



Taking Prevention Online: Tips & Best Practices for Facilitating Engaging Online Events

Wednesday September 30, 2020
11 AM-12:30 PM PT/2 PM-3:30 PM ET

AKJ: Slides for this session are available here:

<http://www.preventconnect.org/2020/09/repeat-session-taking-prevention-online-tips-best-practices-for-facilitating-engaging-online-events/>

AKJ: Thanks everyone for joining us today - slides for this session can be found here:

<http://www.preventconnect.org/2020/09/repeat-session-taking-prevention-online-tips-best-practices-for-facilitating-engaging-online-events/>

AKJ: PPT slides: <http://www.preventconnect.org/2020/09/repeat-session-taking-prevention-online-tips-best-practices-for-facilitating-engaging-online-events/>

DL: When we hosted the National Sexual Assault Conference earlier this year as a virtual event, we were able to reach much more people than when help in person!

SO: Indeed David, good point. When I put classes online in the Spring, I got students & teachers from out of area. Opened up interesting conversation

TV: Continuing the Dialogue: Learning from the Past and Looking to the Future of Intimate Partner Violence and Sexual Violence Prevention

<https://www.cdc.gov/violenceprevention/pdf/sv/Continuing-The-Dialogue-508.pdf?deliveryName=DM7213>

GG: I know on the opposite end, I myself have enjoyed joining events from parts of the country I would definitely have never been in person at this time

CP: Our CASA and domestic violence center (Wild Iris) has had a large increase in calls. Where our DSS has seen a dip in child abuse reports.

TV: Moving toward prevention: A guide for reframing sexual violence

https://www.nsvrc.org/sites/default/files/publications/2018-10/Movingtowardprevention_FINAL508.pdf

TV: Where we're going and where we've been: Making the case for preventing sexual violence: https://www.raliance.org/report_posts/where-were-going-and-where-weve-been-making-the-case-for-preventing-sexual-violence/

AD: will these links be emailed to us as well?

TV: Yes, they will be included in the email we will send this afternoon with the evaluation survey.

DL: CDC technical packages: <https://www.cdc.gov/violenceprevention/pub/technical-packages.html>.

TV: CDC technical packages: <https://www.cdc.gov/violenceprevention/pub/technical-packages.html>.

DL: We also have great recordings of web conference on the technical packages

DL: <http://www.preventconnect.org/2016/05/stop-sv-a-technical-package-to-prevent-sexual-violence/>.

DL: <http://www.preventconnect.org/2017/05/preventing-intimate-partner-violence-across-the-lifespan-a-technical-package-of-programs-policies-and-practices/>.

JE: The irony is we are in a virtual meeting on how to have a virtual meeting...

KM: very meta

LMcE: I want to stay trauma informed knowing that survivors are always in the room!

KM: 2 and 3 overlap a lot in my experience

TV: Please add your comments, questions, and insights to the chat. We learned SO much for our audience during our August session, and we want to hear from you!

LT: yes

KC: yes

PL: Yes!

EF: Yes!

ET: yes

AKJ: Yes!

TV: Yes!

SJ: yes

KMcF: YES

AK: Yes

TB: yes!

MG: yes

RS: Oh yeah

CW: YES

SS: yes

KM: yup!

QG: YEP

SJ: yes lol

VA: YES!

TK: yes!!!

AJ: yes!

SQ: yes

SO: Yes

AD: yes

TA: Yes!!

EC: yes!!!

SH: yes

TS: yes

CC: yes

KM: ASL interpretation!

KB: Yes, to ASL interpretation!

MKZ: Wow Socially distanced dates!! I been out of the game too long I guess

PL: Also allows folks to review multiple times

MPC: NPR did a story on socially-distanced dating on college campuses...not gonna repeat the advice here! LOL.

TV: Equitable Community Engagement in the Time of Social Distancing:
<https://www.saferoutespartnership.org/blog/equitable-community-engagement-time-social-distancing>

TV: Using Video to Assess Student Attention in Virtual Class Meetings infographic
<https://torreytrust.com/projects/>

RS: Mentimeter has become a popular online polling platform

TV: Leading Groups Online: A Down-and-Dirty Guide to Leading Online Courses, Meetings, Trainings, and Events During the Coronavirus Pandemic:
<http://www.leadinggroupsonline.org/ebooks/Leading%20Groups%20Online.pdf>

SJ: will all these links be sent out in an email after the call?

TV: Yes, you will receive them this afternoon when we send the evaluation survey

KM: I love that these articles and resources are being linked in real time as you mention them.

SJ: thank you!

TV: Thanks Kristina! We try to be on cue :)

KM: teamwork makes the dream work

BC: Thank you for the Do's and Don'ts about students' using video!

RS: <https://www.mentimeter.com/app>

CON: That's a great point and perspective about connection versus content!

TV: Text chat question: What makes a web conference/meeting/convening engaging?

JH: quizzes, polls, break-out rooms

SO: Polls, questions, break out rooms

SH: JAM boards

AT: music

BE: Menti!!

KS: Thank you

TE: Discussion via chat or verbally, smaller groups, poll questions, breaks, breakout rooms,

AR: using polls and breakout groups

KV: polls, encouraged chat use

MM: polls and addressing us the way you do

KM: "bio-break"- love that, too

HB: Padlet

TK: Humor, and break out rooms

AHL: Polls, breakout rooms, videos

VR: Use of Mentimeter

BO: Polls, activities, short videos

EF: Keep things visual, not super text heavy presentations

MP: breakout rooms, jam boards, white board

EO: polls, as much engagement from participants as possible

LR: music and art on the whiteboard

LMA: presenter energy

SM: When presenters and the folks watching engage with each other

SG: I like that there are a variety of speakers

MT: Humor and fun attitudes!

CH: Interaction and making topic relevant to audience and current time

CW: Polls and breakout rooms

ET: white boards

MCH: In a recent meeting we shared "dad" jokes to just take some stress off!

TE: Connection with the facilitator - personal stories, asking questions of the audience

KG: white

AD: lots of visual

EJ: pre-recordings, then regroup on a different day for a Q&A panel

JP: videos, polls, chat, energizers

EM: breakout rooms and polls

LG: Using polls, open discussion, chat boxes

LC: Breakout rooms, polls, text chat Questions

RS: 1) Funny enough asking participants to read a slide aloud; 2) Inviting participants to go offline for 15 minutes to look something up and report back; 3) breakout rooms

KC: Break out room

DH: interactive elements

AJ: Polls, screen sharing, break out rooms, back and forth dialogue

BC: Some conferences I liked included: breaks, dance/fun/stretch time, SMALL breakout sessions with a designate and prepared facilitator, quizzes, polls

MG: Breaks, Inter-activeness.

RW: Polls, Breakout sessions, jam boards, it not being so serious.

VA: Games. I.e. screen share Pictionary

KC: Games

DG: As an easily distracted ADHD (for real) person, I constantly struggle with staying engaged online. There are way too many other things to look at...

MKZ: Fun Ice-breaker questions

KG: White boards, interaction, music, breaks

CON: Discussion questions in breakout rooms and then the opportunity to report out/share and a host that responds to and acknowledges what participants are sharing from their discussion. That's engagement and validation!

KC: Icebreakers

CP: Polls, questions, mental and bathroom breaks and breakout rooms for discussion in a small group.

AK: Music, humor, polls, breakout rooms, ask fun icebreakers

M: Thought provoking questions to share with fellow participants via break-out rooms. To get to know other people while engaging in the content is really important.

JJB: Presentation, break out rooms

IC: scavenger hunts

VR: <https://www.mentimeter.com/>

BT: Icebreakers are always fun.

LW: Making it fun/funny, engaging on their level and language.

SJ: break out rooms, games, breaks, dance breaks with music!

CH: Mentimeter is great!

TT: Voting on responses to scenarios - applied info. Break out rooms.

BA: quizzes (Kahoots), music, breakouts, friendly competition

BE: Yes!

VR: same thing!

MPC: Resource sharing; adaptability to internet-challenged areas (I live/work in a very rural area that doesn't have universal access); personable presenters (not clinical)

SJ: scavenger hunts

CH: It's an audience response/polling system

KM: Who do we send our questions to?

ZT: I love using Mentimeter!

SH: Menti.com - polling

AHL: Yes, Menti and Mentimeter are the same and they're great!

BL: Interesting material, polls & chat questions, breakout rooms, and validity in zoom fatigue

LE: Lots of interaction, break outs, polls, and some personal connection like ice breakers.

SO: Also, if you have animals, I'm going to want to see them

BE: yes - Menti / Mentimeter same thing (:

CP: <https://www.menti.com/xfkhtbvodn> it pulls words from the group that stand out.

LJ: Small group chats

JV: games, like Pictionary

MB: Some folks shared that they have used this as an activity: Of course, it may be modified to be accessible for all bodies. Social Justice Stretching:

RP: Meaningful questions - asking learners questions that are truly thought provoking and promote applying lessons to the workplace.

SM: Yes!! All the animals!!

LC: We learned to use applause by texting gibberish in the text chat to celebrate people or accomplishments

BT: I have had a support group on Zoom and we do all sorts of games, art projects, and just talking and it has been a lifesaver.

MG: I love the idea of including animals!

VR: <https://www.mentimeter.com/>

DL: @Lesley kfjadskgkhdashgkdajshg

BE: Having fun / goofy slides that tie into the presentation. We talk about authority vs. abuse and ask does your pet have authority over you

JS: what do you suggest when management is constantly pressing on employees to turn on their camera? what suggestions do you have to navigate such situations?

KM: sbgKhVAE DLUG A

MD: ice breakers

KM: @Lesley

LC: Yay!

DW: Share stress break techniques; ask thoughtful question for participation by all

LMA: google slides with post its

RP: games...If possible

CP: Sorry I got kicked.

EH: Poll everywhere, breakout rooms/small groups - we're offering a training in groups of less than 10 to make it feel more personal, discussion/involvement in the chat, goofy polls/activities

JH: I am engaging participants who sign in early by asking, "What do you want to learn today that would make your time worthwhile today?" Helps the presenter immensely.

TE: What suggestions do you have if people (I specifically work with students) are joining the call while doing other tasks (driving, changing a car tire - we have seen everything)?

BC: Does anyone have good websites/ideas for games that can be done via Zoom or other venue?

DB: And what might be engaging for an adult, might not be engaging for a younger person.

TV: There's a lot of wisdom in this web conference, so please don't be shy answering questions from your peers. We don't have all the answers, but we've got a brilliant community here to engage

DL: @Beth great question - what are good online games?

KR:

<https://docs.google.com/document/d/1wbeKQPxsh4wWgPPwDuGewTKXlzo0opH83CgS2sjWz6M/edit?usp=sharing>

HB: On this topic of practice sessions - can you speak about the prep that went into the CalCasa conference briefly?

DL: Thanks @Kayden for the recommendations of games

DL: Games/ Interactions Cards/ simple board games playingcards.io Drawful On Steam: Prevention account Pictionary Zoom Whiteboard & online Pictionary word generator Pictionary scribble.io Tik Tac Toe: More than 2 people? Tournament style. Hangman~~ But not hangman (because violence/ lynching) ... sunflower? (zoom whiteboard & chat) I Spy Kahoot Jackbox Bingobaker
<https://www.gimkit.com/play>

KM: Thank you, Kayden

DL: Ice Breakers Show & tell

Scavenger hunt What kind of weather describes your mood? Florida animal mood (present a set of animal images and ask them which one they identify with the most) Other Slido.com, Freesuggestionbox.com, Mentimeter

RP: I'm a newbie to gaming in virtual training- next I am exploring my PPT skills...you can do some basic games (i.e., jeopardy) created in PPT and have the group do the game/questions together

JH: Can we get a copy of the CHAT? I can't write fast enough to get all these great suggestions.

RW: Yes, thank you Judy, I was thinking the same thing.

KH: I hope so cause I having trouble keeping up too

TV: Yes, we will have a transcript of the chat ready in the coming weeks and will email you when it is ready

AL: @beth, Scategories, Madlibs, virtual escape rooms, trivia, heads up, charades

CP: Can you be both the host and the presenter? I host many trainings for all of my programs and I am on my own.

RW: Thank you so much!

KH: whoop, whoop!

MM: That would be great to get a copy of the games posted in the chat

CH: Yes, you can be the host and presenter in Zoom

TK: I would love a copy of the text chat!

DL: @Courtney yes you can be both - but for the larger grouse it sit better to have additional support (especially when you are new to do this)

CP: Thank you David and Charlotte. I am very new to this and I struggle with how to bring our trainings online. We have a language and technology use barrier.

CM: Also, I learned that some "net-etiquette" is useful.

DL: @Cema - please describe what you mean by net-etiquette?

KH: Then go drive school bus after a zoom

BC: Love that idea of every 15 minutes

TV: Text chat question: What other ways have you seen people engage their audience or online participants?

CM: Kind like good manners when using the internet - where to position camera to show face and no other body parts; not to participate if you are in public or with sound on around children due to the topics we address; unmute if other people are in the house making noises; be aware of your home background...

KS: Get up and stretch at break

RW: Jamboard

DL: Thanks @Cema for Net-etiquette

TE: Play a video (change of the person's voice) and have people react/respond with thoughts

CL: Use a fun gaming/poll tool called Kahoot

MLMcE: breakout rooms and virtual kahoot games

JH: scavenger hunt - find something around your home and show

HB: Padlet - like a whiteboard

MPC: Trivia questions

JP: Dance break

EJ: quarantine bingo

EJ: art break

LW: Nothing. They are very draining.

MCH: Playing music and mindfulness session

JH: Do high fives by raising hands at conclusion for positive engagement.

LJ: two truths and a lie game

VA: Dynamic Movement Breathing

DB: Silent Disco Break

CB: In school- elementary student participate in a "Kahoot"

MLMcE: jeopardy

CL: moments of yoga and meditation

MB: Bingo!

RP: I saw a demo for Miro- being used as a live brainstorming platform

SO: I would introduce them to my cat or dogs. I was doing solo You Tube classes during Spring. Also, pausing the video to answer questions

KH: love all the ideas wish my boss was on here

SJ: show your pet to everyone

BL: Stretch Breaks, Kahoot, Music breaks

MR: energizer- break into rooms and create a handshake etc.

MKZ: Mindfulness: visualization exercise, breathing technique, self-soothing tapping, observing your surroundings

AL: skill practice - 5 min practicing mindfulness/coping skills.

SO: Me too!

TE: <https://training-wheels.com/> has a lot of great ideas! Based on the challenge industry but applicable to lots of things

BC: this has been so practical and helpful! THANK YOU

SO: Also, not editing out mistakes. Flaws are human

SS: I saved all links to my favorites! Thank you for the resources

AH: great ideas everyone

AKJ: Thank you all so much for sharing!

RS: Training activity: I create my own PowerPoint and then create a PowerPoint with blank slides with headings. I ask them to break out and complete one slide per group. They liked it when I typed in the breakout group content for their assigned slide (e.g. "What is the impact of DV on health and the healthcare system?") So, I fill in the blank templates with each group's responses and then I go over the PowerPoint I created just to make sure we cover all points and to reinforce the info.

SJ: To be honest, I love seeing people's homes and the unedited "messy" bits of their lives. Makes us more human and I feel like I can relate to everyone better. we all got mess!

JH: Is there a FREE website for games?

DW: Great ideas!

KM: Radhika- can you elaborate? Sounds amazing.

DL: @Radhika Thanks for that activity

TV: Text chat question: What virtual web conferencing and meeting platforms are you familiar with?

AKJ: AdobeConnct, WebEx, Zoom

MM: GoToWebinar

KS: Zoom

AKJ: Skype for Business

KJ: skype, Microsoft teams, zoom, discord

EF: WebEx, Zoom

EO: webex, zoom

BT: zoom

LMA: @Radhika you can do this by creating a google slide presentation and share the link with all participants

EJ: Zoom, skype for business, teams

SB: We've been using predominantly Zoom and Microsoft Teams

CD: teams and zoom

DM: Microsoft Teams, Zoom

CW: AdobeConnect, Webex, Zoom

KH: zoom have done webex and it seems too old school

YT: zoom, GoToMeeting

LG: Zoom, GoToMeeting, GoogleMeets

ET: Webex, zoom

RG: Zoom, we also use JoinMe

CON: Zoom, go to meeting, MS teams

IB: Zoom and Google Hangout

KB: Zoom, Skype, Google

CM: nearpod

RW: Zoom

DB: Zoom, Web Ex, GoTo, Google Meet, Fuse

DH: zoom webex and adobe connect are the most used by those I attend

LJ: Webex Teams Zoom

TE: Zoom externally, Teams internally

MG: Zoom

CH: Zoom, GoToWebinar, Google Hangouts, Microsoft Teams

EC: Google hangouts, WebEx

SG: blue jeans, zoom, go to

IG: are you all saving the chat so that have this good info?

DW: Zoom, Skype, GoToMeeting

AR: Adobe Connect, Zoom, Go-to-Meetings, Teams, Google Hangout

TLB: MS teams, zoom, Google meet

KH: Houseparty

CP: Zoom, google, webex., teams

ET: GoToMeetings

EH: I've done bingo cards for zoom/video call errors - like pets crashing or someone talking without their mic on.

TT: The State uses WebEx, but it is not as accessible as Zoom.

BL: Zoom, Microsoft Teams, Google Meet,

LC: We're using Microsoft Teams as well as Zoom. We have used Cisco when invited by other stakeholders.

IG: Thank you!

RP: talked with team about learnworlds.com today

IG: Meet

CL: Webex, MS Teams, TAO, Zoom

RS: Webex meeting -- I've used it for two 40-hour trainings and we got lots of complaints re having to sign back in after being kicked off. I was a training participant on a training using WebEx Training and it required knowing how to navigate all the panels (Chat, Participant Responses, etc.)

JH: Safety for survivors

DL: @Emily that is a great bingo game!

RP: We are looking for verification of attendance and engagement, with post testing and evaluation capabilities so that we can issue CEUs

SJ: Thanks Judy also dealing with predators how to keep your event closed

EH: @David It helps people pay attention and brings some levity. :)

KM: re: safety, would y'all stay away from break out rooms for open events. Just in case there are trolls in attendance?

HB: @Robin - same!

GG: I need that too, Robin!

DB: The institution's requirement of what platform we can use plays a big part in being flexible.

IG: anyone use Houseparty?

JH: a school was hacked and a kindergarten student opened up her lesson for the day and porn came up with violent cartoons. Thank goodness a parent was nearby.

KH: I have for scrapbooking

TE: Yes, Dani agreed - or budget concerns in paying for a new platform when the university already pays for one

IG: WhatsApp for small groups

RP: So, for GoToMeeting and Learnworld.com are best we have found...pricing is issue we are working on

SH: Having a waiting room and having the host have to admit them can limit trolls

CP: I love that zoom had the option for simulation interpretation

IC: how do you even begin to do a virtual presentation in another language other than English if all the writing is in English...

TE: Not posting the Zoom link publicly helps with security - making sure only people who register receive the link

SJ: That is where we come into problems not making people turn on camera, especially when you're working with kids

DL: @Taylor important security issue - do not include Join link publicly

EH: @Ines that's a great question!

MR: @Ines you can change your language for some softwares

<https://support.zoom.us/hc/en-us/articles/209982306-Change-your-language-on-Zoom>

RS: I would love recommendations on online platform to host a film screening and filmmaker interview -- Apna Ghar is hosting Anthony Sturdivant and his film "Rayne Dayes" on October 15th and we want to use the most glitch-free platform.

IC: thanks!

DL: @Ines we have been doing some for web conferences in English and Spanish

CP: For my county I have to get everything in English and Spanish and my interpreters get the material before had to prep.

ET: Thank you for all the great information! Have another training so have to leave. Great information. Thank you.

DB: What is your favorite/best platform that y'all feel is most conducive to creating a trauma informed/safe learning space?

IG: As a

CM: Trauma

IG: As a

KS: If you present slides from google slides you can turn on pretty good (not ADA compliant) live captioning

KM: How do y'all implement live CC? Is it built into zoom or do you have to use a different software?

LC: A local Town Hall was just "Zoom bombed" this past week with white supremacists' into their racial equity conversation. Security of links is important.

JH: I like Zoom, but NV state government does not permit access to Zoom on their work computers. Ugh!

RS: I've been told not to use Prezi because it isn't ADA compliant and nauseates some viewers

KM: Radhika- that makes sense. Prezi is so fun, but not accessible

DL: Zoom has a built in Closed Captioning that we find very easy to use

TE: @Kritsina, there is an option built in to Zoom, but it requires you to assign someone to physically type out the live captions to be shown - unless someone is professionally trained this can be hard. Our Accessibility office recommends hiring an outside service

IG: As a Black person showing up on camera with lighting and virtual backgrounds not good

LM: How are you utilizing your tablet and your laptop at the same time?

KB: Zoom closed captioning works but not as well as real time captioning.

CM: zoom seems easier to participants including Spanish speakers so p=they feel competent. I developed a "how to sign in using Teams" that I email before to participants. In a meeting prior to the meeting with small group of participants, we can address concerns for safety, trauma informed, accessibilities, etc..

DL: I did recommend using a professional to do closed captioning

KB: Yes! Thanks, David!

KM: Thanks, y'all/ So, zoom CC is for recorded events. And it's added later?

LMA: is that a special cable?

DL: Closed Captioning in Zoom is live - click on the CC button to see the Subtitles

KH: Yes, totally will

TV: Text chat question: What will you take from today's conversation to incorporate into your next online event?

LJ: Interactive ideas

TE: You can also join via two devices at a time. i.e. app on your phone and online computer platform. This can be helpful if you want to monitor the chat while presenting, but do not have double monitors or enough screen space.

KB: 15 minutes check-in intervals

EJ: the 15-minute rule!

CH: Trying to make people use their keyboard every 15 minutes to boost engagement

RS: The brilliant Danielle Boachie, Training Director of The Network (formerly Chicago Metro Battered Women's Network), she used three screens when facilitating a training: one for her PowerPoint; one for watching participant faces; and the third for keeping track of the Chat

DB: The different ways to engage the attendees.

KV: everything. I think my team thought we covered everything but after this session I see we are missing some components

MR: connection > content

MPC: Check ins!

QG: Yep! 15 minutes rule! Loved it!

TE: Using participant's specific names more often

CP: I have a lightning to USB for Mac to PC screen

MKZ: Great suggestion of assigning roles ahead of time and doing a practice run

RW: The use of games to engage others

AL: engagement activities/15 min rule

DB: It's a team effort!

LG: I love the 15-minute rule! Not forcing students to turn on their cameras

BL: incorporating more polls, explaining to other staff why it is okay to have screens off and tips for avoiding blank screens

TLB: quick tips

EF: The show and tell and scavenger ideas were great!

SJ: all the game options!

IG: I like the text chat

DH: yes, the 15-minute rule for sure, knowing the different resources for software to involve participants!

KB: Never heard of the 15-minute rule. It's now on my "must do" list!

JP: Thank you for the 15 min rules

EM: including some activities to keep in fun.

JH: Get two screens - I cannot live without them now I am using them for presentations.

BA: the 15-minute rule is going to be very useful!

ET: Making sure throwing back to audience.

CP: Yes, practice is critical for the zoom interp.

AD: Judy, you are 100% correct! Two screens are a life saver!

SB: I didn't know about JAM and Padlet, thank y'all so much! If anyone else out there is doing prevention work for the LGBTQ+ community, feel free to reach out, I'd love to connect!

DB: When I heard "show up in a way that is true to ourselves & doing the best we can" really resonated with me, what I needed to hear right now.

CP: Me too!

TV: @Judy, yes. I have three screens going right now. Definitely need a screen break this evening :)

AR: I like the 15-minute rule. I will utilize it.

DW: Engagement opportunities; Offer breaks; Equitable Community Engagement

AHL: I love the interactive ideas as well!

IG: I have been on webinars with interpretation in different languages.

GR: Coordinate the detail before the activity.

CP: It can sensory overload.

AD: We have an advocate/educator monitoring the chat, uploading links, etc during our presentations.

SJ: practice the presentation/online links beforehand and having dedicated people to monitor the chat

LC: Yes, having a moderator for the speaker is good! Tag-teaming facilitation when possible helps answer questions and fill in any gaps in conversations.

KM: for breakout rooms, can you make it random for attendees, but assign different staff (who are hosts) to each group?

AKJ: I am still learning how to do that lol

AKJ: :)

JH: Yes, yes, David.

RS: I also acknowledge that folks are at home and will have interruptions and need to tend to things so I invite them to bring laptop into kitchen if they need to cook or toss a ball to their puppy if puppy needs attention

AKJ: @Radhika yes!

RS: I used Survey Monkey evals and got about 50% return rate

DL: Any advice to get people to fill out post session surveys?

AKJ: I really appreciate that and agree so much

HB: What programs are people using for surveys?

DB: Survey as you go.

BC: Yes, have them do it DURING the presentation before you end it.

CON: I used the last 5 minutes of the closing segment to pop up the evaluation as a poll. This way people take it while we are all together.

M: We link it in chat, then follow up with the survey link again in a follow up email

TE: Sharing the link during the program instead of an email afterwards, ask folx to give a virtual thumbs up when they are done - aka build it into the meeting time

KB: we send a Google Form evaluation to registrations.

AL: plan 10-15 min at the end of your presentation for folks to complete it

PL: Offer an incentive, like entry into a drawing for a small prize

KM: if you have the means (which we don't) having a raffle

JH: They need to complete to receive a certificate. You need to include their name on the survey.

LC: Are they receiving a certificate or completion or continuing education? If so, they get it upon completion of evaluation.

EH: I paste it in the chat and have a QR code in the slides before the end.

A: I had them do it together

BC: Say people will see a fun video/activity/picture once we finish the survey.

KM: uydvevsjymdbj vtvfjbuk

AD: Strongly encourage teachers to promote the evaluation... keep it as short as possible...

IG: do a giveaway for those who compete

SKB: Lesley, yes.

KM: xgxdxfbghvngc

M: If someone needs a cert for the program, have the cert be tied to the survey

BL: survey counts for attending

RS: @Ashleigh sorry -- yes to what?

PL: Make sure your surveys are asking relevant questions, so that they can see why they are being asked those questions...

DL: If you complete the survey after this session, you can get into the next PreventConnect session for FREE

AKJ: @Radhika your point about what is happening in people's lives/homes beyond the Zoom session :)

LC: lol

AKJ: #dadjoke

A: Haha

RS: Ah yes

IG: LOL

SKB: HAHA

TP: lol

EF: Nothing wrong with a dad joke!

BC: Often people have another meeting lined up after a conference or webinar and lose the motivation of doing an evaluation. So, do it BEFORE the webinar ends while you have them engaged.

CON: #momjokes rule too (:

KV: love dad joke.... I such a mom haha

SJ: I like the surveys being emailed out after. I don't always have time to do it right away

RS: Yes, with Survey Monkey I schedule the time the eval survey is released and I should schedule it for last 5 minutes of training

RS: Best platform for doing a live video viewing and interview?

KM: I'm interested in Radhika's suggestion for small groups- blank slides?

DH: when using PowerPoint, how should a presentation be adjusted, if at all?

KM: Facebook live

KM: I've watched a lot of abolitionist stuff on fb live and it was easy

IG: FBgroup <https://www.facebook.com/groups/763156284501489> - Sex Educators in Zoom times

SB: Information about safety planning for virtual group for dv survivor

TP: Any recommendations on software for eLearning modules?

DB: Build survey time into the time window. So, if your webinar is till 11, then make space before that (15 min) instead of giving the survey at 11.

RS: Thank you David. We are hosting a viewing of Anthony Sturdivant's Rayne Dayes on 10/15 and are interviewing him afterwards. Zoom has been recommended to us too -- one of their paid versions

JS: what suggestions do you have when managements is pressuring stuff and clients to have their camera on for every meeting at all times? what recommendations do you have on how to navigate that?

CON: Questions: Any tips for doing virtual trainings to a group of people in the same room (as in participants who do not have their own screen to engage with the content). I'm worried about maintaining engagement, attention, and order

RP: storyline is complicated and expensive.... would love to know of something simpler that can be used to create more interactive elements ...and that can get imported to other platforms

VA: Thank you so much for this invaluable information. I have joined as staff meeting. I look forward to accessing the chat and other materials.
Blessings to you all.

TLB: ophthalmologist said that back to back video calls are overworking our optic nerve and brain...when trying to look at everyone's faces...suggestion is no video calls when possible. N

TP: Thank you!

CM: Presenters and participants, we are doing great with technology and with lots of curious energy around it. Thank you for the webinar and all the chat ideas.

RS: @Casey maybe make sure participants watching training on one shared screen be invited to have blank paper or small dry erase boards onto which they can write their polling answers

DB: @Casey engage the participants in the room with each other. Cue them to talk to one another, and report back.

TV: Using Video to Assess Student Attention in Virtual Class Meetings infographic
<https://torreytrust.com/projects/>

EH: How do we change our programs to focus on communication online? People are at home - they might not feel comfortable talking there or might not be safe there. People are disclosing virtually via email or zoom. The skills needed for these things are slightly different than previously. Does anyone have resources for thinking more about that?

KM: power/control

CON: Thanks @radhika and @dani!

IG: Tell them not trauma informed

RS: @Kristina: rsharma@apnaghar.org I can explain how I conduct the blank template breakout training activity

RNC: Thank you.

TV: Leading Groups Online: A Down-and-Dirty Guide to Leading Online Courses, Meetings, Trainings, and Events During the Coronavirus Pandemic:
<http://www.leadinggroupsonline.org/ebooks/Leading%20Groups%20Online.pdf>

LM: Thank you for answering the questions

TV: Equitable Community Engagement in the Time of Social Distancing:
<https://www.saferoutespartnership.org/blog/equitable-community-engagement-time-social-distancing>

KM: Thank you, radhika. I will email you today. :)

BE: Yes please!!

DB: Yes, please on disclosures!!

TV: Futures Without Violence Translating Your In-Person Education Online:
<https://www.futureswithoutviolence.org/wp-content/uploads/Translating-InPerson-Virtual-2020.pdf>

LMcE: yes pls

MKZ: I was going to suggest an entire web conference on disclosure online as well!

HB: This was a fantastic session - thank you so much. Very helpful info and I am motivated to do more. Overcame some fear and anxiety watching this. Thank you.

TV: Preventing Violence in Our Homes: Meeting this moment with connection, care, and justice <http://www.preventconnect.org/2020/04/preventing-violence-in-our-homes-meeting-this-moment-with-connection-care-and-justice/>

RP: "Better than Bullet points: Creating effective eLearning with PPT" (from Wiley) show how to get more out of PPT

TV: Let's Connect: Preventing Sexual and Intimate Partner Violence During a Pandemic
<http://www.preventconnect.org/2020/03/lets-connect-sexual-and-intimate-partner-violence-prevention-during-a-pandemic/>

SB: Thank you so much for this training I learned a lot.

AKJ: Really appreciate you all being here today. Please feel free to reach out!

EH: Thanks Tori!!

DB: This was a great session and very helpful. Thank you.

LC: dfjkadfdjsfdaskjjgklagjddjggjagjklgflajglasjg Thank you!!!

AT: ^^^^^

DL: fjdaskfghudahguiadjshufgudh to all of you!!!

IC: thank you and take care!

JH: Thank you!

CM: This was wonderful - thank!

EH: I'll be excited to go to that future webinar!

AHL: thank you!

BC: THANK YOU. This was the best and most helpful webinar conference I have attended this year!

DB: I'd also love to see this, with a young person/young learning focus.

RG: Thank you!

CG: thank you!

SG: Thank you!

CL: Thank you!

AR: Thank you, great information.

DW: Impactful!

CON: Thank you!

YM: Thank you

RS: Thanks!!

EM: Thank you, this was great! Have a wonderful day everyone!

TP: Thank you!

TLB: Mahalo

LMA: thanks!

RW: Thank you!

BE: Thank you!

CP: Thank you so much!