

Welcome, this web conference will begin soon

# **Sexual Violence Prevention during the COVID-19 Pandemic: Adapting in an Ever-Changing Landscape**

**Workshop Two: Adapting Sexual Violence  
Prevention Curriculum During COVID-19**



# Meet Our Facilitators and Hosts



Mo Lewis  
Prevention Specialist,  
National Sexual Violence  
Resource Center



Tori VandeLinde  
Project Coordinator,  
CALCASA/  
PreventConnect  
she/her



Ashleigh Klein-  
Jimenez  
Director of Prevention,  
CALCASA/  
PreventConnect  
she/her



prevent  
connect

[PreventConnect.org](http://PreventConnect.org)

[info@PreventConnect.org](mailto:info@PreventConnect.org)

[PreventConnect.org/email](http://PreventConnect.org/email) – email group

[Learn.PreventConnect.org](http://Learn.PreventConnect.org) – eLearning

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[nsvrc.org](http://nsvrc.org)

[resources@nsvrc.org](mailto:resources@nsvrc.org)

[campus.nsvrc.org](http://campus.nsvrc.org) – eLearning campus

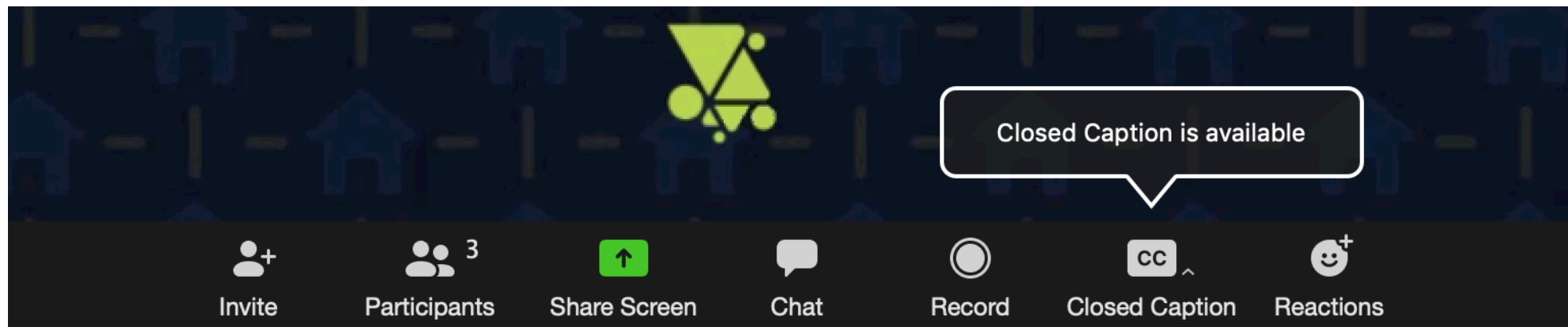
Follow Us

[twitter.com/NSVRC](https://twitter.com/NSVRC)

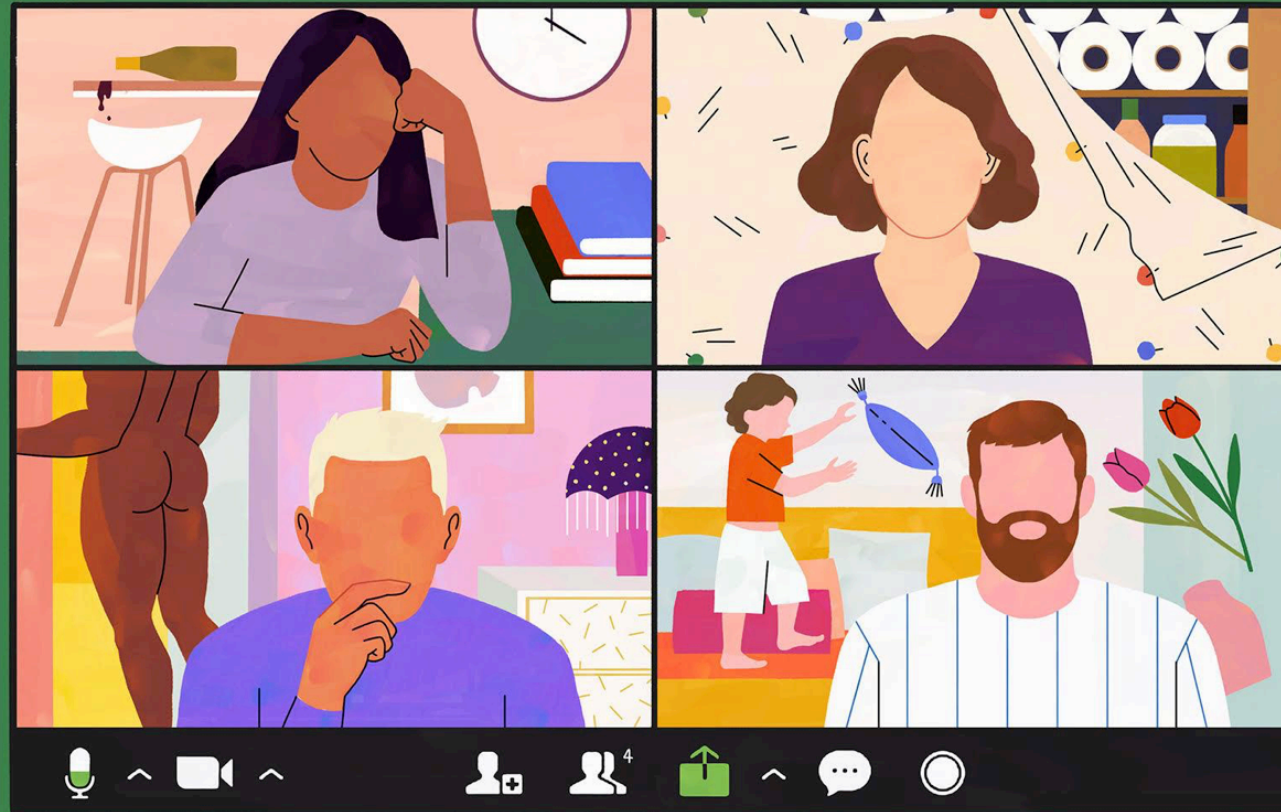
[facebook.com/NSVRC](https://facebook.com/NSVRC)

# How to use Zoom

- ▶ Text chat
- ▶ PowerPoint Slides
- ▶ Polling Questions
- ▶ Phone
- ▶ Closed Captioning
- ▶ Web Conference Guidelines



# What virtual facilitation means to us



# PreventConnect

- ▶ Domestic violence/intimate partner violence
- ▶ Sexual violence
- ▶ Violence across the lifespan, including child sexual abuse
- ▶ Prevent before violence starts
- ▶ Connect to other forms of violence and oppression
- ▶ Connect to other prevention practitioners

# About NSVRC





# About the Series



## **Sexual Violence Prevention during the COVID-19 Pandemic: Adapting in an Ever-Changing Landscape**



<https://www.nsvrc.org/covid-19-web-series>



# Key Takeaways

## **Sexual Violence Prevention during the COVID-19 Pandemic: Adapting in an Ever-Changing Landscape**

### **Workshop One: Creating Emergent Spaces for Sexual Violence Prevention during COVID-19**



<https://www.nsvrc.org/covid-19-web-series/workshop1>

# **Sexual Violence Prevention during the COVID-19 Pandemic: Adapting in an Ever-Changing Landscape**

## **Workshop Two: Adapting Sexual Violence Prevention Curriculum During COVID-19**



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# Objectives

- ▶ Describe sexual violence prevention program adaptations that fit the COVID-19 context
- ▶ Identify guiding principles for adapting sexual violence prevention programs
- ▶ Discuss possibilities and practicalities for sexual violence prevention program adaptation during the pandemic

# Let's Take a Moment: Why and How We Got Here

Contact Us [Harvard Medical School](#)



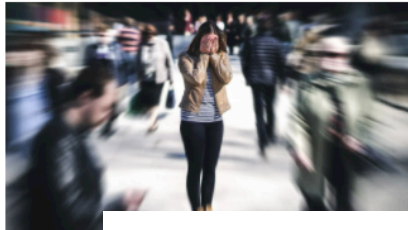
CENTER FOR  
PRIMARY CARE  
HARVARD MEDICAL SCHOOL

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## A Second, Silent Pandemic: Sexual Violence in the time of COVID-19

May 1st, 2020

Resources for COVID-19 Response

November 24, 2020 Megan Thomas



n't apply to e

PREVENTING VIOLENCE  
IN OUR HOMES

Meeting this moment with  
connection, care, and justice

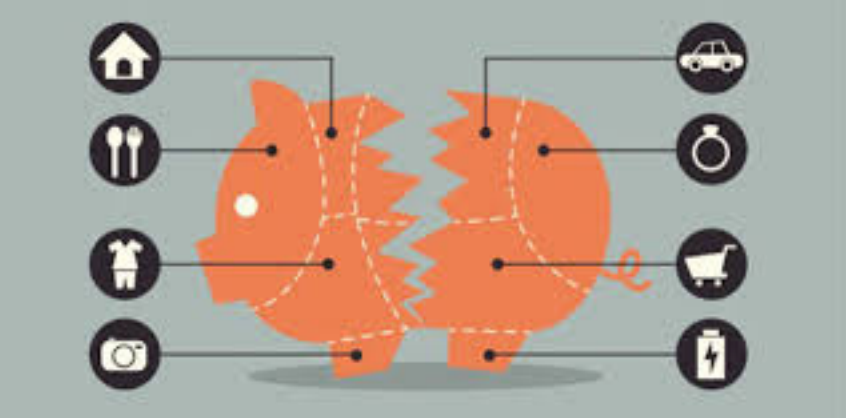
prevent connect PREVENTION INSTITUTE

Ongoing Impacts, Ongoing Conversations


**Sexual Violence Prevention  
during the COVID-19  
Pandemic: Adapting in an  
Ever-Changing Landscape**



# Connecting to our context





# CDC Technical Packages




**STOP SV:**  
A Technical Package to  
Prevent Sexual Violence

National Center for Injury Prevention and Control  
Division of Violence Prevention



**Preventing Intimate Partner  
Violence Across the Lifespan:**  
A Technical Package of Programs,  
Policies, and Practices

National Center for Injury Prevention and Control  
Division of Violence Prevention





What challenges  
have you come  
across with adapting  
prevention  
programs during the  
pandemic?

Text Chat Question



Chat

From Me to **Everyone**:

Use this text chat box to respond to our questions, ask your own, and connect with others!

To: **Everyone** ▼

Type message here...

# Meet Our Guests



LB Klein  
Director of Trainer Development  
& Lead Trainer, Soteria Solutions  
they/them or she/her



Jane Stapleton  
Co-Founder & President,  
Soteria Solutions  
she/her/hers



Barri Rosenbluth  
Senior Director, Expect  
Respect, SAFE Austin  
she/her/hers



Meg Greene  
Educational Theatre  
Manager,  
SAFE Austin  
she/her/hers



Holly Briggs, MA, AMFT  
Program Manager of  
Campus Based Services,  
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She/Her/Hers

# Meet Our Guests



LB Klein

Director of Trainer Development & Lead Trainer,  
Soteria Solutions  
they/them or she/her



Jane Stapleton

Co-Founder & President, Soteria Solutions  
she/her/hers

# Who We Are...

Soteria Solutions is a 501(c)(3) organization that fosters collaborations with our partners. We leverage individual and organizational strengths to build safe and respectful learning, working and living communities via training, consultation and implementation of proven prevention and response strategies.

Help you build protective factors and make everyone in your community part of the solution.



**Soteria Solutions**<sup>™</sup>  
Activating Bystanders, Igniting Change.

LEARN MORE at  
[SoteriaSolutions.org](https://SoteriaSolutions.org)

# Our Programs...



Bringing in the Bystander®

Bringing in the Bystander®  
College Prevention Program

**KNOW  
YOUR  
POWER**  
Soteria  
Solutions™



Know Your Power®  
Social Marketing Campaign



Bringing in the Bystander®

Bringing in the Bystander®  
College Prevention Program

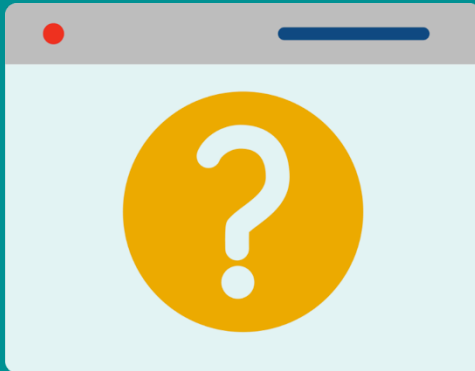
- Scientifically evaluated, research based
- Designed for in-person trainings
- Developed for non-pandemic conditions



LEARN MORE at  
[SoteriaSolutions.org](https://SoteriaSolutions.org)

# Shifting to Virtual...

March 16, 2020



MARCH 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

# Increased Risk Factors for Sexual and Relationship Violence and Stalking during COVID-19



Physical Isolation

Social Isolation



Increased Alcohol  
Use

Financial Hardship/  
Loss of Employment



Distorted Reality



Controlled Access to  
Limited Resources



Exacerbated Disparities

# The Seesaw Effect

Recognition  
of  
Problematic  
Situations

Risk of Victimization  
and Perpetration





# Responding to the Moment



## Reduced Cognitive Load

- Limited attention
- Competing information
- Stress, anxiety, grief, and fear

- Brief (<20 min)
- Conversational
- Blend text with graphics
- Interactivity
- Multiple channels



## Microlearning

- COVID-19
- Uprising racial justice
- Remote learning
- Physical isolation
- Uncertainty

## Pandemic Context



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# Our Process:

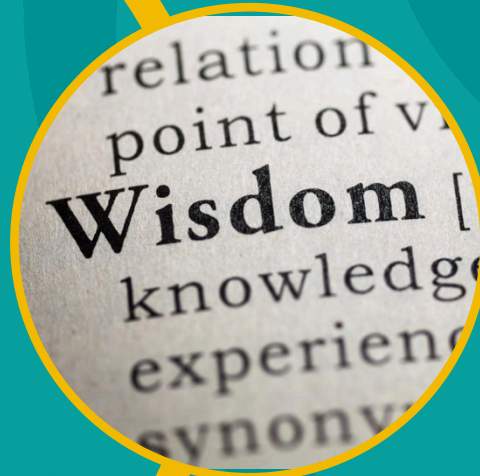
Adapt for  
COVID-19  
Reality



Evaluate What We  
Create



Best Available  
Evidence



Practice  
Wisdom

 Soteria Solutions™  
Activating Bystanders, Igniting Change.

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 NSVRC  
national sexual violence resource center

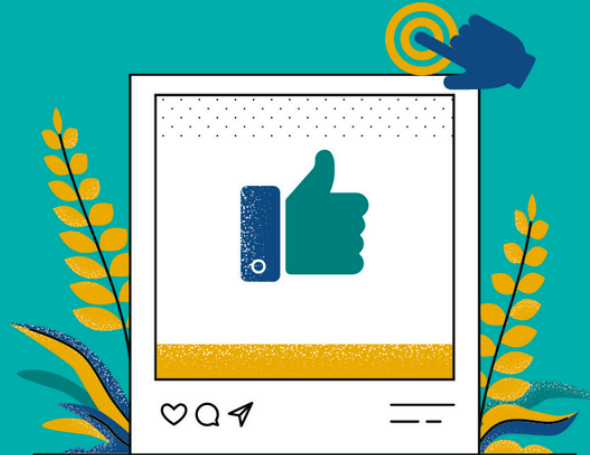
 prevent  
connect

# Partnering with Prevention Educators



# New Ideas

## Bystander Intervention Toolkit



# Social Media Toolkit Images

Tips to Being a Prosocial Bystander

You notice your friend misses online class sign-ins, doesn't respond to texts, doesn't post on social media, doesn't participate in friend "hangouts"...

What Can I Do?



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Activating Bystanders, Igniting Change. © 2020

**BE A POSITIVE BYSTANDER**



**HELPING A FRIEND WHO IS EXPERIENCING VIOLENCE DURING COVID-19**



**TIP #1: BELIEVE IN THEM AND BE SUPPORTIVE**



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#BystandersWeLove

**BE A POSITIVE BYSTANDER**



Here is the phone number for that store we talked about that might have the items you need in stock!

**HELPING A FRIEND WHO IS EXPERIENCING VIOLENCE DURING COVID-19**

**TIP #4: FIND CREATIVE WAYS TO GET THEM INFO ON RESOURCES THEY NEED**



Like agreeing on a code word that indicates they need help

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#BystandersWeLove



# Adapting BITB



LIVESTREAM



## Adapting for Livestream

Guidelines for Adapting In-Person Bringing in the Bystander College Prevention Program for Delivery via Livestream during COVID-19



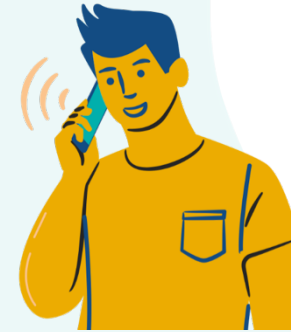
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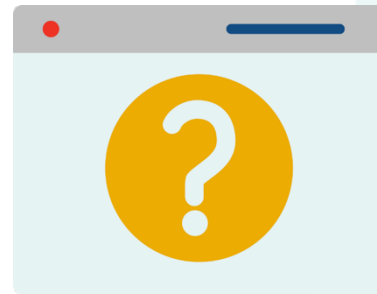
# Additional Steps to Develop BITB Livestreaming Guidelines



**Virtual Train-the-Trainer  
Workshops**



**Ongoing Survey & Listserv  
Feedback**



**Scenario Brainstorming  
Sessions**



**Encourage Creativity within  
a Framework**



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# Key Themes for BITB Livestreaming Guidelines

- ✓ COVID Learning Isn't Just Virtual Learning
- ✓ Trauma-Informed
- ✓ COVID-Appropriate Strategies
- ✓ Synchronous & Interactive
- ✓ More Facilitators
- ✓ Smaller Groups
- ✓ Model Respectful Online Communication
- ✓ Online Takes Longer
- ✓ Practice Practice Practice



# Ongoing Assessments with Our Partners in Prevention



We partnering with the



and



## Surveying our Prevention

### Practitioners :

to understand how campuses and community-based organizations are adapting their violence prevention and awareness-raising efforts due to COVID-19 and subsequent consequences.



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# Questions or Want to Learn More?

## Connect With Us...



**Jane Stapleton,**

President & Co-Founder

[jane.stapleton@soteriasolutions.org](mailto:jane.stapleton@soteriasolutions.org)



**LB Klein**

Director of Trainer Development &  
Lead Trainer

[lb.klein@soteriasolutions.org](mailto:lb.klein@soteriasolutions.org)



**Soteria Solutions™**  
Activating Bystanders, Igniting Change.

How do you balance  
flexibility,  
responsiveness, and  
fidelity in your  
prevention  
programs?

Text Chat Question



Chat

From Me to **Everyone**:

Use this text chat box to respond to our questions, ask your own, and connect with others!

To: **Everyone** ▼

Type message here...

# Meet Our Guests



Barri Rosenbluth  
Senior Director, Expect  
Respect Program.,  
SAFE Austin  
she/her



Meg Greene  
Educational Theatre  
Manager, SAFE Austin  
she/her



Holly Briggs, MA, AMFT  
Program Manager of  
Campus Based Services,  
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Tiffany Kelly, MA  
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She/Her/Hers



Stephanie Ochs  
PCC Trainee,  
Prevention Specialist,  
C.A.S.A.  
She/Her/Hers

# STOP ABUSE FOR EVERYONE

[safeaustin.org/expectrespect](http://safeaustin.org/expectrespect)

## SIX WAYS expectrespect® supports your campus

Expect Respect engages youth and adults in building healthy relationships and preventing violence and abuse.  
Request services: [expectrespect@safeaustin.org](mailto:expectrespect@safeaustin.org)



### SUPPORT GROUPS

Refer students who need extra support and skill-building for healthy relationships.

1

2

### INDIVIDUAL COUNSELING

Contact us to help students in crisis due to problems at home or in peer relationships.



### THEATRE PERFORMANCES

Book a performance by the Changing Lives Youth Theatre Ensemble (a collaboration with Creative Action) for middle schools or *Where's Your Line?* for high schools.

3

4

### YOUTH LEADERSHIP TRAINING

Partner with us to increase youth voice and improve relationships on campus through events, assemblies, and campaigns.



### OUR TEAM

We are a diverse team of counselors and educators who work in over 40 local schools. Learn more at [expectrespectaustin.org](http://expectrespectaustin.org).

5

6

### RESOURCES AT SAFE

24-hour SAFEline, 512-267-SAFE and online chat  
Emergency Shelter  
Eloise House for medical exams  
Individual, group, and family counseling  
Foster and residential care



SAFE | stop abuse for everyone

[www.safeaustin.org](http://www.safeaustin.org)



# Priorities: March, 2020

- ▶ Stay connected with participating youth to support their safety & well-being
- ▶ Explore technologies for virtual programming (support groups, educational theatre, youth leadership, professional training)
- ▶ Develop training for teachers, ***Creating a Safe Online Space***
- ▶ Support each other
- ▶ Do (and keep) our jobs

# *Creating a Safe Online Space*

*virtual training for K-12 teachers*

What you can do for **ALL students**:

## **Normalize tough situations**

- Many families are having a hard time right now.
- It's okay to feel mad, sad, upset, etc.
- It's good to talk about feelings and ask for help.

## **Provide resources for children and families**

- Name and contact for school counselor/social worker.
- Local resources for food, health/mental health, SAFELine, Expect Respect.
- Invitation to speak with you in private.



# Summer Youth Leadership Academy virtual adaptations

- ▶ 5-week summer job, Travis Co. Summer Work-based Learning Program, **wifi/device required**
- ▶ 2 sites, **combined for guest speakers, group sharing, calendar with Zoom links**
- ▶ Orientation, **expectations for virtual participation**
- ▶ Activism projects-self, relationships, community, **time offline, pairs and small groups, virtual presentations**

Youth appreciated opportunity to socialize, earn money, during quarantine, facilitators noted more balanced participation than in-person

**expect respect**  
A Program of SAFE

**THIS SUMMER GET PAID TO...**

**ADVOCATE FOR SOCIAL JUSTICE.**

**CREATE ART.**

**IMPACT YOUR COMMUNITY.**

*WHEN* June 7-July 9, 2021  
Monday - Friday

*Where:* Your home, computer and internet connection

*WHAT?* This VIRTUAL work site is hosted by SAFE's Expect Respect Program. You will dive into social justice issues such as gender roles + equity and violence prevention. You will learn how to use the arts to speak out about social justice issues, and impact change in your community.

**In order to join...**

- Must be 14 years old by April 1st, 2021
- Live in Travis County
- Be currently attending school
- Have a social security card
- Have valid school ID or report card
- Must complete Job Readiness Training

**WANT TO JOIN OUR TEAM?**  
Register for a mandatory Job Readiness Training at [www.traviscountytx.gov/syep](http://www.traviscountytx.gov/syep)  
Questions? Email Agnes at [aaoki@safeaustin.org](mailto:aaoki@safeaustin.org)



Nearpod - Presentation

np1.nearpod.com/presentation.php?doEdit=1&id=83857678&&isEdit=1&edit\_from\_library=1612470984

Student Preview

Slide 1 / 37

# Expectations for Professional Behavior



Preview ▶

Nearpod Lessons: Download re...

app.nearpod.com/command?puuid=d1ba5b861844652183a567126cec4348-1&sid=66893b2a37adfff30b90d7c4e5d65f6d&origin=My%20Library

CODE: 7MVQA

nearpod

Open Whiteboard + Add Activity

## NET

short for the internet = online communication

+

## ETIQUETTE

the customary code of polite behavior in society or among members of a particular profession or group

= Netiquette

The rules and expectations for professional behavior while working online for this job

16 of 38

Hide Student Names

Type here to search

2:47 PM 2/4/2021

# Expect Respect Support Groups

## virtual adaptations

- ▶ Small groups at school during school day, **Zoom & Nearpod**
- ▶ School and self referrals, **more general approach, "Having a Tough Time?"**
- ▶ Male, female, **LGBTQ**
- ▶ Local schools, **serving wider area**
- ▶ Individual sessions, **phone, text, email, porch visits**
- ▶ Pittsburgh replication study, **increased focus on children's safety, well-being, Covid-related survey questions for youth and facilitators**

How do I know if this relationship is good for me?  
What kind of partner do I want to be?



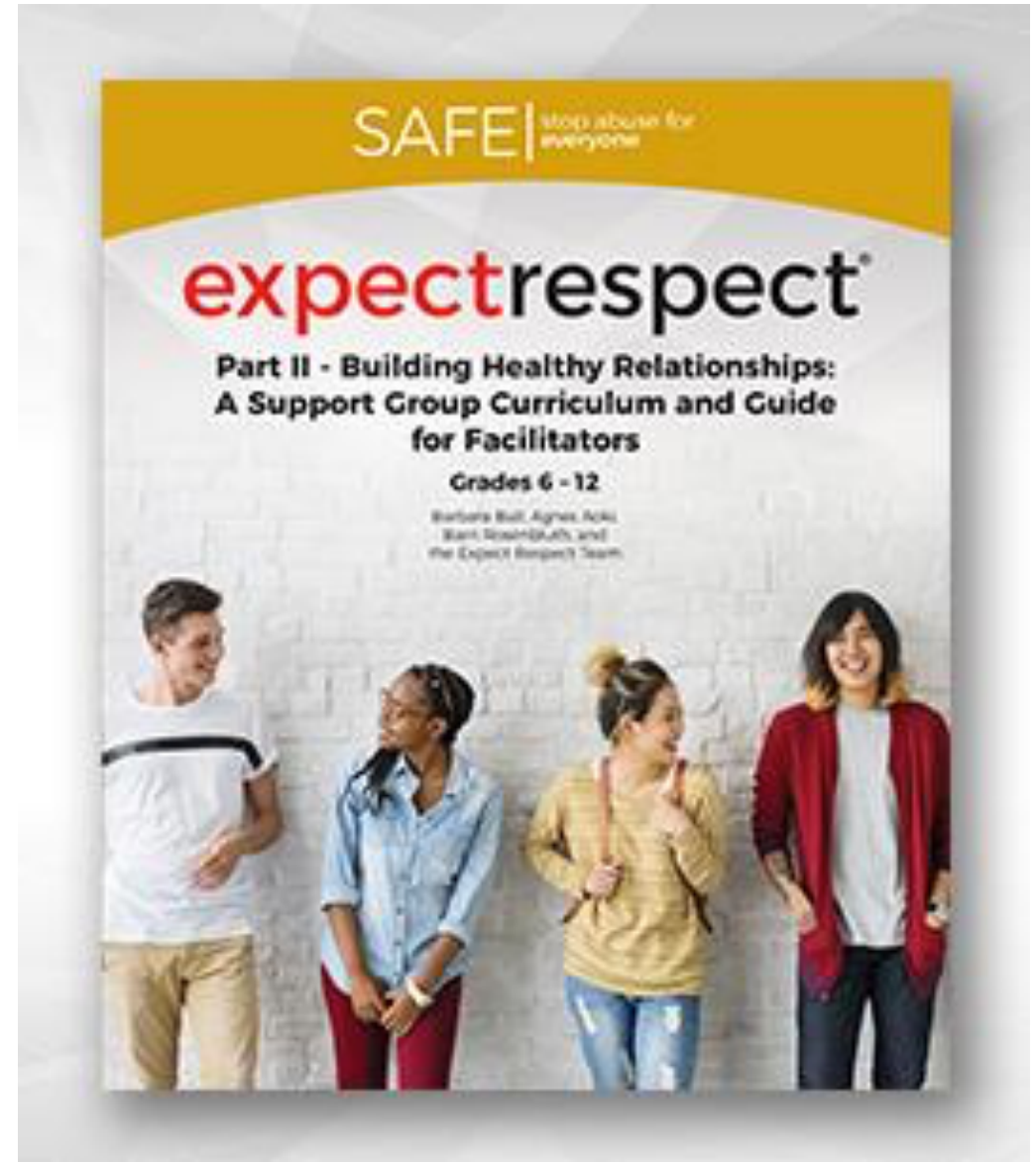
**expectrespect**<sup>®</sup>

A Program of **SAFE**

Talk to your school counselor for more information or contact [expectrespect@safeaustin.org](mailto:expectrespect@safeaustin.org)

# 24 Remote Sessions

▶ <https://nearpod.com>



Nearpod - Presentation

np1.nearpod.com/presentation.php?doEdit=1&id=83854338&&isEdit=1&edit\_from\_library=1612470043

nearpod

+ Add Slide   Delete Slide   Copy (Ctrl+C)   Paste (Ctrl+V)   / Convert to Draw It

8	9	10	11
12	13	14	15

Preview   Save & Exit

Nearpod Lessons: Download re...

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Open Whiteboard   + Add Activity

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Aaron Radford / 360cities.net

6 of 20

Hide Student Names

Nearpod - Presentati...

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nearpod

Session 19: Asking for Consent   Settings   Size: 10.4 MB

+ Add Slide   Delete Slide   Copy (Ctrl+C)   Paste (Ctrl+V)   / Convert to Draw It

1	2	3
4	5	7

Preview   Save & Exit

# Educational Theatre

- ▶ Weekly rehearsals, **shifted to Zoom**
- ▶ Virtual performances, **adapted current work to Zoom & Instagram performance, created new work for Zoom**
- ▶ Collaborated with graphic designer & actors to adapt interactive theatre program, *Where's Your Line?*, **more virtual face time with students**
- ▶ Recruited team of youth to run SAFE's TikTok, **new social media account & youth paid to create content (safeatx)**
- ▶ Virtual celebrations & retreats, **brought personal into virtual with care packages (fidgets, candles, snacks, stickers, confetti poppers, notes)**





Where's Your Line? characters & scenes reimaged as digital stories, May 2020



### Hurtful Behaviors in Relationships

What hurtful behaviors have you seen in this relationship? How have they treated each other in hurtful ways?

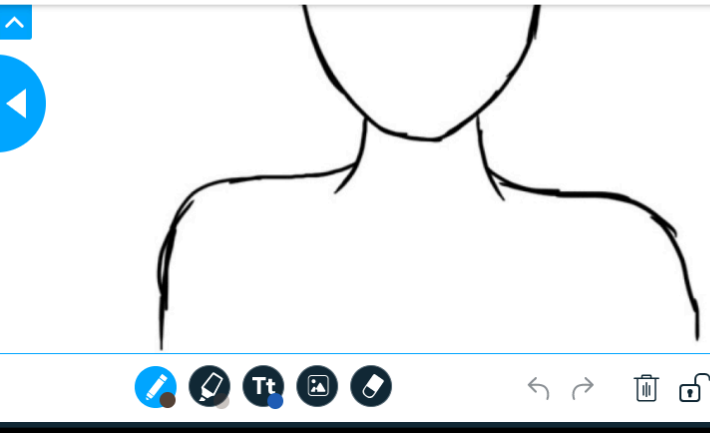
Emily no space 1 ❤️	Julia Reeves constant need for attention 1 ❤️	Kelley Controlling 1 ❤️	Ava P No communication about wants and needs 7 ❤️	Brooke Ahart putting words in each others mouth 1 ❤️	Ava emotional manipulation 5 ❤️
Hannah not respecting her time 2 ❤️	Kelley Lack of respecting stated boundaries 1 ❤️	River Downs keeping their true thoughts and feelings about what's going on to themselves 5 ❤️	Markley A manipulation 2 ❤️	bella lack of communication 0 ❤️	Ava P disrespectful of other relationships 1 ❤️
Brooke Ahart not allowing each other to grow individually 3 ❤️	Mateo Eli is being overly controlling, aggressive, and manipulative, maya is being secretive and untrusting, both are terrible at actually communicating	Hannah Eli only seeing the situation from his point	Emily not being honest 1 ❤️	Brooke Ahart Eli is uncomfortable with the idea of change, and he is taking it out on Maya	River Downs they both seem to be waiting for something to come and fix their relationship problems



Slide 3 / 16

What kind of pressures do high school students face? Draw, add images, or type these on the outside of the figure.

What thoughts or feelings would these pressures cause? Draw, add images, or type these on the inside of the figure.



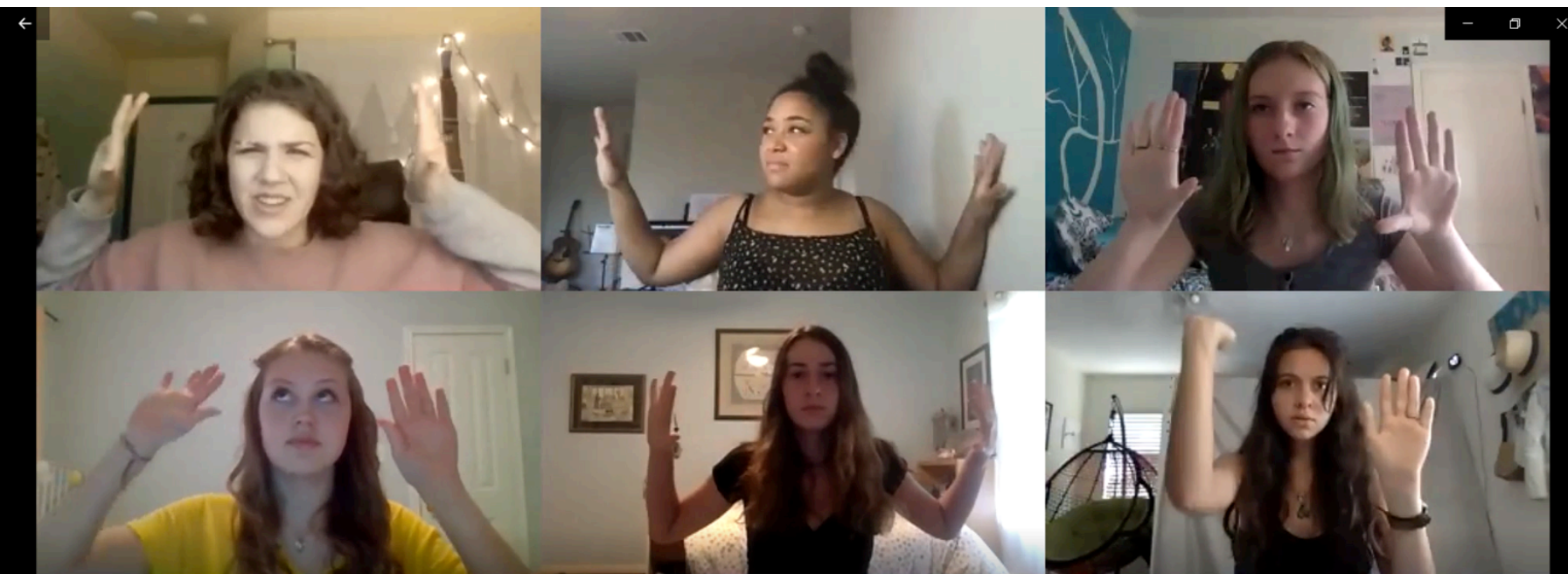
Needs Collaborative Brainstorm

File Edit View Insert Format Data Tools Add-ons Help Last edit was made 11 days ago by Marina D.P

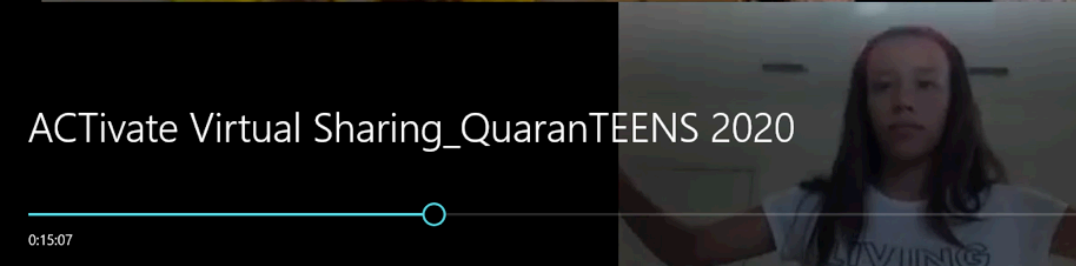
	A	B	C	D
1				
2	IN MY RELATIONSHIPS...			
3	I NEED...		I DON'T NEED...	
4				
5	EMOTIONAL		EMOTIONAL	
6	time alone for my hobbies**		Constant check ins***	
7				
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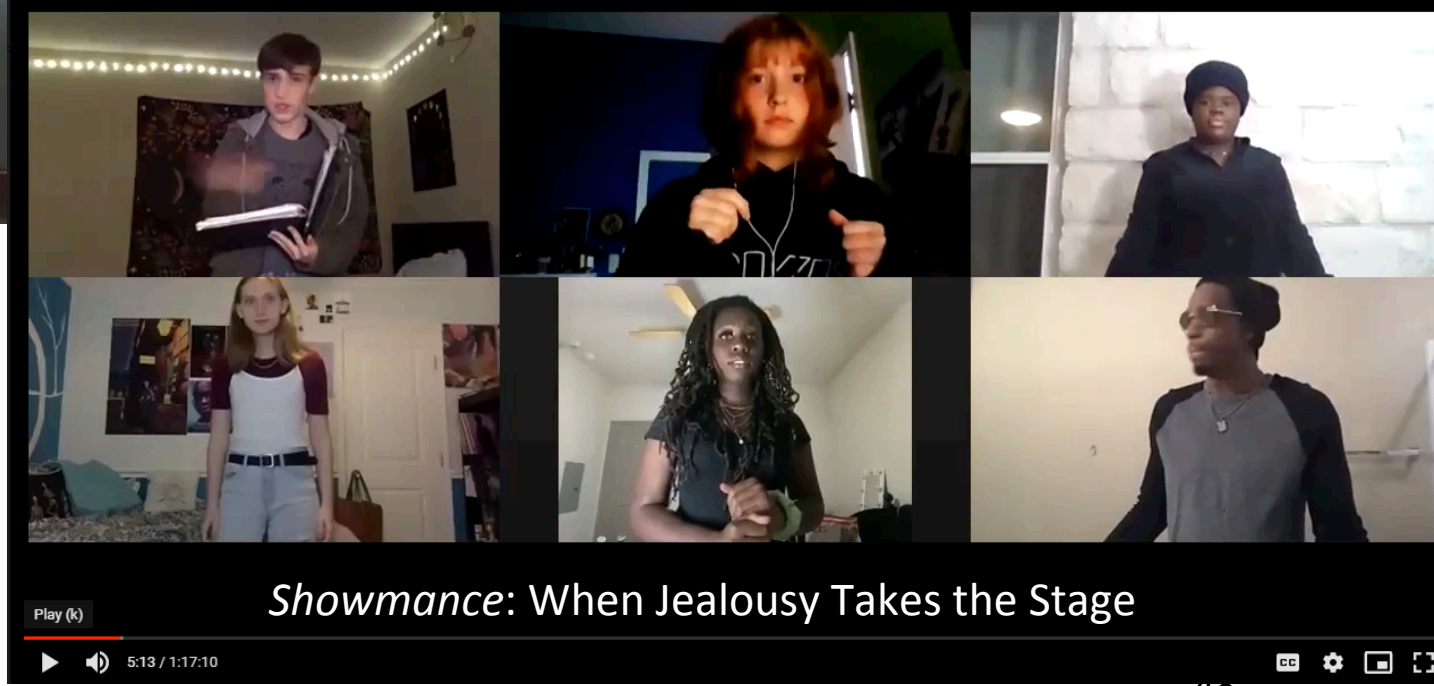
Facilitated discussion shifted to Zoom & Nearpod activities, linked with Google docs for break-out room collaboration



**QuaranTEENS | July 2020**  
 Virtual Zoom play explored:  
*What pandemic life like for teens? How has the pandemic impacted our relationships? How has it impacted our mental health?*



**Showmance: When Jealousy Takes the Stage | October 2020**  
 (Changing Lives Youth Theatre Ensemble, a partnership with Creative Action)  
 When schools closed, we cancelled our tour. We staged a Zoom performance of our play for a virtual conference and "tour" the digital version to schools this spring.

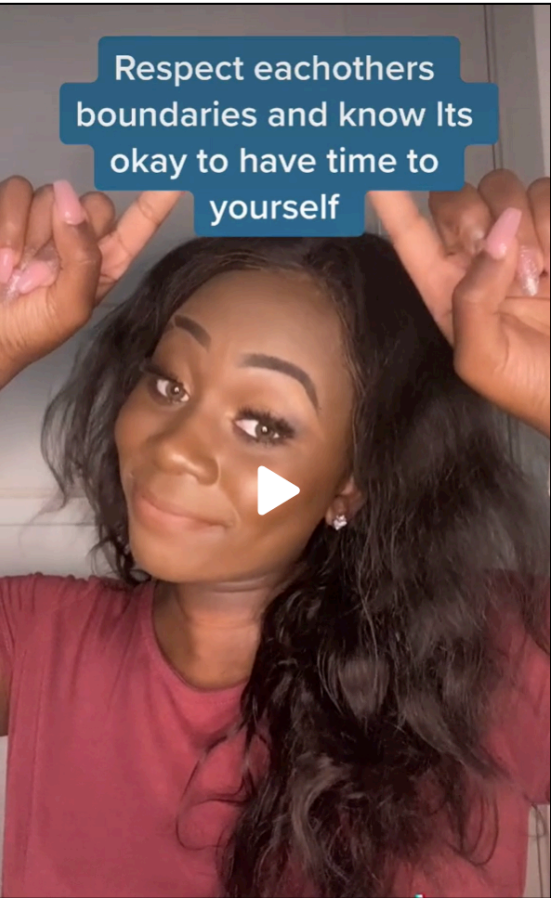




Current youth social media creators: Katia, Liv & Eva



Search accounts



Respect eachothers boundaries and know Its okay to have time to yourself

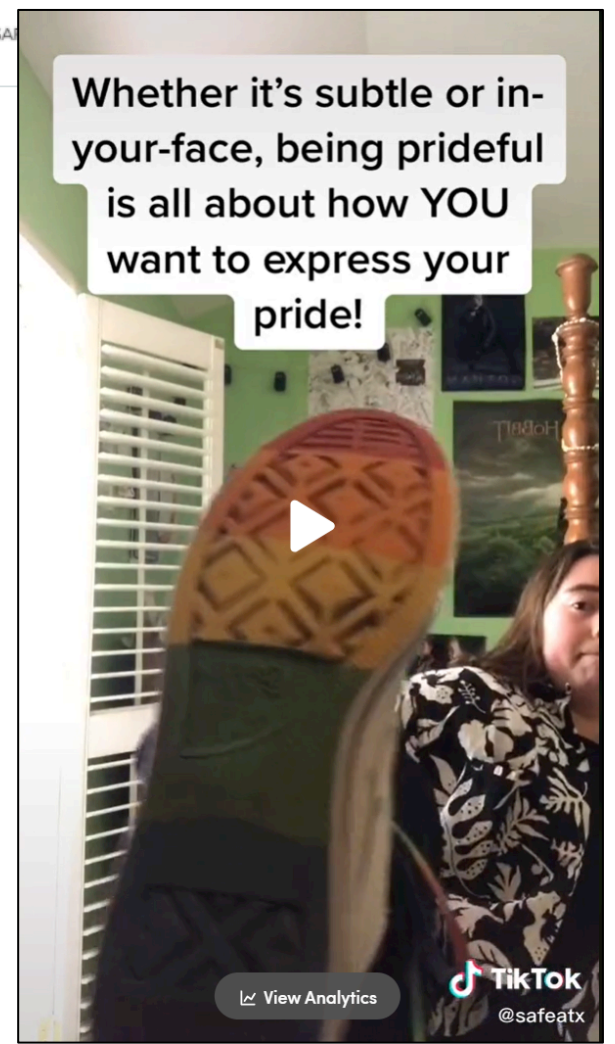
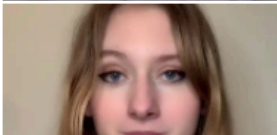
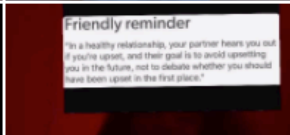
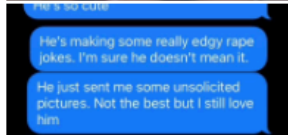
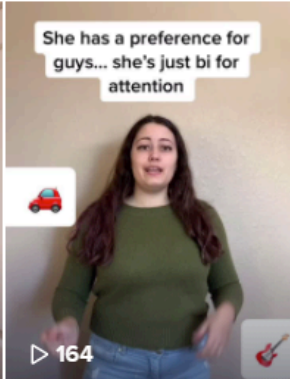
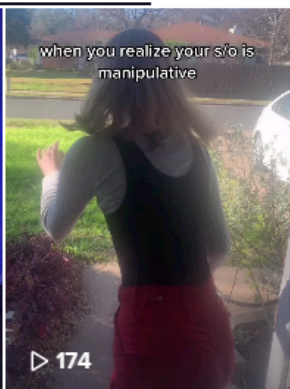
SAFE | safeatx  
SAFEatx

14 Following 83 Followers 1248 Likes

Promoting safe & healthy relationships 📍 Central Texas www.safeaustin.org

Videos

🔒 Liked



Whether it's subtle or in-your-face, being prideful is all about how YOU want to express your pride!

View Analytics

TikTok @safeatx



Consent is given through words, actions and body language that indicate a clear "yes".

View Analytics

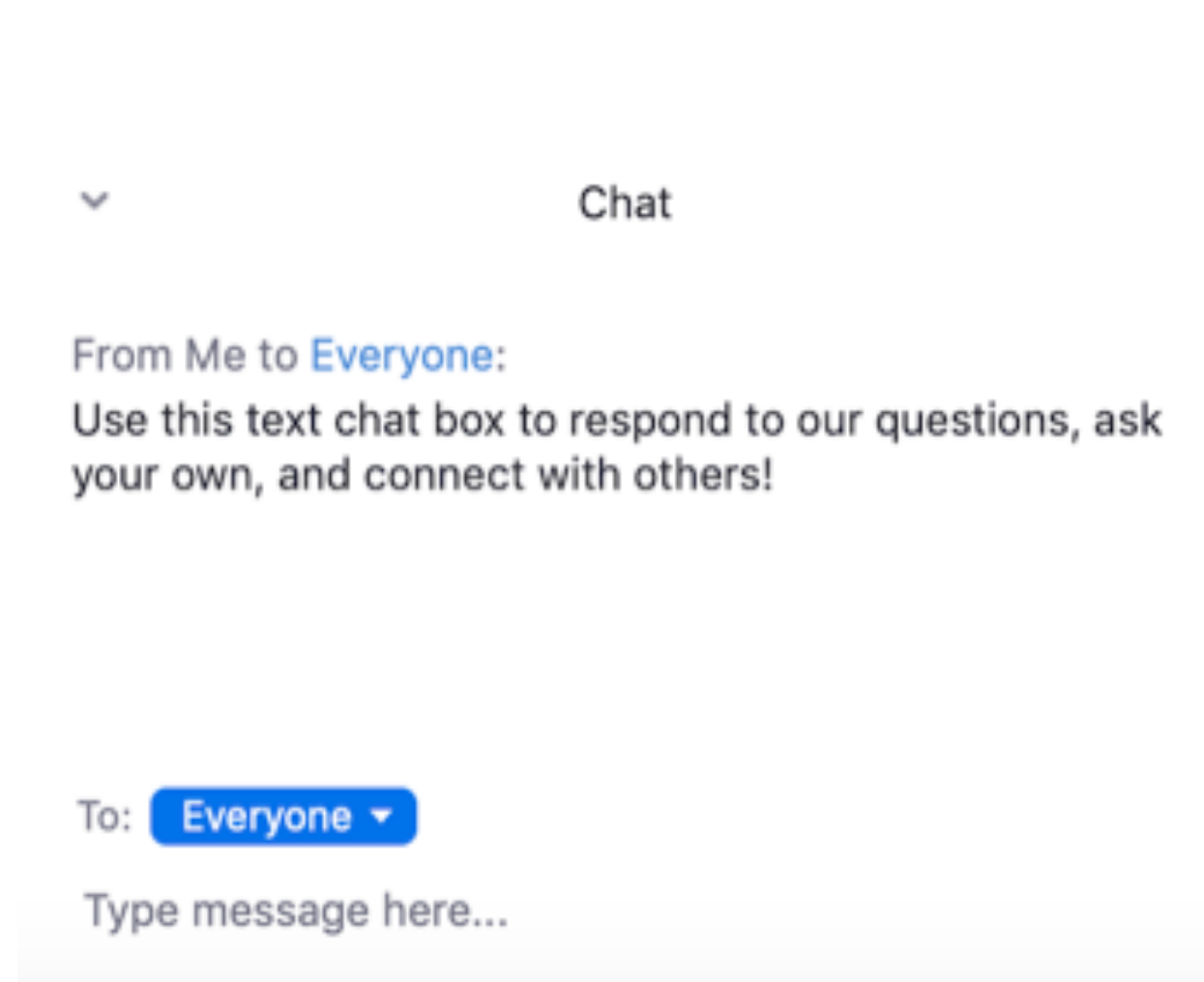
TikTok content covers mental health & self care, dating & sexual violence prevention, healthy relationships and social justice

# Lessons Learned

- ▶ **Variety**—Vary forms of engagement, i.e. activities, break-out rooms, Google Jamboard, camera on/off, games, music, breaks.
- ▶ **Flexibility**—Make it easier to participate, brief check ins as needed vs. regular appointments, drop in attendance.
- ▶ **Privacy**—Respect being inside people's homes, sensitivity to lack of privacy, wear headphones.
- ▶ **Trauma-informed**—Emphasis on connection, social support, self-care.
- ▶ **Relevant content**—Online boundaries, social distancing, current events.
- ▶ **Realistic expectations**—Adaptations require extra work, technology is a challenge, reduced participation for some things but increased for others.

In what ways do your prevention programs support youth as they are and adapt to the changing needs of the pandemic?

Text Chat Question



# Empowerment Team



REFLECT • EMERGE • ACT • CHOOSE • HOPE

*formerly Center Against Sexual Assault  
(C.A.S.A.)*

*Cynthia Reinhard, MA, AMFT, APCC, Prevention Specialist*

*Tiffany Kelly, MA, MSW Trainee, Prevention Specialist*

*Stephanie Ochs, PCC Trainee, Prevention Specialist*

*Elizabeth Madrid, MA, MFT Trainee, PCC Trainee, Prevention  
Specialist*

*Holly Briggs, MA, AMFT, Program Manager*



# Content

- ❑ Challenges & Adaptations
- ❑ Using Nearpod and Expect Respect Curriculum
- ❑ Session Outline

# Challenge #1

## Initial Difficulty

Limited student engagement

## Our Question

How can we engage youth in the way that they are currently experiencing the world?

## How We Adapted

Flexibility.  
Gamification of knowledge.  
Aligning teaching techniques and virtual learning.

## Example:

Researched free resources online for virtual engagement, and integration with Nearpod using Expect Respect curriculum.

## Challenge #2

### Initial Difficulty

Maintaining Confidentiality

### Our Question

How can we keep participants privacy protected?

### How We Adapted

Verified safe and confidential space.  
Normalized the virtual challenges of confidentiality.

### Example:

Use of the Nearpod to discuss confidentiality and collaborated with youth regarding group guidelines. Incorporated confidentiality into each Nearpod session (i.e. turning on camera, wearing headphones, participants can only see their own screen).

## Challenge #3

### Initial Difficulty

Participation

### Our Question

How can we build rapport & encourage support among members of the group?

### How We Adapted

Discussed feeling safe & promoting involvement through various methods of engagement.

### Example:

Initial flexibility in the use of the chat feature on Zoom; participants were more involved in open discussion using their mics. Promoted anonymity of responses in Nearpod.

Encouraged participants liking and/or elaborating on answers.



## Challenge #4

### Initial Difficulty

Creating a Culture of Respect, Knowledge, and Fun!

### Our Question

How can we mirror the healthy behaviors & coping skills we hope to teach?

### How We Adapted

The use of Nearpod: polls, draw it, & collaboration boards.  
Videos & Interactive Games:  
Mood Meters & Jeopardy.

### Example:

Use of participant lead group guidelines centered around respect. Using Icebreakers to open the discussion before a check-in, starting with fun. Co-facilitators shared responsibilities throughout sessions while also modeling healthy and respectful behavior.

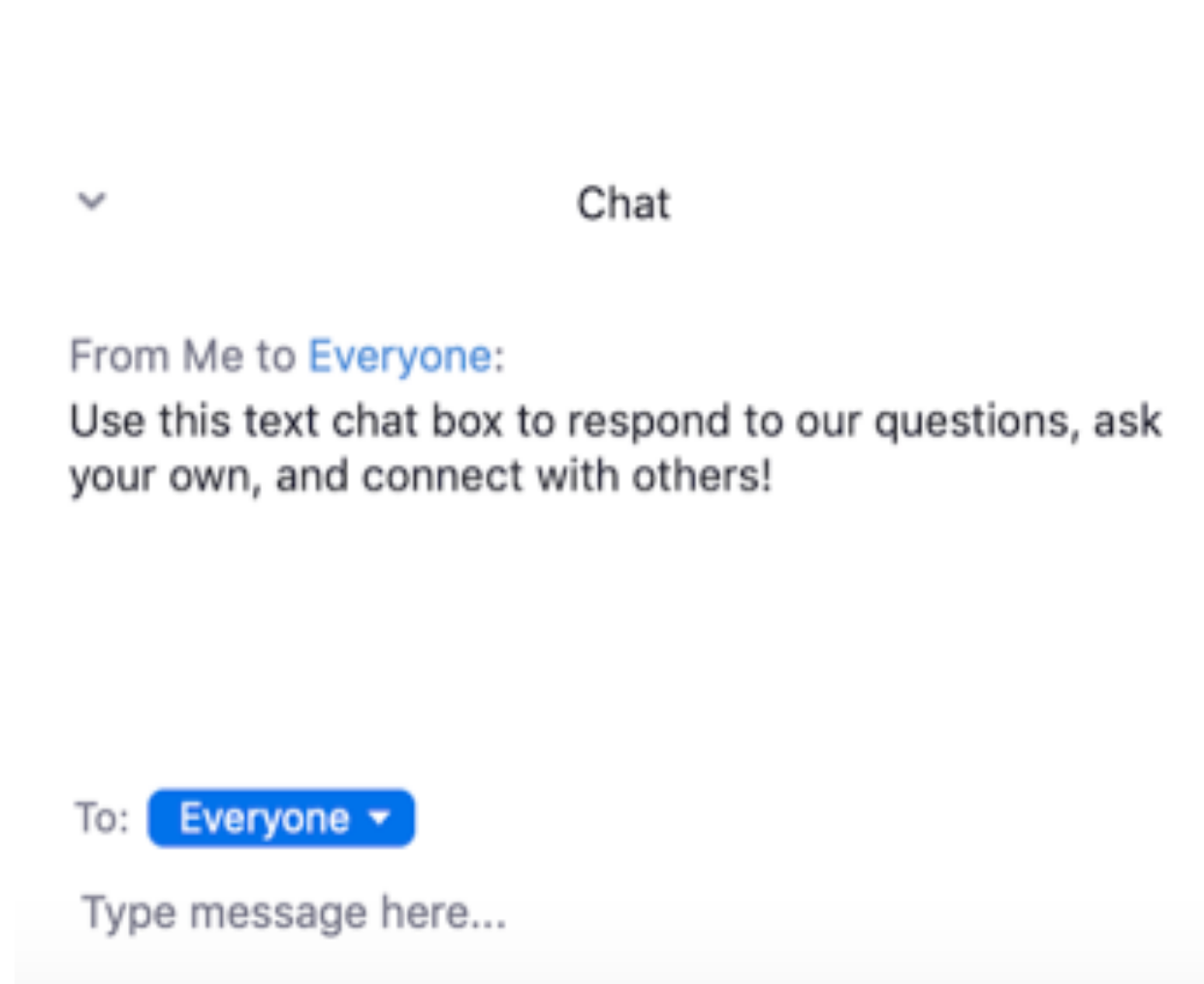
# Session Outline

- **Ice Breaker:** Fun and simple to get youth talking and connecting
- **Check-In:** Tied into the lesson
- **Activity:** Expect Respect Curriculum based
- **Lesson Discussion:** Reflection on activity
- **Challenge:** Connected to the weekly material. In order to bring awareness to the identification of resources and support outside of the group setting.

# Questions?

What possibilities  
and practicalities for  
adapting sexual  
violence prevention  
programming can  
you identify in your  
work?

Text Chat Question



# Sustaining Prevention During the Pandemic



LB Klein  
Director of Trainer Development  
& Lead Trainer, Soteria Solutions  
they/them or she/her



Jane Stapleton  
Co-Founder & President,  
Soteria Solutions  
she/her/hers



Barri Rosenbluth  
Senior Director, Expert  
Respect, SAFE Austin  
she/her/hers



Meg Greene  
Educational Theatre  
Manager, SAFE Austin  
she/her/hers



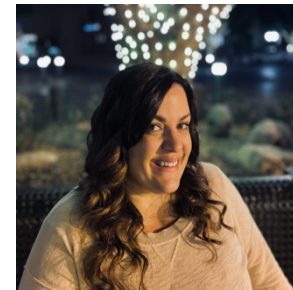
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# Resources

- ▶ Expect Respect Info Sheet:  
[http://www.preventconnect.org/wp-content/uploads/2021/02/ExpectRespect\\_OnePager.pdf](http://www.preventconnect.org/wp-content/uploads/2021/02/ExpectRespect_OnePager.pdf)



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