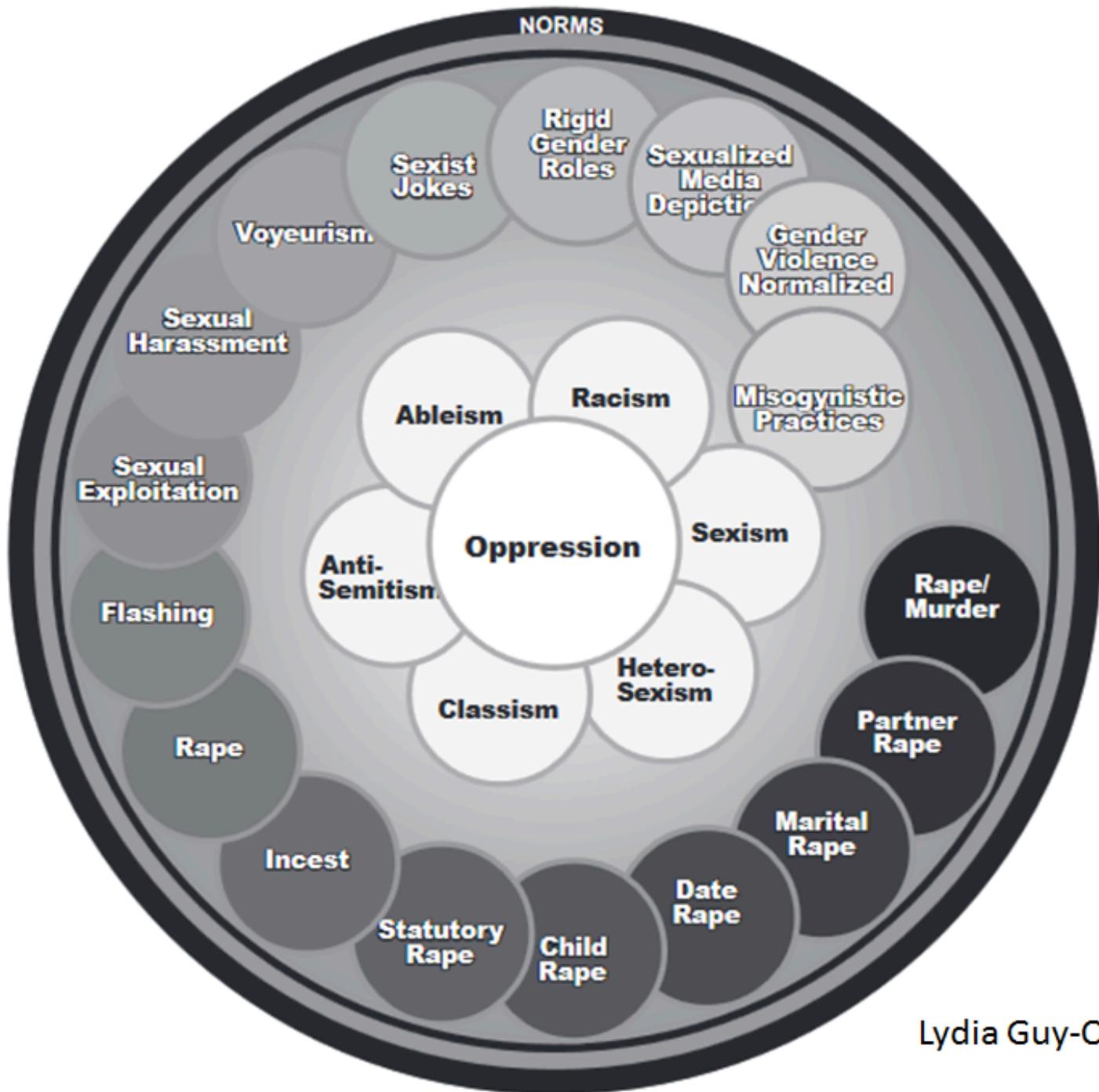


The Public Health Model





Lydia Guy-Ortiz, 2006



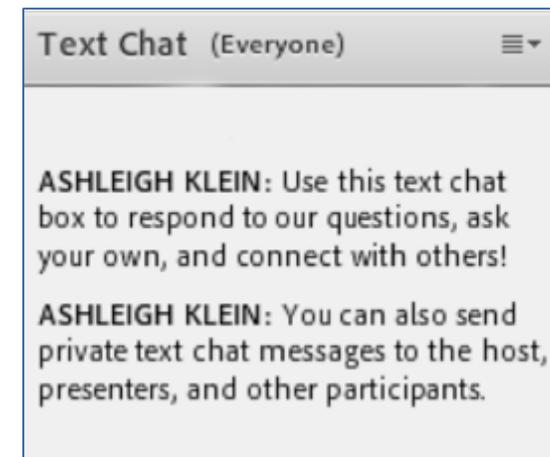
Darker = what is typically seen, noticed, taken seriously

Lighter = what is typically unseen, hidden, not taken as seriously

How do you maintain a solid foundation of anti-oppression in your work? What resources help you along the way?

Text Chat Question

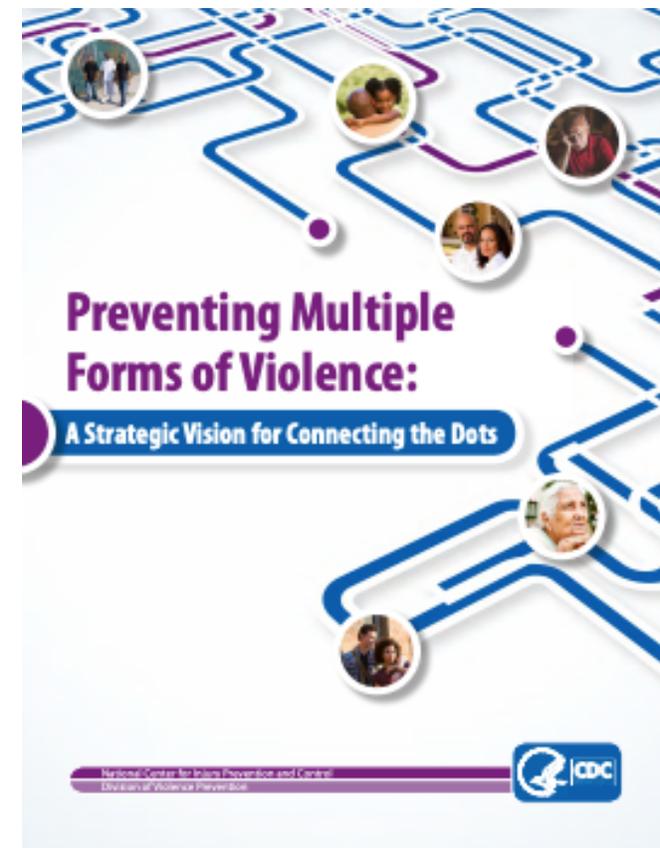
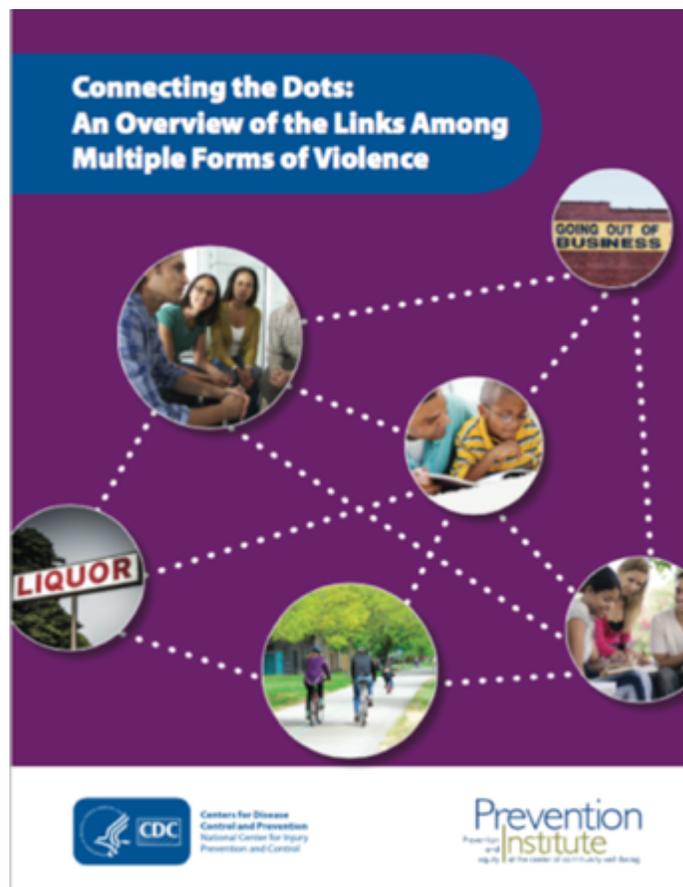
Use the Text Chat feature to answer the question.



Connect Issues

https://www.cdc.gov/violenceprevention/pdf/connecting_the_dots-a.pdf

https://www.cdc.gov/violenceprevention/pdf/Strategic_Vision.pdf



Linkages

- ▶ Multiple forms of violence are
 - ▶ Experienced together
 - ▶ Share common underlying factors
 - ▶ Result in common outcomes
- ▶ Exposure to one form of violence increases risk of further victimization

Societal and Neighborhood Risk Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
Norms supporting aggression*	X	X	X	X	X			X
Harmful gender norms*	X	X	X	X	X	X		
Community Violence	X			X	X	X		
Lack of economic opportunities	X		X	X	X		X	
Low Neighborhood Support/ Cohesion*	X	X	X		X		X	

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

*Norms are generally measured at the individual level

Neighborhood and Relationship Protective Factors

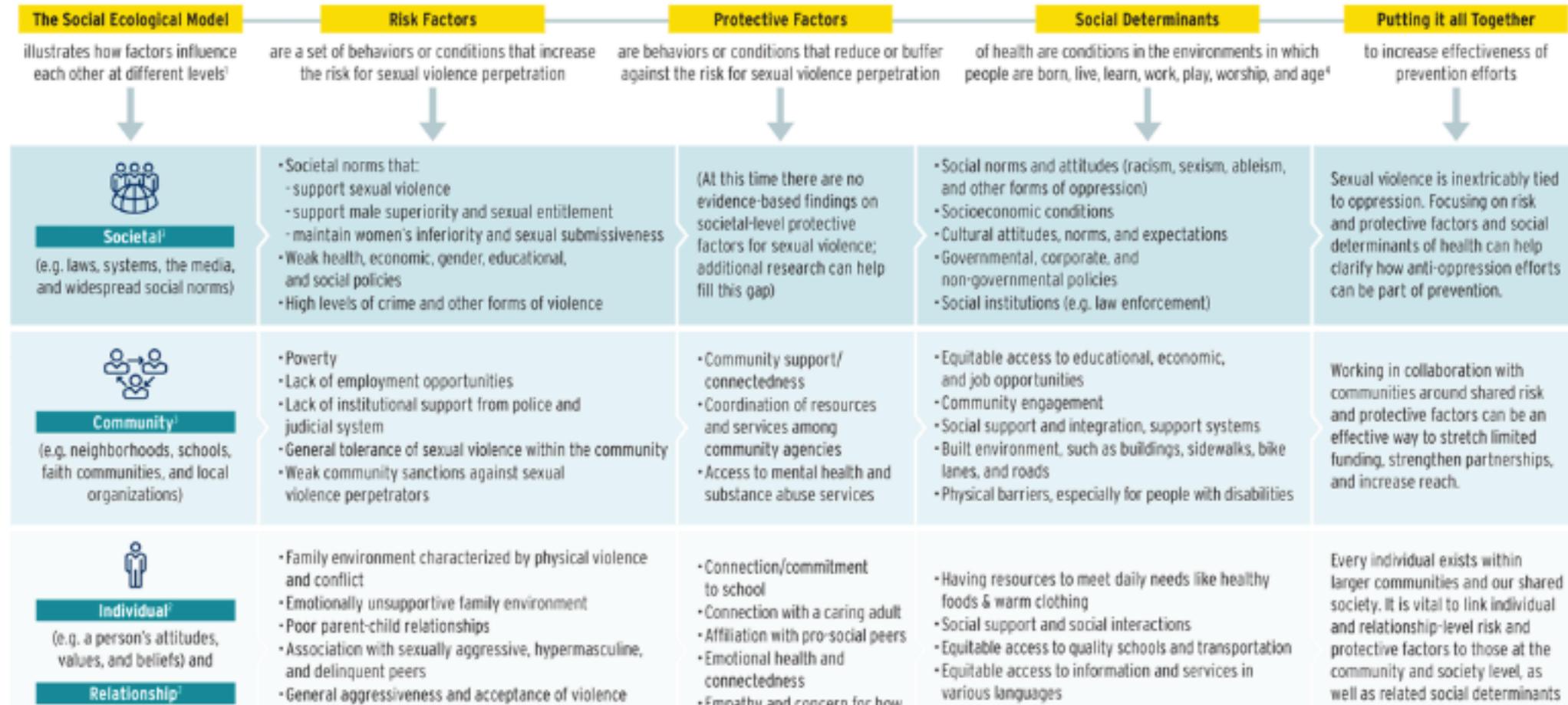
	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
Coordination of services among community agencies	X		X				X	X
Social cohesion	X	X	X		X	X	X	X
Community support and connectedness*	X		X	X	X		X	X

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

*Community support and connectedness typically measured at the individual level

RISK & PROTECTIVE FACTORS

This chart maps out risk and protective factors and social determinants of health along various points in the social ecological model. Understanding these factors and determinants at the societal, community, and individual/relationship levels can increase the effectiveness of sexual violence prevention efforts.



<https://www.nsvrc.org/blogs/preventionista/introducing-risk-and-protective-factors-infographic>

Shared Risk and Protective Factors

Community



Society



<https://vetoviolence.cdc.gov/apps/connecting-the-dots/content/discover-connections>

Multisector Partners



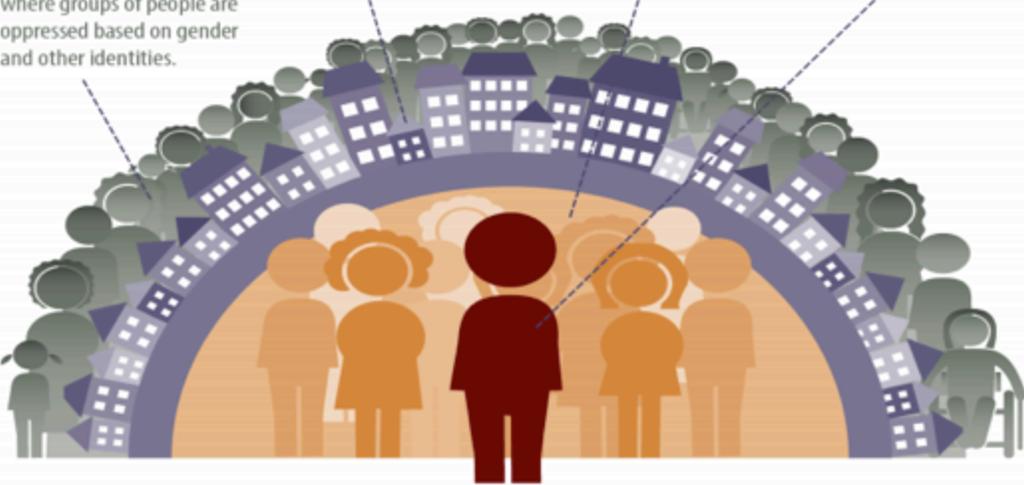
<http://www.preventconnect.org/2019/10/shared-vision-shared-work-engaging-multisector-partners-for-sexual-and-intimate-partner-violence-prevention/>

Connection to other movements

Overlap Social Justice and Sexual & Domestic Violence Risk Factors

Gender Violence Fueled by Systemic Oppressions

Patriarchy, Racism, Capitalism, and other Systemic Oppressions – Dynamic systems of power and dominance where groups of people are oppressed based on gender and other identities.	Government, Courts, Schools, Religious Institutions, and other – May educate and enforce oppression and dominance.	Families, Friends, and Peers – Influences us to accept discrimination (i.e. sexism), inequity (i.e. strict gender roles) or oppression.	Individuals - May choose to discriminate or use violence that is fueled by a dynamic system of power and dominance.
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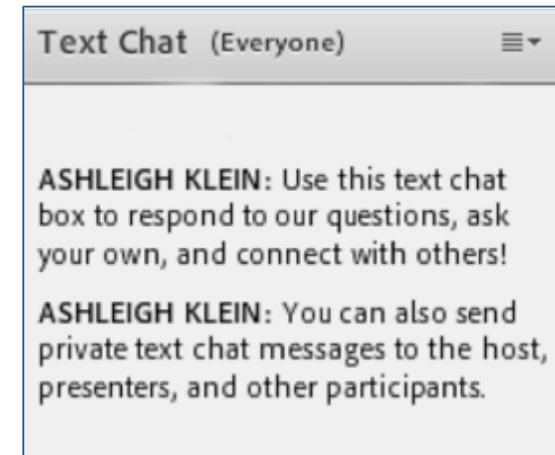
This illustration shows how individuals, families, friends, and peers, community, and larger societal institutions are interconnected. Individuals do not act in isolation and are influenced by contexts and social structures in which we live.

<http://www.preventconnect.org/2016/04/shared-roots-sexual-and-domestic-violence-prevention-strategies-in-support-of-social-justice/>

How do you address shared risk and protective factors and connect your prevention work to other movements?

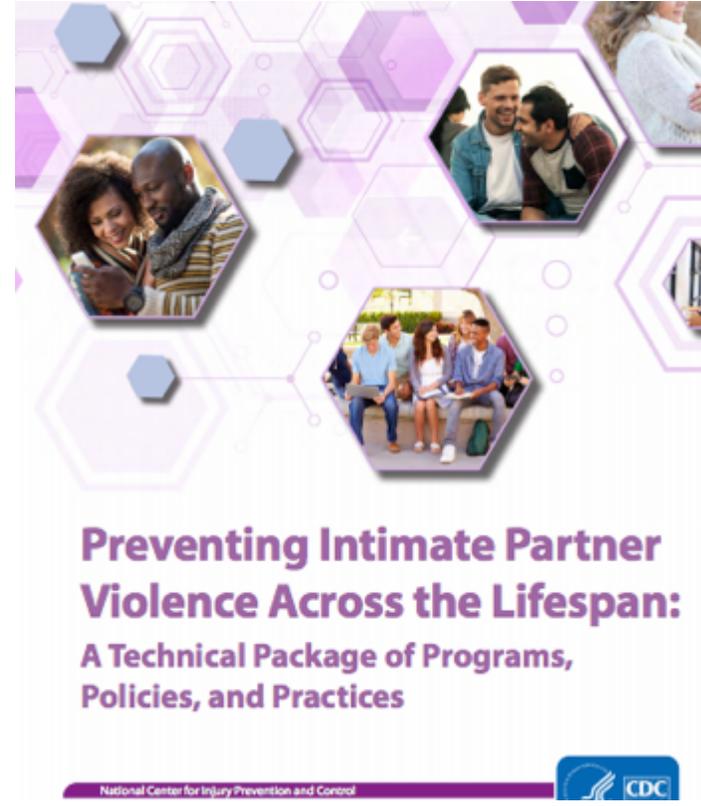
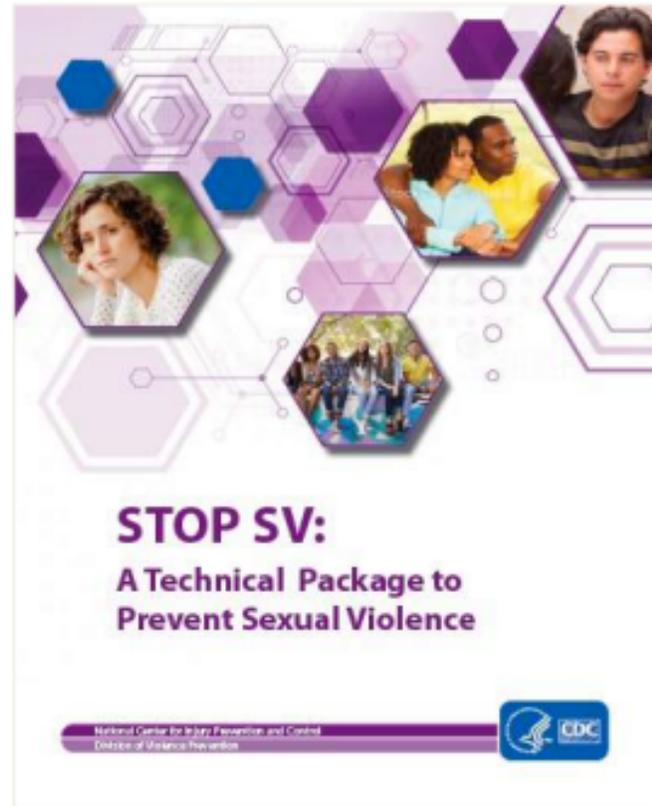
Text Chat Question

Use the Text Chat feature to answer the question.



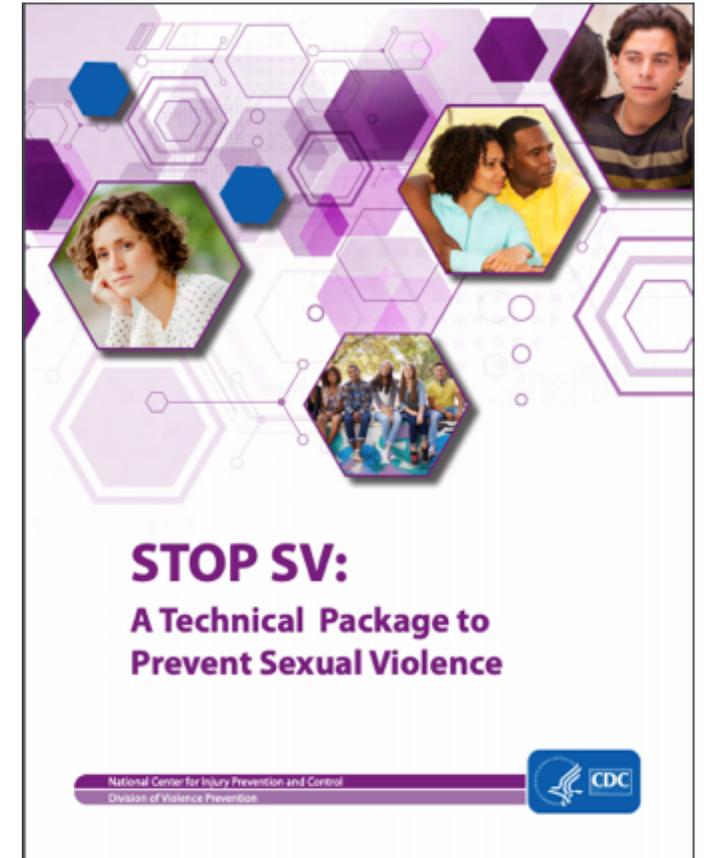
What works to prevent sexual and intimate partner violence?

Violence can be prevented



What is a Technical Package?

...a select group of strategies based on the best available evidence to help communities and states sharpen their focus on priorities with the greatest potential to reduce violence.



Structure of Technical Package

- ▶ A Technical Package has these components:
 - ▶ **Strategies** – direction or actions to achieve the goal of preventing violence
 - ▶ **Approaches** – specific ways to advance the strategy
 - **Example programs, policies, or practices**
 - **Evidence** – impact on violence or its associated risk factors

Sexual Violence Prevention Strategies & Approaches

Strategy	Approach
S – Promote <i>social norms</i> that protect against violence	<ul style="list-style-type: none"> Bystander approaches Mobilizing men and boys as allies
T – <i>Teach</i> skills to prevent sexual violence	<ul style="list-style-type: none"> Social-emotional learning Teaching healthy, safe dating and intimate relationship skills to adolescents Promoting healthy sexuality Empowerment-based training
O – Provide <i>opportunities</i> to empower and support girls and women	<ul style="list-style-type: none"> Strengthening economic supports for women and families Strengthening leadership and opportunities for girls
P – Create <i>protective</i> environments	<ul style="list-style-type: none"> Improving safety and monitoring in schools Establishing and consistently applying workplace policies Addressing community-level risks through environmental approaches
SV – <i>Support victims/survivors</i> to lessen harms	<ul style="list-style-type: none"> Victim-centered services Treatment for victims of SV Treatment for at-risk children and families to prevent problem behavior including sex offending

Intimate Partner Violence Prevention Strategies and Approaches

Preventing IPV	
Strategy	Approach
Teach safe and healthy relationship skills	<ul style="list-style-type: none"> • Social-emotional learning programs for youth • Healthy relationship programs for couples
Engage influential adults and peers	<ul style="list-style-type: none"> • Men and boys as allies in prevention • Bystander empowerment and education • Family-based programs
Disrupt the developmental pathways toward partner violence	<ul style="list-style-type: none"> • Early childhood home visitation • Preschool enrichment with family engagement • Parenting skill and family relationship programs • Treatment for at-risk children, youth and families
Create protective environments	<ul style="list-style-type: none"> • Improve school climate and safety • Improve organizational policies and workplace climate • Modify the physical and social environments of neighborhoods
Strengthen economic supports for families	<ul style="list-style-type: none"> • Strengthen household financial security • Strengthen work-family supports
Support survivors to increase safety and lessen harms	<ul style="list-style-type: none"> • Victim-centered services • Housing programs • First responder and civil legal protections • Patient-centered approaches • Treatment and support for survivors of IPV, including TDV

Promote Social Norms that Protect Against Violence

- Bystander approaches
 - Green Dot
 - Bringing in the Bystander
- Mobilizing men & boys as allies
 - Coaching Boys into Men



Teach Skills to Prevent Sexual Violence

- Social-emotional learning approaches
 - Second Step
- Teaching healthy, safe dating and intimate relationships
 - Safe Dates



Teach Skills to Prevent Sexual Violence (cont.)

- Promoting healthy sexuality
 - Strong African American Families (SAAF)
 - Safer Choices
- Empowerment-based training
 - Enhanced Assess, Acknowledge, Act



Provide Opportunities to Support Girls and Women

- Strengthening economic supports for women and families
 - Comparable worth policies
 - Adequate work supports (e.g., child care, paid leave)
 - Microfinance
- Strengthening leadership and opportunities for adolescent girls
 - Powerful Voices



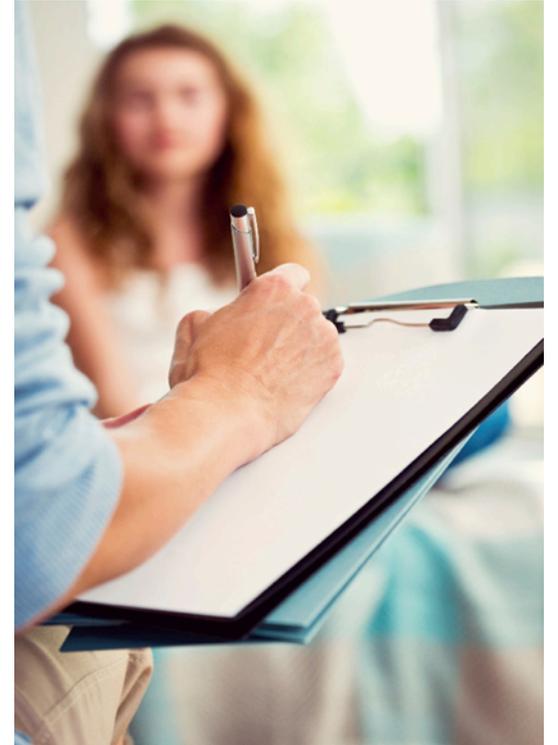
Create Protective Environments

- Improving safety and monitoring in schools
 - Shifting Boundaries Building-level Intervention
- Establishing and consistently applying workplace policies
 - Proactive sexual harassment prevention policies and procedures
- Addressing community-level risks through environmental approaches
 - Alcohol policies (outlet density, pricing)



Support Victims/Survivors to Lessen Harms

- Victim-centered services
 - Crisis intervention, medical and legal advocacy, access to community resources
- Treatment for victims of SV
 - Trauma-focused Cognitive Behavioral Therapy (TF-CBT)
 - Cognitive Processing Therapy (CPT)
 - Prolonged Exposure Therapy (PET)



Support Victims/Survivors to Lessen Harms (cont.)

- Treatment for at-risk children and families to prevent problem behavior, including sex offending
 - Multisystemic Therapy–Problem Sexual Behavior (MST–PSB)
 - Children with Problematic Sexual Behavior Cognitive-Behavioral Treatment Program: School-Age Program (PSB–CBT)



Multi Sector Involvement

- ▶ Public health
- ▶ Education
- ▶ Government (local, state, federal)
- ▶ Social services
- ▶ Business/labor
- ▶ Health services
- ▶ Justice
- ▶ Housing
- ▶ Media
- ▶ Non-governmental organizations such as rape crisis centers, SV coalitions

Evaluation

<https://www.nsvrc.org/prevention/evaluation-toolkit>

+ Don't forget about
community
assessment!



Introduction	Evaluation Overview	Evaluation and Social Justice
Evaluation Approaches and Orientations	Doing Evaluation	Outcomes and Indicators
Data Collection	Analyzing Data	Interpreting Data
Evaluating Across the Social Ecology	Evaluation Capacity	Rubrics
Existing Measures	Making Questionnaires More Interactive	Working with External Evaluators, Colleges, and Universities
Evaluation with Minimal Resources	Case Studies	

Evidence-Based

A Framework for Thinking About Evidence



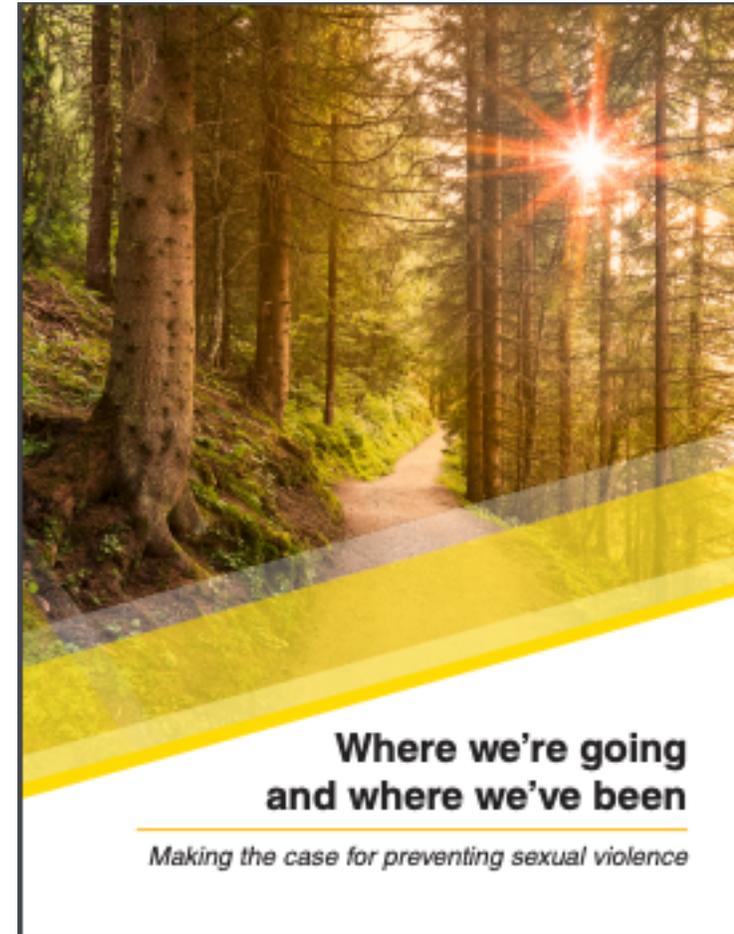
Figure 1

https://www.cdc.gov/violenceprevention/pdf/understanding_evidence-a.pdf

Communicating About Prevention



https://www.nsvrc.org/sites/default/files/publications/2018-10/Movingtowardprevention_FINAL508.pdf

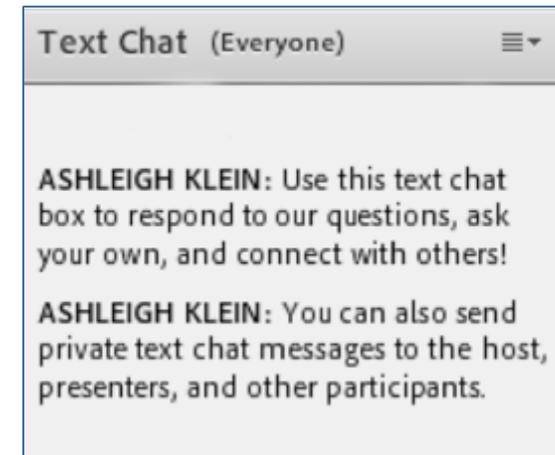


https://www.raliance.org/wp-content/uploads/2018/08/BMSG_MessagingGuide_FINAL508-1.pdf

What other resources
do you use to support
new prevention staff?

Text Chat Question

Use the Text Chat feature to
answer the question.



PreventConnect eLearning



<https://www.learn.preventconnect.org/>

PreventConnect eLearning

The screenshot shows the 'Introductory' course page. At the top left is the 'prevent connect | eLearning' logo. The navigation menu includes 'HOME', 'RESOURCES', 'ABOUT US', and 'CONTACT'. A large teal banner at the top features the word 'INTRODUCTORY' in white. Below the banner is a breadcrumb trail: 'Home > All courses > Introductory'. A search bar indicates 'Showing 1-6 of 6 results'. The main content area displays a grid of course cards. The first two cards are visible: 'Introduction to Sexual Health' and 'Comprehensive Prevention Efforts'. To the right, a sidebar lists 'ALL COURSES' (Advanced, Intermediate, Introductory, PreventConnect Campus) and 'LATEST COURSES' (Building Blocks of Prevention, Introduction to Sexual Health, Comprehensive Prevention Efforts).

The screenshot shows the 'Intermediate' course page. At the top left is the 'prevent connect | eLearning' logo. The navigation menu includes 'HOME', 'RESOURCES', 'ABOUT US', and 'CONTACT'. A large teal banner at the top features the word 'INTERMEDIATE' in white. Below the banner is a breadcrumb trail: 'Home > All courses > Intermediate'. A search bar indicates 'Showing 1-9 of 13 results'. The main content area displays a grid of course cards. The first two cards are visible: 'Engaging Bystanders in the Prevention of Sexual and Domestic Violence' and 'All Research is Not Created Equally: Assessing the quality of program evaluation studies'. To the right, a sidebar lists 'ALL COURSES' (Advanced, Intermediate, Introductory, PreventConnect Campus) and 'LATEST COURSES' (Building Blocks of Prevention, Introduction to Sexual Health, Comprehensive Prevention Efforts).

NSVRC + PCAR Campus

The screenshot shows the top navigation bar with links for 'Campus', 'My courses', 'NSVRC Links', and 'PCAR Links', along with a user profile 'Tori'. Below the navigation bar are the logos for PCAR (Pennsylvania Coalition Against Rape) and NSVRC (National Sexual Violence Resource Center). The main content area is divided into a left sidebar and a central main section. The sidebar contains three sections: 'TAKE NOTE' with a document icon and links for 'Seeking course credit?', 'PA Sexual Assault Counselor Training', and 'Your Information & Privacy'; 'NAVIGATION' with a home icon and links for 'Dashboard', 'My courses', and 'Courses'; and 'GETTING AROUND' with a document icon and a video player for 'Campus Navigation'. The main section features a welcome message, a description of the joint effort, and links to 'Free Courses' and 'Certificate Courses'. Below these are three document icons for 'Your Information & Privacy', 'Campus Computer Requirements', and 'Credit for Campus Courses'.

Campus My courses NSVRC Links PCAR Links Tori

PCAR PENNSYLVANIA COALITION AGAINST RAPE **NSVRC** national sexual violence resource center

TAKE NOTE

Seeking course credit?
PA Sexual Assault Counselor Training
Your Information & Privacy

NAVIGATION

Home
Dashboard
My courses
Courses

GETTING AROUND

Campus Navigation

Campus Navigati...

Welcome to the online learning campus!

This joint effort between the Pennsylvania Coalition Against Rape (PCAR) and the National Sexual Violence Resource Center (NSVRC) aims to provide a variety of eLearning modules to educate and support you in your efforts to prevent and respond to sexual violence.

Visit Free Courses or Certificate Courses.

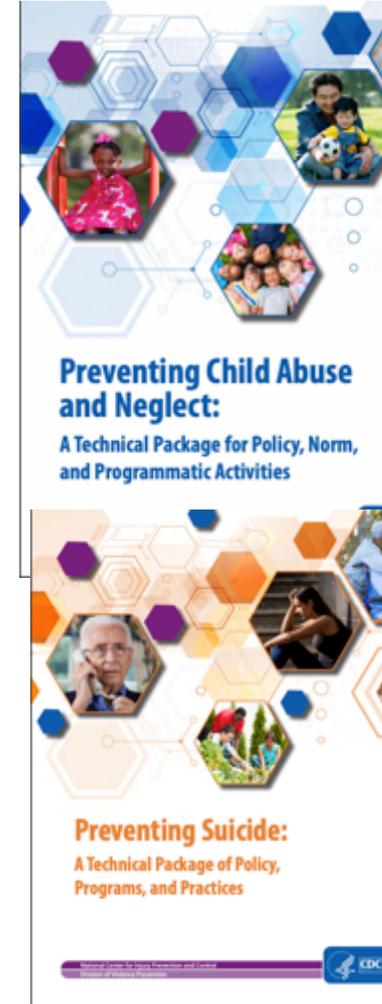
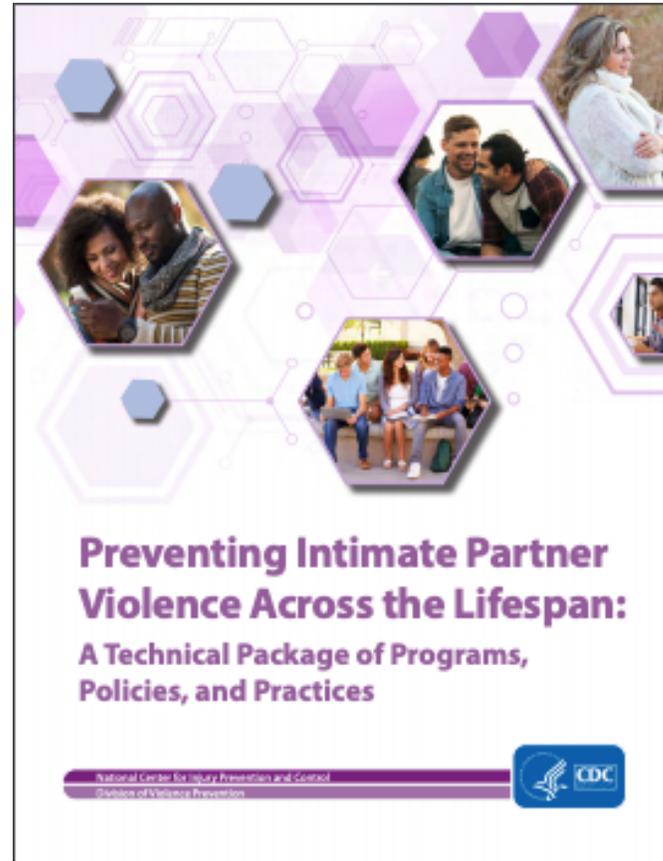
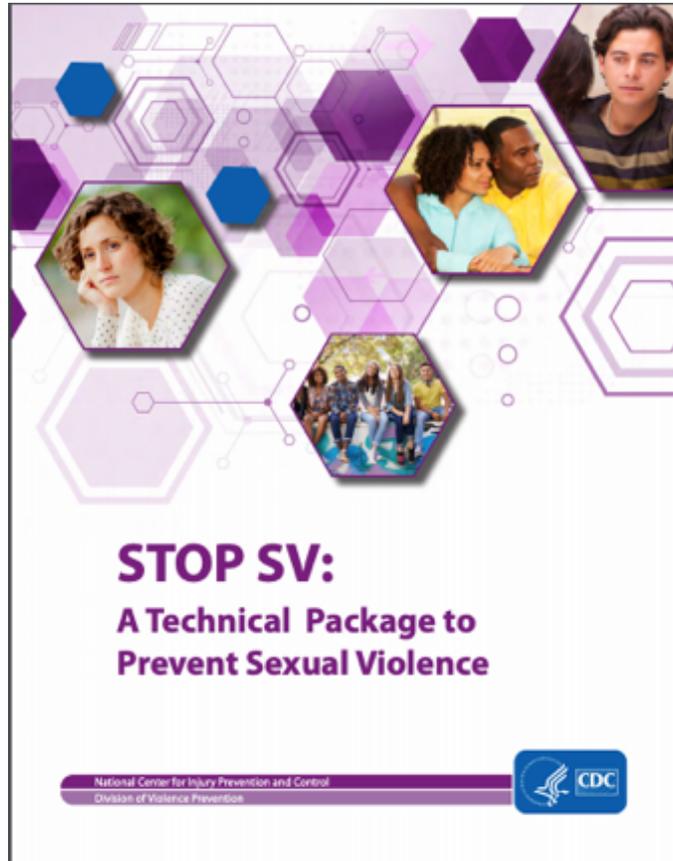
Free Courses

Certificate Courses

Your Information & Privacy
Campus Computer Requirements
Credit for Campus Courses

<https://campus.nsvrc.org/>

CDC Technical Packages



<https://www.cdc.gov/violenceprevention/pub/technical-packages.html>

VetoViolence Online Trainings and Information

CDC Centers for Disease Control and Prevention
CDC 24/7. Saving Lives. Protecting People™

VETOVIOLENCE SEARCH CDC

A-Z Index

Injury Prevention & Control: Division of Violence Prevention

VetoViolence® TOOLS AND TRAININGS PREVENTION INFORMATION Sign In REGISTER

RELATIONSHIPS ENVIRONMENTS

HELP STOP VIOLENCE BEFORE IT HAPPENS

<https://vetoviolence.cdc.gov/apps/main/home>

PREVENTION TOOL OF THE MONTH

The Indiana Disability Justice & Violence Prevention resource hub features tools for preventing violence and promoting the holistic well-being and safety of people with disabilities.

▶ CHECK IT OUT



<https://preventipv.org/>



prevent
connect

PreventConnect.org

info@PreventConnect.org

PreventConnect.org/email – email group

Learn.PreventConnect.org – eLearning

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