

Welcome, this web conference will begin soon



# Health Equity in Practice

Foundations for Sexual Violence Prevention Pt. 3

How to transform field  
language and strategies  
into on-the-ground  
change

Tuesday, September 12  
11:00 AM PT/ 2:00 PM ET



# Meet the PreventConnect Team



**Ashleigh Klein-Jimenez**

Director of Prevention

she/her/hers



**Janae Sargent**

Project Coordinator

she/they



prevent  
connect

## **PreventConnect.org**

[info@PreventConnect.org](mailto:info@PreventConnect.org)

[PreventConnect.org/email](https://PreventConnect.org/email) – **email group**

[Learn.PreventConnect.org](https://Learn.PreventConnect.org) – **eLearning**

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[nsvrc.org](http://nsvrc.org)

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# Listen to our podcast!

## The Grooming Myth

# Fighting Anti-LGBTQ+ Rhetoric



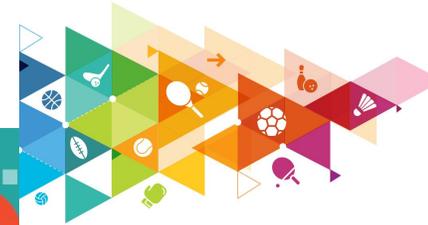
CONNECTICUT ALLIANCE  
TO END SEXUAL VIOLENCE  
Support. Advocate. Prevent.

Available on



## PREVENTION IN SPORT

Highlights from new game-changing research



Available on

## ROADMAP TO PREVENTION



Connecting Critical Race Theory and Anti-Oppression



Available on



HIGHLIGHT REEL: Health Equity Approaches to Prevention



Available on

**prevent connect**  
A ValorUS PROJECT

### Letting Youth Lead:

DIRECTIONS IN PREVENTION

Available on

**prevent connect**  
A ValorUS PROJECT

### EMBRACING INTERSECTIONALITY:

2022 National Sexual Assault Conference Preview



Available on

## DOMESTIC VIOLENCE AWARENESS MONTH 2022:



No Survivor Justice Without Racial Justice

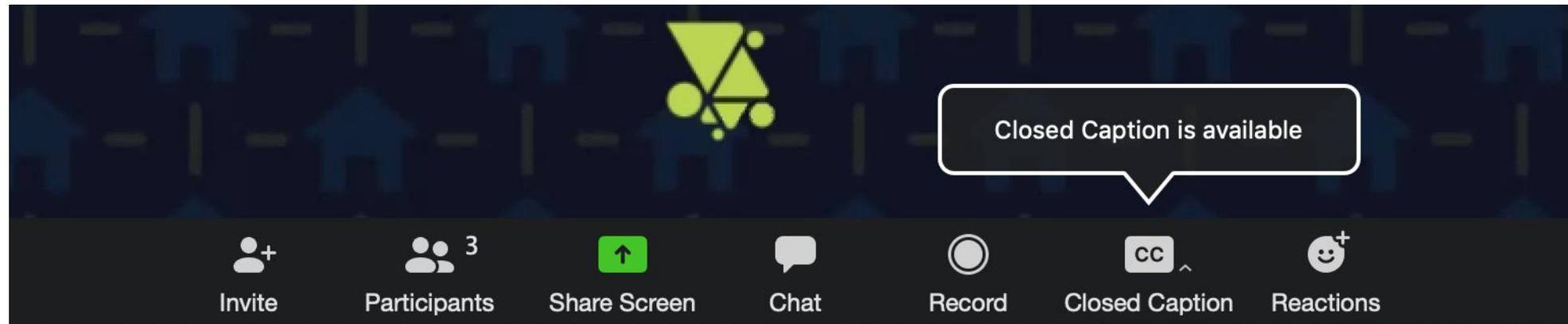


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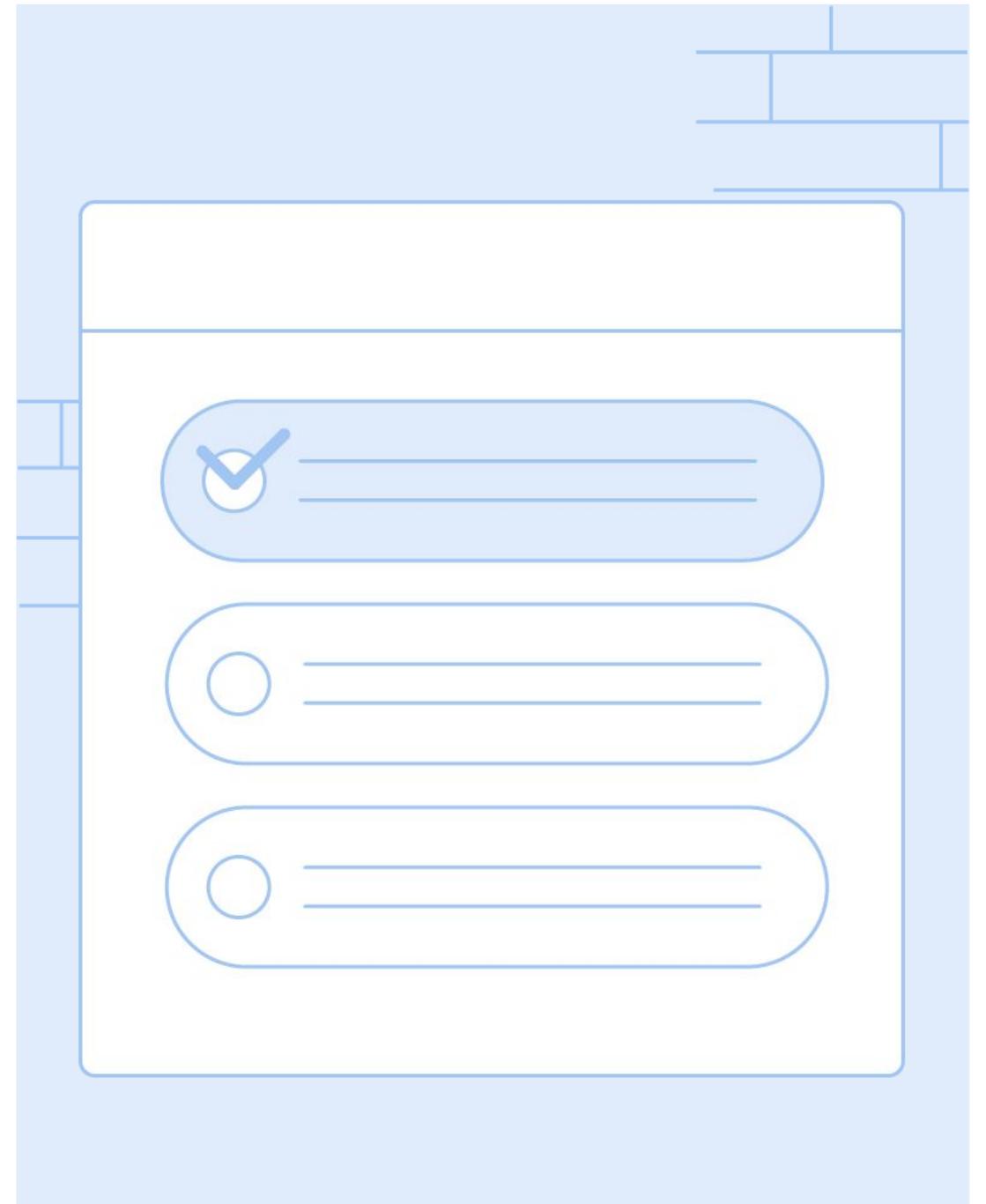
# How to use Zoom

- ▶ Text chat
- ▶ PowerPoint Slides
- ▶ Polling Questions
- ▶ Phone
- ▶ Closed Captioning
- ▶ Web Conference Guidelines
- ▶ Panel Q&A



Have you attended a  
PreventConnect Web  
Conference before?

Polling Question



The diagram illustrates a polling question interface. It features a white rectangular box with rounded corners, set against a light blue background with a faint grid pattern. The box contains three vertically stacked radio button options. Each option consists of a circular radio button on the left and two horizontal lines representing text on the right. The top option has a blue checkmark inside its radio button, indicating it is the selected answer. The middle and bottom options have empty radio buttons.

# PreventConnect

- ▶ Domestic violence/intimate partner violence
- ▶ Sexual violence
- ▶ Violence across the lifespan, including child sexual abuse
- ▶ Prevent before violence starts
- ▶ Connect to other forms of violence and oppression
- ▶ Connect to other prevention practitioners

# Health Equity in Practice

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language and strategies  
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"PreventConnect is a national project of ValorUS, and NSVRC is a national project of the Pennsylvania Coalition Against Rape. Both projects are sponsored by the U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC, VALOR, or PCAR."



# Health Equity in Practice

## Foundations for Sexual Violence Prevention

A 5-Part Web Conference Series



# Recordings of Session 1 and 2 available now

Health Equity in Practice: Why Anti-Racism is an Integral Part of Sexual ...

Watch later Share

Rosa Beltré

## Racial and Sexual Violence Pyramid

PCAR  
Pennsylvania Coalition Against Rape  
2101 N Front St, Governor's Plaza North, Bldg #2, Harrisburg, PA 17110  
www.pcar.org

Authors: Taliana Piper & Jackie Strohm, LSW  
© Pennsylvania Coalition Against Rape 2019. All rights reserved.

41:22 / 1:22:28

Health Equity in Practice: How Social Justice Issues Connect to Our W...

Watch later Share

Janae Sargent (she/...

## White Supremacy

The belief that white people constitute a superior race and should therefore **dominate** society, typically to the **exclusion or detriment** of other racial and ethnic groups.

Systems of Oppression

Our Environments

Outcomes

Poverty

Police Brutality

Sexual Violence

Pay Inequity

Harassment and discrimination

Housing Insecurity

Prison Industrial Complex

Housing Insecurity

Domestic Violence

Gentrification

Inequitable Wealth Distribution

MORE VIDEOS

13:27 / 1:20:18

# Session 4 registration open



## Health Equity in Practice

Foundations for Sexual Violence Prevention Pt. 4

How to connect and  
educate around social  
justice issues

September 19 | 11 a.m. PST / 2 p.m. EST



# Objectives

- Bridge language divide between academic/ public health and community-based preventionists.
- Build skills around how to navigate “field jargon” when choosing, planning and implementing prevention strategies.
- Illustrate pathways to innovating violence prevention strategies, while centering communities and perspectives most impacted.

What are some of the  
words/ terms you use  
to describe  
prevention  
professionally?

Word Cloud Activity



Go to [menti.com](https://menti.com) and  
enter code:

3910 4539

What things help to  
create safe and  
thriving  
communities?

Word Cloud Activity



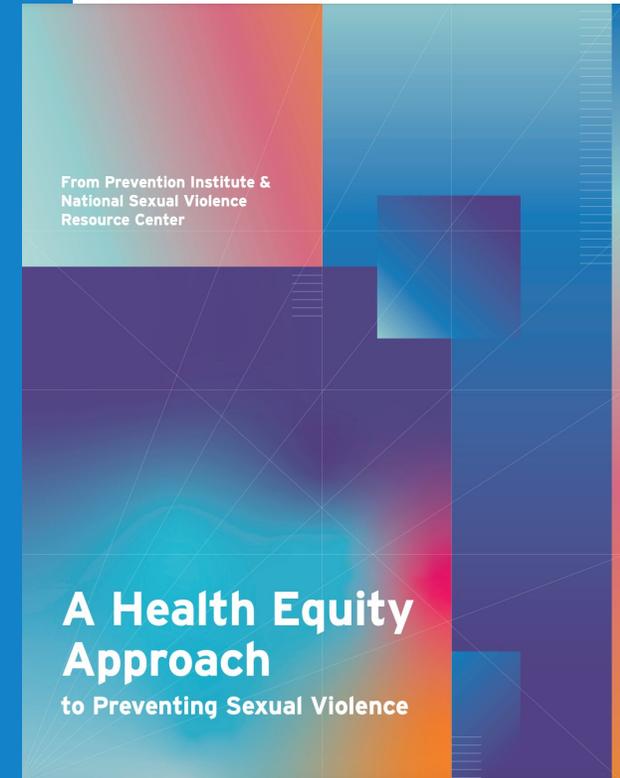
Go to [menti.com](https://menti.com) and  
enter code:

3910 4539

# Health Equity - What is it?

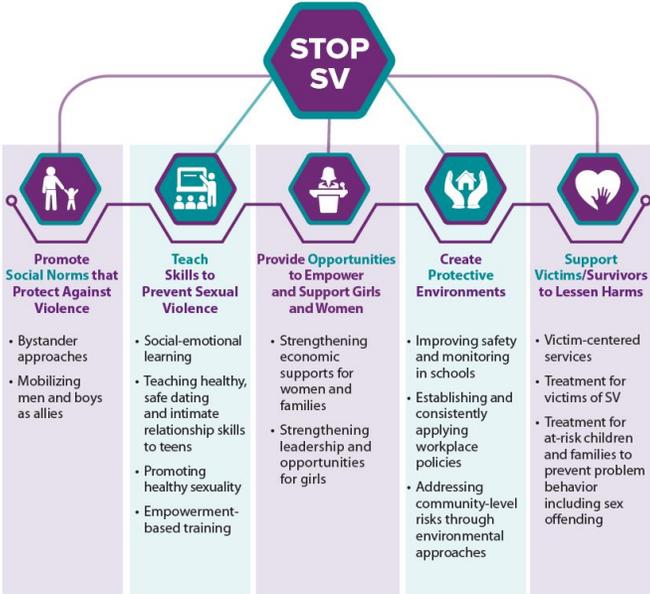
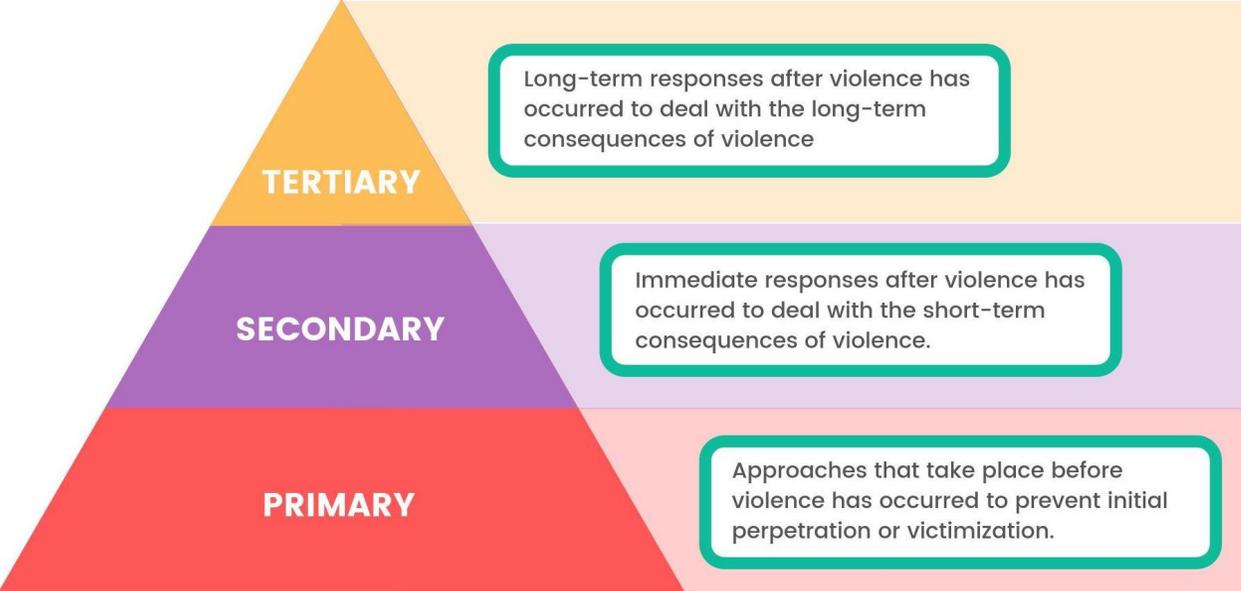
“Health equity means that everyone has a fair and just opportunity to attain their full health potential and that no one is disadvantaged, excluded, or dismissed from achieving this potential.”

Prevention Institute, (NSVRC, 2021).”



[https://www.nsvrc.org/sites/default/files/2021-06/health\\_equity\\_approach\\_to\\_preventing\\_sv\\_final508\\_0.pdf](https://www.nsvrc.org/sites/default/files/2021-06/health_equity_approach_to_preventing_sv_final508_0.pdf)

# What does it all even mean?



# Terminology Resources

Home > M > preventionbootcamp  
Primary Prevention Primer

## Prevention Education Bootcamp

Your progress ?

### About This Course

(80 Minutes) Through six interactive courses, prevention staff are trained how to plan, implement, and evaluate prevention strategies.

### Module 1: The Holistic Approach to Sexual Violence Prevention

(10 Minutes) This module is intended to provide you with an overview of the holistic approach to sexual violence prevention. By the end of this module, you should be able to apply the holistic approach when evaluating an existing and creating a new prevention strategy.

 [Prevention Education Boot Camp Module 1: Interactive Course](#)

<https://camous.nsvrc.org/course/view.php?id=60>

Comprehensive prevention efforts



Go to calendar...

Home > Co > All > Fr > Or > Pl > En > Enrollment options

## Plain Language for Sexual Assault, Abuse, and Harassment

### Enrollment options

 [Plain Language for Sexual Assault, Abuse, and Harassment](#) 

Plain Language  
for Sexual Assault, Abuse, and Harassment

(30 Minutes) This course explains why plain language is important for messaging about sexual violence and provides opportunities to practice using plain language.

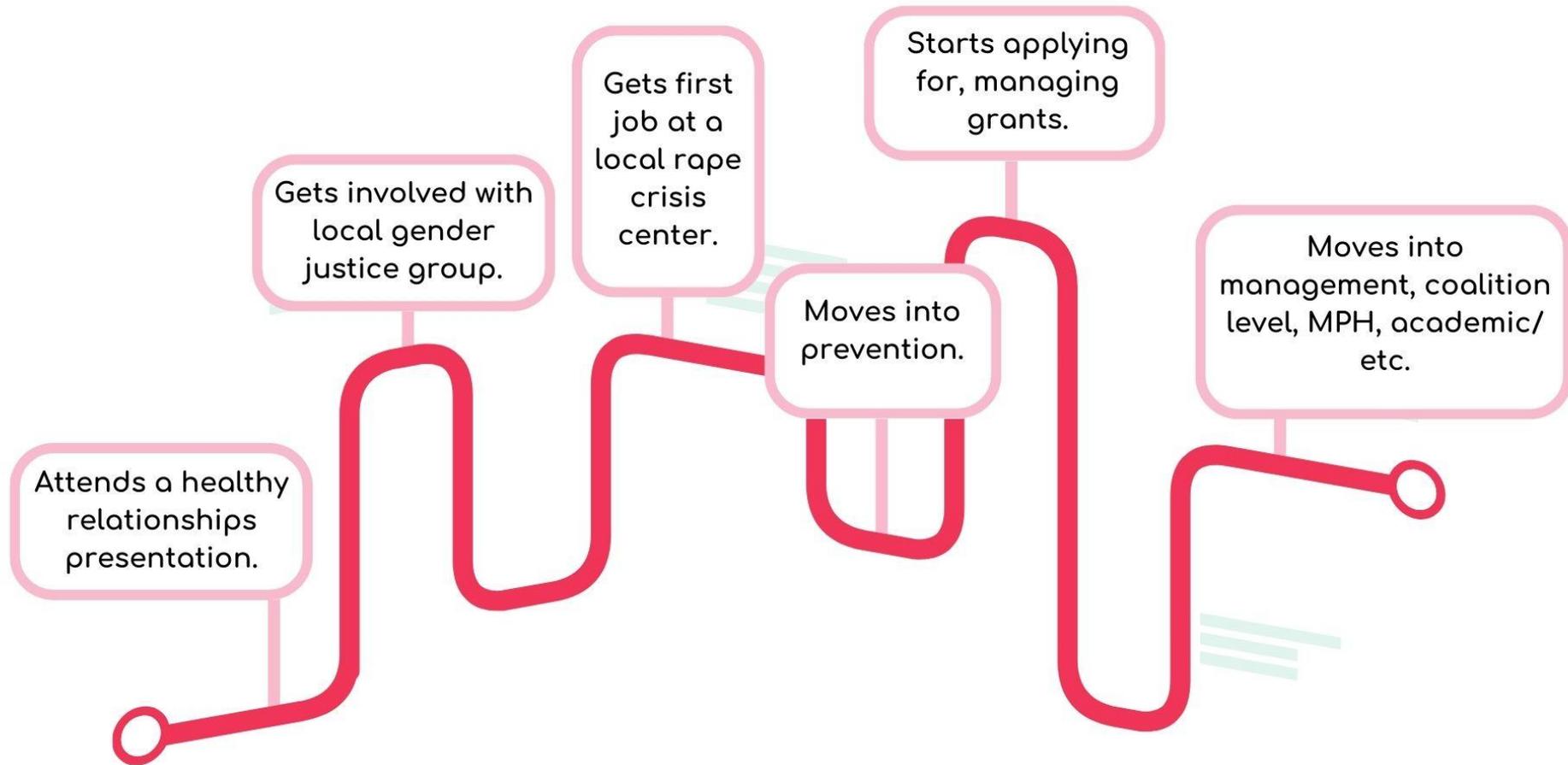
Self enrollment (Student)



### Moving toward prevention

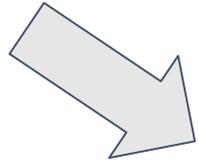
*A guide for reframing sexual violence*

# Prevention Trajectory



# Prevention Trajectory

Where the work is being done.



Attends a healthy relationships presentation.

Gets involved with local gender justice group.

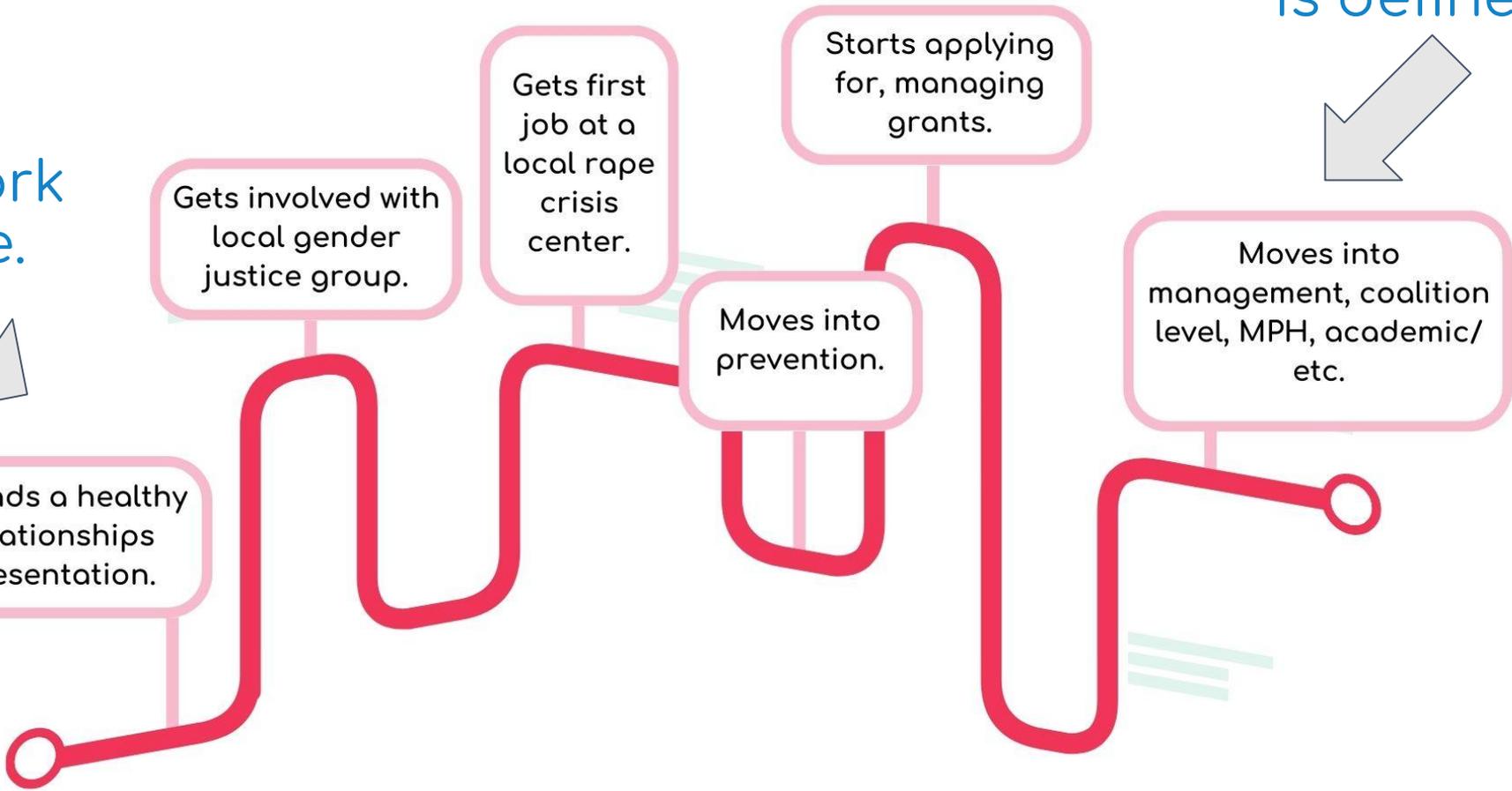
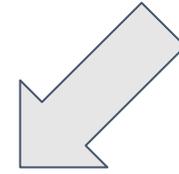
Gets first job at a local rape crisis center.

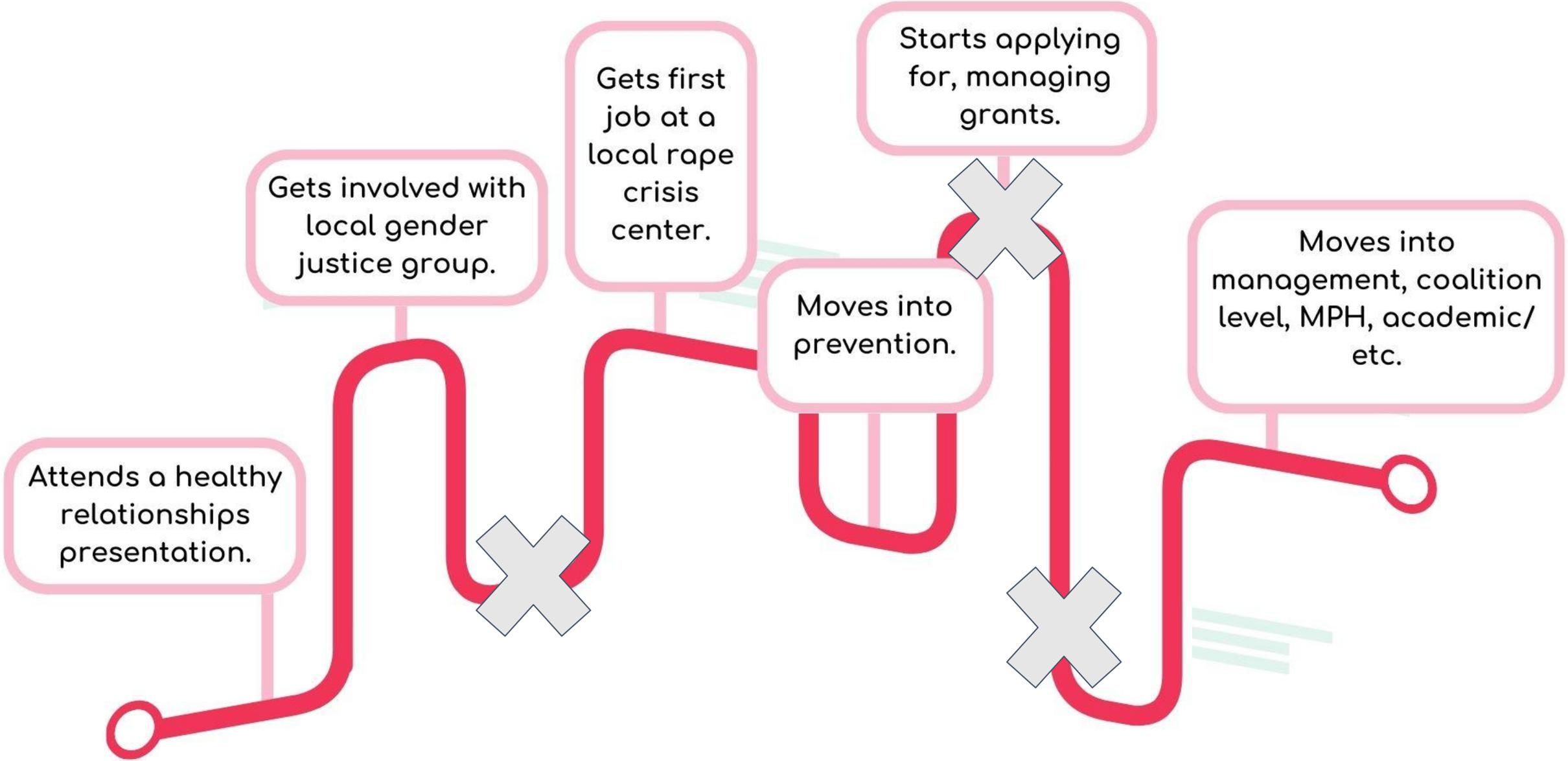
Moves into prevention.

Starts applying for, managing grants.

Moves into management, coalition level, MPH, academic/ etc.

Where the work is defined.







# Meet our speakers

- ▶ Michigan Coalition to End Domestic and Sexual Violence
- ▶ Indiana Coalition Against Domestic Violence
- ▶ Colorado Department of Public Health and Environment
- ▶ New Jersey Engaging Men and Boys Project

# Michigan Coalition Against Domestic and Sexual Violence



**Josef Canaria**  
(he/him/his)  
**Program Manager**



**Amanda Barratt**  
(she/her/hers)  
**Senior Program  
director**



mcedsv

# PREVENTION IN MICHIGAN



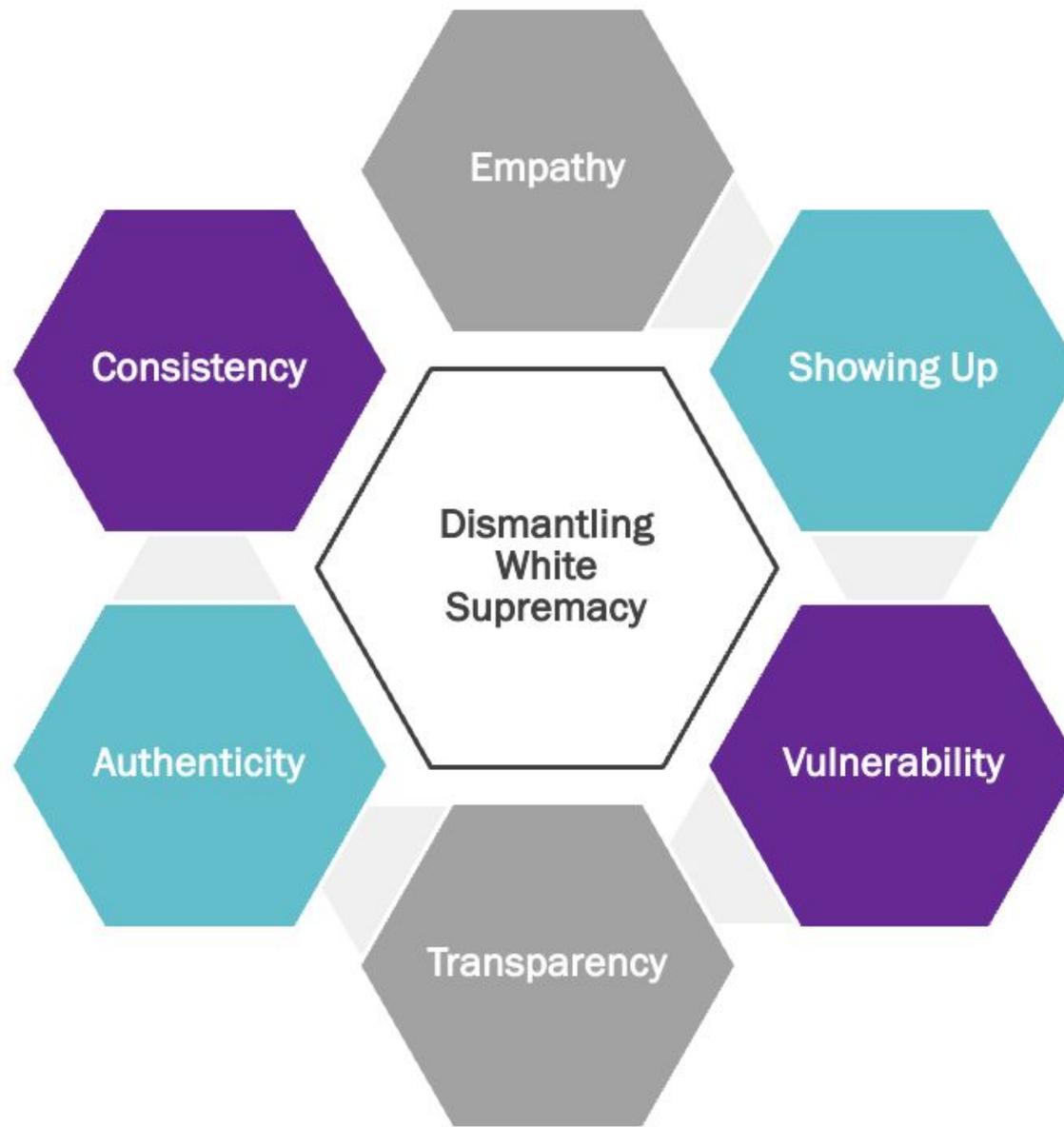
# WE'VE REBRANDED!

THE ACTIVISM CONSERVATORY  
IS NOW CALLED:



We meet virtually every first  
and third Tuesdays at 1:00 PM





# CONTACT US

[preventionstaff@mcedsv.org](mailto:preventionstaff@mcedsv.org)

MCEDSV 2023

What are some of  
the "real  
prevention efforts"  
that aren't always  
recognized as  
prevention?

Interview Question

# Indiana Coalition Against Domestic Violence



**Solomon**

(she/her/hers)

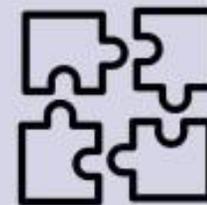
**Delta Coordinator**

A close-up photograph of several people's hands stacked together in a circle, symbolizing unity and teamwork. The hands are of various skin tones and are positioned over a green grassy field. One person in the foreground is wearing a beaded bracelet with green and red beads. The text "Prevention as Play, Story and Co-creation" is overlaid in white on the left side of the image.

# Prevention as Play, Story and Co-creation

# Toybox

Translation



## PREVENTION TOYBOX

The games employ multiple learning methods (including discussion, visual and kinesthetic activities) to engage audiences in exploring and practicing key prevention concepts, beyond changing individual-level knowledge and attitudes, to focusing on promoting safe, equitable and respectful community environments.

[DOWNLOAD](#)

# Treasure Map

Social, Family & Organizational

universal paid family leave programs • support diversion programs and alternatives to prison, when appropriate • increase access to substance-abuse treatment programs

**EMPLOYERS CAN** • pay living wages • allow employees flexibility to respond to unexpected family needs • provide employees with consistent work schedules so that they can plan for family life and child care. • **ORGANIZATIONS CAN** • adopt inclusive family support programs for parents, foster parents and other caregivers • offer supported youth programs and extracurricular activities • offer early-intervention parenting programs, parent support groups and parenting education

Acceptance and Inclusion

**EMPLOYERS CAN** • adopt inclusive organizational policies, practices and structures that increase access across a range of cultures, languages and abilities

• engage staff in implicit bias trainings •

Safe, Non-Violent Communities

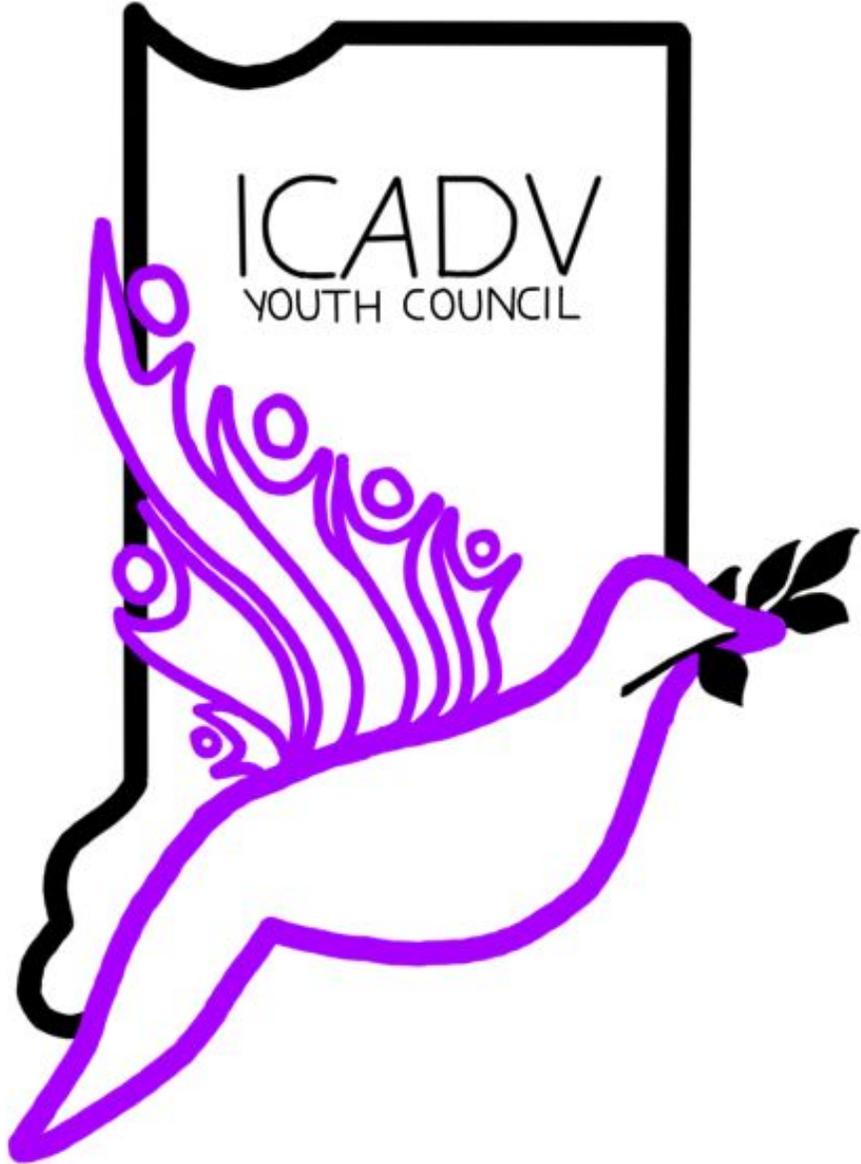
**POLICY MAKERS CAN** • promote safe, connected neighborhoods by attending to infrastructure (sidewalks and roads) and by developing or improving mass transit options • ensure that their communities provide safe parks and recreational spaces • establish zoning practices that equitably share community protections and risks. • **EMPLOYERS CAN** • partner with local governments to create community benefit agreements

Support

post-secondary learning and training opportunities to ensure great educational opportunities for young people • adopt restorative justice practices (eliminating zero-tolerance policies) • **EMPLOYERS CAN** • offer job readiness, shadowing and training opportunities for youth. • create opportunities for ongoing learning, training and career development among employees • **ORGANIZATIONS CAN** • offer mentoring programs • create volunteer programs for youth • provide extracurricular activities that allow young people to explore their interests, including music and arts • adopt positive discipline techniques

Stable Basics

**POLICY MAKERS CAN** • invest in universal health care that is inclusive of mental and physical health • invest in social safety-net programs that sustain families through difficult times, including Temporary Assistance for Needy Families



# ICADV Youth Council LIVING Agreements

**Freedom of personality**

Honor my needs - and my responsibilities to each other

flexible time for meetings (due to work, extracurricular activities, etc)

don't be afraid to communicate needs/wants/ideas to others

**Excercise conflict resolution**

try not to assume either side of a story, whether you know one or both sides.

**biases: be aware, not scared**

Remember to use content warnings: violence, specifically suicide, sexual content/sexual violence

**empathize and sympathize with the needs and feelings of others (be courteous)**

Be yourself and let others do the same

If you have something to say, say it

communication !!!!!!!!!!!!!

**We welcome your authentic and whole self**

**Move up, move up**

Turn to wonder instead of judgement

**Say it messy?**

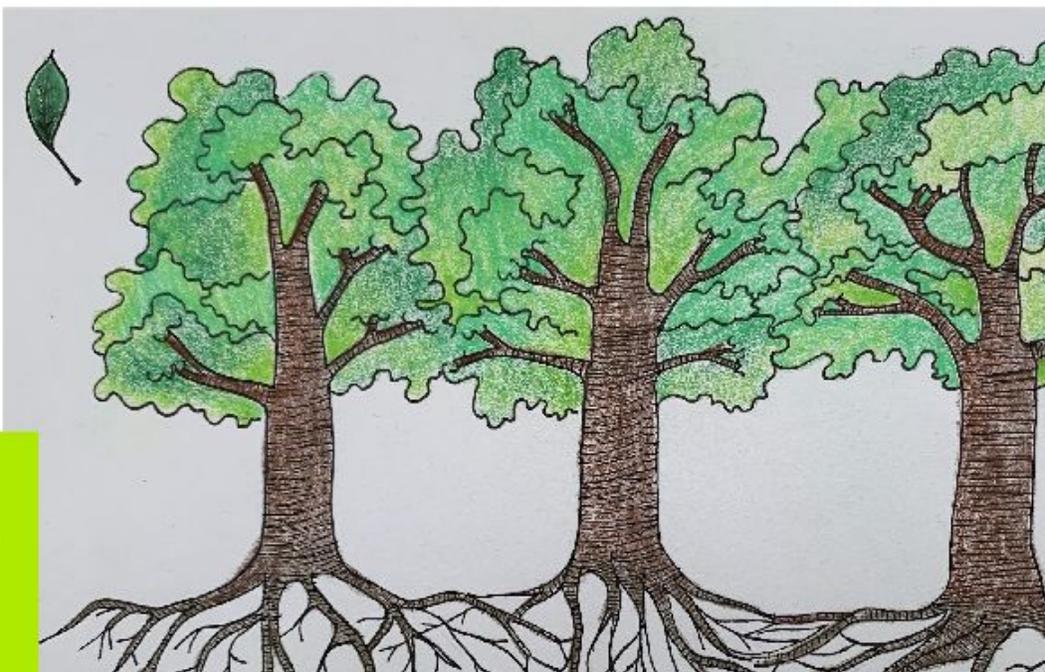
Don't assume what people want/need

**Debate don't disrupt**

**Break it down**

**Ouch, Oops!**

appreciate trees -->



# Let's Co-Create!

Solomon, MPH (she/her)

Indiana Coalition Against Domestic  
Violence (ICADV)

[ssolomon@icadvinc.org](mailto:ssolomon@icadvinc.org)

icadvinc.org



What have you  
learned from the  
youth you work  
with?

Interview Question



# Colorado Department of Public Health and Environment



**Danielle Tuft**  
(she/her/hers)  
**Colorado Department  
of Public Health and  
Environment**



**Renu (Re) Gupta**  
(she/her/hers)  
**University of Colorado**

Public Health be like:

yAh wE wAnT cOmMuNiTy aT tHe tAbLe...





# “Grandmother” Strong Oak LeFebvre~

“The original constitution says that only white male property owners could own land. Only they could vote. Only they had money with which to own the land.

“All life forms became objectified in that momentous decision, without their consent. That is the first violence. We see Sexual and Domestic violence everywhere... Histories need to be told to heal our pain. No harm can be addressed effectively without that critical understanding.”

# SVP COMMUNITY MIRROR

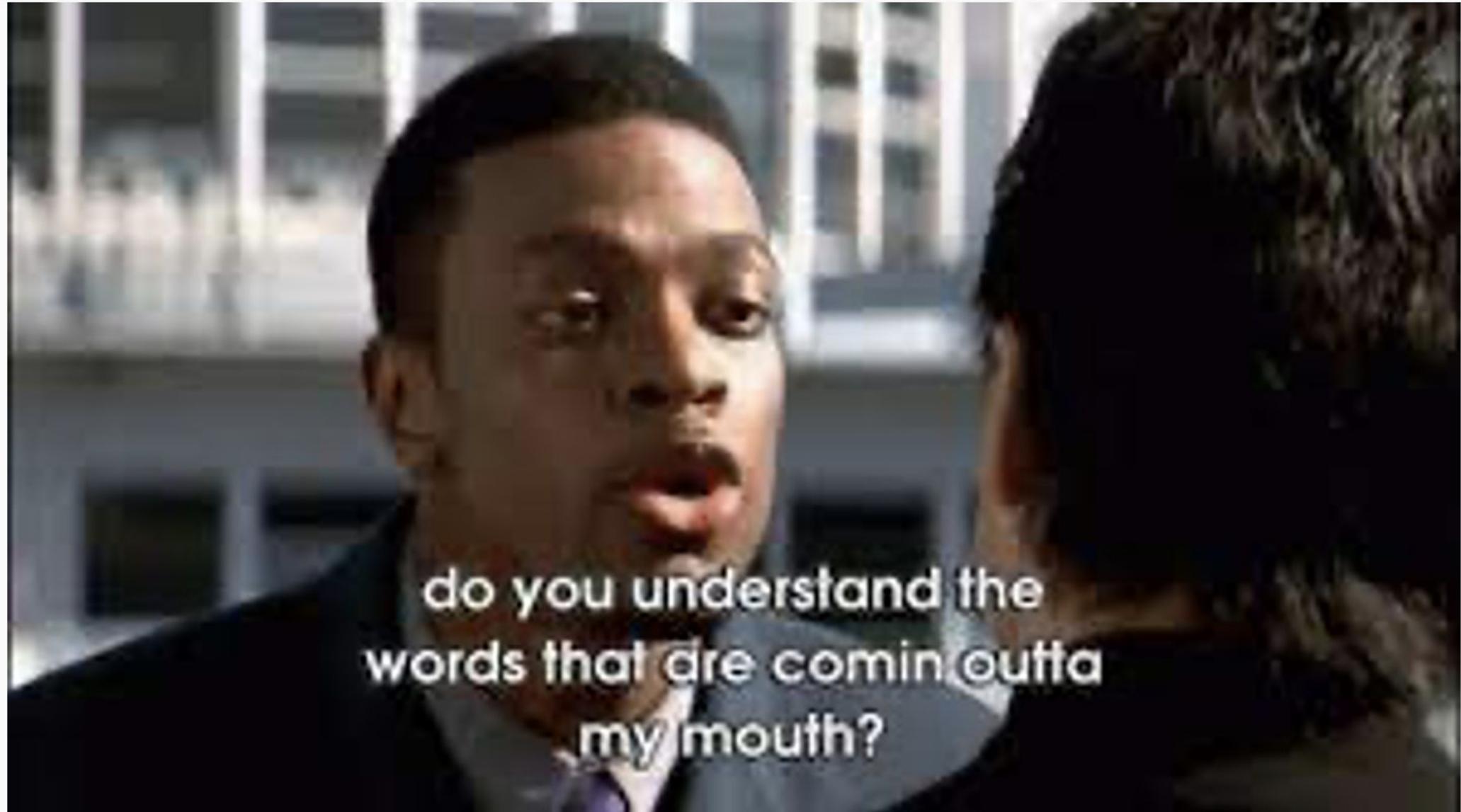


Who's doing what and when?  
October 2022-July 2023

## A GENERAL OVERVIEW OF THE PROJECT & TIMELINE



# Say what now?



# THE PUBLIC HEALTH CONCEPT-

What is the problem we see?

How does it show up, in this specific community?

In what groups of people?

Why do you think that is?

What causes this problem?

What is present that creates this problem?

What is missing that could create the problem?

What is needed, to help address the problem?

Money, duh.

Who is needed?

What skills or knowledge are needed? What do we already know?

What else?

How do we know it made a difference?

Is it through numbers? Stories? Photos? A combination of all?

What does a success look like?



# Elements of a Healthy, Equitable Community

Source: [ChangeLabs](#)



Together, these elements provide cumulative health and equity benefits:

- Physical health
- Mental health
- Economic security
- Safety
- Community cohesion
- Civic engagement

What are some of  
the bigger  
challenges to  
building a better  
table for  
community to  
come to?

Interview Question



**NEXT STEPS**

# New Jersey Engaging Men and Boys Project



**Arianna Cohen**

(she/her/hers)

**New Jersey  
Department of  
Women and Children**



**Wil DuBose**

(he/him/his)

**New Jersey Coalition  
to End Domestic  
Violence**



The logo for the New Jersey Department of Children &amp; Families features a stylized family silhouette (two adults and a child) under a large, multi-colored rainbow. The text "NEW JERSEY DEPARTMENT OF CHILDREN &amp; FAMILIES" is displayed in white and yellow. To the right, a vertical blue bar contains the text "DIVISION ON WOMEN" and a circular icon of a woman's profile.

**NJ MEN**  
**OF COURAGE**

What kinds of shared language do you use when speaking with your community liaisons?

Interview Question



How did you build  
a collaborative  
funder-subgrantee  
relationship?

Interview Question



# Health Equity in Practice: Foundations for Sexual Violence Prevention

- ▶ How social justice issues connect to our work to prevent sexual violence
- ▶ Why anti-racism is an integral part of sexual violence prevention
- ▶ How to transform field language and strategies into on-the-ground change
- ▶ **How to connect and educate around social justice issues**
- ▶ **How to build cross-movement partnerships to advance health equity**

<https://www.preventconnect.org/2023/06/preventconnect-national-sexual-violence-resource-center-partner-for-health-equity-web-conference-series/>

What is one action  
you can take to  
create lines for  
shared power in  
prevention  
language?

Text Chat Question

▼ Chat

From Me to **Everyone**:

Use this text chat box to respond to our questions, ask your own, and connect with others!

To: **Everyone** ▼

Type message here...



prevent  
connect

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[PreventConnect.org/email](https://PreventConnect.org/email) – email group

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