



prevent
connect

Moving Power: Authentically Engaging Youth in the
Community to Prevent Sexual and Intimate Partner
Violence Prevention

Tuesday May 19, 2020
11 AM-12:30 PM PT/2 PM-3:30 PM

AKJ: Trauma-Informed Community Building: Lessons Learned from DELTA FOCUS:
<https://preventipv.org/innovation/trauma-informed-community-building>

AKJ: Engaging Youth in IPV Prevention: Lessons Learning from DELTA FOCUS:
<https://preventipv.org/innovation/youth-engagement>

AKJ: TDVAM 2020: Turning Outrage Into Action: <https://dvawareness.org/node/60>

AKJ: CDC Technical Packages: <https://www.cdc.gov/violenceprevention/pub/technical-packages.html>

BV: Thank you for sharing the links. This will help a lot when I take it back to my group. -
Bethany

AB: Open thought/question, and maybe y'all address this so forgive me if redundant: With
new Title IX regs introduced, how is prevention advocacy factoring school/campus
changes (esp., thinking about TGNC LGBTQ and BIPOC youth) to keep prevention
mobilization going?

AKJ: How are young people shaping your prevention efforts?

SB: Young people should always be shaping our prevention efforts with them. Without their
voices, we cannot effectively work with them to prevent violence.

BA: I'm at the Metropolitan Organization to Counter Sexual Assault in the Kansas City metro -
we implement a high school youth-led prevention program with curriculum adapted from
We End Violence and it culminates in planning and implementing a prevention project in
their schools

DH: We have paid teen interns that help with programming, peer-to-peer education and outreach.

ET: we have a teen leadership council of high school students to plan and implement prevention programs in our schools and communities

GD: we do prevention programming and groups with local schools

SB: Darrel - I love that!

AD: meetings twice a year with students from middle school and high school and college to help design, build and change content so it is more appropriate and effective

DH: Thanks Sarah! It is working beautifully!

BO: Prevention programming in schools and community centers

DC: it's a challenge mobilizing young people in high school. will check to see what schools are offering and if we can partner. Mostly white here with need to increase diversity awareness.

JV: During group sessions, youth show dedication every time by joining and participating in conversations--it shows dedication and willing to learn more about sv. I also listen to the issues that matter to them and connect it back to how it intersects with sexual violence.

JB: they help facilitate workshops, they have space to make decisions in how my program is at their school, I provide leadership opportunities for them to plan and lead events, they assist with referrals of their peers who want therapy and I always consult with them on how they want events to go in the school. (I'm a relationship abuse preventive program coordinator in a high school in the Bronx)

GJ: At the Youth Violence Prevention research center in Louisville, our young people focus on structural violence (i.e. systemic racism in systems) as a root cause of interpersonal violence. To decrease interpersonal violence of multiple kinds among youth, we have to dismantle the systems that are violent to so many young people, black and brown youth specifically.

MD: Hi everyone! I lead the Rooted Leadership Project at CPAF where our youth are conducting assessments (surveys, interviews, focus groups) in their respective communities to organize with other youth and develop social impact initiatives that address root causes of violence.

AKJ: @Sarah Bear and others, Darrell actually presented a few weeks back and shared more about their work with youth! You can find that recording and materials here: <http://www.preventconnect.org/2020/03/preventing-sexual-and-domestic-violence-in-rural-communities-from-resistance-to-resilience/>

JE: We have a paid youth advisory board for each of our programs that informs everything we do. They're trained to be community leaders, we talk about systems of oppression and how they connect to violence, they run an Instagram (and soon a TikTok!), they talk about their experiences in schools with stakeholders including youth advocacy days, and we hope to work on school policy change next year. We're also working on a youth social norms survey that we'll disseminate across the state to inform our future norms campaigns.

AB: Jamie that's amazing!

MM: Awesome

AKJ: @Jamie that's so cool! Would definitely be interested in hearing more about that work!

AS: I am at PASSAGES, Inc., the sexual violence agency serving Clearfield, Jefferson, and Clarion counties of PA. We implement high school volunteers in a prek-1st grade 8-session puppet program that aims to prevent sexual, domestic, and substance abuse. The youth volunteers are trained through our agency and are guided in providing this primary prevention program for students in their own school district! We have a lot of fun and are able to have meaningful conversations.

JE: thank you! That was a lot I'm sorry lol. Youth involvement is like our whole thing but I love learning about what other folks are doing too!!!

SB: Thank you, Ashleigh! I'll check that out!

AB: AVP works with all queer survivors of all kinds of violence, so we work across age groups. We run a TGNC youth group through Montefiore Hospitals Adolescent AIDS program, where we play games, watch film, and create youth informed youth centric healing circles and advocacy capacity building.

DS: The Retreat in East Hampton has a Teen Leaders Program that has transitioned to using Zoom to help peers and younger children to have healthy relationships as well as sharing safe practices while using the Internet.

JB: That's awesome we have something very similar in the summer they love learning and talking about different forms of oppression

AB: One cool thing that the youth are doing is really pushing queer gamers to come together to discuss violence, bullying and creating anti-oppressive safe gaming spaces)

DH: Who is the person that is using the We End Violence Curriculum? I am curious about how that is working.

SB: Aditi - Yes! That's amazing!

BA: Becca Anderson at MOCSA in KC! banderson@mocsa.org if you want to chat more. One of my colleagues did a lot of initial work on the adaptations.

BVS: The place I work for is Trauma informed.

JE: @Aditi - so cool. I love AVP. I used to work in the Bronx and I feel like I know some folks who do HIV work through Monte!

AB: @jamie, small community us anti-violence champions. I bet we know many in common!

BA: @Darrel sorry, forgot to indicate that in my response re: We End Violence - again, my email is banderson@mocsa.org. :)

DH: Thank you! I will reach out.

BA: My colleagues and I have had a lot of conversations about utilizing social media to build awareness and relationships while balancing that with the need for safety

JG: how do you do this with youth that are gender non-conforming?

AKJ: @Becca: CALCASA and Break the Cycle have a project called End Tech Abuse Across Generations that may have some helpful resources: <http://www.endtechabuse.org/>

BA: Thank you, Ashleigh!

AB: I LOVE that you speak so explicitly about the academic limitations of typical curricula. Intention vs. impact: we create curricula that discuss concepts beautifully but we lose our young people when we don't think intersection ally!

AB: That was for @eric :)

AV: Love that Eric!

ME: @Eric That was a really good point because so many of our youth are used to people coming in and out of their life which makes it challenging to build relationship. So engaging with the intent to stay and not just do a program and leave is important!!

K: stress is an important point. thanks for bringing it up.

AV: Yes!

BM: Excellent points Eric!

MS: Thank you for mentioning how important it is to just listen! The young folks I work with tell me often that they're so sick of adults always trying to solve their problems. They often feel like they can solve their own problems, they just need support, and so when they share with an adult and that adult takes over, they end up feeling less supported and more disempowered.

BA: I hear the same thing, @Martina

DH: That was great Eric. Thank you.

CT: Thank you so much, Mr. Robinson, for sharing!

RM: Thank you Eric. This is very helpful, it reinforce what we are trying to do with our kids. Thanks for bringing up about education on typical development factors

RB: Thank you, Latasha and Eric! Really appreciated your insights and experience.

RB: Eric, really appreciate your perspective on how important it is for young women to interact with men who treat them in a respectful, healthy ways.

SG: meeting them where they are at is such a wonderful message!!! Eric you ROCK at helping brings that to the forefront!!!

JM: Eric we need more Men like you in our communities

AB: @eric

JO: Thank you, Eric!

RM: yes to listening more...

AB: thanks so much for keeping it real and with so much heart. yay social workers!

BA: I second all these kudos to Eric. This makes me happy :)

PL: letting them speak is so important.

AV: Latasha and Eric, thanks for sharing strategies for meeting young people where they are in order to build trust, etc.

RM: focus on the process is truly important...

ES: Thank you all for sharing your strategies and stories with us! I hope to be able to attend more of these webinars.

MR: Yes! Celebration is so valuable!

NC: Absolutely, such good work!

JO: That's fantastic they met their goal!

AV: Great work, thanks Team Delaware!!!

BO: Bringing in youth leaders to help run prevention programming, like having teen ambassadors.

LO: Great ideas presented- thank you so much!

CJG: This has been great so far. Will there be a recording and/or slides available afterwards?

JO: Meet them where they're at, perhaps engage with them on their platforms

TV: @CJ, everyone will receive an email when the recording is ready and the slides are available on our website now.

CJG: Wonderful, thank you!

RS: Letting the youth create programs and events. It will empower them and also design programming that speaks to their peers.

JV: Use platforms they are in to have mental health check-ins with them and ask what they are doing, how they are feeling--and ask what are the issues they want to address from their homes

AKJ: Thank you all for sharing these ideas and lessons

CC: yes! Youth are not the problem: lift this up!

AV: Love it! Flipping the script...

RG: I am new to my agency, which had a strong youth leadership team that wanted to do more in the community. I've set up time as a group over zoom and work on ice breaker games (cooler than the cheesy ones they do on the first day of school) and set up 1:1s for us to get to know each other. I've intentionally set aside time during each of our meetings for them to ask whatever question they want and I would answer 100% honestly. AS a group we have had in depth discussions about what they want out of the group, as well as our grant objection times for the team. So far its been very successful and we have gotten more buy in and excitement from our youth.

AB: We really need to accord young people the same seriousness (and not infantilizing them) as we would any consultant who tells adults what to do to prevention right! Thanks for naming that just now!

AB: what to do to do prevention right*

AKJ: Colleen, thank you for this list of activities and skill development topics. A lot of these things seem like they would work even in a time of social distancing.

RG: Will we receive this graphic in our emails after the presentation is over?

AKJ: @Rubi we will see if Colleen has a link we can share!

AV: This Treasure Map is great!!!

AB: Adults get in the way. Lol. Truth.

K: what a good idea to remove adults

KV: the snacks the most important part

SG: give guidance and let the youth lead.....seriously best ideas

BA: This is SO cool.

AKJ: Sometimes-young people just literally need space - providing Wi-Fi and space to meet is a great way adults can support youth.

PL: What an empowering program!

AV: Thank you!!

LS: Thanks for sharing Shatoyia! Inspiring work with our youth!!

RM: The presentation gives us much hope. Thank you Shatoyia!

BVS: That was a lot that teens did. It providing them something to look back just to say "Look we can do, we do have a voice" I love it all. - Bethany

AKJ: For other ideas/thoughts about prevention during COVID-19, check out our past web conference conversations

DMB: Does anyone here work with youth from multiple countries and languages?

LS: Good point, Courtney!

RM: what are you doing now knowing that you have kids has no access to equipment and Internet?

K: Thanks for a great webinar!

DTG: thank you

NC: this has been fantastic, thank you all!!

SG: pet envy :) <3

RG: Thank you!!!!

SG: that's ADORBS

M: Thank you! This was so helpful and terrific!

JM: Thank you!

ZL: Thank you. Great INFO

BH: thank you!

OA-C: Thank you so much, great information!!

CK: Thank you!

EG: Thank you!!

JQ: Thank you!!

SG: THANK YOU for all the hard work that went into this webinar!!!

AT: Thank you!

RG: very informative thank you.

JM: This was a great presentation.

SD: Great presentation!

MB: Thank you!

RM: Mahalo and aloha!

AV: Thank you everyone!

BVS: This was great webinar! Thank you all for putting it together- Bethany