

Welcome, this web conference will begin soon



MOVING POWER

Authentically Engaging Youth in
the Community to Prevent Sexual
and Intimate Partner Violence

Tuesday, May 19
11 AM pst | 2 PM est



National Resource Center
on Domestic Violence

Meet the PreventConnect Team



Ashleigh Klein-Jimenez

Project Manager
she/her/hers



Tori VandeLinde

Project Coordinator
she/her/hers

Meet Our Collaborative Partners



Arlene Vassell

Vice President of Programs, Prevention & Social Change, National Resource Center on Domestic Violence
she/her/hers



Casey Keene

Director of Programs & Prevention, National Resource Center on Domestic Violence
she/her/hers



prevent
connect

PreventConnect.org

info@PreventConnect.org

PreventConnect.org/email – **email group**

Learn.PreventConnect.org – **eLearning**

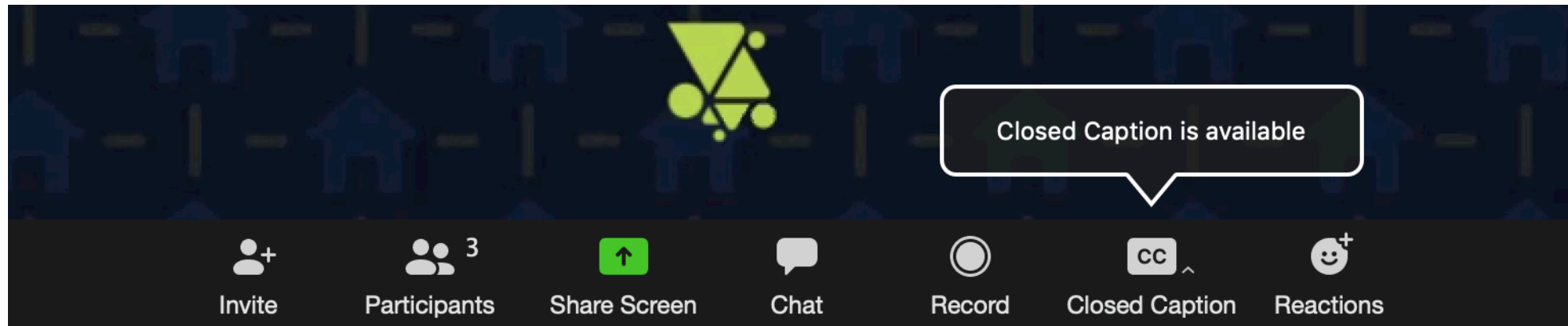
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How to use Zoom

- ▶ Text chat
- ▶ PowerPoint Slides
- ▶ Polling Questions
- ▶ Phone
- ▶ Closed Captioning
- ▶ Web Conference Guidelines



PreventConnect

- ▶ Domestic violence/intimate partner violence
- ▶ Sexual violence
- ▶ Violence across the lifespan, including child sexual abuse
- ▶ Prevent before violence starts
- ▶ Connect to other forms of violence and oppression
- ▶ Connect to other prevention practitioners

Past conferences/resources



<http://www.preventconnect.org/2020/03/lets-connect-sexual-and-intimate-partner-violence-prevention-during-a-pandemic/>



<http://www.preventconnect.org/2020/04/preventing-violence-in-our-homes-meeting-this-moment-with-connection-care-and-justice/>



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on Domestic Violence

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by the U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



Objectives

- ▶ Describe the importance of youth leadership and how adults can facilitate opportunities for youth in sexual and intimate partner violence prevention
- ▶ Identify meaningful opportunities for engaging youth in prevention efforts within communities and outside of school settings
- ▶ Describe strategies used to adapt program activities and goals to meet the interest and capacity of youth leaders and/or community partners
- ▶ Discuss opportunities and implications for youth-led sexual and intimate partner violence prevention during the COVID-19 pandemic and what it could look like after the COVID-19 pandemic



Image source:

<https://www.facebook.com/pages/category/Cause/Central-Vermont-Youth-Action-Alliance-116747753036651/>

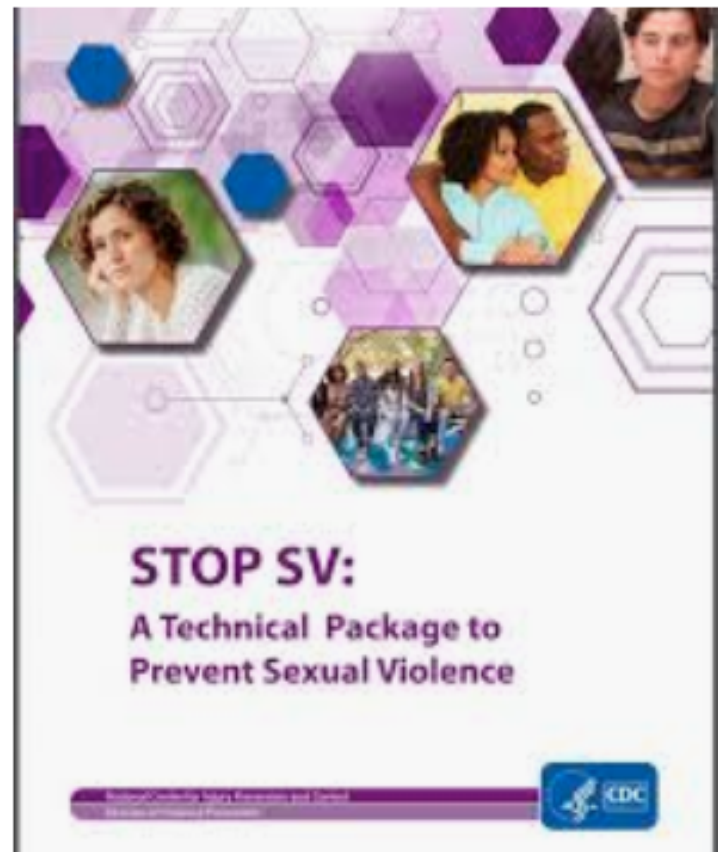
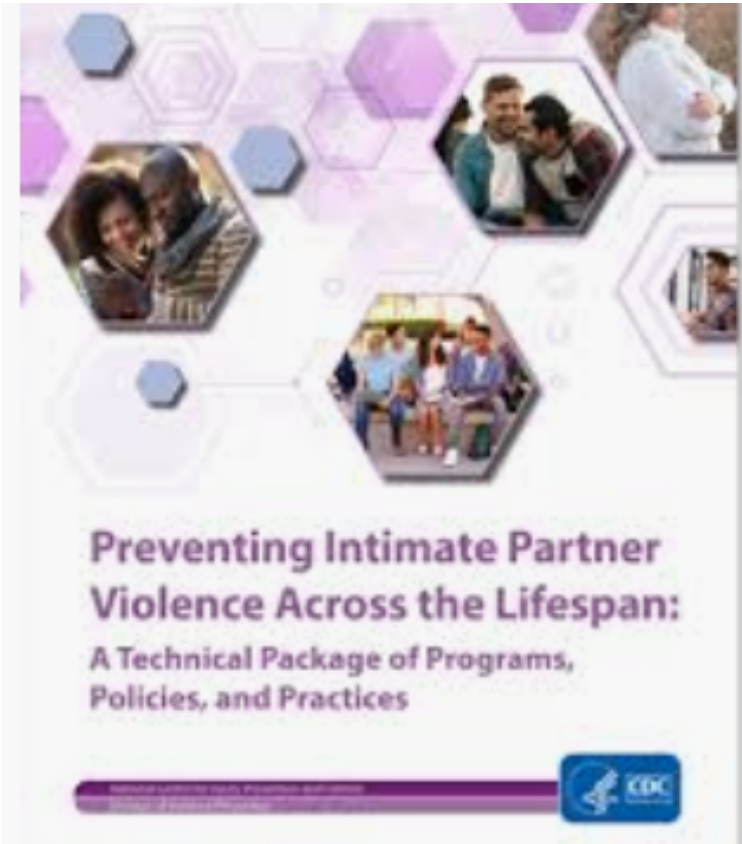
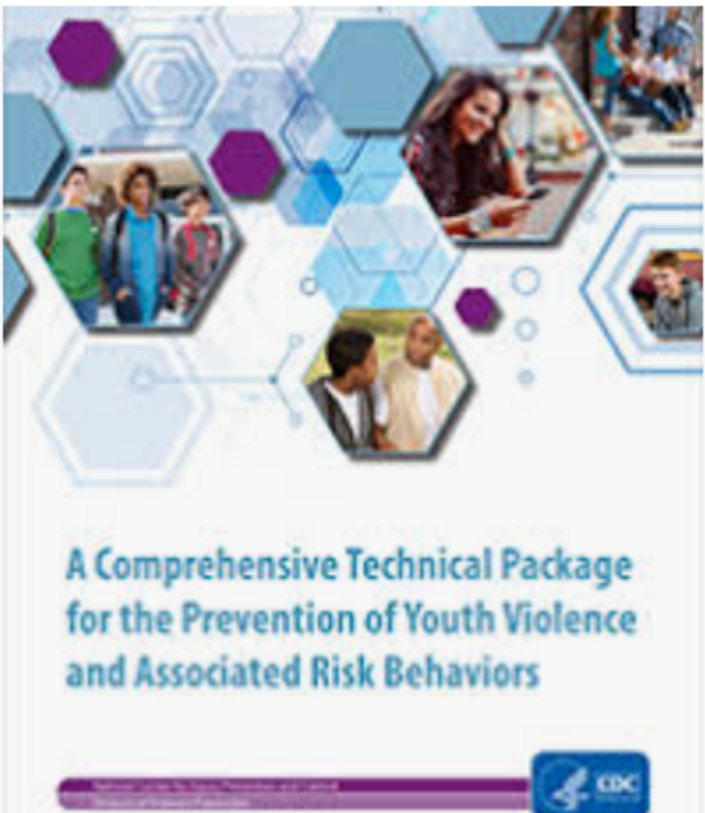
Youth-Led Prevention

Youth:

- Defines the problem
- Creates visions for the future
- Identifies policy and practice solutions



CDC Technical Packages



DELTA FOCUS Stories



Trauma Informed Community Building

DELTA FOCUS: Lessons Learned

- 1.** Partnering with organizations that have existing relationships with the community or offer complementary resources can facilitate lasting prevention efforts.
- 2.** Building cohesion and trust requires a willingness to adapt program activities and goals to meet the interest and capacity of participants and partners.
- 3.** Gaining traction on entrenched social determinants of health requires recognizing the validity of community members' expertise and supporting them as critical partners.



Mobilizing Communities for TDVAM 2020



"To build connectedness and a sense of belonging, youth should be authentically engaged through meaningful relationships."

"Involving youth in the planning process helped ensure that the event reinforced community values..."

How are young people shaping your prevention efforts?

Text Chat Question



Chat

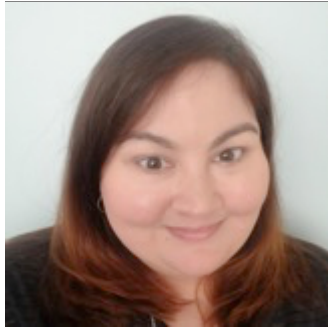
From Me to **Everyone**:

Use this text chat box to respond to our questions, ask your own, and connect with others!

To: **Everyone** ▾

Type message here...

Meet Our Guests from Delaware



Courtney Winkler
Training and Outreach
Coordinator, Delaware
Coalition Against
Domestic Violence
she/her/hers



**Michele Ostafy,
LCSW**
Director, Family
Support & Parenting
Education Services,
CHILD Inc.
she/her/hers



Latasha Shorter
Coordinator, Kids
Place, CHILD Inc.
she/her/hers



Donna Johnson
Coordinator, Sparrow
Run Family Resource
Center, CHILD Inc.
she/her/hers



**Eric Robinson,
MSW**
Youth Social Worker,
CHILD Inc
he/him/his

Meet Our Guest



Courtney Winkler

Training and Outreach Coordinator,
Delaware Coalition Against
Domestic Violence
she/her/hers



DELAWARE COALITION
AGAINST DOMESTIC VIOLENCE

child^{INC.}



CHILD, Inc. and Kids Place

- ▶ Education
- ▶ Recreation
- ▶ Community Service

Kids Place is the home base for the Safe + Respectful Program.



Kids Place, est. 2014

Safe + Respectful



S+R Goals: increase community connectedness and work with a network of caring adults

Gender-specific groups

Youth Empowerment Solutions for Peaceful Communities (YES)

- ▶ *Prevention Research Center of Michigan at the University of Michigan School of Public Health*

Adaptation



Ongoing Community Building



Activity Modification



Trauma-Informed Care

"Many of the participants are dealing with trauma, either personally, historically, or at the community level. Living in a persistently traumatic environment often derails the prescribed curriculum, and facilitators will adapt lessons and plans to address the traumatic experiences and events that the youth bring to the group."



Meet Our Guests



**Michele Ostafy,
LCSW**

Director, Family
Support & Parenting
Education Services,
CHILD Inc.
she/her/hers



Latasha Shorter

Coordinator, Kids
Place, CHILD Inc.
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Coordinator, Sparrow
Run Family Resource
Center, CHILD Inc.
she/her/hers



**Eric Robinson,
MSW**

Youth Social Worker,
CHILD Inc
he/him/his

CHILD, Inc.

- ▶ Serving the State of Delaware since 1963
- ▶ CHILD, Inc.'s mission - "To be the leading advocate for Delaware's children. We provide creative prevention and treatment programs that meet the changing needs of families."



Sparrow Run Community

- ▶ The Sparrow Run Family Resource Center established in 1996
- ▶ Programs & Services Include:
 - ▶ Food programs
 - ▶ Information & referral
 - ▶ Resource connection
 - ▶ Domestic violence counseling (victims & children)
 - ▶ Community support activities
 - ▶ Educational programming
 - ▶ Home-school liaison assistance



Family Resource Center, est. 1996

Kids Place - Established in 2014

- ▶ Services dedicated to children & youth in the community of Sparrow Run
- ▶ Serving ages 6-18
- ▶ Programming
 - ▶ Homework club
 - ▶ Cooking, reading, arts activities
 - ▶ Summer programming
 - ▶ Trips, Community events
 - ▶ Collaborations with other local non-profit organizations, schools, & faith communities



Kids Place, est. 2014

Kids Place

- ▶ The Pillars of Programming:
 - ▶ Education
 - ▶ Recreation
 - ▶ Community service
 - ▶ Programming is grouped by ages
 - ▶ Activities can vary day-to-day
 - ▶ A trauma informed approach
- ▶ When challenges arise, we want to avoid asking “What’s wrong with you?” but instead ask, “What’s happened to you?”





safe + respectful
...because *everyone* deserves a healthy relationship.

Safe + Respectful:

Lessons learned about engagement with youth in the girls group

- ▶ Key Components:
 - ▶ Utilize a trauma-informed approach
 - ▶ Establishment of rapport/trust with youth
 - ▶ Importance of teamwork among staff and unified messaging
 - ▶ Provide a sense of consistency in programming and expectations
 - ▶ Model respect and effective communication
 - ▶ Focus on the “whole child”



Safe + Respectful:

Lessons learned about engagement with youth in the girls group

- ▶ Challenges to engagement
 - ▶ Sometimes kids make you *really* work hard to connect with them
 - ▶ Behavioral or mental health concerns can present challenges
 - ▶ Ideally, we want to connect with parents/ caregivers - not always possible
 - ▶ Understand peer relationships can be supportive of participation or derail it
 - ▶ Be savvy about the impact of social media on relationships and programming





Lessons Learned: Boys Group Programming

- ▶ Key factors for engaging youth
 - ▶ Engage youth through a trauma-informed lens
 - ▶ Be aware of the day to day challenges children/youth experience - poverty, negative community influences, caregivers that struggle, racism & class issues
 - ▶ Remain strengths-focused
 - ▶ Become educated about typical developmental factors related to pre-teens and teens
 - ▶ Develop a “thick skin” - pick your battles

Lessons Learned: Boys Group Programming

Notes:

- ▶ Many communities experience an absence of healthy male role models
- ▶ Important for youth to hear from people that look like them
- ▶ A big part of work with youth - know when it's not working
- ▶ Work to recruit more men into the field to support our youth



Ideas on Youth Leadership

- ▶ Outreach - meeting the community and meeting the youth
- ▶ Establish trust - through actions
- ▶ Encouragement - identify strengths
- ▶ Listening - do more listening than talking
- ▶ Guide more than direct - interests and talents will grow through conversations
- ▶ Practice effective communication in the group (an opportunity to practice respect for others' ideas)
- ▶ Withhold judgement about project ideas
- ▶ Focus on process for getting to goals
- ▶ Empower youth - through planning and effort
- ▶ Celebrate even small successes!!



What can you do in
your current
circumstances to
build relationships
and shift power
back to youth?

Text Chat Question



Chat

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To: **Everyone** ▾

Type message here...

Meet Our Guests from Indiana



Colleen Yeakle

Coordinator of
Prevention Initiatives,
Indiana Coalition Against
Domestic Violence
she/her/hers



Shatoyia Moss

Safe & Civil City
Director, City of
Bloomington
she/her/hers



Stephanie Solomon

Prevention Coordinator,
Youth Services Bureau
of Monroe County
she/her/hers

Meet Our Guest



Colleen Yeakle

Coordinator of Prevention Initiatives,
Indiana Coalition Against Domestic
Violence

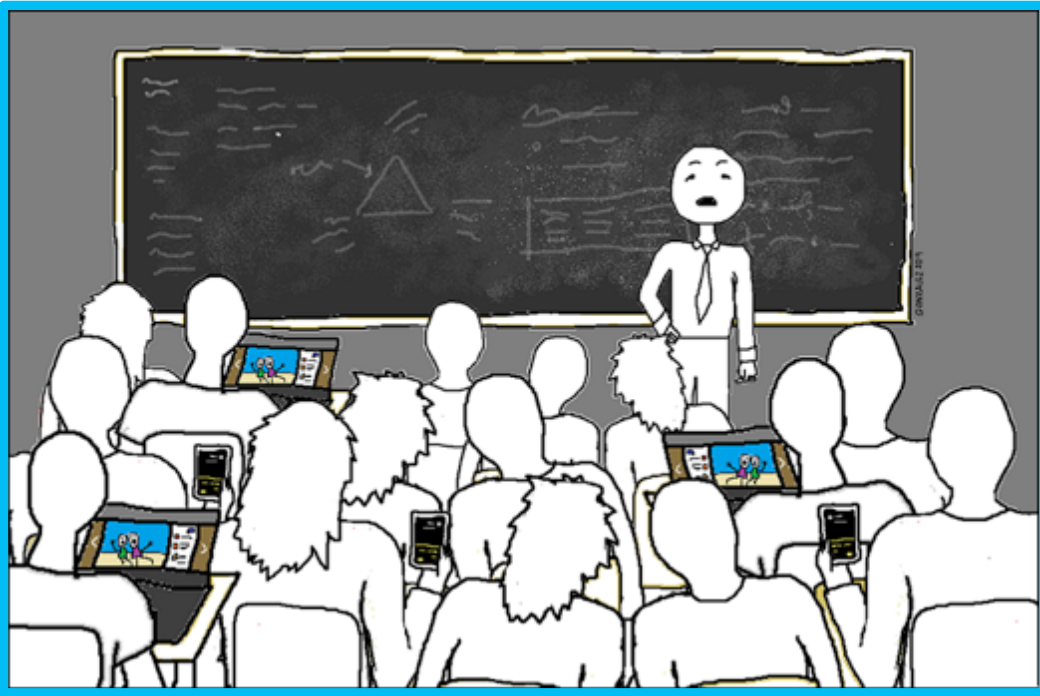
she/her/hers



“Young people want to be engaged as world changers.”



Flipping the Script





Skill Development

- ▶ Data collection
- ▶ Data analysis
- ▶ Legislative advocacy trainings
- ▶ PSA development--storyboarding
- ▶ Blogging
- ▶ Conference presentations
- ▶ Radio interviews
- ▶ Youth summit planning and facilitation
- ▶ Letters to the editor
- ▶ Letters to legislators



INDIANA YOUTH ARE **IN SEARCH OF A HIDDEN TREASURE**
AND WITH THE RIGHT MAP, EVERYONE IN INDIANA CAN HELP THEM FIND IT.

TO DETER MULTIPLE FORMS OF VIOLENCE AND TO CREATE CONDITIONS THAT HELP ALL OF OUR KIDS THRIVE, EVERYONE NEEDS TO BE ON THE SAME PATH, SEEKING THE SAME TREASURE. Parents, siblings, colleagues, teachers, mentors, extended family, partners, employers, legislators, neighbors, faith leaders — everyone in Indiana can act, to move all of us toward safe, stable and nurturing relationships and environments.

We gathered Indiana high schoolers and asked them to share their thoughts, feelings, experiences and expectations of safety, stability and nurturance in relationships and the community. We analyzed their responses and categorized them into five areas of need. These needs form a clear path for everyone in communities to follow if we want to point our youth toward safe, stable and nurturing futures. Collectively, it's a path of opportunity — a collaborative adventure where we work together for the common good, and everyone succeeds.

Social, Family & Organizational Connectedness

POLICY MARKERS CAR

- support universal paid family leave programs
- support diversion programs and alternatives to prison, when appropriate
- increase access to substance abuse treatment programs
- allow employees flexibility to respond to unexpected family needs
- provide employees with consistent work schedules so that they can plan for family life and child care

EMPLOYERS CAR

- adopt inclusive family engagement policies to include grandparents, foster parents and other caregivers
- provide community support groups and extracurricular activities
- offer early-intervention parenting programs, parent support groups and parenting education

ORGANIZATIONS CAR

- adopt inclusive family engagement policies to include grandparents, foster parents and other caregivers
- provide community support groups and extracurricular activities
- offer early-intervention parenting programs, parent support groups and parenting education

Support for Personal Growth

POLICY MARKERS CAR

- invest in public K-12 schools and affordable post-secondary learning and training opportunities
- ensure great educational opportunities for young people
- adopt restorative justice practices (rebuilding non-litigious policies)
- offer job readiness, shadowing and training opportunities for youth
- create opportunities for ongoing learning, training and career development among employees

EMPLOYERS CAR

- offer job readiness, shadowing and training opportunities for youth
- create opportunities for ongoing learning, training and career development among employees

ORGANIZATIONS CAR

- offer shadowing programs
- create volunteer programs for youth
- provide extracurricular activities that allow young people to explore their interests, including music and arts
- adopt positive discipline techniques

Acceptance and Inclusion

EMPLOYERS CAR

- adopt inclusive organizational policies, practices and structures that increase access across a range of cultures, languages and abilities
- engage staff to implement bias training
- recruit and retain an inclusive workforce so that youth can see people who are like them serving in a range of roles

ORGANIZATIONS CAR

- conduct developmentally appropriate empathy education to youth
- create trauma-informed organizations
- provide culturally inclusive programming

Safe, Non-Violent Communities

POLICY MARKERS CAR

- promote safe, connected neighborhoods by attending to infrastructure (sidewalks and crosswalks) and by investing in planning multi-modal options
- ensure that their communities promote safe and well-maintained spaces
- establish zoning practices that equitably share community resources and risks
- partner with local governments to create community benefit agreements

EMPLOYERS CAR

- partner with local governments to create community benefit agreements

Stable Basics

POLICY MARKERS CAR

- invest in universal health care that includes mental and physical health
- invest in social safety-net programs that sustain families through difficult times, including Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), the Women, Infants and Children Program (WIC) and childcare subsidies
- increase housing stability by including incentives that reduce evictions, increase housing options across income levels and protect credit ratings

EMPLOYERS CAR

- increase housing stability by including incentives that reduce evictions, increase housing options across income levels and protect credit ratings

Safe, Stable and Nurturing Relationships and Environments

verizon
The publication was supported by leading tech brands.

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Youth-defined prevention priorities

- ▶ Social, family & organizational Connectedness
- ▶ Safe, non-violent communities
- ▶ Acceptance and inclusion
- ▶ Support for personal growth
- ▶ Stable basics

Meet Our Guest



Stephanie Solomon

Prevention Coordinator, Youth
Services Bureau of Monroe County
she/her/hers

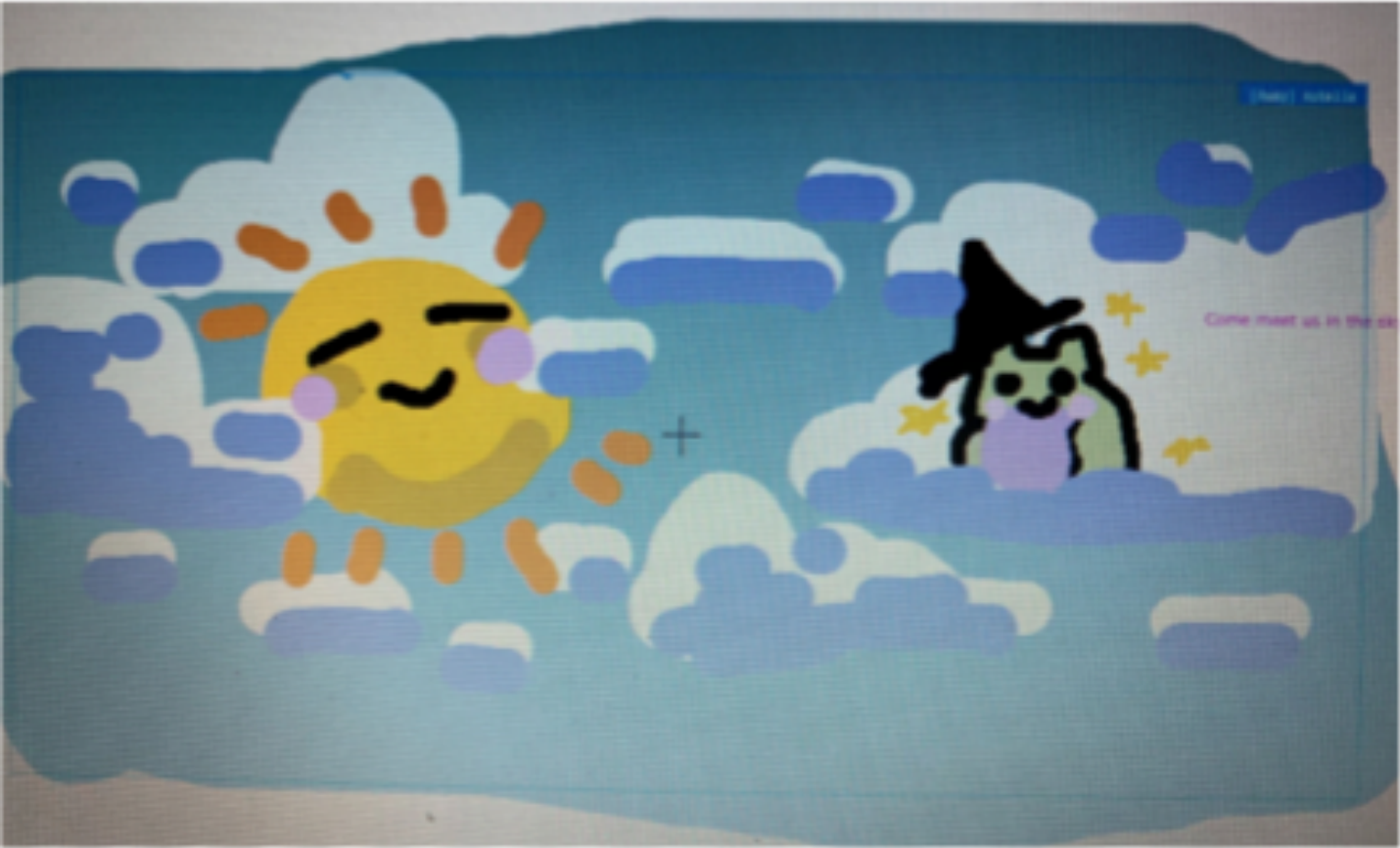
Prevention at the Youth Services Bureau

of Monroe County, Indiana

- ▶ Who we are
- ▶ Our Approach to Prevention
 - ▶ How we use prevention principles to offer youth opportunities to move power



Prism Youth Community



Youth-led initiatives- Monroe County Youth Council



Youth-Led Programming in Action



“I liked the presentation about trees - I've learned how people have changed the world with the issues they care about. It inspired me to write a letter about the things I care about.”



Monroe County Childhood Conditions Summit (MC3)



Meet Our Guest



Shatoyia Moss

Safe & Civil City Director,
City of Bloomington
she/her/hers

City of Bloomington Commission on the Status of Children and Youth (CSCY)



Initiatives

[S.W.A.G.G.E.R. Awards](#)

Celebrate successes of children and youth. The S.W.A.G.G.E.R. (Students Who Act Generously, Grow and Earn Respect) award criteria acknowledges children and youth who have shown commitment to a cause or taken action(s) that has improved their lives and/or the lives of others around them.

[Teen Round Table](#)

A program launched during Bloomington's Bicentennial in 2018, the Teen RoundTable convenes young people to share their thoughts and ideas about Bloomington and their vision for the future of the community.

[Youth Participatory Budget \(YPB\)](#)

A democratic process in which young community members decide how to spend part of a municipal budget.

Youth Participatory Budget (YPB)

YPB gives young people real power to make real decisions over real money.



Where does the power come from?



Why would adults be interested in youth voices?



How is power managed?

Youth Participatory Budget (YPB)

Young people out front and behind the scenes



How do Adults
play a role?



The Youth Voices



Outcomes

Youth Participatory Budget (YPB)

Spider Webbing Out

Changes in our
community



How does promoting protective, inclusive environments support youth and sexual and intimate partner violence prevention?

Text Chat Question



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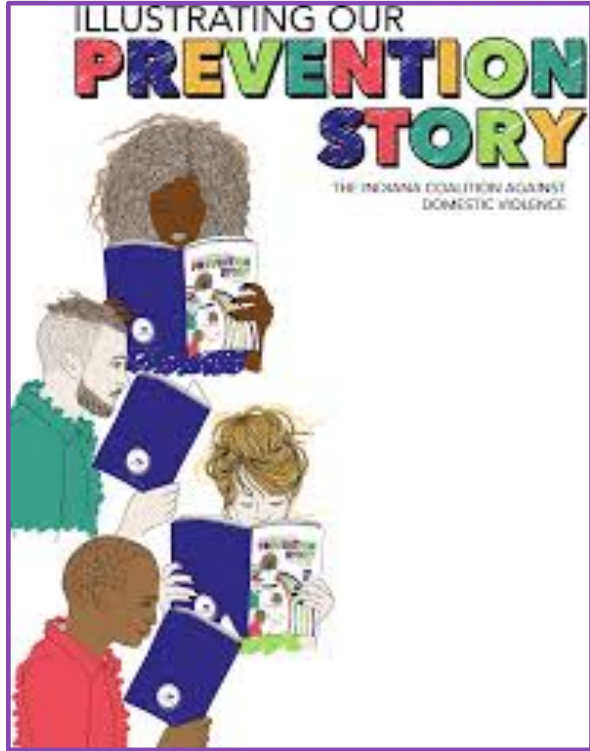
Impacts of COVID-19 on Engaging Youth



Image credit: RISE in San Luis Obispo and Valley Crisis in Merced

Resources

Resources



Prevention Storybook



Prevention Toybox



Stand4respect website



Small Moments website



A UNIFIED NATIONAL VOICE

The IPV Prevention Council represents a unified national effort committed to enhancing capacity of state/territory domestic violence coalitions and community-based domestic programs to advance a comprehensive national prevention agenda and broaden support implementation at the national, state, territory and local levels.

Youth Engagement

Men and Boys' Engagement

Policy-Based Prevention

Trauma-Informed Community Building



ABOUT PREVENTIPV

LEARN HOW THIS PROJECT HELPS TO ADVANCE A UNIFIED NATIONAL PREVENTION AGENDA.



VISION

EXPLORE CORE PREVENTION CONCEPTS AND ACCESS KEY RESOURCES.



NEWS

ACCESS HAPPENINGS OF NOTE IN THE IPV PREVENTION FIELD.

PARTICIPATE

Submit your resources to help grow our tools inventory. [Begin here.](#)

RECENT NEWS

▶ PREVENTING VIOLENCE IN OUR HOMES: MEETING THIS MOMENT WITH CONNECTION, CARE, AND JUSTICE (PART 2)

Thursday, 30 April 2020

This second blog post of the series from PreventConnect is about informing and advocating with funders and policymakers during this time of crisis. It spotlights Ujima's policy efforts to support Black women and the Hogg Foundation for Mental Health's guidance on strategic

PreventIPV.org

FEATURED TOOLS



TOWARD COMMUNITY HEALTH AND JUSTICE

Summarizes key findings and theories from PreventConnect's 2017 webinar series.



BUILDING BELOVED COMMUNITY

Supports community-based organizations in integrating Beloved Community principles into their work.



COMMUNITY RESILIENCE COOKBOOK

Compilation of lessons learned and an interactive tool for fostering collective impact to build resilient communities.



> CATEGORY

- Training Tools
- Campaigns
- Promising Programs
- Capacity Building
- Evidence & Research
- Policies
- Collections

> STRATEGY

- Bystander Intervention
- Coalition Building
- Community Engagement
- Community Organizing
- Education/Raising Awareness
- Engaging Boys & Men
- Health Promotion
- Leadership Development
- Mentorship
- Organizational Development
- Peacemaking
- Peer Influence/Norms Change
- Preventing Adolescent Aggression
- Readiness
- Systems Change

> MEDIA TYPE

- Any -

> SETTING

- ✓ - Any -
- After School Program/Community Center
- Agency/Organization
- Athletic
- Counseling Center
- Daycare/Preschool
- Faith Setting
- Foundation/Funder
- Government/Policy Arena
- Healthcare
- Home**
- Human Service System
- Institution or Corporation
- School/Campus
- Shelter
- Street Outreach
- Tribal Community

Youth Leadership in Preventing Teen Dating Violence



<http://www.preventconnect.org/2018/11/youthleadership/>

Muslim Girls Making Change



<http://www.preventconnect.org/2017/09/youth-activism/>



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